

# Welcome to Year 5 Pear and Oak.



## Upper Key Stage Two Staff 2023/2024

Mrs Hackley -Year 6 Oak

Mr Kane –Year 6 Pear

Mrs Yeomans –Year 6 Oak

Mrs Bills–Year 6 Pear

Miss Bateman-Year 5 Oak

Mrs Masters -Year 5 Pear

Mrs Homer–Year 5 Oak

Miss Mackenzie–Year 5 Pear

# General info

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- Punctuality- Children need to be at school ready to work at the start of the school day.
- School starts at 8.30 am and the children will start work promptly.
- School Finishes at 3:00pm

# Lunch and break times



- **Break** time in Upper Keystage 2 is at **9:45am**.
- Water only and one healthy snack for break.
- **Lunch** time is at **12.15pm- 1.15pm**.
- Lunch orders are currently online only.

# Uniform

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Boys: White shirts collar and tie, black or grey trousers ( shorts in Summer) and a school blazer

Girls: White shirts, collar and tie, black or grey skirts and a school blazer

# PE KIT

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## Indoor P.E. Kit

- White P.E. T-shirt (plain or with school logo)
- Black shorts or skorts of a reasonable length may also be worn (not lycra or cycling shorts for health/hygiene reasons)

## Outdoor P.E. Kit

- Black jogging bottoms (for outdoor P.E.)
- Plain black hoodie
- Dark coloured Trainers

Please note that branded sportswear is NOT part of our school uniform policy

# Swimming Kit

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These will be at Perdiswell Leisure centre.

- Swimming trunks/costume (not Bermudas, shorts or bikini)
- Swimming cap
- Towel
- Waterproof bag



# PE & Swimming

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- There will be two PE lessons per week
- Swimming during the Autumn term.
- Children should come to school wearing PE kit on set days - addressed on first week back.

# Rewards and expectations

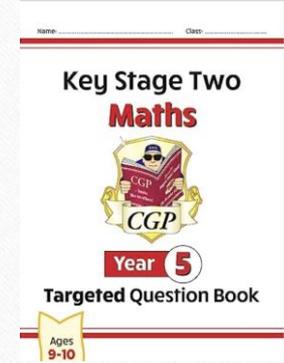
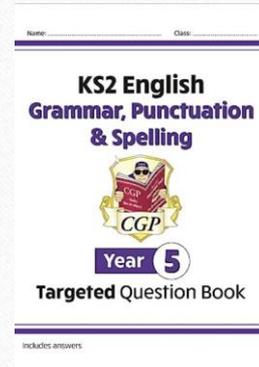
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- Positive behaviour is praised and house points given.
- Trauma informed approach.
- Behaviour is managed on an individual basis.
- Consequences will be in line with behaviour policy.
- Golden time will happen on Friday afternoons. Children will get 15 minutes of free time, but this can be lost as a result of poor behaviour during the week.

# Homework

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- 10 minute maths and English.
- One **maths** and one **English** piece per week as well as practising their **spellings and Times Tables**.
- Spelling tests weekly
- Homework to be in on Thursday and will be marked and returned Friday.
- Loss of free time if not completed.



# Curriculum

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- Curriculum letters will be sent out at the beginning of every term as usual.
- Please look at the school website for useful information including:
  - Our Year 5 webpage

