

My Home Learning Journey. Week 10. Some Extra Ideas for Home Learning

Phonics/Literacy

Let's Explore Rhyme!

After sharing the story, ask an adult to help you spot the rhyming words.

You could make a Room on the Broom rhyming book with all the words you find.

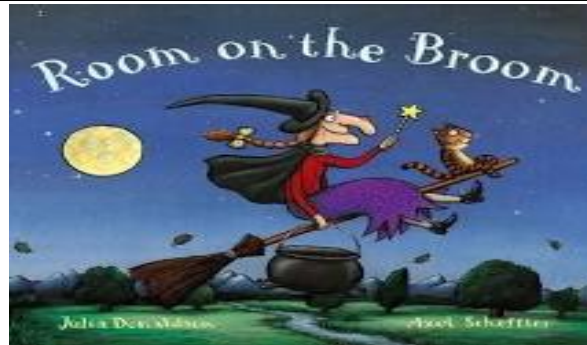
You could create a list of words containing the 'oo' sound. Long and short sounds could be explored, like 'moon' or 'book.'

Let's Get Physical!

Play a cauldron target game: Using a bucket as a cauldron; give the children some beanbags or small balls. Try to throw the beanbags or balls into the cauldron and count how many you get in!

You could also make your own magic potions – You could use sequins, coloured water, glitter and foam shapes to make your potions.

Special Activity



Can you use some natural and craft materials to make your own magic wand?

You could use a stick and decorate it with paint, ribbons and glitter. You could then pretend to be a witch or wizard and do some magic spells!

Can You Write Your Own Magic Potion?

Pretend to be a witch or wizard and use your imagination to write a weird and wacky potion! You could have frogs legs, snails, spiders and glitter!

Maths

Let's Explore Capacity

Provide a range of containers of different shapes and sizes, along with some bottles, cups jugs and coloured water. Have fun exploring capacity and measurement.

Let's Get Busy!

Using a selection of craft materials, colouring pens/pencils or crayons choose your favourite character and make a collage.

Reception Additional Home Learning Tasks.

Week 10

W/C 25 th May 2020

Dear Parents/Carers,

Please find to follow some home learning tasks should you wish to complete some additional work with your child. These as always are optional please do not feel under any pressure to complete these activities.

Please pick and choose which activities you feel will best suit you and your child.

Religious Education

This week we continue our topic "**Good News**"; last week the children will have learnt all about Pentecost - The coming of the Holy Spirit, sharing the story of Jesus returning to his father in heaven.

Pentecost is often named as the 'birthday of the Church'. The feast celebrates the coming of the Holy Spirit to the disciples. The Holy Spirit is a new friend that Jesus had promised to send them. With a new friend the disciples felt full of joy and happiness. They were no longer frightened and were able to go out and share the Good News with others.

Look at the picture below "**Good News for everyone**" With your child talk about people going to church to celebrate the Good News of the coming of the Holy Spirit at Pentecost. The people in the picture are coming together to share their happiness and joy because they are celebrating the Good News of Jesus who kept his promise and sent the Holy Spirit to be our friend. We can all share in this happiness.



Please discuss and share the following questions with your child.

- Q What do you see in the picture?
- Q Why are the people celebrating?
- Q How are the people celebrating?
- Q How would you celebrate the Good News of Jesus?

You may also wish celebrate by singing '*If you are happy and you know it clap your hands.*'

Suggested verse:

Jesus sent a friend clap your hands...
It's Pentecost you know, so your happiness can show,
Jesus sent a friend clap your hands...

Some Additional Activities

Make streamers with the words 'Share the Good News of Jesus with everyone' and create a dance with them.

Draw your own picture of people celebrating good news.

Phonics

Please continue to work through the Phonics Play planning that we sent home with your child. Your child will now be either consolidating Phase 3 or will have moved onto Phase 4. If you believe your child is secure at Phase 4 please contact us for further guidance. There are lots of games and resources on the Phonicsplay website too. Phonicsplay.co.uk Please continue to work through the Phonics Play planning sent home and the DFE You Tube lessons are great, we have had lots of positive feedback from you about them.

Literacy

- Julia Donaldson is one of our favourite authors at school, we are sure you will have some of her books at home or many of them are available on Youtube. Share and enjoy some of Julia Donaldson's other books together.
- Twinkl has been a fabulous resource for us all, there are many different games and activities linked to this week's story on there.
- Make your own characters, either small pictures or finger puppets to retell the story "Room on the Broom" to your family.
- Please remember for Reading books please visit oxfordowl.co.uk or Collins.co.uk

Maths

This week is all about counting, ensuring all children can count on and back to/from any number to 20. Children will also be practising counting to 100 and begin to cement in the patterns of numbers in the count and the special 'tens' numbers. They are introduced to counting in 10s to 100.

- Make some number cards to 20 and peg them on your washing line, choose different numbers to count on and back from with your child.
- Using a 100 square (you can find these online) touch and count to 100 with your child encouraging number recognition.
- Using the 100 square count in 10's to 100; support your child in recognise the pattern (multiples of 10 end in a 0).
- Chant the 10 times table and then begin to explore different multiples of 10; for example ask your child how many 10's in 30, 40, 50 etc.

Some Additional Ideas for Other Areas of Learning

- Children could design their own witch or wizard outfit or make their own hat.
- Children could research Halloween.
- Children could research Julia Donaldson, see what you can find out about one of our favourite authors.
- There are lots of super activities on The National Trust website; get some inspiration! There are family-friendly recipes and craft activities to try, podcasts and gardening tips.
- Youtube has lots of daily exercise routines for children and the whole family to enjoy.

We do hope you find these additional activities useful and enjoy them.

Please do not hesitate to contact us with any questions or concerns, we are here to help.

Stay safe and take care

Mrs Breen, Mrs Doherty and Mrs Neville