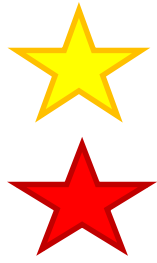


St Joseph's Catholic Primary

Sports Premium Spend Evidence
and Impact 2018-19

This PowerPoint is to be read in conjunction with the
PE Sports Premium Plan 2018-2019



Additional Netball and Football kit for U9 and U11 teams

Netball Team



"I feel proud to be someone who represents the school and it makes me feel happy wearing the kit." Maddox, Year 4

"I feel proud because I'm representing the school and showing other teams what a good school we are and how much sportmanship we have." William, year 4.

Girl's Football Team



Football Team



"I feel confident because we're ready for the event, I feel part of a team and not alone when I wear the kit." Alison, Year 6.



Use of PE and activity as a vehicle for improve attainment for targeted pupils

Active Phonics intervention has been running weekly since September with targeted pupils taking part in activities which get them up and moving but also requiring them to apply their phonics. Post phonics screen this has now developed into active sentence building to further challenge pupils.

Percentage of children scoring 35/40 and above		
Autumn	Spring	Phonics Screen (Summer)
5%	47%	96%

"It has been great to see the children so enthused to go out for phonics intervention and is has dramatically improved their phonics knowledge and application too. Phonics is so key in Year 1 but there is a danger it can become dull and tiresome, however they have been engaged throughout this intervention and often ask if they can go again!" Year 1 Class Teacher

Case Study on Child L

SmartMoves is an intervention programme which utilises locomotion, manipulation and stabilisation exercises. Child L has been attended SmartMoves sessions for over a year. West Brom coach Andy Oates has delivered the intervention on a regular basis and worked with Child L in 42+ small group sessions.

Coach statement:

“Since meeting with L a year ago in a multi-skills session, his development has been clear to see, and there is a visible improvement in his fundamental movement skills. He was a shy boy who regularly was reluctant to participate, and often would remain still and rigid within the intervention, frequently not joining in on activities. He has now become the ‘go-to’ person for demonstrations on various topics and sports. He can confidently complete skills such as hopping, skipping, bounding and jumping on both one leg and two, and demonstrates excellent balance and concentration throughout, which is a huge transformation from where he was in September at the start of this academic year, let alone where he was this time last year!”

Class Teacher statement:

"Child L is a quiet, reserved boy who originally used to watch others play rather than initiate interaction or even play alongside others. L is academically trailing with some EYFS gaps to fill in throughout Year 1 but also often achieves some Year 1 objectives too."

"After this long-term intervention, he has made accelerated progress in all his prime areas of learning. The fundamental movement sessions have not only positively impacted his physical development, with him often gaining 'most children will' statements in PE lessons, but also supported his strength and control to form letters. Unexpectedly this small group intervention has also helped develop his PSED skills and his communication and language skills. It has been a pleasure to see him grow in confidence and SmartMoves sessions have played a big part. In Year 1 I am now seeing the impact on L's reading and writing ability too."

