

St Hugh of Lincoln Poetry Plan: Year B

Suggested Poems for each Year Group

| <i>Year Group</i> | <i>Autumn</i> | | <i>Spring</i> | | <i>Summer</i> | |
|--------------------------|--|-------------------------|--|--|--|--|
| Year 1 | Wheels on the Bus We're Going on a Bear Hunt- Michael Rosen Autumn Poetry | Fire and Firework Poems | On the Ning Nang Nong- Spike Milligan The More it Snows- A.A Milne Christopher Robin is Saying His Prayers- A.A Milne | Oi Frog/Oi Dog/Oi Cat - Kes Gray and Jim Field What the Ladybird Heard- Julia Donaldson Lottie Potter Wants an Otter – Jeanne Willis | When I grow Up- Tim Minchin and Steve Antony- Children create their own list poem- When I grow up... | Humorous Poems Goodnight (Traditional) Dad and the Cat and the Tree – Kit Wright If You Should Meet a Crocodile- Anon |
| Year 2 and Year 3 | Poetry linked to Myself and Family Gargling with Jelly- Brian Patten Poems About Emotions – Compiled by Brian Moses Don't –Murray Lachlan Young | | Easter and chocolate themed poetry (See File) Chocolate Cake –Michael Rosen Chocolate For Breakfast – Kenn Nesbitt Chocolate Poem – Steve Hanson My Mother's Chocolate Valentine- Jack Prelutsky | | The Grotlyn- Benji Davies (Victorian Setting) Write as if you are the monkey. Write a poem describing the monkey flying in to the sky. Up Up Up High in the sky Touching the clouds Above my head! | |

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| Year 4 and Year 5 | <p>Poetry from around Europe Around the World in 80 Poems- James Berry River- June Crebbin Read poem and watch clips of rivers moving. Discuss the structure and language of the poem- become a poetry detective. Write a kenning about a river. The Sea – James Reeves- Read the personification poem and discuss why the sea is like a dog. Write a class poem about the sea being a different animal.</p> | <p>Concrete (shape) Poetry Study Calligrams and create simple ones e.g rainbow, jellyfish Watch Holly McNish –poems for Boots (see file) Explore different types of concrete poems and discuss whether they think they are effective or not, giving opinions.</p> | <p>Kennings Explore the power of kennings and the way they are structured. Produce a kenning poem about their weapon e.g. Eye gauger Life taker Evidence of Dragons- Pie Corbett Lost Magic- The Very Best of Brian Moses The Dragon Who Ate Our School- Nick Toczek</p> |
| Year 6 | <p>Charge of the Light Brigade- Tennyson Dulce et Decorum est- Wilfred Owen Other poetry to be explored: If – Rudyard Kipling The Fight of the Year - Roger McGough Funeral Blues/Stop the Clocks- W.H Auden</p> | <p>Macbeth/ Romeo and Juliet – William Shakespeare Act out key scenes (e.g. the prologue/the witches) Write in role-letters, speeches Conversations within or imagined between the characters.</p> | <p>This is the Place – Tony Walsh Perform the poem Create their own version based on St Hugh’s School- This is Our School Examine other rap style poets e.g. Benjamin Zephania and Levi Tafari City Jungle – Pie Corbett Tiger Eyes ??? Classical Nature Poetry by William Wordsworth- Lucy Grey, Daffodils Poetry by Ted Hughes</p> |