

2018 KS2 Extended School Dashboard

for headteachers, senior leaders & teachers

Produce custom dashboards
at fftaspire.org

St Joseph's Catholic Primary School

LA Worcestershire DfE 8853391 Produced January 2019

What it is

The FFT Extended School Dashboard provides headteachers, senior leaders and teachers with a more detailed analysis of school performance.

The dashboard consists of five individual sections – Summary, Reading, Maths, Writing, GPS – and includes additional reports not found in the standard FFT School Dashboard.

What it tells you

Strengths and areas for improvement

How does attainment and pupil progress compare to the national average?

How are you performing in different subjects?

Do you have any under-performing groups of pupils?

How might the context of your school affect performance?

How does pupil attendance compare to the national average?

About the data shown

1 2 3

Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

ESTIMATED ↔ 1 2 3

Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.



Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

Working in partnership with



Data sources

Generated from FFT Aspire which includes data sourced from the DfE (National Pupil Database) and data calculated by FFT. FFT is accredited as a DfE supplier to receive early access to ASP data. Headline performance indicators will be consistent with the DfE School Performance Tables and ASP.

Summary analysis

Reports included in this section

Overview

Attainment & progress

Pupil groups

Subjects

Disadvantaged pupils

Scatterplot

Confidential: Contains personal information

Context



Key indicators

Average Scaled Score (Re, Ma)

% Expected standard+ (Re, Wr, Ma)

% Higher standard (Re, Wr, Ma)

% Expected standard+ Reading

% Expected standard+ Maths

% Expected standard+ Writing

% Expected standard+ Grammar,
Punctuation & Spelling

% Expected standard+ Science

VA

Value added

Achievement is compared with similar pupils nationally. The FFT VA model uses prior attainment, gender and month of birth as a starting point.

Overview

KS2 Attainment 2018 · Actual results

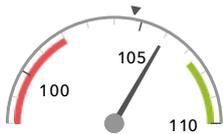
30 pupils

Average Scaled Score (Re, Ma)

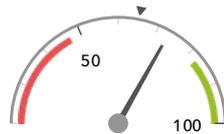
% Expected standard+ (Re, Wr, Ma)

106.0

73%



In line with the national average (104.7) ◀



In line with the national average (65%) ◀

KS2 Progress 2018 · Value Added

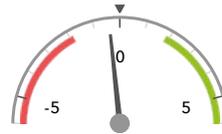
30 matched pupils

Average Scaled Score (Re, Ma)

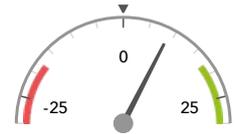
% Expected standard+ (Re, Wr, Ma)

-0.4

+9%



In line with the national average (0) ◀



In line with the national average (0%) ◀

KS2 higher and lower performing pupil groups 2018

| | Higher performing | Lower performing |
|--|--|---|
| Overall achievement pupil progress | Indian (5) ⬆️ First language not English (9) Middle attainers (20) | White (21) First language English (21) Higher attainers (7) |
| KS2 reading achievement pupil progress | Indian (5) Summer Term (8) Female (14) | Autumn Term (12) Higher attainers (7) ⬇️ Male (16) |
| KS2 writing achievement pupil progress | Indian (5) First language not English (9) | First language English (21) ⬇️ White (21) ⬇️ Higher attainers (7) |
| KS2 mathematics achievement pupil progress | Indian (5) ⬆️ First language not English (9) Summer Term (8) | Higher attainers (7) Autumn Term (12) |
| KS2 grammar, punctuation & spelling achievement pupil progress | Indian (5) ⬆️ First language not English (9) Summer Term (8) | Autumn Term (12) White (21) Higher attainers (7) |

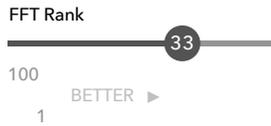
Attainment & progress

KS2 Attainment 2018

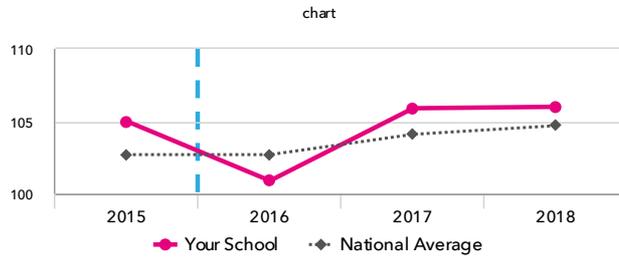
30 pupils

Average Scaled Score (Re, Ma)

