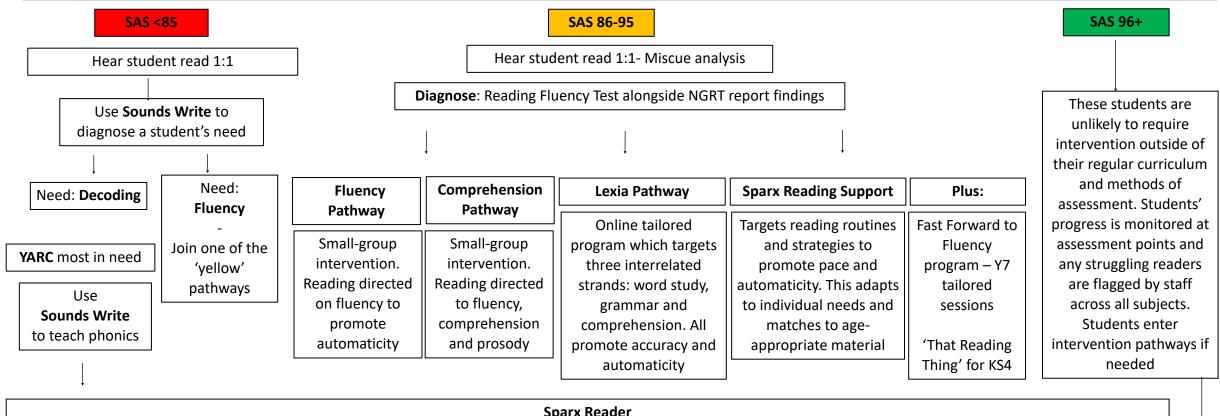
STJ Reading Strategy 2025-26

All students entering Y7 sit the New Group Reading Test (NGRT) – an adaptive, digital test which measures students' strengths with reading and identifies what they might need help with. The test provides a Standardised Age Score (SAS). A score of 100 is average. Students scoring SAS 85 and under are likely to require further support with phonics and fluency. We also use the York Assessment of Reading Comprehension (YARC) for the readers most in need as this provides another layer of understanding on how to move forward. Students scoring SAS 86-96 might need some support with fluency, a vocabulary top-up or some guided reading to enhance their comprehension of texts.

Students in other year groups might also sit the NGRT if we feel that this is necessary. However, in most cases, we will read 1:1 with students in older years to measure their ability and place them on one of the intervention pathways below if further support is needed.



Sparx Reader

We use this online programme to regularly monitor students' reading and pay close, specific attention to those students who are on any of the intervention pathways above

Tutor Reading Programme – all students actively read a selected text with their tutors twice a week. Tutors have been trained on how to deliver this.

Progress Check: NGRT Form B

All Y7 students sit a second NGRT test late in the year to measure their progress. This will help us to identify any students who require support into Y8. Students in other year groups might also sit the NGRT across the year if we feel that further diagnosis into their reading is necessary.