

Reception/Year 1 Spellings Summer 3B Spelling List Overview

Pink words are linked directly with the Reception objectives about applying their phonics knowledge with and **black words** are additional words, which reinforce the spelling pattern and are towards Year 1 expectation. *** words** are **Common Exception Words** – they are exceptions to spelling rules or are taught before children know the spelling rule as they commonly occur in the texts they read.

<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>
<p>'ay' may I play</p> <p>Test: Fri 11th June</p>	<p>'ee' what can you see?</p> <p>Test: Fri 18th June</p>	<p>'igh' fly high</p> <p>Test: Fri 25th June</p>	<p>'ow' blow the snow</p> <p>Test: Fri 2nd July</p>	<p>'oo' poo at the zoo</p> <p>Test: Fri 9th July</p>	<p>This will be an assess and review week.</p> <p>Practice any incorrect spellings from this half term.</p>
<p>say</p> <p>lay</p> <p>day</p> <p>pay</p> <p>play</p> <p>stay</p> <p>away</p> <p>said*</p>	<p>see</p> <p>bee</p> <p>seen</p> <p>keen</p> <p>deep</p> <p>feet</p> <p>sleep</p> <p>come*</p>	<p>high</p> <p>sigh</p> <p>night</p> <p>right</p> <p>tight</p> <p>light</p> <p>bright</p> <p>love*</p>	<p>blow</p> <p>flow</p> <p>low</p> <p>own</p> <p>show</p> <p>snow</p> <p>throw</p> <p>some*</p>	<p>food</p> <p>mood</p> <p>root</p> <p>cool</p> <p>pool</p> <p>room</p> <p>broom</p> <p>here*</p>	<p>Children will write dictated sentences and complete activities based on the spellings covered this half term to assess their application ability.</p>