106.0



In line with the national average (104.7)



KS2 Progress 2018

30 matched pupils

Average Scaled Score (Re, Ma)

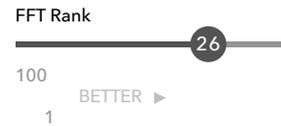
-0.4



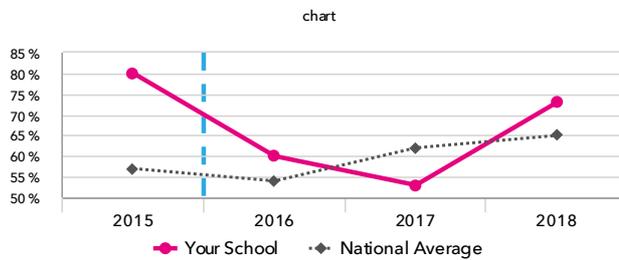
In line with the national average (0)

% Expected standard+ (Re, Wr, Ma)

+9%



In line with the national average (0%)



% Expected standard+ (Re, Wr, Ma)

73%



In line with the national average (65%)

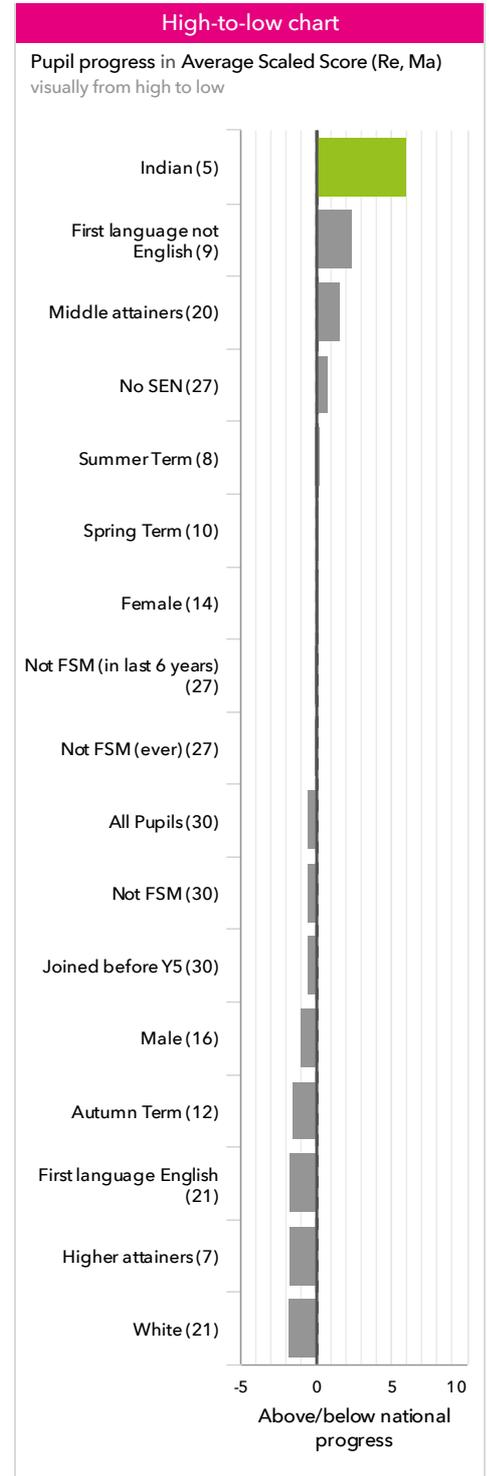
KS2 performance summary

| | Actual results | | | Pupil progress | | |
|--|----------------|---------|-------|----------------|--------|--------|
| | 2016 | 2017 | 2018 | 2016 | 2017 | 2018 |
| Number of Pupils / % Matched | 30 | 30 | 30 | 97% | 100% | 100% |
| % Expected standard+ (Re, Wr, Ma) | 60% | 53% | 73% | -4% | -11% | +9% |
| % Higher standard (Re, Wr, Ma) | 0% | 10% | 10% | -7% | +3% | +2% |
| Average Scaled Score (Re, GPS, Ma) | 101.6 ↓ | 105.9 ↑ | 106.3 | -2.2 ⊖ | +0.9 ↑ | -0.4 |
| Average Scaled Score (Re, Ma) | 100.9 ↓ | 105.9 ↑ | 106.0 | -2.7 ⊖ | +1.4 ↑ | -0.4 |
| % Expected standard+ Reading | 63% | 73% | 73% | -13% | -3% | -4% |
| % Higher standard Reading | 7% | 37% | 23% | -18% ⊖ | +10% | -3% |
| Scaled Score Reading | 100.6 ↓ | 106.6 ↑ | 105.8 | -2.8 ⊖ | +1.9 ↑ | +0.1 |
| % Expected standard+ Writing | 77% | 73% | 77% | -6% | -8% | -5% |
| % Higher standard Writing | 10% ↓ | 17% | 10% | -8% | -4% | -9% |
| Scaled Score Writing | 101.2 | 101.8 | 99.6 | -0.8 | -0.5 | -2.8 ⊖ |
| % Expected standard+ Maths | 70% | 87% | 80% | -7% | +10% | +5% |
| % Higher standard Maths | 13% | 27% | 40% ⊕ | -7% | +8% | +20% ⊕ |
| Scaled Score Maths | 101.1 ↓ | 105.2 ↑ | 106.2 | -2.7 ⊖ | +0.8 ↑ | +1.3 |
| % Expected standard+ Grammar, Punctuation & Spelling | 77% | 83% | 77% | -5% | +1% | -4% |
| % Higher standard Grammar, Punctuation & Spelling | 27% | 30% | 37% | +0% | -6% | +2% |
| Scaled Score Grammar, Punctuation & Spelling | 103.8 | 106.6 | 107.0 | -1.1 | +0.2 | +0.1 |
| % Expected standard+ Science | 83% | 73% | 80% | - | - | - |

Pupil groups

KS2 Pupil groups performance 2018

| | Pupils | Actual results | | | Pupil progress | | | |
