

Year 1

Religious Education



Introduction

Remember last week we looked at choices. You talked about how you can make good choices and bad choices, and how bad choices have a consequence.

Do you remember the consequences of LOU 's bad choices in last week's video?

Do you remember the consequences of the Prodigal son 's bad choices in last week's video?

What does consequences mean?

Now think about how we follow Jesus in all we do.

How does this affect the decisions we make? (adult write ideas children come up with on paper and send us a photo)

For example; to follow Jesus you should be kind so I am kind to my friends, I share...

Main tasks. - what would you do/ what should they do?
Send us photos of drawings and writing.

1 star - Children draw what advice they would give the people in the pictures below, adult you can write what the child has said under their drawings.

2 star - What would you do? Write a sentence - the advice you would give the people in the pictures below.

1



2



3



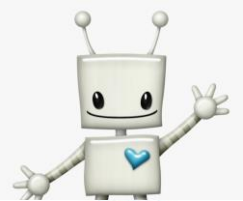
4



3 star - What would you do? Write a sentence - the advice you would give the people in the pictures below.



1. Your mum tells you it is time to stop playing because it is nearly tea-time and you need to go and wash your hands. You don't want to as you are enjoying playing. What should you do?



2. You find a cool robot toy in the playground. The robot does not belong to you. What should you do?



3. You find subtraction really hard. When you sit down at your table to do your work, you don't understand. What should you do?



4. There is a new boy in your class. The last time he played with you in the playground he was too rough and pushed people so they fell over. Now no one wants to play with him and he's started pushing people in class too. What do you do?

Prayer: 'Our Father' [The Lord's Prayer for Children - Our Father](#)