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<u>Sport Premium funding – Evidencing the Impact</u>

Working Document-last updated July 2020

The PE and Sport premium is used to make additional and sustainable improvements to the quality of PE and sport that we can offer our children. As part of our long-term vision, we aim to:

*	Key Indicator 1: Engagement of all pupils in regular physical activity- Chief Medical Officer Guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school. • Continue to embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching- push the Government recommendation of 60 active minute
*	 Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement. Continue to use PE and Sport across the school as a tool to improve key Maths and English targets for targeted pupils
*	 Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport. Support staff CPD (for teachers new to school) to ensure high quality PE lessons are delivered and staff confidence improves
Previous use of funding and sustainability planning has allowed us to continue to improve the following through our standard 'PE Budget'	 Key indicators 4 and 5 which are to; provide a broader experience of a range of sports and activities offered to all pupils and increased participation in competitive sports is provided through our standard 'PE budget' to ensure sustainability and is facilitated by: Links with partnership schools to offer sporting opportunities Through our Droitwich and Worcester Partnership and sports festivals and School Games opportunities Offer a broader range of sports and activities to all pupil Through our vast variety of afterschool clubs including traditional sports such as; netball, football, rounders teamed with more unusual activities such as yoga, beats and pound. Providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across the school. Through our partnership with Droitwich and Worcester Partnership, previous Sports Plus CPD and our current affiliation with West Bromwich Albion. Raising attainment in primary school swimming to meet requirements of national curriculum before the end of keystage 2.

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 By creating a progressive timetable for swimming from Year 2 to build water confidence to Year 4 to build water competence. Introducing new sports and activities to encourage more pupils to take up activities. Through our network of outside clubs such as Freedom Leisure and promotion of local activities, emphasised by our Health and Fitness Fortnight. Providing the opportunity for children to train for galas and CTA competitions Competitive CTA training opportunities are embedded within the school year using our sports network such as; Droitwich High School and Perdiswell Leisure Centre

Academic year: 2019-2020	Total funding: £19,190 + £1,899.90 (carry forward) = £21,089.90 Current spend: 19,084.81 Left: £2,005.09 carry forward			
Intention Purchase (against key indicators)	Implementation		Impact	
	Actions	Funding allocated/spent	Evidence/Impact	Sustainability
WBA coach - Continue to use PE and Sport across the school as a tool to improve key Maths and English targets for targeted pupils	Specific children to be targeted related to academic progress or nurture and wellbeing needs. WBA coach to work with year groups to bespoke plan for children's needs. KS1 includes: Smart Moves Physical Development intervention Active English Active Maths Activities with reluctant readers KS2 includes: Wellbeing Reluctant readers Active Timetables	Cost of WBA partnership for 'provision' £3,800 (approx. £1700 per term) Only 2 terms due to Covid-19	Teacher comments about attitudes to learning Pupil interviews – unable to conduct due to Covid-19 Staff feedback states that the children enjoy having active intervention. They often do not realise they are 'learning' and that it has boosted the children's confidence when in the classroom. Teachers have commented on how the children resilience to tasks as a result of taking part in active sessions which encourages them to develop and apply their learning attitudes.	Opportunities throughout the year for WBA coach to share activities with teacher and feedback children's progress. Staff already upskilled in Smart Moves.