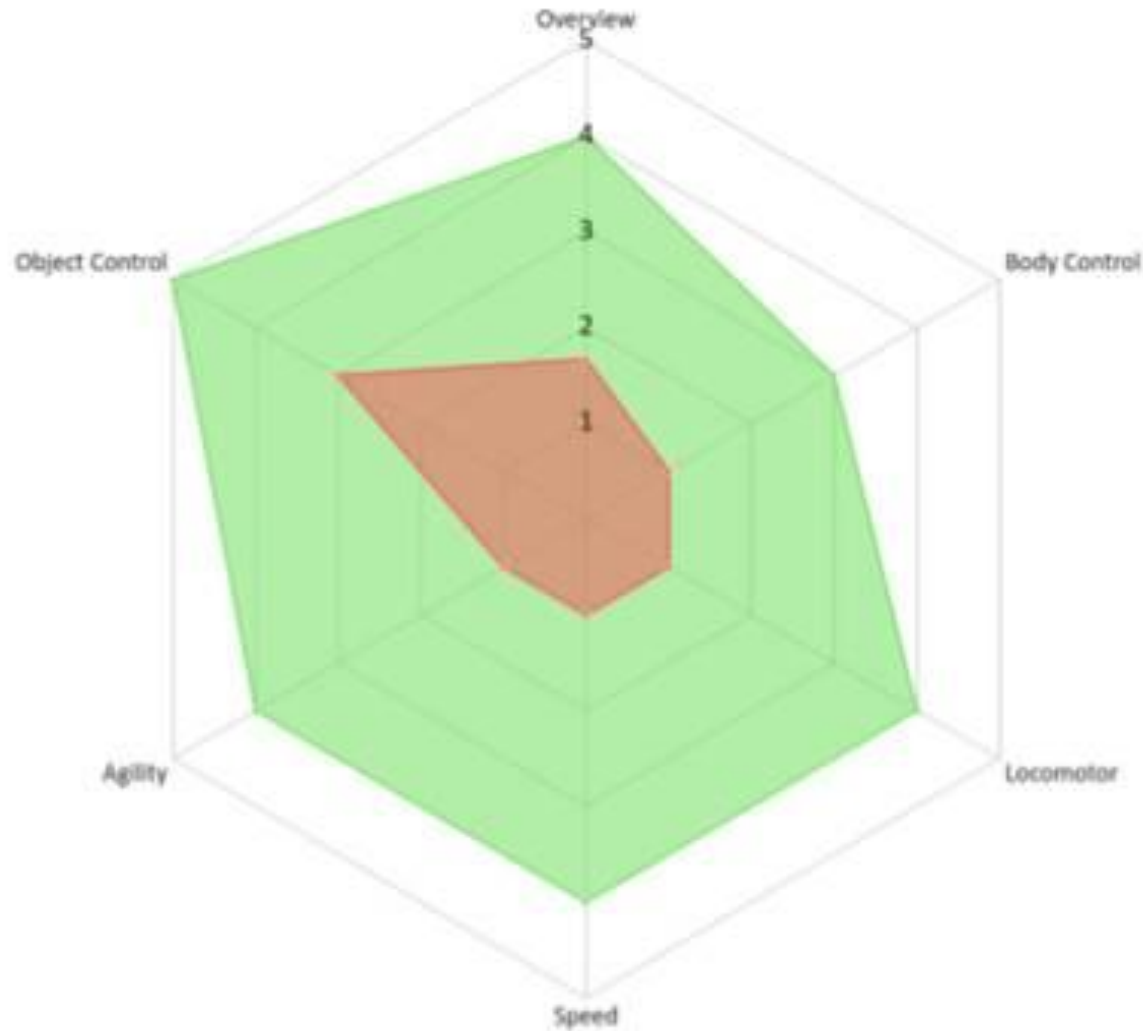
Results:

As a result of the SmartMoves intervention sessions, L's physical literacy testing results improved dramatically between September 2018 and January 2019, across three tests (the "5:10:5 test", standing long jump and throws and catches against a wall in 30 seconds) were:

Name	Physical Literacy Score September	Physical Literacy Score January
Child L	1.33	4.0

	5:10:5 Test		Standing long jump		Throws/Catches against a wall in 30 secs	
	September	January	September	January	September	January
Child L	10.49 seconds	8.02 seconds	52 cm	78 cm	5	15

Results:



Test element	Type	Results	Rating
5/10/5 Agility Test	Agility, Locomotor, Speed	8.02 Secs	4.0
		10.49 Secs	
		30.80% +	
Broad Jump	Body Control	78.00 Cms	3.0
		52.00 Cms	
		50.00% +	
Throw & Catch	Object Control	15.00 Catches	5.0
		5.00 Catches	
		200.00% +	

The physical literacy scores are based on a scale of 1-5, with a score of 1 being poor, a score of 5 being excellent, and 3 being the average. The scores are created from averages of other data utilising over 40,000 entries and are based on the individual's age and gender for those fitness challenges. Child L has made great progress, with a new Physical Literacy score of 4 out of 5. This development can be seen in all areas of their fundamental movement skills i.e. speed, agility, jumping/landing, but especially in his throwing and catching (object control)."

