

Learning Project WEEK 11 – Under the Sea

Year 2

Daily Reading Tasks (Aim to do 1 per day)

Daily Phonics/Spelling/grammar Tasks (Aim to do 1 per day)

Monday- Listen to the rhyming story Commotion in The Ocean by Giles Andreae, <https://www.youtube.com/watch?v=9pRhgZ8Jffs>
How many sea creatures can you remember? Challenge can you list more than ten from memory?

Monday- Link for year 2 – BBCBitesize - identifying errors in writing and using punctuation in the right place watch <https://www.youtube.com/watch?v=8dqtJ6ox4yc>
Can you find the mistakes and correct the sentence punctuation? <https://www.twinkl.co.uk/resource/t-l-4010-correct-the-sentence-punctuation-worksheets>

Tuesday- - Read along with the story Commotion in The Ocean , <https://www.youtube.com/watch?v=9pRhgZ8Jffs>
Can you use different voices like the reader? Which sea creatures are softly spoken, loud, funny etc?

Tuesday- Today is all types of fiction, stories that are made up , watch the clips and take a quiz <https://www.bbc.co.uk/bitesize/topics/z6vv4wx/articles/z24rxf>

Wednesday- Watch the story Something Fishy <https://www.literacysshed.com/something-fishy.html>
Talk about the setting, characters, problem and story ending. Do you think the porthole from the Commotion in the Ocean book and the laundrette story washing machine doors were similar? How? Think shapes, openings, machines.

Wednesday- Link for year 2 – Using long ladder letters in writing, we call these ASCENDERS in school <https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons>

Thursday- Watch the story Something Fishy <https://www.literacysshed.com/something-fishy.html> Think about the little girl and the sea creatures represented by the clothing. Imagine yourself in the story and choose two items of clothing to represent two sea creatures, one nice and the other scary, like the socks and the jeans. For example a jumper could be a gentle sting ray? A glove might be a mean crab?

Thursday- Once you have watched the Something Fishy story again and chosen your sea creatures and items of clothing write some adjectives to describe them, here is an example: The crazy, giant cruel crab looked like an orange glove. It swung its claws from side to side trying to grab me and pull me down into its deep dark cave. Was I going to be eaten alive?....

Friday –Why not try reading https://www.oxfordowl.co.uk/api/digital_books/1388.html
Green Island, and/or Beach Detective, then ask your child what they liked/ disliked about the book – can they tell you about the setting, characters, problem, solution
If you haven't registered on the Oxford Reading Tree website it's free to use and links with the schools reading scheme too! To register follow this link <https://home.oxfordowl.co.uk/>

Friday- Read the poem by Michael Rosen Seagulls poem <https://clpe.org.uk/poetryline/poems/seagulls>
I also like this one too Jellyfish <https://clpe.org.uk/poetryline/poems/jellyfish-0>
Which is your favourite poem and why? Did you spot any rhyming words?

Daily Writing Tasks (Aim to do 1 per day)

Daily Maths Tasks (Aim to do 1 per day)

Monday- - Listen to the rhyming story Commotion in The Ocean <https://www.youtube.com/watch?v=9pRhgZ8Jffs> Which sea creature is your favourite and why? Write some sentences including because and a contraction. Like this one - I love the angel fish because she thinks she's posh and beautiful.

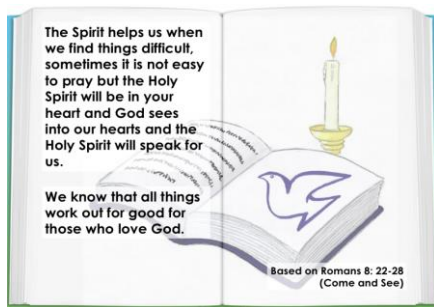
Monday – Visit the BBC Bitesize home learning daily lesson for today - 2 D shapes and their properties – remember 2D shapes are flat. 2D Shape song revision - <https://www.bbc.co.uk/bitesize/clips/zhnvcdm>
Shape matching, how many sides?
Dancers quiz use a sheet or piece of paper <https://www.bbc.co.uk/bitesize/clips/z3xhyrd>
<https://www.bbc.co.uk/bitesize/topics/zjv39i6/articles/ztpwdmn>

