

St Hugh of Lincoln RC Primary School

Remote Education Provision

Information for Parents

*“St Hugh of Lincoln School will nurture, guide,
educate and develop all our children on their
journey with Jesus*

Amen

Created: January 2021

Review date: Annually (Or in line with new or updated guidance)

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children may be given a paper pack of work to take home and complete if there is a sudden school closure and work has already been set and needs completing, however this is unlikely. As soon as we are able, lessons will be uploaded daily on Google Classrooms as on previous occasions.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. There may be slight variances to some of the more practical subjects like Art, PE, Science if specialist equipment is needed.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day in line with government guidance:

Children in Nursery and Reception	2 ½ hours daily
Children in Years One and Two	3 hours daily
Children in Years Three, Four, Five and Six	4 hours daily

Accessing remote education

How will my child access any online remote education you are providing?

As a school we are using Google Classrooms for our online learning platform. Google classrooms can be accessed from any internet ready smart device and in the event of a school closure or lockdown we will re-issue all children with their email addresses and passwords. Some work may be through the apps that school have purchased or recommended, TTRS, Phonics Play, EXATT, ORT, Abacus Maths, EPIC Reading etc. All passwords are given to the children and easily available from the school on request. .

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We have been given a small number of Ipads from the DfE and we are able to loan these to families if needed. In addition every child in receipt of Pupil Premium has been given a chrome book. We have also purchased an extra 20 chrome books to loan to families if required. A small loan agreement will need to be signed prior to taking the device home. If families prefer, they may choose to look at the tasks online and complete the work in a book or on paper. Teachers are in regular (daily) contact with children and families during remote learning and please let them know if your child requires additional support.

How will my child be taught remotely?

We use a combination of approaches to teach pupils remotely. Each day from 9am work will be uploaded onto Google Classrooms. The day will begin and end with a pre recorded video from the teacher, explaining the day and tasks set. The teacher may then use other videos to explain work throughout the day or leave detailed written instructions with each piece. The lessons are not 'live' so families can access at any time of day to assist at home with devices and other family members working from home. The tasks may include signposts to Powerpoints, articles to read, worksheets to complete, internet links, apps and recorded lessons on White Rose Maths, Oak Academy and/or BBC Bitesize. Teachers will set assignments and, once handed in, they will offer feedback online. Teachers will be online to offer feedback throughout the school day and children can message to ask for additional help and support through their google mail account. Work completed on paper or in exercise books, which are available from the school reception, can be returned to school weekly or when school fully reopens.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

As a school we understand the pressure parents are under in balancing working from home and helping with their child's learning.

Where possible, we encourage all families to help their children complete the daily work set on Google Classrooms. This is because the work follows a sequence and it cannot always be completed without the prior learning set from the days before. It follows on from work done in class and it helps prevent gaps in knowledge and skills if completed fully.

Where there are days where it is not possible for all work to be completed, we ask that key learning priorities are Reading, Maths and English.

Teachers will be monitoring engagement online and phonecalls home will be made to offer support if work is not being handed in or children are struggling with the content.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will monitor all the work handed in. They will give feedback and provide support to your child if they are struggling through Google Classrooms. Teachers will ring home if they have any concerns. If children need further support our school SENCo and SLT will offer it.

How will you assess my child's work and progress?

Feedback can take many forms. It may include written feedback for the whole class or emails to individuals, scores from a self-marking sheet or quiz, shared streams of work where children look at each other's work and comment as a class, praise or encouragement to keep going, questions to deepen learning and explore in more depth.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils. Our SENCo is available to speak to and she will contact families to offer different provision if needed. Some work may be sent from our Speech and Language Therapist, School staff or from other Outside Agencies.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Work will be uploaded to Google Classrooms at the end of each day rather than in a morning if an individual is self-isolating. This way, the class teacher can ensure that the work is in line with what the class are doing. For practical reasons outlined no work will be set on the first day of isolation. At the end of the week, paper worksheets may be sent home if the work cannot be done online.