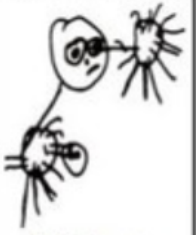

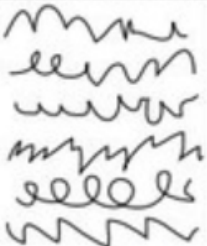

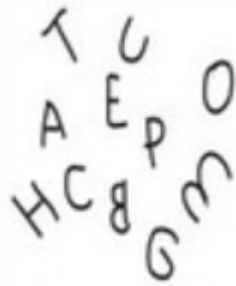

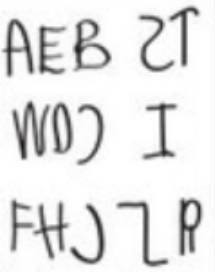


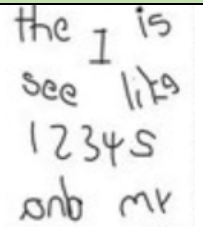
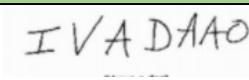
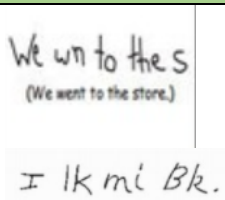

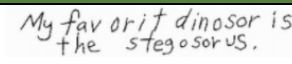
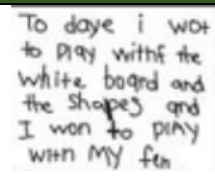
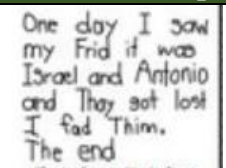
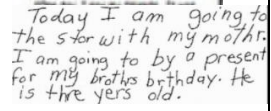
# EYFS Writing Progression Map

## WRITING SOUNDS, ORDERING SOUNDS, SENTENCE WRITING

I can write my name	I can write some recognisable letters when I write	I am working on representing some sounds in order when I sound out	I can write initial and end sounds	I can write cvc words using phase 2 sounds  I am starting to write ph 2 tricky words	I can write cvc wrds using some digraphs.  I am starting to write ph 3 tricky words	I can write simple captions lists to match a picture	I can write a simple sentence using my phonic knowledge and knowledge of tricky words	I am starting to use a full stop.  I can reread what I have written.	I am starting to use some finger spaces between my words.  I am forming my letters correctly.  I am starting to use capital letters.	My writing can be read by others.  Some words are spelled correctly and others are phonetically plausible  I can spell many HFW words

### Pre Phonemic Stage

Pictures	Random Scribbling	Scribble writing	Symbols that represent letters	Random letters	Letter Strings	Letter groups
						
Picture tells a story to	Starting point at any point of	Progression is from left to right	Mock letters or symbols	Letter strings move from L	Separated by spaces to resemble	

convey message	paper			to R and move down the page	different words
<b>Early Phonemic Stage</b>	<b>Letter name stage</b>		<b>Transitional Stage</b>		
Environmental print	Beginning sounds Random and initial consonants	Initial and final sounds appear	Vowel sounds appear Evidence of tricky words	All syllables represented	Inventive spelling Multiple related sentences with many words spelled correctly
					  
Awareness of print, copied from surroundings	Beginning and ending letters are used to represent words		Medial sound may initially be written as a consonant. Vowels begin to appear.	A child hears beginning, middle and end sounds.	Whole sentence writing develops.