<p>Tuesday- You've listened to and read along with the Commotion in The Ocean https://www.youtube.com/watch?v=9pRhgz8Jffs Make a list of any rhyming words you can remember, here are a few I recall – batch and hatch, speak and squeak, bored and sword, proud and loud. Challenge can you write at least 20 pairs of rhyming words in your exercise books.</p>	<p>Tuesday – Visit the BBC Bitesize home learning daily lesson for today - 3D Shapes 3D shape song name them, match shapes to their properties and play the quiz https://www.bbc.co.uk/bitesize/clips/zps34wxwww.bbc.co.uk/bitesize/topics/zjv39j6/articles/zcsigtv Remember doing Properties of 3D shapes fat not flat – faces (sides), edges and vertices (corners), in class? Here's a quick reminder. Faces- A face is a flat or curved surface on a 3D shape. For example a cube has six faces, a cylinder has three and a sphere has just one. Edges - An edge is where two faces meet. For example a cube has 12 edges, a cylinder has two and a sphere has none. Vertices - A vertex is a corner where edges meet. The plural is vertices. For example a cube has eight vertices, a cone has one vertex and a sphere has none.</p>
<p>Wednesday- Watch the story Something Fishy https://www.literacyshed.com/something-fishy.html Write a list of words to describe the emotions the little girl felt during the story? At the beginning, curious, intrigued, Inside the machine at first– happy, excited, But then – afraid, petrified, At the end – shattered, relieved Use a dictionary or thesaurus if you have one or use an online one https://kids.wordsmyth.net/we/</p>	<p>Wednesday – Visit the BBC Bitesize home learning daily lesson for today - sorting shapes Shape patterns and tessellation video https://www.bbc.co.uk/bitesize/clips/zthsb9g Tessellation - https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/zgxwfcw https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2 Dancers making shapes with poles – use pencils? 6 make a rectangle can you make a bigger rectangle? https://www.bbc.co.uk/bitesize/clips/zb6pvcw</p>
<p>Thursday- Write your own version of the laundrette story – You are the main character – remember to use a capital I because you are writing in the first person. Start by describing yourself. You've chosen your sea creatures and which clothing they are; you've practised your sentences using lots of adjectives to describe the creatures and your feelings. Remember to use some joining words (conjunctions) like and, so, when, but and because. Will you escape or be eaten alive? You decide, have fun!</p>	<p>Thursday – Visit the BBC Bitesize home learning daily lesson for today - Shape patterns https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2 Cubes and cuboids https://www.bbc.co.uk/bitesize/clips/znj2hyc - patterns, stacking, no gaps Spheres, cubes and cuboids https://www.bbc.co.uk/bitesize/clips/zyvgkqt Cubes and cuboids in the kitchen https://www.bbc.co.uk/bitesize/clips/zy7xn39 Cylinder and cones around the home shape hunt? Hollow and solid shapes https://www.bbc.co.uk/bitesize/clips/zvg9jxs Can you do a shape hunt around your house?</p>
<p>Friday- Read and check your story, did you use a capital letter, finger spaces and full stop for every sentence. Maybe you've used question marks? And exclamation marks,! As well. Draw a picture to go with your story and read it to someone in your family.</p>	<p>Friday- Visit the BBC Bitesize home learning daily lessons for the Friday challenge and don't forget the Karate cats maths games too. If you want more shape practise click here – https://www.bbc.co.uk/bitesize/topics/zqbg87h There are some great resources and games on Guardians of Mathematica https://www.bbc.co.uk/games/embed/guardians-mathematica?exitGameUrl=https%3A%2F%2Fbbc.com%2Fbitesize%2Farticles%2Fzn2y7nb Position and direction revision https://www.bbc.co.uk/bitesize/clips/zy26sbk Go on a 3DShape hunt around the house use – tins of beans, pencils anything you like!</p>

Learning Project – Can be done throughout the week (Afternoons). Please don't do all of these, pick the ones you will enjoy doing the most.

Science / Music / Design and Technology / Art

- TWINKL – Under the sea food chains and sorting activity – <https://www.twinkl.co.uk/resource/t-t-252863-under-the-sea-food-chains-powerpoint>
- National Geographic – marine food chains – great information and videos including - https://www.nationalgeographic.org/article/marine-food-chain/?utm_source=BiblioRCM_Row
- Ocean food chain sorting activity <https://www.twinkl.co.uk/resource/t-t-5539-under-the-sea-food-chain-sorting-activity>
- Draw your own food chain, you don't have to cut and stick but you can if you want to <https://www.twinkl.co.uk/resource/ocean-food-chain-cut-and-stick-t-sc-2550125>
- Investigate underwater habitats <https://www.twinkl.co.uk/resource/t-t-5574-under-the-sea-habitats-video-powerpoint>
- You tube Ocean food chain listen to and learn the song – <https://www.youtube.com/watch?v=ttOZKOGdJR8>
- You tube Ocean food chain song, what's the fastest shark? Can you add some percussion to the song and make a musical instrument? An old yoghurt pot with some rice in it and a sellotape lid would be fun. If you need inspiration check out this video <https://www.youtube.com/watch?v=7sUNXA4NYKI>
- Play the What am I game – <https://www.twinkl.co.uk/resource/t-t-5515-under-the-sea-what-am-i-interactive-powerpoint-game>
- Draw, paint or do a collage of your favourite sea creature, checkout <https://www.youtube.com/watch?v=7GiKeeWSf4s> for some ideas arty ideas you could use tessellation <https://www.theschoolrun.com/what-are-tessellating-shapes>



Religion - Spreading the Word by our lives.

The Holy Spirit helps us in our lives. St. Paul wrote to the Christians living in Rome when they were getting ready for his visit. He was encouraging them because it was quite difficult being a Christian at that time. He told them how the Holy Spirit helps people. This is what he said:

“The Spirit helps us when we find things difficult, sometimes it is not easy to pray but the Holy Spirit will be in your heart and God sees into our hearts and the Holy Spirit will speak for us. We know that all things work out for good for those who love God.”

Based on Romans 8: 22-28

We don't always find it easy to be good or to do the right thing but, like the Christians living in Rome, we can ask the Holy Spirit to help us, so we can pass on the Good News by our kindness and goodness. We can think of people who are good and kind who show us the Good News of God's love.

The Good News is that the Holy Spirit helps us share God's love by the way we live our lives.

- Q How can we help each other do what is right?
- Q How do you think people pass on the Good News in their lives? Can you name any?
- Q If we all live our lives as God wants us to, what would the world be like?

➤ Share the following prayer to the Holy Spirit.

*Come Holy Spirit,
fill us with your joy,
fill us with your love,
fill us with your peace.
Help us to spread the Good News of God's love to everyone.
Amen.*

Compose a prayer to the Holy Spirit and illustrate it with appropriate symbols and colours.

➤ On a grid entitled 'Spreading the Good News of God's Love' get children to add in words and fill in their own responses.

Holy Spirit fill us with	How I would show this to others
Joy	
Love	
Peace	