|-----------------------------|----------------------------|-------------------------------|-----------------------------------|--------------------------------|-------------------------------|-----------------------------------|--------------------------------|-------|
| | | Average Scaled Score (Re, Ma) | % Expected standard+ (Re, Wr, Ma) | % Higher standard (Re, Wr, Ma) | Average Scaled Score (Re, Ma) | % Expected standard+ (Re, Wr, Ma) | % Higher standard (Re, Wr, Ma) | |
| Summary | All Pupils | 30 | 106.0 | 73% | 10% | -0.4 | +9% | +2% |
| Gender | Male | 16 | 103.5 | 63% | 6% | -1.0 | +8% | +2% |
| | Female | 14 | 108.8 | 86% | 14% | +0.2 | +10% | +3% |
| DFE Prior Attainment | Higher attainers | 7 | 109.4 | 100% | 14% | -1.7 ↓ | +3% | -13% |
| | Middle attainers | 20 | 105.4 + | 75% | 10% + | +1.6 | +14% | +8% + |
| | Lower attainers | 3 | 94.5 | 0% | 0% | -11.3 - | -9% | -0% |
| Pupil Premium | FSM (in last 6 years) | 3 | 100.5 | 33% | 0% | -5.6 | +3% | -0% |
| | Not FSM (in last 6 years) | 27 | 106.4 | 78% | 11% | +0.1 | +10% | +3% |
| FSM | Not FSM | 30 | 106.0 | 73% | 10% | -0.4 | +9% | +2% |
| FSM Ever | FSM (ever) | 3 | 100.5 | 33% | 0% | -5.6 | +3% | -0% |
| | Not FSM (ever) | 27 | 106.4 | 78% | 11% | +0.1 | +10% | +3% |
| Term of Birth | Autumn Term | 12 | 103.4 | 75% | 0% | -1.5 | +11% | -8% |
| | Spring Term | 10 | 107.9 | 70% | 20% | +0.2 | +4% | +11% |
| | Summer Term | 8 | 108.0 | 75% | 13% | +0.3 | +13% | +7% |
| SEN Group | SEN Support | 3 | 100.0 | 0% | 0% | -11.3 | -16% | -0% |
| | No SEN | 27 | 106.2 | 81% ↑ | 11% | +0.8 | +12% | +3% |
| EAL | First language not English | 9 | 106.7 | 78% | 22% | +2.4 | +16% | +13% |
| | First language English | 21 | 105.7 | 71% | 5% | -1.7 | +6% | -2% |
| Mobility | Joined before Y5 | 30 | 106.0 | 73% | 10% | -0.4 | +9% | +2% |
| Ethnicity | White | 21 | 105.4 | 71% | 5% | -1.8 | +7% | -2% |
| | Black African | 1 | 93.0 | 0% | 0% | -5.8 | -22% | -0% |
| | Indian | 5 | 110.8 | 100% | 20% | +6.0 + | +33% | +16% |
| | Other Asian | 1 | 112.5 | 100% | 100% | +0.3 | +2% | +63% |
| | Any Other | 2 | 102.5 | 50% | 0% | -0.2 | -4% | -12% |
| | Other | | | | | | | |



