St. Joseph's Sixth Form



Caritas Christi Urget Nos

Your future begins today...

Admissions information

St. Joseph's Sixth Form is an opportunity for a new beginning, a new start, a chance to reinvent and become the best version of yourself. Whether you are currently in year 11 at St Joseph's or are currently studying in a different school, all are very welcome to become a part of our sixth form family.

St. Joseph's is a non-selective school: all our welcome to study here who meet the entry requirements for their chosen subjects. For all we are a Catholic community, you do not need to be a Catholic yourself. We are highly inclusive and all faiths are welcome here.

Each subject has its own set of entry requirements. All applicants, internal and external, will be invited for a 1:1 meeting to discuss the best pathways for them.

"Being a Sixth Form student here is a privilege. It is a place where you can develop in a comfortable and encouraging environment."



""Despite coming from a different school, it feels like I have been at St. Joseph's for years! The support I have received since my arrival, both academic and personal, has been invaluable to my development. However, our sixth form is not just a place to study - it is a community that has supported and encouraged me to be my best and reach my highest potential."

"The Sixth Form offers a dynamic, inclusive learning environment where students are empowered to excel academically and personally. It's a fantastic place and one that I'm very proud to be a part of."

"Subject teachers are experts in their fields. They are passionate about their subjects and truly inspiring!"

Welcome

Welcome to St. Joseph's Sixth Form. Our sixth form is a caring community, where every student is supported and guided in reaching their full potential. Under the guidance and wisdom of St Hilda, our patron Saint, our students go on to have the pathways they desire and deserve.

Each student has their unique set of skills and talents, therefore each student's journey is individual to them and will be guided by our experienced and highly skilled staff on every step of the way.



Every student will be supported daily by their form tutor who will lead them in careers, independent learning skills, wellbeing and preparation for the real world. In addition to the Head of Sixth Form who manages and coordinates the sixth form as a whole, every student will have a Head of Year who will provide pastoral care and a learning mentor to provide academic and careers support. Sixth form students have a skilled and talented team around them to help them reach their goals.

We look forward to working with you and being a member of our sixth form family. For detailed information on all the courses we offer please see our course booklet or visit our website - www.stjosephs.uk.net

Your future begins today ....

The Sixth Form day

Sixth Form Dress Code

Sixth Form students are role models to all younger year groups in school. The younger children look up to them and hope to one day be in their shoes. With this in mind, we expect students in the Sixth Form to dress appropriately and be a positive role model for all.

Students must wear neutral coloured business dress and their purple student lanyard at all times. This is for safeguarding purposes; we must know who all people are in the building at all times. They will receive their lanyard on their first day in school. 'Neutral colours' includes black, white, grey, cream, brown, dark blue, etc. Neon colours are not permitted.

Acceptable items

Jumper or cardigan
Trousers
Skirt which is an appropriate length
Dress or pinafore
Shirt or blouse
Polo top
Smart shoes or boots
Tie of your choice

Unacceptable items

Hoodies
Trainers, canvas shoes, converse trainers, flip flops, UGGs
Hats or baseball caps
Denim clothing
Casual wear including sportswear, low cut tops, thin 'spaghetti' strap tops, leggings, jeans.
Trousers that resemble jeans are not permitted.
Tops which expose a student's midriff are not acceptable.
Neck and facial tattoos are not permitted.

Sports

If students take sports, either as subject or enrichment, they must arrive at school in business dress and then use the changing rooms to change into sportswear.

Students may wear their own PE clothing. Sports leaders must wear their Sports Leader hoodie. This is an option for other students to purchase if they wish for when they complete sporting activities.

Sixth Form schedule

Sixth Form students are welcome to enter via main student entrance, however they also have the option to enter and exit via the sixth form only doors from the sixth form block. Students can enter any time from 7:45am, sixth form doors open at 8.20 am.

8.30 - 9.00 am Registration
9.00 - 10.00 am Period 1
10.00 - 11.00 am Period 2
11.00 - 11.15 am Break time
11.15 - 12.15 pm Period 3
12.15 - 1.15 pm Period 4
1.15 - 2.00 pm Lunch
2.00 - 3.00 pm Period 5



Sometimes, students may have a period 6: 3.00 - 4.00 pm. All students should leave the premises by 4.30 pm unless with a designated member of staff. As a privilege, if student do not have a period 5 or 6 lesson, then they are welcome to work from home after 1.15pm*. *Note: this is a privilege which can be revoked. No driving lessons or work shift can begin before 3.30 pm.

