



Stilton C of E Primary Academy
Long Term Overview
Reception year Owl class

	Autumn Term		Spring Term		Summer Term	
Theme for the term	Who are Owl Class?	What do we celebrate in Autumn?	Where do we live in the Universe? (Space)	What happens to plants and animals in Spring? (Growing and changing)	Where do I live in the world? (Kings and Queens)	How do we care for our natural world?/Stories from the past
Personal, Social & Emotional Development	Relationships- beginning and belonging belonging	Myself and My relationships- Emotions My Family and Friends including Anti-bullying	Citizenship 1 Identities and Diversity Citizenship 2 Me and My World	Healthy and Safer Lifestyles2	Healthy and Safer Lifestyles 3 Keeping safe	My Body and growing up
Physical Development	Managing self care Handwriting/fine motor - Patterns & hand dominance, pencil grip, Develop movement, balancing, riding and ball skills, group games, sequences of movement related to songs and dance.	Safe use of equipment Curly Caterpillar letters Gymnastics Travelling & Balancing Safety Games Bouncing & Throwing, Snowman dance Gym - Cambs Fun gym shapes	Gym - Cambs Part 2 Move and Hold Healthy foods Long Ladder letters Gymnastics Flight & Rolling Lunar new year dance	Dance - Cambs On parade One Armed Robot letters Ball skills	Fundamentals - Cambs Unit 1 Exercise and rest Zig Zag Monstersletters Fitness Dodging & Chasing Games,	Fundamentals - Cambs Unit 2 Effects of exercise Changes to body Capital letters and tricky letter revision Games (Sports day skills) Large apparatus in hall.

Communication & Language	Understand how to listen carefully and why listening is important, learn new vocabulary, Use new vocabulary through the day, ask questions to find out more and to check they understand what has been said to them, articulate ideas and thoughts in well-formed sentences, connect ideas or actions using connectives, describe events in some detail, use talk to help work out problems and organise thinking-explain how things work and why they might happen. Develop social phrases, engage in story times. Listen to stories and talk about stories, retell the story. Use new vocabulary in different contexts. Listen carefully to rhymes and songs paying attention to how they sound, learn rhymes and poems. Engage in non-fiction books. Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.					
	Doctor's Surgery/House role-play Have confidence to speak about self and families. Responding to instructions/class routines Listening to stories and rhymes about starting school and families and the body. Non-fiction books-body, families, feelings	Home corner/Santa's workshop/Nativity Non-fiction books-Autumn, animals Autumn den New vocabulary related to Autumn and Autumn celebrations	Space station role play area Ask questions about space Learn and use new vocabulary related to space Non-fiction books-Space-planets, stars, astronauts	Garden centre, Mr Wolf's pancakes, Jasper's Beanstalk and Jack and the Beanstalk - role play Non-fiction books on plants and growth Use new vocabulary related to growth and Spring	Time machine role-play Ask questions & listen to the answers Non-fiction books-maps and atlases, travel and transport books Use new vocabulary related to the world, Stilton, UK Listen to and talk about stories- The Highway rat, George and the Dragon, King John and the Magna Carta Learn rhyme, poems and	Talk about how things work and what makes the season of Summer. Use new vocabulary related to the natural world and stories from the past. Ask questions. Describe events in detail-holiday activities, zoo class trip Listen to stories from the past and engage in non-fiction books about animals and the natural world

					songs- traditional English songs and nursery rhymes	
Literacy	Phonics phase 1 RWI set 1 letter sounds and graphemes. Reading tricky words. Reading and writing names and labels Early Book Skills Rhymes and poems Hungry Caterpillar story, Little Red Hen, Harry and the Dinosaurs start school. Owl Babies story Non-fiction books about families, the body, feelings, Funny Bones	Phonics phase 1 and RWI set 1 letter sounds and graphemes. Reading tricky words. Captions & labelling Book Orientations Alliteration Sparks in the sky story, Don't Hog the Hedge story, story of Rama and Sita, Binny's Diwali, Can't you sleep little bear story. Write Christmas messages/lists to Santa Non-fiction books about Chinese New Year, Autumn, hedgehogs and The Snowman. Christmas stories	RWI set 2 Digraphs- reading and writing Reading tricky words. Writing questions for an astronaut, Writing a class fact file about the 8 planets in our solar system, Intro punctuation and simple sentences, what would you take to space? Non-fiction books about Space. Whatever Next story, Beegu, Aliens Love Underpants	RWI set 2 Digraphs reading and writing Reading tricky words. Cress growth diaries Retell Jack and the Beanstalk and Jasper's Beanstalk story Labels and captions, simple sentence writing Mother's Day Cards Sequencing instructions to make pancakes Mr Wolf's pancakes story writing	RWI set 2 Digraphs reading and writing Holiday picture sentence writing, Use adjectives to write a wanted poster for the Highway rat, Writing questions for the time machine. Write a fact file about the Queen, Write an invitation to a garden party. Non-fiction books-maps and atlases, travel and transport books, books about London, UK and the	RWI set 2/3 Digraphs reading and writing Reading tricky words. Non-fiction books about nature and animal, Little People Big ideas- David Attenborough, Big book of Bugs, The Gruffalo. The Gingerbread man, Anansi the spider, Greek myths, Aesops fables, Seren's Seasons, Rumble in the Jungle, Dear Zoo,