Subjects

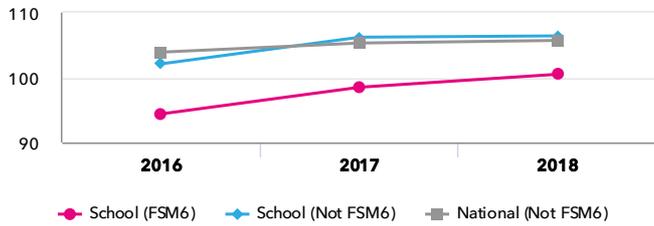
KS2 subject performance 2018

| | Actual results | | | Pupil progress | | | Actual results over time | | |
|--|----------------|-------|-------|----------------|--------|--------|---|--|--|
| | 2016 | 2017 | 2018 | 2016 | 2017 | 2018 | chart | | |
| Number of Pupils / % Matched | 30 | 30 | 30 | 97% | 100% | 100% | | | |
| Reading | | | | | | | | | |
| % Expected standard+ | 63% | 73% | 73% | -13% | -3% | -4% | % Expected standard+ Reading chart | | |
| % Higher standard | 7% | 37% | 23% | -18% | +10% | -3% | | | |
| Scaled Score | 101 ↓ | 107 ↑ | 106 | -2.8 | +1.9 ↑ | +0.1 | | | |
| Writing | | | | | | | | | |
| % Expected standard+ | 77% | 73% | 77% | -6% | -8% | -5% | % Expected standard+ Writing chart | | |
| % Higher standard | 10% ↓ | 17% | 10% | -8% | -4% | -9% | | | |
| Scaled Score | 101 | 102 | 100 | -0.8 | -0.5 | -2.8 | | | |
| Maths | | | | | | | | | |
| % Expected standard+ | 70% | 87% | 80% | -7% | +10% | +5% | % Expected standard+ Maths chart | | |
| % Higher standard | 13% | 27% | 40% + | -7% | +8% | +20% + | | | |
| Scaled Score | 101 ↓ | 105 ↑ | 106 | -2.7 | +0.8 ↑ | +1.3 | | | |
| Grammar, Punctuation & Spelling | | | | | | | | | |
| % Expected standard+ | 77% | 83% | 77% | -5% | +1% | -4% | % Expected standard+ Grammar, Punctuation & Spelling chart | | |
| % Higher standard | 27% | 30% | 37% | +0% | -6% | +2% | | | |
| Scaled Score | 104 | 107 | 107 | -1.1 | +0.2 | +0.1 | | | |
| Science | | | | | | | | | |
| % Expected standard+ | 83% | 73% | 80% | - | - | - | % Expected standard+ Science chart | | |

Disadvantaged pupils

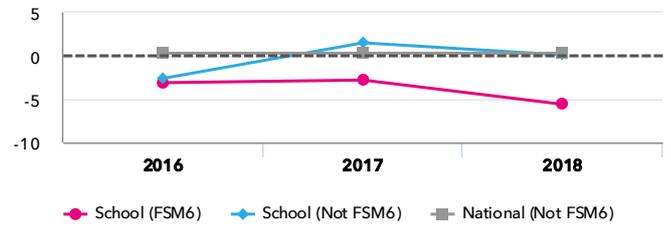
KS2 attainment for disadvantaged pupils 2018

Average Scaled Score (Re, Ma)

