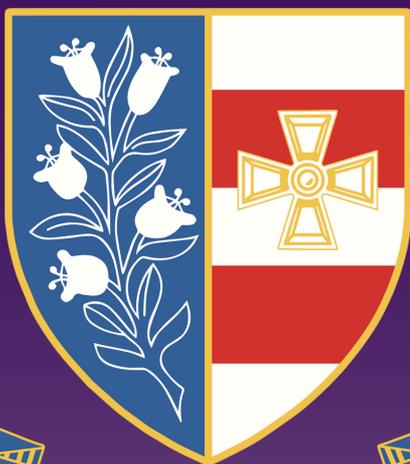


# St. Joseph's Sixth Form

STUDENT ENTRANCE



*Caritas Christi Urget Nos*

Your future begins today...

## Admissions information

St. Joseph's Sixth Form is an opportunity for a new beginning, a new start, a chance to reinvent and become the best version of yourself. Whether you are currently in year 11 at St Joseph's or are currently studying in a different school, all are very welcome to become a part of our sixth form family.

St. Joseph's is a non-selective school: all our welcome to study here who meet the entry requirements for their chosen subjects. For all we are a Catholic community, you do not need to be a Catholic yourself. We are highly inclusive and all faiths are welcome here.

Each subject has its own set of entry requirements. All applicants, internal and external, will be invited for a 1:1 meeting to discuss the best pathways for them.



*"Being a Sixth Form student here is a privilege. It is a place where you can develop in a comfortable and encouraging environment."* **Mikey**

*"The Sixth Form offers a dynamic, inclusive learning environment where students are empowered to excel academically and personally. It's a fantastic place and one that I'm very proud to be a part of."*

**Jack**

*"St. Joseph's Sixth Form is an excellent place to learn and grow. It's a community that I'm proud to be part of. Here, I am not only challenged academically but also given the opportunity to develop valuable skills and confidence in my all aspects of my life. I know that everything I gain here is preparing me in the best possible way for the future."* **Olivia**

*"Subject teachers are experts in their fields. They are passionate about their subjects and truly inspiring!"* **Sophie**

# Welcome

**Welcome to St. Joseph's Sixth Form. Our sixth form is a caring community, where every student is supported and guided in reaching their full potential. Under the guidance and wisdom of St Hilda, our patron Saint, our students go on to have the pathways they desire and deserve.**

Each student has their unique set of skills and talents, therefore each student's journey is individual to them and will be guided by our experienced and highly skilled staff on every step of the way.



Every student will be supported daily by their form tutor who will lead them in careers, independent learning skills, wellbeing and preparation for the real world. In addition to the Head of Sixth Form who manages and coordinates the sixth form as a whole, every student will have a Head of Year who will provide pastoral care and a learning mentor to provide academic and careers support. Sixth form students have a skilled and talented team around them to help them reach their goals.

We look forward to working with you and being a member of our sixth form family. For detailed information on all the courses we offer please see our course booklet or visit our website - [www.stjosephs.uk.net](http://www.stjosephs.uk.net)

Your future begins today ....

# The Sixth Form day

## Sixth Form Dress Code

Sixth Form students are role models to all younger year groups in school. The younger children look up to them and hope to one day be in their shoes. With this in mind, we expect students in the Sixth Form to dress appropriately and be a positive role model for all.

Students must wear neutral coloured business dress and their purple student lanyard at all times. This is for safeguarding purposes; we must know who all people are in the building at all times. They will receive their lanyard on their first day in school. 'Neutral colours' includes black, white, grey, cream, brown, dark blue, etc. Neon colours are not permitted.

### Acceptable items

- Jumper or cardigan
- Trousers
- Skirt which is an appropriate length
- Dress or pinafore
- Shirt or blouse
- Polo top
- Smart shoes or boots
- Tie of your choice

### Unacceptable items

- Hoodies
- Trainers, canvas shoes, converse trainers, flip flops, UGGs
- Hats or baseball caps
- Denim clothing
- Casual wear including sportswear, low cut tops, thin 'spaghetti' strap tops, leggings, jeans.
- Trousers that resemble jeans are not permitted.
- Tops which expose a student's midriff are not acceptable.
- Neck and facial tattoos are not permitted.

## Sports

If students take sports, either as subject or enrichment, they must arrive at school in business dress and then use the changing rooms to change into sportswear.

Students may wear their own PE clothing. Sports leaders must wear their Sports Leader hoodie. This is an option for other students to purchase if they wish for when they complete sporting activities.

