

Agreed FGB (or appropriate committee)	Review Date
Date: April 2019	April 2021
Signed:	

Stilton Church of England Primary Academy



Policy Statement

Home Learning Policy

Our Vision and Values “Flourishing Through Friendship”

Aims of the policy

- To develop a partnership between the school, the child, parents/carers
- To consolidate and reinforce skills and understanding
- To be meaningful and link with work in school
- To extend and challenge learning
- To ensure home learning is manageable for pupils, parents and teachers
- To provide suitable methods to record home learning

What homework will look like:

Daily: Reading:

All children have Reading diaries and are expected to read four times a week with an adult. Each week, if children have completed the required amount of reading, they will move up their rocket reader display.

Weekly: Maths – Yr1-6 Children to complete a weekly maths activity which may consolidate or extend class work and will focus on basic skills/multiplication tables. This may be in the form of a game.

English – Age appropriate word work which may include phonic activities, spelling investigations, learning key words.

Revision (Year 6): In preparation for Yr 6 SATs, short revision tasks will be set for the children. Revision books will be provided and children can study freely and consolidate their learning at their own pace alongside set tasks.

EYFS: Children are expected to read at least four times a week at home with an adult in order to move up their reading rocket planet display. Phonic sounds, key words and number work will also be sent home half termly or as needed for revision following assessments. Activities linked to our themed work will also be sent home throughout the year.

The responsibility of the child

- Completing homework to the best of their ability
- Bringing completed homework back to school on time
- Asking for help if necessary
- Asking the teacher for replacement work if lost

NB: In Year 6, in preparation for the standards and work rate of secondary school, if children fail to hand in homework on more than one occasion, the teacher may deem it necessary to ask the child to complete this over lunchtime; this will be supervised.

The responsibility of the parent/carer

- Provide a peaceful suitable place where a child can do their homework without the distraction of television, younger brothers or sisters etc.
- Make it clear to the child that homework is valued and support the school in explaining that it can help with learning
- Give help to your child without doing the work for them
- Give encouragement and praise when homework is completed
- Sign the homework book and reading diary and make comments as appropriate
- Provide appropriate resources(sharp pencil, ruler, pencil crayons)
- To sign the home learning book

The responsibility of the teacher

- Provide appropriate activities that cover all learning styles and offer some element of choice.
- Provide guidance to parents, when necessary, of the tasks and how best they might help their child.
- Make it clear to the child that the homework is valued.
- Explain to the child why it is important to meet deadlines, and why the deadlines are set as they are.
- Give encouragement and praise when homework is completed
- Ensure progression through identifying areas for development and further work.
- Mark all work and give feedback to the child as appropriate.
- Provide a homework club to support children who find it difficult to work at home.

Equal opportunities, able children and special needs

Opportunities will be provided for all children to ensure equal access to all activities with equality. We acknowledge that needs differ and homework given will be differentiated to take this into account so that all children are given realistic challenges, yet also given the chance to experience success.

Recommended time

Reception	half an hour per week
Years 1 and 2	one hour per week
Years 3 and 4	one and a half hours per week
Years 5 and 6	half an hour per day

Monitoring

Home Learning will be monitored by the Head of School , in line with the SDP cycle

**Updated Mrs Smallman
April 2019**