



Recovery Curriculum Plan for pupils requiring catch up interventions

What is the Catch -Up Premium?

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19).

The catch-up premium form part of a national recovery programme and has been designed to mitigate the effects of the unique disruption caused by coronavirus

Funding:

(COVID-19), the grant will only be available for the 2020 to 2021 academic year.

Mainstream Schools' allocations have been calculated on a per pupil basis, providing each school with a total of £80 for each pupil from reception through to Year 6.

Use of funds:

Schools can use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year. Schools have the flexibility to spend their funding in the best way for their cohort and circumstances. Accountability and monitoring: As with all government funding, school leaders must be able to account for how this money is being used to achieve the DfE's central goal of schools getting back on track and teaching a normal curriculum as quickly as possible. Given their role in ensuring schools spend funding appropriately and in holding schools to account for educational performance, school governors and trustees will scrutinise the schools' approach to catch-up from September, including their plans for and use of catch-up funding. This will include consideration of whether schools are spending this funding in line with their catch-up priorities, and ensuring appropriate transparency for parents. (DfE guidance - Coronavirus (COVID-19) catch-up premium - updated 24/08/2020)

Covid 19 Catch up funding at £80 pa per pupil.

This will be paid as £46.67 per pupil for Sept 20 to Mar 21, with the balance of £33.33 re Apr to Aug 21 paid in Summer 2021

Total Funding = Rec-Y6 = **£24,800**

Rationale:

Following lockdown and the return to school at the start of September 2020, the decision was made to begin the term teaching the full age related curriculum to all the children. Milestones were set each few weeks and teacher assessments and children's work was analysed. As a result areas for catch up were prioritised; phonics and reading in Key Stage 1 and reading comprehension and basic number skills in Key Stage 2.

The funds were used to increase teaching staff capacity, with a teacher employed each week in Key Stage 2 delivering basic maths and comprehension sessions and teaching assistants in Key Stage 1 delivering phonic interventions.

Actions

Action Points	Date	Cost
<ul style="list-style-type: none">• Employ a teacher each week for catch up interventions• Supply cover for staff to carry out assessments and analysis• SENDCO and SLT time to plan mental health and well being sessions with newly appointed councillor• Supply for staff to deliver interventions• Plan catch up interventions to be carried out by individual TAs• Training for TAs in Phonic interventions• Extra hours for existing staff to deliver interventions• Extra TA employed for extra reading and phonic sessions	<ul style="list-style-type: none">• December 2020• October 2020• January 2021• October 2020• October 2020• October 2020• March 2021	<ul style="list-style-type: none">£5000£3000£1000£5000£500 (supply)£1000£10,000