## Sixth Form schedule

Sixth Form students are welcome to enter via main student entrance, however they also have the option to enter and exit via the sixth form only doors from the sixth form block. Students can enter any time from 7:45am, sixth form doors open at 8.20 am.

- 8.30 - 9.00 am Registration
- 9.00 - 10.00 am Period 1
- 10.00 - 11.00 am Period 2
- 11.00 - 11.15 am Break time
- 11.15 - 12.15 pm Period 3
- 12.15 - 1.15 pm Period 4
- 1.15 - 2.00 pm Lunch
- 2.00 - 3.00 pm Period 5



Sometimes, students may have a period 6: 3.00 - 4.00 pm. All students should leave the premises by 4.30 pm unless with a designated member of staff. As a privilege, if student do not have a period 5 or 6 lesson, then they are welcome to work from home after 1.15pm\*. \*Note: this is a privilege which can be revoked. No driving lessons or work shift can begin before 3.30 pm.

## Sixth Form areas



**Sixth form students have bespoke 'open areas' across two floors for social time and for group work during independent learning time. Students are also welcome to work in the library as well as in the refectory areas of the main building. Students may also be invited to work in subject teachers' classrooms for support and intervention where appropriate.**

At St. Joseph's, sixth form students also have a learning mentor. This is a non-teaching member of staff who is always available to support students in their academic studies, such as revision methods and organisation, in addition to careers support, such as preparing for interviews and help with UCAS applications or CV writing. The learning mentor is based in the PALS (Progress, Attainment, Learning, Support) room, which operates as more of a silent study room. There are also two sixth form only computer suites for use.

The sixth form refectory is open each day 10.00 am – 2.00 pm. Sixth form students can purchase breakfast and lunch items here in addition to hot drinks, such as lattes and hot chocolate.

# Enrichment

**We are committed to not only providing a high quality academic programme, but also to give every student bespoke enrichment opportunities, suited to their interests and intended pathways.**

We have an extensive array of enrichment opportunities for sixth form students. Some provide extra qualifications whilst others provide down time from the academic rigour of studies. Students have one hour per week on their timetables to participate in enrichment, however some opportunities can be completed in addition to this time.

## Enrichments for fun:

- Core PE
- MOOC's (massive online open courses)
- First Aid
- Computing skills
- Conversational Spanish

## Enrichments with extra qualifications:

- Arts Gold Award
- EPQ
- John Paul II Award
- Level 3 Core Maths
- Science Gold Crest Award
- Sports Leaders Level 3 Award

## Additional enrichment opportunities:

- Duke of Edinburgh Gold Award
- Trip to Morocco
- Trip to London
- Football team
- Basketball team



## Excursions

**As part of the sixth form experience, there will be many subject trips which students are expected to attend. For example:**

- Law and Sociology trips to Newcastle Crown Court
- Chemistry practical trips to Newcastle University
- Maths glider challenge at Hartlepool Aerospace College
- EPQ, History and English Literature trip to Newcastle University Library

In addition, we also offer trips to wider places to give students an experience of different cities and cultures. For all non-compulsory, these are very popular with students, providing life long memories and one of a kind experiences.

**London** - a three day residential where students:

- See a West End Show
- Enjoy a boat ride on the River Thames
- Explore the Sea Life Centre
- Visit the Tower of London
- Tour the National History Museum
- Visit the London Eye

**Morocco** - a two week expedition including:

- Climbing Mount Toubkal (the highest mountain in North Africa),
- Camel Trekking into the Sahara Desert
- A range of cultural experiences e.g. Moroccan cooking and 4x4 Dune racing.

This is a student-led experience where students take responsibility for the trip budget, hotel booking, activity selection and meal preparation.

Students are based in Marrakech but spend four nights in alpine huts in the Atlas Mountains and one night in the Sahara Desert.



# Leadership opportunities

**Leadership is a central role to being a sixth former. As part of your journey you will be given the opportunity to apply for:**

- Senior team
- Peer mentoring
- Subject mentoring
- Mental Health Ambassador
- Sports Leader
- Library Monitor
- Community stewardship

*"Leadership and learning are indispensable to each other."*

John F Kennedy



## Duke of Edinburgh Gold Award

You do not have to have completed the bronze or silver award to take part in the gold award in Sixth Form.

Students engage with and compile evidence in five different sections, outlined below:

**Skills** - involves developing a new skill and committing to one hour of practise per week.

**Physical** - involves students taking responsibility for their own physical health through one hour of physical activity per week.

