

Y4 Home Learning Week 1 - Wk 14 commencing 6th July 2020

Try to complete as many tasks as you can during the coming week.

Reading:

Choose a book from the following library that matches your book band or that you would like to have a go at reading:

www.oxfordowl.co.uk

Activities:

- Draw a picture of one of the characters and then annotate using adjectives to describe them.
- Write extended sentences using subordinate and embedded clauses to describe things that happen in the story.
- Write a book review of a book you have read recently.

Also the following link will take you to the BBC Bitesize page to follow the daily lessons.

www.bbc.co.uk/bitesize

- Revising conjunctions
- Newspaper features
- Using alliteration to write headlines
- Writing a newspaper report

Writing:

Over the next few weeks we are going to look at the process of writing a great story following a series of lessons using the link below.

<https://www.literacyshed.com/nightzoo.html>

- Answer the questions before and after watching the video for each lesson.
- Then download the resource pack for worksheets.

Lesson 1: Creating a character (Week 12)

Lesson 2: Story setting (Week 13)

Lesson 3: A problem to address (Week 14)

Writing/Comprehension:

https://www.superteacherworksheets.com/reading-comp/4th-achoo_WBDRT.pdf?up=1473766647

Click on the link above and then complete the following activities:

- Read the comprehension 'Achoo!' and answer the questions.
- Match each vocabulary word with the correct definition
- Discuss some ways that you can prevent the spread of germs when you sneeze. Write a paragraph to help younger children to understand how to prevent this.



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Maths:

BBC Bitesize has focussed on Angles on the Y4 page this week.

- Identifying angles
- Angles, comparing and ordering
- Classifying triangles
- Classifying quadrilaterals
- Challenge of the week (Friday)

www.bbc.co.uk/bitesize

www.activelearnprimary.co.uk

www.ttrockstars.com

www.themathsfactor.com

Use any of the above links to help with maths work for this week.

Keep practising your times tables using Times Tables Rockstars.

Science:
Animals including Humans:

4. Who's the predator?

Using the links below work through each of the following points.

<https://www.hamilton-trust.org.uk/science/year-4-science/animals-including-humans-excuse-me-are-these-your-teeth/>

<https://www.youtube.com/watch?v=CZhE2p46vJK>

<https://www.bbc.co.uk/education/clips/zpnhty>

<https://www.bbc.co.uk/news/uk-scotland-33533035>

Writing activities:

- Define 'predator', 'prey' and 'producer'.
- What is a food chain?
- Make links between plants and animals in the form of food chains.
- What would be the impact if there was a break in the food chain?
- Construct and interpret a variety of food chains, identifying producers, predators and prey.

History /Geog:
Developing geography skills: Biomes

Use the following Bitesize clip to learn about Biomes.

<https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zvsp92p>

- What are biomes?
- Different types of biomes.

Test your biomes knowledge by matching the biomes to the pictures at the end of the lesson.

www.bbc.co.uk/bitesize
www.toporopa.eu
<https://online.seterra.com/en/vgp/3146>

Vikings:

Complete a mini topic on the Vikings.

- Who were the Vikings?
- When and why did they invade Britain?
- Viking lifestyle - entertainment etc.
- Viking food, clothes, homes.
- Interesting Viking facts.
- Design and make a Viking longboat.
<https://www.youtube.com/watch?v=-RzxuuzF2aY>

www.primaryhomeworkhelp.co.uk
www.bbc.co.uk/bitesize
<https://www.youtube.com/watch?v=WvQdJ9hNQZ4>
<https://www.youtube.com/watch?v=GLyDSBv2ngc>
https://www.youtube.com/watch?v=WajFKzyunrc&list=PLcvEcrcsF_9zLfkIIsioashIhAzO2HQR49f&index=2

Arts Week:

This week BBC Bitesize is focussing on the arts. Follow the Bitesize link on the Year 4 page for the following daily activities:

www.bbc.co.uk/bitesize

- Musical performance
- Artists and art
- Drama and theatre
- Singing and wellbeing
- Ten pieces takeover

Religion:

Community

<https://www.youtube.com/watch?v=MpUaSilzclz>

Click on the link above and then answer the following questions:

- How do you think the apostles felt when Jesus chose them to help him in his work?
- Why do you think he chose people to help him?
- What do you think the Good News is?
- Design a 'code of conduct' of how to live as an apostle of Jesus.
- Write a diary entry as if you were one of the apostles chosen by Jesus.

Spellings: Choose ten words from our Y3/4 words list below each Monday and then ask someone to test you on these words on Friday. Remember to write an extended sentence with word.

Year 3/4 National Curriculum Word List

accident(ally)	certain	experiment	important	often	question
actual(ly)	circle	extreme	increase	opposite	regular
address	complete	famous	interest	ordinary	reign
answer	consider	favourite	island	particular	remember
appear	continue	February	knowledge	peculiar	sentence
arrive	decide	forward(s)	learn	perhaps	separate
believe	describe	fruit	length	popular	special
bicycle	different	grammar	library	position	straight
breath	difficult	group	material	possess(ion)	strange
breathe	disappear	guard	medicine	possible	strength
build	early	guide	mention	potatoes	suppose
busy/business	earth	heard	minute	pressure	therefore
calendar	eight/eighth	heart	natural	probably	though/although
caught	enough	height	naughty	promise	thought
centre	exercise	history	notice	purpose	through
century	experience	imagine	occasion(ally)	quarter	various
					weight
					woman/women