Sixth Form areas



Sixth form students have bespoke 'open areas' across two floors for social time and for group work during independent learning time. Students are also welcome to work in the library as well as in the refectory areas of the main building. Students may also be invited to work in subject teachers' classrooms for support and intervention where appropriate.

At St. Joseph's, sixth form students also have a learning mentor. This is a non-teaching member of staff who is always available to support students in their academic studies, such as revision methods and organisation, in addition to careers support, such as preparing for interviews and help with UCAS applications or CV writing. The learning mentor is based in the PALS (Progress, Attainment, Learning, Support) room, which operates as more of a silent study room. There are also two sixth form only computer suites for use.

The sixth form refectory is open each day 10.00 am – 2.00 pm. Sixth form students can purchase breakfast and lunch items here in addition to hot drinks, such as lattes and hot chocolate.

Enrichment

We are committed to not only providing a high quality academic programme, but also to give every student bespoke enrichment opportunities, suited to their interests and intended pathways.

We have an extensive array of enrichment opportunities for sixth form students. Some provide extra qualifications whilst others provide down time from the academic rigour of studies. Students have one hour per week on their timetables to participate in enrichment, however some opportunities can be completed in addition to this time.

Enrichments for fun:

· Core PE
· MOOC's (massive online open courses)
· British Sign Language
· Computing skills
· Conversational Spanish

Enrichments with extra qualifications:

· Arts Gold Award
· EPQ
· John Paul II Award
· Level 3 Core Maths
· Science Gold Crest Award
· Sports Leaders Level 3 Award

Additional enrichment opportunities:

· Duke of Edinburgh Gold Award
· Trip to Morocco
· Sixth Form only culture trip!
· Football team



Excursions

As part of the sixth form experience, there will be many subject trips which students are expected to attend. For example:

· Law and Sociology trips to Newcastle Crown Court
· Chemistry practical trips to Newcastle University
· Maths glider challenge at Hartlepool Aerospace College
· EPQ, History and English Literature trip to Newcastle University Library

In addition, we also offer trips to wider places to give students an experience of different cities and cultures. For all non-compulsory, these are very popular with students, providing life long memories and one of a kind experiences.

Sixth Form Only cultural trip. Last year we went to London where students experienced a West End show, boat cruise up the River Thames, a tour of the Natural History Museum, visit to the Sea Life Centre and London Eye.

We have not yet decided on the trip for 2028 - watch this space!

Morocco - a two week expedition including:

- Climbing Mount Toubkal (the highest mountain in North Africa),
- Camel Trekking into the Sahara Desert
- A range of cultural experiences e.g. Moroccan cooking and 4x4 Dune racing.

This is a student-led experience where students take responsibility for the trip budget, hotel booking, activity selection and meal preparation.

Students are based in Marrakech but spend four nights in alpine huts in the Atlas Mountains and one night in the Sahara Desert.



Leadership opportunities

Leadership is a central role to being a sixth former. As part of your journey you will be given the opportunity to apply for:

- Senior team
- Peer mentoring
- Subject mentoring
- Mental Health Ambassador
- Sports Leader
- Library Monitor
- Community stewardship



"Leadership and learning are indispensable to each other."
John F Kennedy

Duke of Edinburgh Gold Award

You do not have to have completed the bronze or silver award to take part in the gold award in Sixth Form.

Students engage with and compile evidence in five different sections, outlined below:

Skills - involves developing a new skill and committing to one hour of practise per week.

Physical - involves students taking responsibility for their own physical health through one hour of physical activity per week.

Volunteering - students commit to one hour of volunteering within their local community per week.

Residential - students independently arrange a residential trip and take responsibility for all aspects of the trip's success.

Expedition - Students complete a four day training programme and a four day/three night expedition. The expedition takes place in the Lake District, with students being responsible for navigation, preparation and maintenance of the camp, taking responsibility for equipment and meal preparation.

