

# Year 5 Home learning - Week commencing: 8<sup>th</sup> June 2020

Set yourself a challenge – how many of these learning activities can you complete?

Spelling: Each week learn a set of 10 words from the Year 5/6 common exception words. I have included these at the end of this document.

## Reading

Read your own books at home. Also try to complete a reading activity every week from the websites below.



Each week there is a reading lesson at:  
<https://www.bbc.co.uk/bitesize/dailylessons>

Visit:  
<https://literacytrust.org.uk/family-zone/9-12/write-a-book-review/>

Use the book review resource to write a review of a book you have read over the last few weeks.

There are more reading activities developed by the National Literacy Trust as part of their Young Readers Programme.



## Writing



The National Academy has writing lessons for Year 5:

<https://www.thenational.academy/online-classroom/year-5/english#subjects>

These are linked to the reading activities. I would recommend completing the lessons on 'Persuasive letter' in the order shown (a combination of reading, writing and grammar tasks).



In addition to this, there are some grammar lessons on the BBC website below. Feel free to complete activities from previous dates. There are lessons on prepositions, brackets, apostrophes, inverted commas. New activities are added each week.

## Maths



Complete one White Rose lesson a day on:  
<https://whiterosemaths.com/homelearning/year-5/>

There are also Maths lessons on:  
<https://www.bbc.co.uk/bitesize/dailylessons>

A good way to revisit different aspects of Maths we have covered this year is:  
<https://corbettmathsprimary.com/5-a-day/>



Sign up for The Maths Factor:  
<https://www.themathsfactor.com>

It is currently free. Watch the videos, practice your skills and play some really fun maths games. Be warned – the music is very catchy!

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There are also reading comprehension activities at:

<https://kids.classroomsecrets.co.uk/category/year-5/year-5-reading/>

<https://www.bbc.co.uk/bitesize/tags/zhgppg/8/year-5-and-p6-lessons/1>

Year 5/ P6 online lessons Monday 8 June - Friday 12 June					Bitesize Daily Lessons	
Monday	Tuesday	Wednesday	Thursday	Friday		
<b>English</b> Direct and indirect speech	<b>English</b> Fact and opinion	<b>English</b> Relative clauses	<b>English</b> Features and writing	<b>English</b> Reading lesson: The Wolves of Willoughby Chase by Joan Aiken		
<b>Maths</b> Understand and represent decimals with up to 2 decimal places as fractions	<b>Maths</b> Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents	<b>Maths</b> Round decimals with two decimal places to the nearest whole number and to the nearest tenth	<b>Maths</b> Order and compare numbers with up to three decimal places	<b>Maths</b> Maths in football		
<b>History</b> Anglo Saxon art and culture	<b>Geography</b> The Alps	<b>Science</b> Reversible and irreversible changes	<b>Spanish</b> Food, drink and hobbies	<b>Art and Design</b> Exciting paintings - reviewing classic paintings		

Don't forget to play the games and complete the mastery activities on Active Learn. Remember Times Tables Rockstars and Topmarks Maths:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

## Science

### Living things and their habitats

Life cycles of mammals and birds

This week investigate the life cycle of a bird.

I've given some examples below but you can

## History

Over the next few weeks, you can gradually continue to build up your own information booklet about the Anglo Saxons. This week, investigate the questions: **Where did the**

## Art

Try to create your own flower in the style of Georgia O'Keeffe. There are

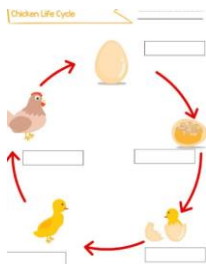
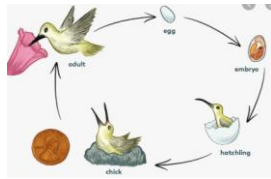
## Computing /DT

This week go to the Tutorials page on Scratch and choose an activity to try. Go

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research your own. Then draw and label your diagram.



**BIRDS**

What are feathers?

How do birds fly?

Life Cycle of a BIRD

Next, move on to looking at the life cycle of a

Anglo-Saxons settle in Britain? What were Anglo-Saxon villages like? And What Anglo-Saxon place names still exist today?

Visit:

<https://www.bbc.co.uk/bitesize/topics/zxsbc/articles/zq2m6sg>

<https://www.bbc.co.uk/bitesize/clips/znjqxn> (a tour around an Anglo-Saxon settlement)

<https://www.bbc.co.uk/bitesize/clips/z36tsb> (Saxon life at West Stowe)

Also:

<https://www.natgeokids.com/uk/discover/history/general-history/anglo-saxons/>

<https://www.theschoolrun.com/homework-help/anglo-saxons>

<https://www.primaryhomeworkhelp.co.uk/saxons/who.htm>

You could also design your own front cover for your booklet! Think about how you are going to present your information and which organisational devices you will use e.g. bullet

some examples of her flowers included here but there are many more on the internet. There is a video of a chalk flower art lesson here:

<https://m.youtube.com/watch?v=7qVNXeCSesY>

And another here:

<https://m.youtube.com/watch?v=o8zKJUygbBg>



to:

<https://scratch.mit.edu/projects/editor/?tutorial=getStarted>

Follow the instructions in the video.