				Non-fiction books about plants and growth Easter story	Royal family, The Queens Hat, Katie in London George and the Dragon,	
Mathematics	White Rose Maths-Getting to know you and Just like me Counting, understanding number Comparing capacity, size and mass. Knowing & using number facts, 2Dshape, recognising and writing numbers Subitising	WRM- It's me 1 2 3 and Light and dark Counting & calculating Using & applying, Measures- time, comparing measures Number facts & calculating, patterns writing numbers positional language	WRM-Alive in 5, Growing 678 Counting & calculating- adding Using & applying, 2D 3D shapes, problem solving, writing numbers Days of the week Length, height, capacity	WRM-Building 9 and 10/ consolidation Counting & calculating- subtracting Using & applying, problem solving, comparing size, weight. writing numbers Time and money	WRM-To 20 and beyond, first then now Use ordinal numbers, counting in 2's, 10's, 5's, problem solving, Counting & calculating Using & applying,- doubling/halving writing numbers Number bonds	WRM-Find my pattern, on the move Counting & calculating Using & applying, adding and subtracting, patterns, problem solving, writing numbers

Understanding the World	Me and My Family My Emotions My Class My school and community My body Health including dental care	Autumn Bonfire night-Guy Fawkes Diwali Advent Christmas Christingle Christmas in Australia Seasonal changes-Autumn	Space Learn about astronomers, famous astronauts past and present- Tim Peake and Neil Armstrong, learn about the 8 planets in our solar system, learn about stars, Alien day Chinese New year Seasonal changes-Winter	Seasonal changes- Seasons, Spring, Growth, animals and birds in Spring, how we grow and change Lent-Pancake day Easter Church visit	Our world Our country- British Isles Holidays Our village- Stilton, maps Exploring past and present-St Georges day, my timeline, objects from the past, photos of Stilton in the past, Dick Turpin, Monarchy-The Royal family, castles and palaces, coronation, King John and the Magna Carta, Government, Platinum Jubilee	Seasonal changes-Summer British wildlife, Mini-beasts, Why do some animals live in Zoos? Conservation Trip to Hamerton Zoo Stories from the past Changes- transition into Y1
RE	F1 God/Creation EP-A Muslim whispering Allah in a baby's ear Harvest	F2 Incarnation EP-A Muslim story: Muhammad and the Ants Advent Diwali	F3 Salvation EP-A Sikh story: Har Gobind and the 52 Princes A Buddhist story: The Monkey King Lent, Easter story, prayer		F1 Creation EP-Tu be Shevati: the Jewish 'Birthday of Trees'	Our World Festivals Islam-Eid Creation story Bible stories- Noah's Ark

Expressive Arts & Design

Singing songs, Talk about creations, Explore texture, Colour mixing, painting, explore instruments, Joining materials, working on small and large scale, painting, drawing, constructing, designing and making. Respond to variety of artists, use imagination in music, art and dance

Rousseau- Colour Mixing/Pattern and use of Brushes Focus
Art and drama painting tigers and exploring the artist and the painting-Tiger in a Storm
Diva Lamps-Pinch pots/indented designs
Santa's Sleigh-Design and Make
Painting of own faces, carefully looking at facial features and selecting appropriate colours-teaching primary colours.
Teach brush technique and using mirrors for close observation.
Christmas production
Van Gogh "Starry Night"
Pitch matching games, humming and singing short phrases
Remember and sing entire songs-
Body songs
Explore and play instruments with increasing control.
Learn how to join different materials-Skeleton picture.
Draw/print the Hungry Caterpillar.
Make fruit kebabs - DT

Responding and moving to music
- A space adventure to Music, Holst "The Planets".
Vivaldi "Four seasons".
Texture collage-different planets
DT- design and make a rocket
Jackson Pollock-dots and lines
Spring Flowers
Still Life
Van Gogh
"Sunflowers". Study how Van Gogh used different marks to draw still life. Create Sunflower collage pictures using natural materials.
Making Chinese lanterns/puppets.
Painting- colour

3D Bugs-mixed media-clay
Artist - Lowry - Drawing houses/people.
DT- making nests and bug hotels
Drawing-wildlife/bugs in our garden
Summer flower paintings- colour mixing -
Pissarro
Making model houses.
Simple weaving, Nature art
Listening and responding to UK traditional music from 4 countries
Learn the English National Anthem.
Maypole dancing
Listen attentively, move to and talk about music, expressing their feelings and responses -
Composer Study: Louis Armstrong.
Learn traditional songs - focussing on pitch and melody.
Paint a picture of themselves as a King or Queen. Recap skills of colour mixing.
Portrait of the Queen.- whole class collage