L has made a substantial leap in his physical literacy, going from being well below average to well above average in his scores in comparison with the data from a huge number of children. This progress has been made in a short space of time and really shows the impact that the delivery from Smartmoves intervention. As can be seen from the data table, L's agility, locomotor and speed results have improved by 30.8%, with a 50% improvement in his body control and most impressively, a huge 200% improvement in L's object control.

L also took part in the Active Phonics Intervention and progress from scoring 0 to 30 in Phonics Screen in June.



Use of PE and activity as a vehicle for improve attainment for targeted pupils

Times table intervention has been running weekly since September with targeted pupils taking part in active timetables to support their ability to apply and recall their multiplication facts.

Year 3	Year 4
76% of children saw an improvement in their weekly times table scores	84% of children saw an improvement in their weekly times table scores

Child A: "Weekly active times tables has been a lot of fun but has also helped me get better at my tables."

Child B: "It's helped me be more confident when doing my tables."

Year 4 Teacher: "This intervention has helped the children improve not only their scores but also their confidence"



Sports Crew and Albion Ambassadors

Children have worked with the West Brom coach to plan and deliver playtime and lunch time activities. These sessions helped to build children's confidence, resilience and teamwork.

Child A: "I have loved being part of Sports Crew. I like helping the younger children and showing them what to do."

Child B: "I love the games that Sports Crew do at playtimes. The games are always popular and everyone can join in."

Child C: "Sports Crew has helped me to be more confident when working with other people."



Development of KS1 playground markings

Picture Pending



Upskilling lunchtime staff to support activity games

Due to under staffing and changes this will take place in
Sept 2019



Investment in good quality gym equipment

Picture Pending

Opportunities for talented pupils who are selected for CTA

Although this year's CTA Athletics was rained off part way through our teams were doing very well. The results were:

- U9 girls relay - 1st
- U11 girls relay - 1st
- U11 boys relay - 1st
- U9 girls sprint - 1st
- U9 boys sprint - 3rd
- U11 boys sprint - 3rd

This year our U11's carried out their Athletics PE lessons at Droitwich track to enable them to:

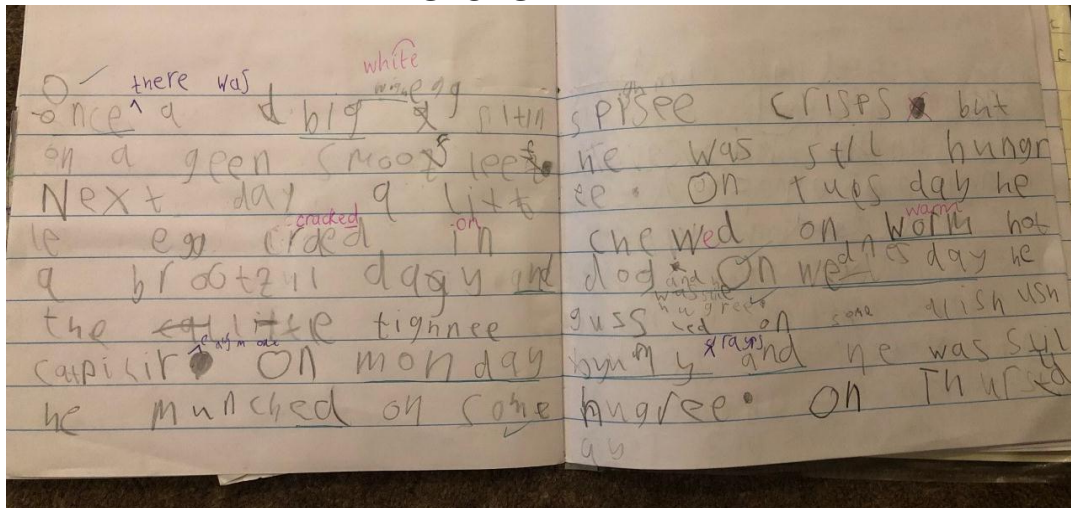
- Utilise specialist facilities such as a 400m track and long jump pit.
- The children to have a real world experience of the sport
- Competitive races could take place and our talented students could be coached in their chosen events.