Spanish

Try this lesson from the National Academy and revise how to say the alphabet, numbers, days of the week, months and the date in Spanish

<https://www.thenational.academy/year-5/foundation/how-to-say-the-date-in-spanish-year-5-wk4-2#slide-1>

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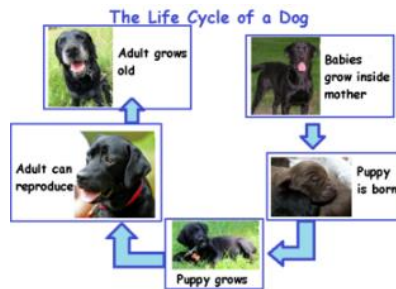
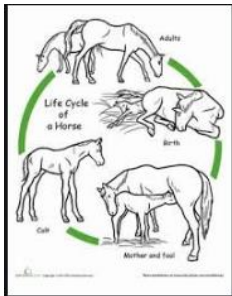
mammal.

First of all remind yourself what a mammal is.

Visit:

<https://www.theschoolrun.com/homework-help/mammals>

I've included some examples of mammal life cycles. Your task is to create your own life cycle of a mammal of your choice. Remember to label your diagram.



points/boxes. Create headings (maybe in bubble writing) and add any drawings, diagrams or patterns you think would enhance your work.

Remember you are gradually going to be building your booklet up over a few weeks-you don't need to do everything at once.



Use whatever materials you have at home to create your flower: chalk pastels, watercolours, crayons, coloured pencils or paints.

PE

I know you are all doing your best to keep fit and active. Don't forget PE with Joe at 9am every weekday morning.

Also:

Kids workout at:

[https://m.youtube.com/watch?v=L\\_A\\_HjHZxfI](https://m.youtube.com/watch?v=L_A_HjHZxfI)

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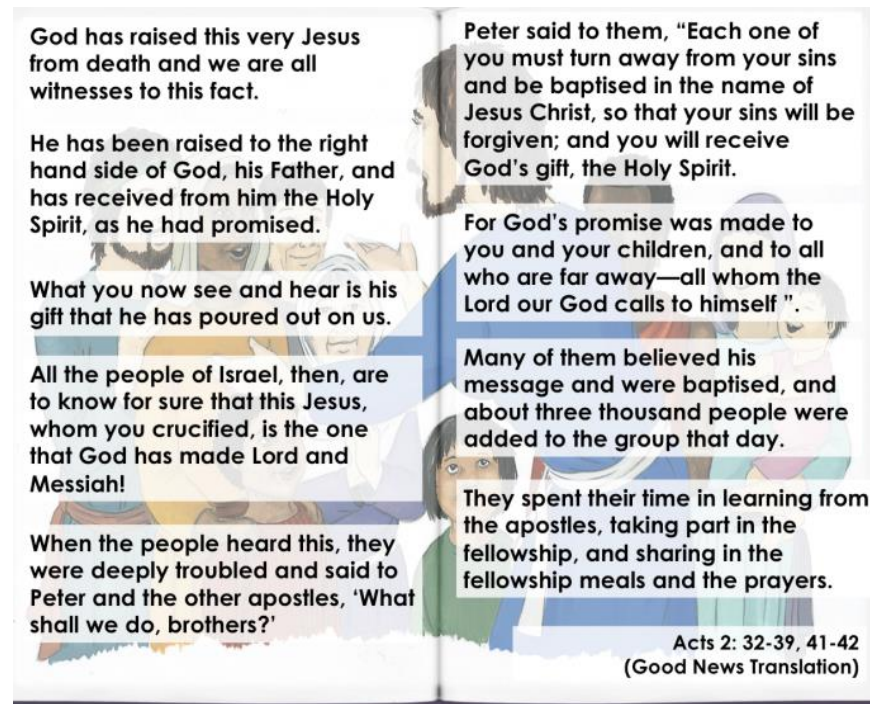
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## Religion:

Watch this clip about Pentecost:

<https://m.youtube.com/watch?v=KwJJJoSGw84>

Now read this scripture passage about Peter's message.



Think about these key questions;

What did Peter tell the people of Israel to do?

How did the people respond to Peter's message?

How did it shape their lives?

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## Year 5/6 Common Exception Words

accommodate	criticise	immediate	recommend
accompany	curiosity	individual	relevant
according	definite	interfere	relevant
aggressive	desperate	interrupt	restaurant
amateur	develop	language	rhyme
ancient	dictionary	leisure	rhythm
apparent	disastrous	lightning	sacrifice
appreciate	embarrass	marvellous	secretary
attached	environment	mischievous	shoulder
available	equipment	muscle	signature
average	equipped	necessary	sincere
awkward	especially	neighbour	sincerely
bargain	exaggerate	nuisance	soldier
bruise	excellent	occupy	stomach
category	existence	occur	suggest
cemetery	explanation	opportunity	symbol
committee	familiar	parliament	system
communicate	foreign	persuade	temperature
community	forty	physical	thorough
competition	frequently	privilege	twelfth
conscience	government	profession	variety
conscious	guarantee	programme	vegetable
controversy	harass	pronunciation	vehicle
convenience	hindrance	queue	yacht
correspond	identity	recognize	