

Year 1 Summer 3B Spelling List Overview

Pink words are linked directly with Year 1 writing objectives about applying their phonics knowledge with exceptions and **black words** are additional words which reinforce the spelling pattern. * **words** are **Common Exception Words** – they are exceptions to spelling rules or are taught before children know the spelling rule as they commonly occur in the texts they read.

<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>
<p>The vowel trigraph 'ear'</p> <p>Test: Fri 11th June</p>	<p>New consonant spelling 'ph' and 'wh'</p> <p>Test: Fri 18th June</p>	<p>Adding the prefix -un without any change to the spelling of the root word</p> <p>Test: Fri 25th June</p>	<p>Adding -s and -es to words</p> <p>Test: Fri 2nd July</p>	<p>Compound words</p> <p>Test: Fri 9th July</p>	<p>This will be an assess and review week.</p> <p>Practice any incorrect spellings from this half term.</p>
<p>dear</p> <p>hear</p> <p>beard</p> <p>near</p> <p>year</p> <p>clear</p> <p>fear</p> <p>bear</p> <p>wear</p> <p>pear</p>	<p>dolphin</p> <p>alphabet</p> <p>phonics</p> <p>elephant</p> <p>when</p> <p>where*</p> <p>which</p> <p>wheel</p> <p>while</p> <p>white</p>	<p>unhappy</p> <p>undo*</p> <p>unload</p> <p>unfair</p> <p>unlock</p> <p>unwrap</p> <p>unzip</p> <p>untidy</p> <p>unwell</p> <p>unkind</p>	<p>cats</p> <p>dogs</p> <p>spends</p> <p>rocks</p> <p>schools*</p> <p>friends*</p> <p>thanks</p> <p>catches</p> <p>pushes*</p> <p>fetches</p>	<p>football</p> <p>playground</p> <p>farmyard</p> <p>bedroom</p> <p>blackberry</p> <p>lighthouse*</p> <p>sometimes*</p> <p>bathroom</p> <p>classroom</p> <p>teatime</p>	<p>Children will write dictated sentences and complete activities based on the spellings covered this half term to assess their application ability.</p>