



END OF YEAR EXPECTATIONS FOR GEOGRAPHY

KS2/KS3	Place & location knowledge	Geographical skills & communication	Physical processes & landscapes	Human interactions with the environment
Transfer knowledge and skills	- The student can make balanced and supported judgements about places. - The student can compare and contrast why places differ. - The student can infer characteristics about places based on a range of figures, photographs and graphs and discuss bias.	- The student can interpret and evaluate maps and use grid references, scales and directions. - The student can interpret and evaluate numeracy, graphs and figures. - The student can make appropriate links between topics in their writing, where appropriate. - The student can refer to the significance / importance of the points they make. - The student can use supporting evidence fluently.	- The student can discuss the interrelationship between physical processes and landforms. - The student can make balanced and supported judgments about physical processes and landforms. - The student can apply knowledge and understanding of physical processes and landforms.	- The student can make balanced judgments about human processes, land use and human interaction with the environment. - The student can apply knowledge and understanding of human interactions and land use with the environment.
Deep knowledge and skills	- The student can make supported judgements about places. - The student can compare what places are like. - The student can infer characteristics about places based on figures, photographs and graphs.	- The student can interpret maps and use grid references, scales and directions. - The student can interpret numeracy, graphs and figures. - The student can write structured arguments with excellent SPaG. - The student often uses supporting evidence.	- The student can explain and make some judgments about physical processes and landforms. - The student can apply knowledge of physical geography to case studies and provided examples.	- The student can make judgments about human processes, land use and human interaction with the environment. - The student can apply knowledge of human geography to case studies and provided examples.
Surface knowledge and skills	- The student can explain what places are like using key terminology, such as LIC, NIC & HIC. - The student can describe places and refer to case studies.	- The student can interpret a variety of maps and use 4 & 6 figure grid references. - The student can interpret most numeracy, graphs and figures. - The student can write structured paragraphs with good SPaG. - The student has attempted to use evidence.	- The student can explain physical processes and sequences of landforms. - The student can describe physical processes.	- The student can explain and sequence human processes and land use. - The student can describe human processes and land use. - The student can describe how humans interact with the environment.