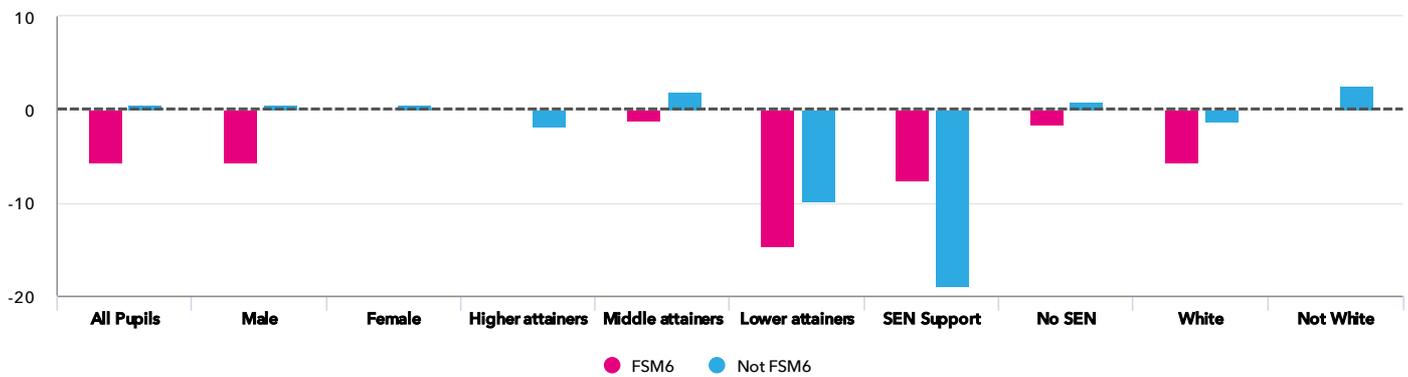


KS2 progress for disadvantaged pupils 2018

Average Scaled Score (Re, Ma)



Progress gap Average Scaled Score (Re, Ma)