The Duke of Edinburgh programme encourages students to be positive, confident and responsible. It provides students with the opportunity to develop skills in a range of settings which they might not otherwise experience. This also benefits students when it comes to university, apprenticeship and job applications as they are able to discuss areas covered within each of the five sections.

Apprenticeships and Gap Year case studies

Sophie - Paralegal



I joined Clifford Chance on a paralegal apprenticeship through the University of Law. This spans over two years and over this time I complete various units such as Common Law, Ethics and Tort law. I balance my study alongside working at the firm in Newcastle. My day to day role is assisting mainly the London office, however this can vary globally depending on the task.

I am currently on the Capital Markets and Funds team, this is one of four at the Newcastle office. Here, I have been given the opportunity to work independently on many pieces of work and submit these to lawyers all over the world as well as this I have been able to work collaboratively with other members of the office on various occasions allowing me to gain valuable skills and advice for my future. At Clifford Chance there are five Affinity Networks, these offer insightful and informative sessions for anyone in the firm to attend. I am currently part of Rise (Social mobility) and Accelerate (Gender Parity) however all groups help raise awareness about different topics and issues.



Ben - IT Technician & Network Engineer

I thoroughly enjoyed my time at school and sixth form, and choosing to study Computer Science at both GCSE and A-Level was a defining moment in shaping my career path and I cannot thank my teachers enough for inspiring me and for their support.

Since completing my A-Levels, I have progressed through a Level 3 and Level 4 apprenticeship in just two years along with 5 industry recognised certifications, with a Level 6 apprenticeship underway and Level 7 firmly on the horizon. My advice to students today would be, sometimes to progress you have to pause, rethink, and then move forward with twice the strength.

Emily - Camp America



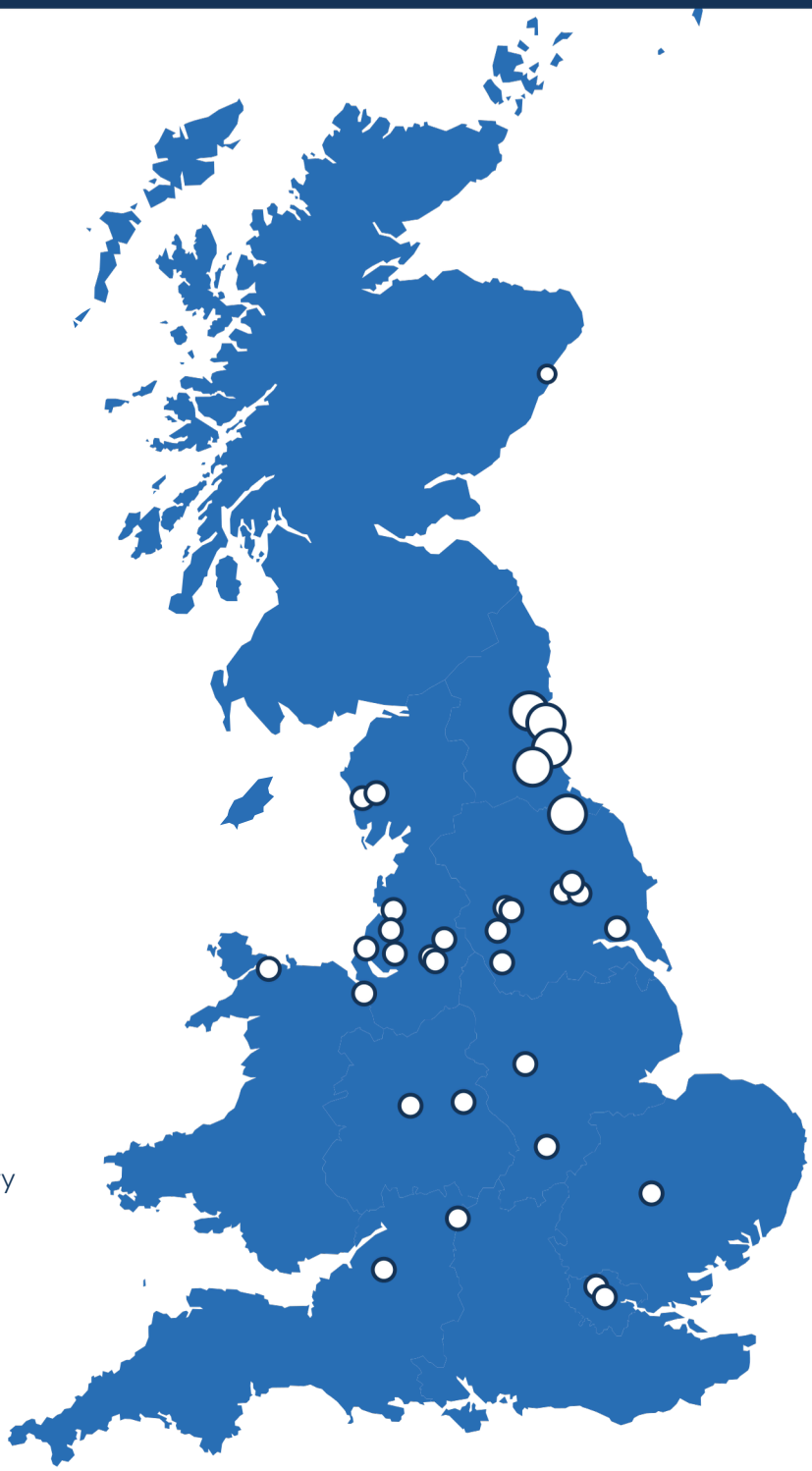
Camp America was one of the best summers that I've ever had. It gave me new skills, and it really helped me learn who I was as a person. I think this is an amazing opportunity for those who either want to travel or for those who aren't sure with what they want to do after university. Not only this but it is extremely accessible, it's literally at your fingertips.