**Volunteering** - students commit to one hour of volunteering within their local community per week.

**Residential** - students independently arrange a residential trip and take responsibility for all aspects of the trip's success.

**Expedition** - Students complete a four day training programme and a four day/three night expedition. The expedition takes place in the Lake District, with students being responsible for navigation, preparation and maintenance of the camp, taking responsibility for equipment and meal preparation.

The Duke of Edinburgh programme encourages students to be positive, confident and responsible. It provides students with the opportunity to develop skills in a range of settings which they might not otherwise experience. This also benefits students when it comes to university, apprenticeship and job applications as they are able to discuss areas covered within each of the five sections.

# Apprenticeships and Gap Year case studies

## Sophie - Paralegal

I joined Clifford Chance on a paralegal apprenticeship through the University of Law. This spans over two years and over this time I complete various units such as Common Law, Ethics and Tort law. I balance my study alongside working at the firm in Newcastle. My day to day role is assisting mainly the London office, however this can vary globally depending on the task.

I am currently on the Capital Markets and Funds team, this is one of four at the Newcastle office. Here, I have been given the opportunity to work independently on many pieces of work and submit these to lawyers all over the world as well as this I have been able to work collaboratively with other members of the office on various occasions allowing me to gain valuable skills and advice for my future. At Clifford Chance there are five Affinity Networks, these offer insightful and informative sessions for anyone in the firm to attend. I am currently part of Rise (Social mobility) and Accelerate (Gender Parity) however all groups help raise awareness about different topics and issues.



## Ben - IT Technician & Network Engineer

I thoroughly enjoyed my time at school and sixth form, and choosing to study Computer Science at both GCSE and A-Level was a defining moment in shaping my career path and I cannot thank my teachers enough for inspiring me and for their support.

Since completing my A-Levels, I have progressed through a Level 3 and Level 4 apprenticeship in just two years along with 5 industry recognised certifications, with a Level 6 apprenticeship underway and Level 7 firmly on the horizon. My advice to students today would be, sometimes to progress you have to pause, rethink, and then move forward with twice the strength.



## Emily - Camp America

Camp America was one of the best summers that I've ever had. It gave me new skills, and it really helped me learn who I was as a person. I think this is an amazing opportunity for those who either want to travel or for those who aren't sure with what they want to do after university. Not only this but it is extremely accessible, it's literally at your fingertips.

At the camp, my job included counselling children; this was referred to as being in 'loco- parentis' meaning we filled in a parental role for the children, living with them, being first aid trained, and simply being there for them 24 hours a day, every day. Being camp councillor is such a unique job, and the children who you work with will remember you. Watching your campers grow and gain confidence over six weeks is truly amazing. Being able to influence and aid your campers through homesickness and nerves to allow them to truly enjoy camp is both challenging, but also extremely rewarding upon succeeding.



