



St Hugh of Lincoln

R.C Primary School

Mud Kitchen Progression Map

Behaviour	Concoct/imagine	Problem solve	Actions	Purpose	Resources to facilitate play
Extended skill	<ul style="list-style-type: none"> Expands variety of concoctions including magical/fantasy themes- magical drinks, potions, lotions and medicines. 	<ul style="list-style-type: none"> Uses new equipment in a variety of scenarios Will talk to peers and work together to solve a problem 	<ul style="list-style-type: none"> Sharing out servng ladling whisking moulding crushing mashing measuring boiling sieving 	<ul style="list-style-type: none"> Can follow a recipe that uses simple language and words in line with phonic knowledge. Works through all stages of process of making something combining ingredients, cooking and serving 	<ul style="list-style-type: none"> Recipes Ladles Whisks Moulds Pestle and mortar Masher Measuring cups/spoons Measuring jugs/scales sieve
Developing Skill	<ul style="list-style-type: none"> Adds imagination to what they create worm pie, slime cake, eye ball soup 	<ul style="list-style-type: none"> Uses trial and error multiple times to effectively use a new piece of equipment Will observe peers and learn from what they are doing 	<ul style="list-style-type: none"> scooping stirring mixing transferring patting/smoothing adding picking chop 	<ul style="list-style-type: none"> Can follow a recipe that use pictorial representations Has an end goal in mind and can talk about ingredients and actions needed to reach goal 	<ul style="list-style-type: none"> Recipes (pictorial) Scoops Wooden spoons Bowls Metal spoons Plastic spoons Plastic knives Herbs Vegetables/fruit

<p>Emerging Skill</p>	<ul style="list-style-type: none"> • Create familiar everyday meals- pies, cake, soup 	<ul style="list-style-type: none"> • Explores how new resources work and incorporates them into play • Asks for help with new equipment 	<ul style="list-style-type: none"> • Splatting/splashing • Emptying • Filling • pouring 	<ul style="list-style-type: none"> • With support can talk about what they are making and name ingredients that they are using • Explores combining resources 	<p>Mud Saucepans Bowls Big spoons Water</p>
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