Curriculum Area	AUTUMN		SPRING		SUMMER	
<b>Hook</b>	Show the children Victorian artefacts in a suitcase or cloth bag and ask them how we know they are from a different era.		Give the children different artefacts from Mexico and ask the children to decide where they think these things are from		Broken vase to piece together: History detective	
<b>THEME</b>	The Victorians		Mexico and The Mayans		Groovy Greeks	
<b>RELIGION</b>	Creation and Miracles	Baptism and Advent	Christmas and Parables	Lent Holy Week	Easter/Pentecost	The Work of the Apostles/ Marriage and Holy Orders
<b>ENGLISH</b>	Range of writing genre to include : Recount, Biography, Non-Chronological Report Persuasion Discussion Script Writing Fantasy Adventure Instruction Explanation Poetry, Information texts. <b>Street Child</b> , Voices in the Park, <b>Greek Myths and legends</b> <b>Spelling Grammar Punctuation Speaking and Listening</b>					
<b>MATHS</b>	<b>Objectives taken from New National Curriculum to include:</b> Problem Solving using Four rules of number Mental Arithmetic Fractions Decimals Percentages Handling Data Ratio and Proportion Shape Space Measures					
<b>GEOGRAPHY</b>	British Empire		Americas		Mountains	
<b>HISTORY</b>	Queen Victoria, Workhouses, Dr Barnardo, Crime and Punishment,		Mayans		Ancient Greeks	
<b>MUSIC</b>	Living on a Prayer		Recorders		Songs from play	
<b>ART &amp; Design</b>	Cross Stitch, William Morris		Picasso		Clay Jugs	
<b>DT</b>	Victoria Sandwich		How good is your hot chocolate?			
<b>PE 1</b>	Dance	Fitness	Dance	Gymnastics	Swimming	Dance
<b>PE 2</b>	Dance and OAA	Yoga and fitness	Rugby	Rugby	Athletics/Cricket	Tennis/Rounders
<b>ICT</b>	Computer Skills (e-safety)	Computer Skills (e-safety)	Sound and music (e-safety)	Digital images (e-safety)	Handling information (e-safety)	Modelling and simulations (e-safety)
<b>SCIENCE</b>	Forces	Space	Materials		Animals and Life cycles	Humans and Living Things
<b>FRENCH</b>	Quelle est la date aujourd'hui? (What is the date today?)		Au Café (At the café)		Les Vetements (Clothes)	

## Reading Expectations

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Twice a week to an adult. Three times independently.

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Given prompts to help and guide their reading responses.

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Reading records will be collected every day.

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Weekly house points awarded

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Loss of free time if not completed

# Reading for Pleasure

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- Through the use of shared texts the children will develop a better understanding of the use of language features and how to retrieve, infer and deduce from the book. Reading is about reading for enjoyment and not just because we have to. The more we immerse ourselves in a text in schools, the more we learn from a book.

# English

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- The Write Stuff
- The children have been following this scheme throughout Year Four so they will be familiar with it.
- The scheme allows children to explore vocabulary and sentence structure over a series of ‘sentence stacking’ lessons before applying what they have learnt to an independent write.

# Maths

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- Children will be building on the knowledge and understanding they have developed in previous years.
- Place value and times table knowledge is extremely important in almost all areas of the Maths curriculum.
- Children should all be regularly using 'Times Table Rockstars' at home to ensure rapid recall of all their multiplication facts. It would be really useful if the children returned to school in September having a secure knowledge of these facts.
- Being able to reason and apply their knowledge in Maths is extremely important and Maths lessons will reflect this with a focus on reasoning; can the child explain 'why' they know what the answer is rather than just give the answer itself.

# Assessment

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- In KS2 children sit the NFER tests twice a year, once in Autumn 2 and again in Summer 2. These test reading and SPAG.
- White Rose Maths tests are taken termly.
  - These test arithmetic and reasoning/problem solving.
- These form part of an in-school summative assessment to help us monitor your child's progress.

# RE Curriculum

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- Creation
- Miracles
- Baptism
- Advent
- Christmas
- Parables
- Lent
- Holy Week
- Easter
- Pentecost
- The Work of the Apostles
- Marriage and Holy Orders
- The Mass

The curriculum can be found on the school website under 'Year 5'

St Joseph's Catholic Primary School

Our School Curriculum Parents Year Groups **Our Faith** School Life Safeguarding SEN MH

Welcome to St Joseph's Catholic Primary School

THOUGHT OF THE DAY

SEARCH

Search SEARCH

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JO ST Joseph Promo Video Copy link

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Our School Curriculum Parents Year Groups Our Faith School Life Safeguarding SEN MH

**Our Faith**

Catholic Worcester

TWITTER

Tweets by stjoeswocs

LATEST NEWS

Pre School Oak were busy practicing their cutting skills. 23 June 2023

The month of Mary 14 June 2023

Pre School Oak we're very excited to find some frogs during our bug hunt today at Little Leaves. 14 June 2023

*'Following Jesus in all we do'*

Collective Worship

Catholic Life and Mission

Religious Education

RELATED NEWS

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Curriculum

RE0 Year 1 Year 2 Year 3 Year 4 **Year 5** Year 6

Resources

ASH!