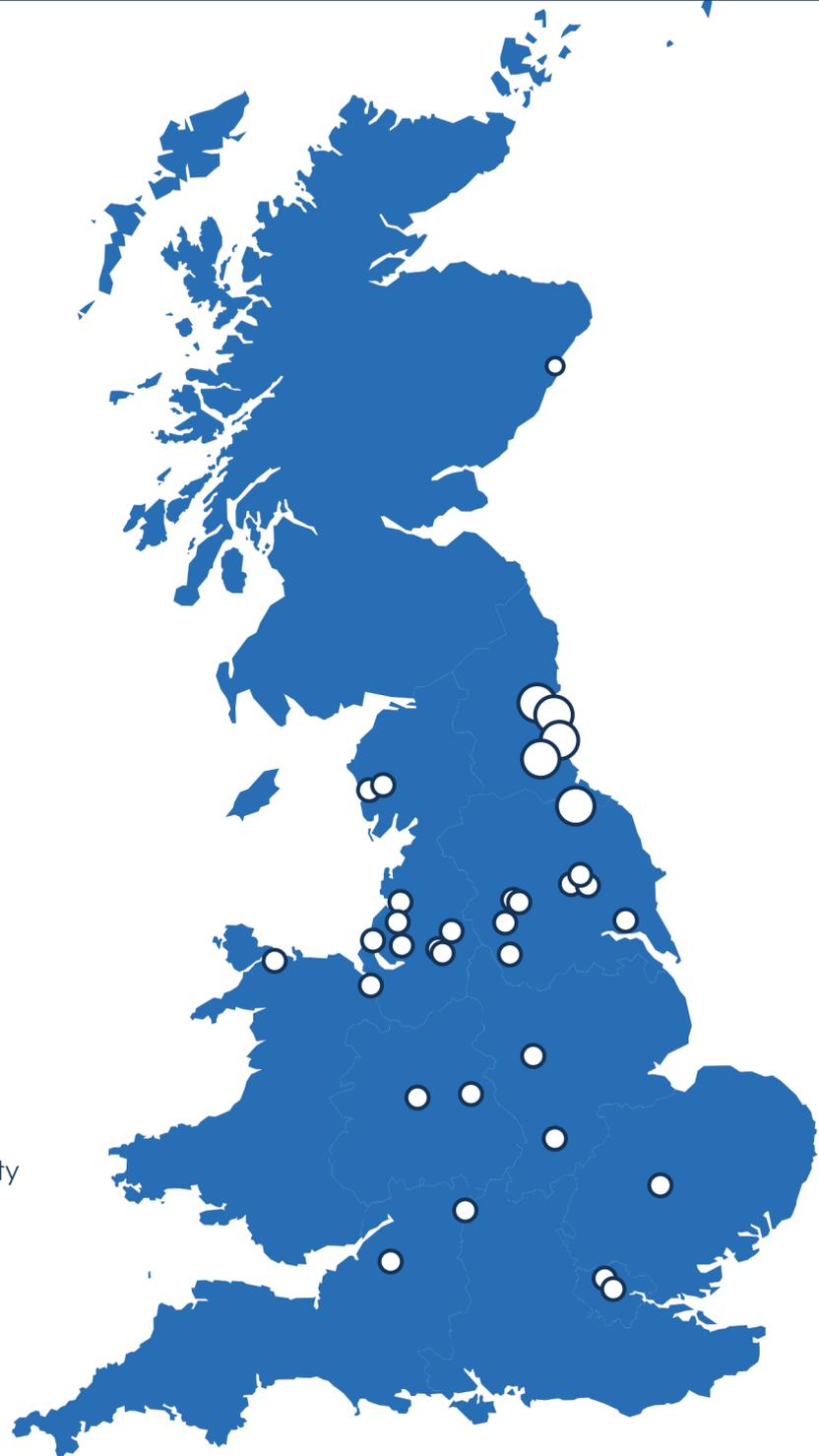


# University Destinations

## POPULAR DESTINATIONS FOR ST. JOSEPH'S STUDENTS

- Northumbria University
- University of Sunderland
- Newcastle University
- Durham University
- Teesside University
- University of Aberdeen
- University of Bath
- Bangor University
- University of Birmingham
- University of Cambridge
- University of Chester
- Edge Hill University
- King's College London
- University College London
- University of Leeds
- Leeds Beckett University
- Liverpool Hope University
- Liverpool John Moores University
- Lancaster University
- Manchester University
- Manchester Metropolitan University
- University of Nottingham
- University of Northampton
- University of Oxford
- University of Sheffield
- University of York
- York St John's University
- The Northern School of Art

Your Destination Awaits...



## Our Trust



## Bishop Chadwick Catholic Education Trust

We are proud to be part of Bishop Chadwick Catholic Education Trust.

We are a catholic multi-academy Trust and currently have thirty schools, five secondary schools (four with sixth forms), and twenty five primary schools (14 have nursery provision). The Trust covers the east part of the Diocese of Hexham and Newcastle; we have schools in East Durham, South Tyneside and Sunderland.

Our family of schools work closely together so that pupils can flourish. As part of the Trust effective transition is supported by our close relationships, and pupils benefit from a shared, progressive curriculum and common expectations. Find out more: [www.bccet.org.uk](http://www.bccet.org.uk)

We have 30  
schools in our  
Trust

11,495 pupils  
in our family  
of schools

1,378 staff  
across our  
Trust





**Our Sixth Form Open Evening is in November each year - do come along, meet our staff and students and see the fantastic facilities St. Joseph's can provide you with.**

The first step of the application process is to complete the online [application form by 31 March](#). We will keep in touch throughout the school year with key information. For the official enrolment, students must come to St. Joseph's on their GCSE results day to complete all necessary documentation.

✉ [office@stjosephs.uk.net](mailto:office@stjosephs.uk.net)  
🌐 [www.stjosephs.uk.net/sixth-form](http://www.stjosephs.uk.net/sixth-form)  
☎ 0191 428 2700  
📱 @stjosephsca

**St. Joseph's Catholic Academy**  
Mill Lane  
Hebburn  
South Tyneside  
NE31 2ET



Proud to be part of  
**Bishop Chadwick**  
Catholic Education Trust