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WBA Coach – Support staff CPD (for teachers new to school) to ensure high quality PE lessons are delivered and staff confidence improves	Identify staff who would benefit for CPD Run a 'team teach' programme where teachers take more ownership over a unit of work. Re-evaluate	Included in cost above for WBA coach	Joint observations with coach and teacher Questionnaires to establish confidence both before and after. The staff survey evidences that staff who received targeted CPD felt more confident in their chosen areas.	Once staff are upskilled, good practice can be shared between teachers. CPD sessions can be organised 'in house'. Staff who have received CPD this year are to receive lesson study lesson to further support their development next year.
WBA Coach – Sports Crew and Albion Ambassadors	Continue and select new Sports Crew and Albion Ambassadors to develop playground games with the support of WBA coach.	Cost of WBA for lunchtime clubs £680 (approx. £340 per term) Only two terms due to Covid-19	Children are equipped with the necessary skills to plan and deliver activities to their peers. Session plans created by the pupils Evaluations from pupils taking part Evidently an 'active playground' during playground walk through and further enhanced by our 'happy playtimes' initiative.	Children will carry out sports crew activities with less adult support. Lunch ladies now know how to support more active lunchtimes due to Happy Lunch time training.
Purchase of an Active English and Active Maths programme- Link to 60 active minutes agenda	 NB and SA to attend course. Following the course NB and SA are trialling the programme to then launch it to all staff. All staff create a 'heat map' of their week so they can identify their least active days Use the map to plan opportunities for active maths and English as starters, main or activities to equal 30mins each day. 	£3222	Monitoring and learning walks Questionnaire to the children – to ensure it is taking place Teacher comments on impact both soft and hard data collection Staff training implemented but the impact is to be followed up next year due to Covid-19.	If successful, build into annual costs out of school budget.
Purchase of tools and equipment for Little Leaves	RH/ RM to develop the use of the equipment	£306.33	 Photographs of the items being used to promote motor skills Teacher voice Tapestry observations utilising the equipment. The purchase of equipment has enabled the children to further	Will enable the development of the Little Leaves site to enable fine and gross motor development in the Early Years.

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			develop both their gross and fine motor skills at Little Leaves. The aim was to further improve moving and handling for specific children with trailing motor skills. This year our end of Early Years data shows that 96% of children would have achieved their moving and handling early learning goal despite the disruption of Covid-19. This demonstrates the positive impact Little Leaves improvements have had on children's motor skills.	
Purchase of a trim trail for the field	To be utilised on field during breaks and lunch time	£7419 equipment £500 Preparation £1081 installation/ labour and extra materials Total: £9000	Pupil voice Lunch supervisor feedback Due to finished over the summer holiday so impact will be monitored next year.	Permanent fixture which can be used for years to come
Swim CPD training for staff member and paying staff to attend swim lessons	JC to receive training and then able to take a group when swimming to increase our ration of swimmer teachers to pupils. 2 x TAs to accompany swim session to maintain small group sizes	£75.00 £866.57	Swim data Feedback from swim teaching team	Upskilling the staff members will enable swimming groups to remain small and therefore meet more children's individual swim needs each week
Purchase of equipment for Jimbo Fun	Following success of the trial last year, we have invested in equipment to upscale the intervention equipment.	£45.91	Handwriting data/ before and after shots Intervention books Comments from teachers This enabled intervention to take place in larger groups enabling more children to take part. All children who took part increased their co-ordination scores	The purchase of items means are able to upskill more staff to carry out the intervention to impact more children in the future.

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Extra cost that have followed on from last year's budget	1. Investment in good quality	An extra £839 spent (£2,500 from last year's	and there was a visible improvement evident in their intervention books. 1.Gym equipment Children will be able to	Long term use of gym equipment
and inline with last year's key indicators – See PE Sports Premium Plan 2018 -19	2. Upskilling Lunchtime staff to support activity games 3. Development of KS1 playground markings	budget = £3,339 total) No extra cost An extra £250 (£1989 from last year's budget = £2,239 in total)	participate in quality PE lessons using suitable equipment. • Ensuring children are KS3 ready 2. Upskilling Lunchtime Staff • Children have more opportunity to take part in physical activity • Improve behaviour at lunchtime • Development of wellbeing 3. Develop playground markings The markings will be designed for the sports crew and lunchtime staff to develop active games for children to take part in during break times and lunch times.	Mrs Jackson Deputy Head to continue to revisit Happy Lunch times training with new staff/ remind staff termly of expectation Long term use of the markings

Meeting national curriculum requirements for swimming and water safety. We swim in years 2, 3 and 4. This year our figures are lower than usual due to Covid-19 interrupting swim lessons.	Please complete all of the below*:
What percentage of your current cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	46%

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What percentage of your current cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	35%
What percentage of your current cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No See above used to upskill staff and enable more adults to attend and lead sessions.