At the camp, my job included counselling children; this was referred to as being in 'loco- parentis' meaning we filled in a parental role for the children, living with them, being first aid trained, and simply being there for them 24 hours a day, every day. Being camp councillor is such a unique job, and the children who you work with will remember you. Watching your campers grow and gain confidence over six weeks is truly amazing. Being able to influence and aid your campers through homesickness and nerves to allow them to truly enjoy camp is both challenging, but also extremely rewarding upon succeeding.

University Destinations

POPULAR DESTINATIONS FOR ST. JOSEPH'S STUDENTS

Northumbria University
University of Sunderland
Newcastle University
Durham University
Teesside University
University of Aberdeen
University of Bath
Bangor University
University of Birmingham
University of Cambridge
University of Chester
Edge Hill University
King's College London
University College London
University of Leeds
Leeds Beckett University
Liverpool Hope University
Liverpool John Moores University
Lancaster University
Manchester University
Manchester Metropolitan University
University of Nottingham
University of Northampton
University of Oxford
University of Sheffield
University of York
York St John's University
The Northern School of Art



Your Destination Awaits...

Our Trust



Bishop Chadwick Catholic Education Trust

We are proud to be part of Bishop Chadwick Catholic Education Trust.

We are a catholic multi-academy Trust and currently have thirty schools, five secondary schools (four with sixth forms), and twenty five primary schools (14 have nursery provision). The Trust covers the east part of the Diocese of Hexham and Newcastle; we have schools in East Durham, South Tyneside and Sunderland.

Our family of schools work closely together so that pupils can flourish. As part of the Trust effective transition is supported by our close relationships, and pupils benefit from a shared, progressive curriculum and common expectations. Find out more: www.bccet.org.uk

We have 30 schools in our Trust

11,495 pupils in our family of schools

1,378 staff across our Trust

@BishopChadwickCET



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Our Sixth Form Open Evening is in November each year - do come along, meet our staff and students and see the fantastic facilities St. Joseph's can provide you with.

The first step of the application process is to complete the online application form by 31st March. We will keep in touch throughout the school year with key information. For the official enrolment, students must come to St. Joseph's on their GCSE results day to complete all necessary documentation.

office@stjosephs.uk.net
www.stjosephs.uk.net/sixth-form
0191 428 2700
@stjosephsca

St. Joseph's Catholic Academy
Mill Lane
Hebburn
South Tyneside
NE31 2ET

Proud to be part of
Bishop Chadwick
Catholic Education Trust