



Pre- School Curriculum Map

Preschool	Learning Area	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
	Topic	<u>All About Me</u> Our feelings, when we were babies, our families, our bodies and what healthy choices look like, Ambition day (when I grow up I want to be..)	<u>Journeys</u> Transport, different ways to travel, road safety, walks around our community.	<u>Dinosaurs</u> What the world was like a long, long time ago, how we know about dinosaurs, fossils, extinction	<u>Growing & Changing</u> Spring, new life, life cycles, plants and what they need to grow. Our food that comes from plants	<u>Animals & their babies</u> Animals and their offspring. Explore lots of different types of animals and the environments they live in.	<u>Heroes & Adventures</u> What makes a good friend, looking at some famous explorers. Look at different environments.

Phonics

Introduction to phonics for our new children joining us in September, & a re-cap for the children who have returned.

Rhyming pairs.

Listening to sounds & repeating back.

Begin with individual sounds, each week adding a new one.

Trying to find the particular sounds amongst others.

Have a go at writing the sounds.

Begin with individual sounds, each week adding a new one.

Trying to find the particular sounds amongst others.

Have a go at writing the sounds.

Begin with individual sounds, each week adding a new one.

Trying to find the particular sounds amongst others. & writing them

Look at words/objects that begin with the particular sound & be able to independently think of our own.

Begin with individual sounds, each week adding a new one.

Trying to find the particular sounds amongst others & writing them

Look at words/objects that begin with the particular sound & be able to independently think of our own.

Begin to put CVC words together & have a go at sounding them out.

Excel confidence in all the sounds that we have explored whilst at preschool

In Preschool we use the EYFS Development Matter's statements to set individual next steps for each child to work towards. We explore all areas within the framework, making sure all our activities have intent and purpose so that the impact is meaningful to the children.