### Year 3 M Home learning - Week commencing: 18.05.20

# Set yourself a challenge - how many of these learning activities can you complete?

**Spelling**: Each week set yourself a set of 10 words from the Yr3/4 common exception words and test yourself: http://www.canonburrows.co.uk/serve\_file/294727

Try writing a sentence containing each of the words you have been tested on.

This are some good games here you can use for free: <a href="https://www.spellzone.com/word\_lists/games-12890.htm">https://www.spellzone.com/word\_lists/games-12890.htm</a>

This week remind yourselves of the previously taught suffixes ('-ed', '-ing', '-s', '-es', '-ness', '-ful', '-less' and '-ly') Have a look at this powerpoint to help you and try some of the activities: <a href="https://www.twinkl.co.uk/resource/t2-e-623-year-3-4-adding-vowel-suffixes-to-words-teaching-powerpoint-pack">https://www.twinkl.co.uk/resource/t2-e-623-year-3-4-adding-vowel-suffixes-to-words-teaching-powerpoint-pack</a>

Healthy body healthy mind: Remember it is important to look after your bodies and our minds, why not start your day with a workout:

https://www.youtube.com/watch?v=L\_A\_HjHZxfI&t=22s or a little yoga: https://www.youtube.com/user/CosmicKidsYoga Be active and have fun ©
Dancing is great for the body mind and is also lots of fun! Try some of these and get moving © https://family.gonoodle.com/

Spanish: Yolande, our lovely Spanish teacher has kindly sent some links to activities you can do at home! This week they are based around food! You can access them here: <a href="https://www.youtube.com/watch?v=fUeWV2LRvx4">https://www.youtube.com/watch?v=fUeWV2LRvx4</a> and <a href="https://www.youtube.com/watch?v=t1aV\_coMhXo">https://www.youtube.com/watch?v=t1aV\_coMhXo</a>. There is also a nice song which the children may enjoy: <a href="https://www.youtube.com/watch?v=J3JDhxKSA0I">https://www.youtube.com/watch?v=J3JDhxKSA0I</a> DISFRUTA ©



### Readina

library that matches your book band or that you would like to have a go at reading:

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page?view=image&query=&type=book&age\_group=Age+7-

Choose a book from the following



English:

Read through this great book which is very relevant to all us right now:

https://parsleymimblewood.files.wordpress.com/2020/05/parsleymimblewoodsavesthewo

## Writing:



Continue to work through the unit

THE TRUTH ABOUT TROLLS BY DEAN THOMPSON YEAR 3
WORKBOOK

https://mailchi.mp/talk4writing/home-school-booklets Work

### Maths:

Adding and subtracting this week using the column method. Access resources here:

https://www.bbc.co.uk/ bitesize/topics/zy2mn3

There will be allocated resources on active learn.

https://www.activelearn

# Set yourself a challenge - how many of these learning activities can you complete?

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9&level=&level_select=&book_type=&series=  Activities: Remember when we made a comic strip to retell the story of King Arthur?: Create a comic of your favourite story You could use this template or create your own: https://www.twinkl.co.uk/resource/t2-e-4960-blank-comic-striptemplate Think of a new character for your favourite book. What would they look like and why? Draw the character and write a description using some ambitious adjectives	rld.pdf Think about the story and see if you can work through some of the resources below :https://parsleymimblewood.wordpress.com/resources/ Writing task linked to Science : Can you keep a diary of all the times you used a 'push' or 'pull' force during the day?	through the activities in the booklet, try to do one activity a day if you can.	•
			at the end. https://www.topmarks.c o.uk/mathsgames/daily1 0
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# Set yourself a challenge - how many of these learning activities can you complete?

### Science: Magnets and forces



Have a watch of this video <a href="https://www.youtube.com/watch">https://www.youtube.com/watch</a>
<a href="https://www.youtube.com/watch">2v=kmtDbF3b4ns</a>
Can you make a glossary of the new vocabulary you have learnt?

Try something new You can also use -

https://www.stem.org.uk/resourc es/community/collection/12391/y ear-3-forces-and-magnets For some great ideas to explore, you can try some ideas for yourself. Have a look through and see if any look interesting to you.



### Geography:

In class we would have been learning about rivers. Watch this video

https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/z7w8pg8 and complete the quiz to check on your learning. Can you research a local river near to you? Maybe you could find some photos of it and look at the features.

#### Music:

Remind yourselves about pulse and rhythm and what we know :

https://www.bbc.co.uk/bitesiz e/topics/zcbkcj6/articles/z2m qw6f

Have a listen to this <a href="https://www.youtube.com/watch">https://www.youtube.com/watch</a>
?v=F2XVfTzel8E how are pulse and rhythm important in this song? Can you sing along and join in?



DT:

Food: Can you use these online resources to design, plan and make your own sandwich? https://www.warburton s.co.uk/corporate/teach ingresources/sandwich-

resources/sandwichmaking-project Maybe you could make an afternoon tea and invite your parents?

Religion: In RE our topic is Energy. Can you draw a picture of water and write some sentences explaining why it is important. Can you write some adjectives to describe what water is like, for example, tranquil, cooling etc. Can you repeat the activity for fire? Can you plan a family liturgy based on whatever you like? Include a prayer, objects and mediation music. I would love to see some photos!