This has a great impact on the children's understanding of their given event but also on their ability to compete successfully against other schools.

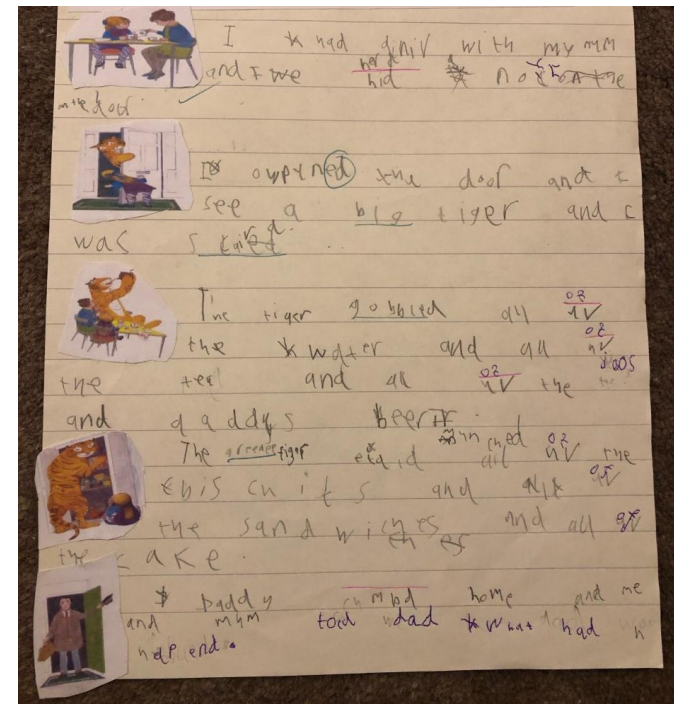
★ Purchase of fine motor tools and Jimbo-Fun to develop fine motor skills for writing

While this programme is in its infancy, positive results can be seen below. We will use this measurable programme next academic year too in KS1 across all classes for targeted pupils.

Before



4 weeks of Jimbo Fun



Improved letter size control

Improved letter formation

Impact of the purchase of tools

During our School Peer Review EYFS child were observed in Little Leaves (our woodland site) using the tools purchased from the Sports Premium budget.

Feedback from the Peer Review:

"Early Years provision is a real strength – particularly the Little Leaves where pupils were thriving while engaged in focused activities, working as pairs, individually or in groups. Pupils were hammering nails independently using safety equipment and understood the rules." Both Kate Wilcox and Peter Hines thought our EYFS must be older due to the high level of skill they demonstrated.

EYFS profile data:

93% achieved their Goal for Moving and Handling due to the enhanced curriculum development of the use of the outdoor area and use of tools over time to develop key motor skills necessary for successful handwriting. This approach was necessary for our boy heavy cohort and fostered from the cohort's natural awe and wonder of the outdoors. 76% of children achieved their writing GLD, the best our EYFS pupils' have achieved so far!

★ Competitive swimming

Extra competitive swimming sessions enabled the children to become swimming gala ready, perfecting their stroke and technique under Mrs Boswell and Mrs Atkinson's mentoring.



This has resulted in our most successful swim year yet!
Our children did incredibly well representing the school
with many becoming medal winners:

Harriet Bateman – Under 9 back stroke – 1st
Lilly Gnyla – Under 9 front crawl - 3rd
James Bury – Under 11 back stroke – 1st
Under 9 girls front crawl relay – 3rd
Under 11 girls medley relay – 3rd
Under 11 boys medley relay – 3rd