# Catholic Life

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- In Year 5 we will continue with our daily prayers.
- Children will also learn the following prayers:
  - Magnificat
  - Apostles Creed
- We will continue to have Prayer and Liturgy planners in Year 5 to help.

# Sacramental Journey

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As part of their sacramental journey, year 5 pupils create their own 'Faith in a Bag'.

They are then blessed, in church, by Father Amal.



# RHSE

(Relationships education, relationships and sex education).

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- We have introduced a new scheme to help us teach the statutory RHSE curriculum.
- For more information, logins can be found at the back.

# Online Safety

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Online safety is taught in class once per half term. Outside of these lessons it is something which we seek to promote an open discussion around with children.

**Online safety covers a wide range of areas. From protecting children from harm by others to equipping children with an understanding of healthy and unhealthy use of technology (screen time for example).**

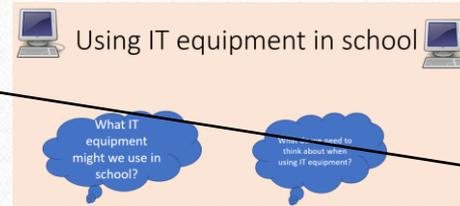
Please do not hesitate to contact your child's class teacher or Mr Bowring, our online safety co-ordinator, should you have any concerns about your child's online activity or a wider online safety issue. Alternatively, you can report a concern about the way someone has been communicating online through the Child Exploitation and Online Protection Command (CEOP) here: <https://www.ceop.police.uk/ceop-reporting/>

# Online Safety

The e-Safety page contains lots of useful and relevant information regarding online safety

During Transition days, your child's new teacher delivered a session on online safety, considering how best to safely use the school IT equipment.

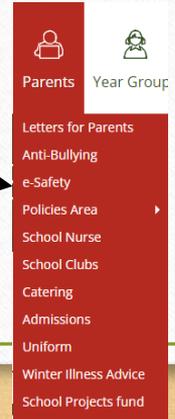
An agreement was also shared with the children, which their teacher explained to them and they signed. This agreement, and the powerpoint which was used to deliver the lesson can be viewed on our school website on the e-safety page (under parents).



If you haven't already, please could you use the links below to sign this electronically yourself as a parent/Carer.

Key stage 2

<https://forms.office.com/e/iPuzF3B44Y>



# Working in Partnership to tackle Online Safety

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During the next academic year, as a school we want to increase our reach and engagement with our parents when it comes to online safety issues.

If you would like to be a part of this journey as a parent, liaising with us as a school on online safety issues, please contact Mr Bowring at

[year5oakparents@st-josephs-pri.worcs.sch.uk](mailto:year5oakparents@st-josephs-pri.worcs.sch.uk)

If you haven't already done so, please sign up to the National Online Safety app here, when you register, set yourself as a parent to access all of the online safety resources available

<https://nationalonlinesafety.com/enrol/st-joseph-s-catholic-primary-school-wr4-9pg>

# Website

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Please look at our Year 5 webpage throughout the year for:

- Blogs/ pictures of what we have been up to.
- Homework
- Curriculum letters
- Golden certificate winners
- Links for extra English/Maths practice

# Stationery

- Pencil Case
- Pencils
- Colouring pencils
- Rubber
- Pencil sharpener
- Glue stick
- Scissors
- Ruler (30cm)



# School Trips

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# Parent Volunteers

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- We are always grateful for any help throughout the year.
- Including: trips, reading support and other extracurricular activities.
- If you're interested please fill out proforma.

# Questions

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- Any questions feel free to email:

[year5pearparents@st-josephs-pri.worcs.sch.uk](mailto:year5pearparents@st-josephs-pri.worcs.sch.uk)

[year5oakparents@st-josephs-pri.worcs.sch.uk](mailto:year5oakparents@st-josephs-pri.worcs.sch.uk)

# Thank you

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We look forward to working with you  
together in partnership.