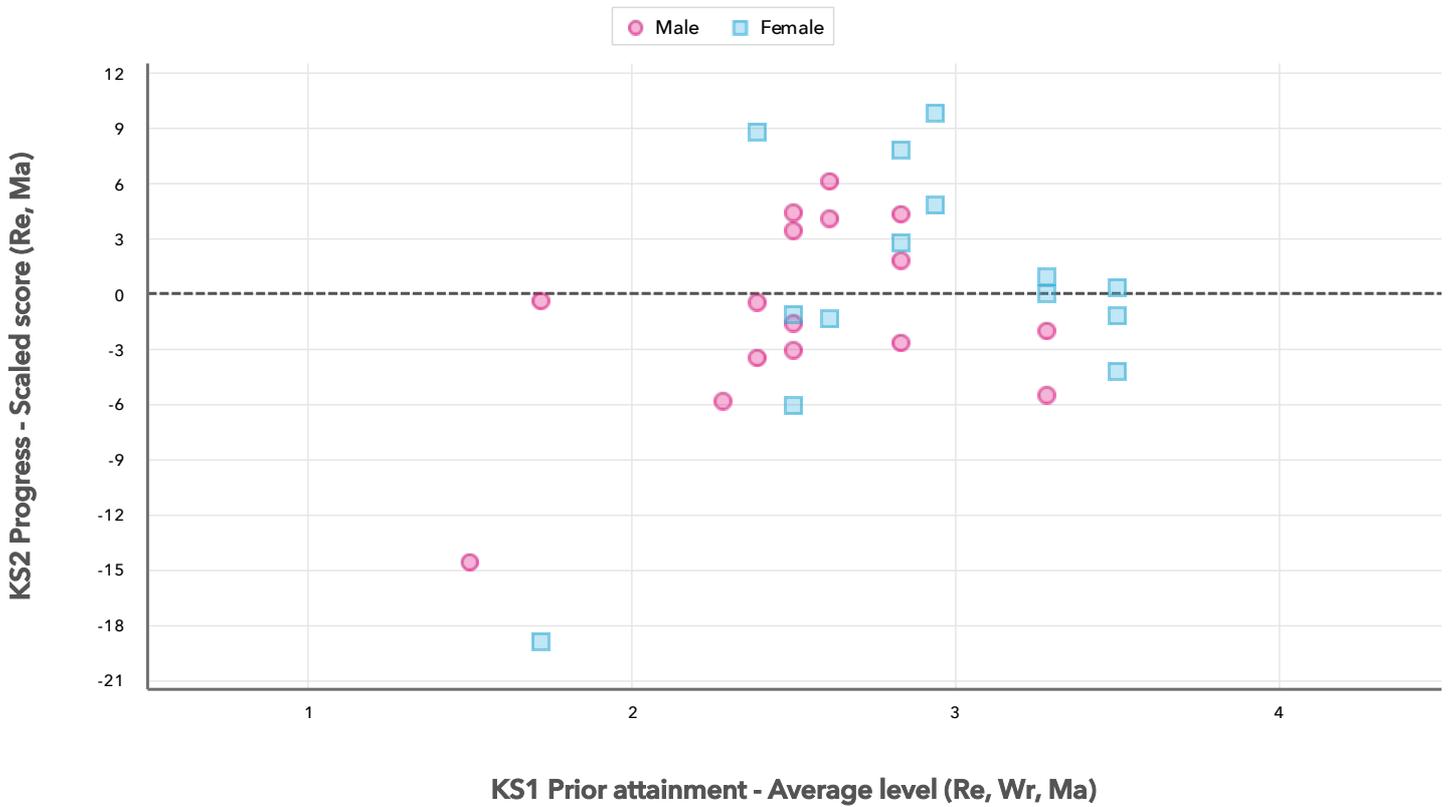


Attainment & progress

| Pupils | Attainment | | | Progress | | | | | |
|-----------------------------|------------------|----------|-------------------------------|----------|-------|-------------------------------|----------|-------|------|
| | FSM6 | Not FSM6 | Average Scaled Score (Re, Ma) | | | Average Scaled Score (Re, Ma) | | | |
| | | | FSM6 | Not FSM6 | Gap | FSM6 | Not FSM6 | Gap | |
| Summary | All Pupils | 3 | 27 | 100.5 | 106.4 | -5.9 | -5.6 | 0.1 | -5.7 |
| Gender | Male | 3 | 13 | 100.5 | 104 | -3.5 | -5.6 | 0.1 | -5.7 |
| | Female | - | 14 | - | 108.8 | - | - | 0.2 | - |
| DFE Prior Attainment | Higher attainers | - | 7 | - | 109.4 | - | - | -1.7 | - |
| | Middle attainers | 2 | 18 | 100.5 | 105.9 | -5.4 | -1.1 | 1.9 | -3 |
| | Lower attainers | 1 | 2 | - | 94.5 | - | -14.6 | -9.7 | -4.9 |
| SEN Group | SEN Support | 2 | 1 | 100 | - | - | -7.5 | -18.9 | 11.4 |
| | No SEN | 1 | 26 | 101 | 106.4 | -5.4 | -1.6 | 0.9 | -2.5 |
| Ethnic Group | White | 3 | 18 | 100.5 | 106 | -5.5 | -5.6 | -1.2 | -4.4 |
| | Not White | - | 9 | - | 107.2 | - | - | 2.7 | - |

Scatterplot

KS2 Pupil scatterplot 2018 30 pupils highlighted by Gender



Context

Context · Year 6 · 2017 / 2018

| | | Pupils | Proportion | |
|-----------------------------|----------------------------|--------|------------|----------|
| | | | School | National |
| Summary | All Pupils | 30 | 100% | 100% |
| Gender | Male | 16 | 53% | 51% |
| | Female | 14 | 47% | 49% |
| DFE Prior Attainment | Higher attainers | 7 | 23% | 31% |
| | Middle attainers | 20 | 67% | 55% |
| | Lower attainers | 3 | 10% | 9% |
| Pupil Premium | FSM (in last 6 years) | 3 | 10% | 30% |
| | Not FSM (in last 6 years) | 27 | 90% | 69% |
| FSM | Not FSM | 30 | 100% | 85% |
| FSM Ever | FSM (ever) | 3 | 10% | 31% |
| | Not FSM (ever) | 27 | 90% | 69% |
| Term of Birth | Autumn Term | 12 | 40% | 33% |
| | Spring Term | 10 | 33% | 32% |
| | Summer Term | 8 | 27% | 35% |
| SEN Group | SEN Support | 3 | 10% | 15% |
| | No SEN | 27 | 90% | 82% |
| EAL | First language not English | 9 | 30% | 20% |
| | First language English | 21 | 70% | 80% |
| Mobility | Joined before Y5 | 30 | 100% | 93% |
| Ethnicity | White | 21 | 70% | 74% |
| | Black African | 1 | 3% | 6% |
| | Indian | 5 | 17% | 3% |
| | Other Asian | 1 | 3% | 3% |
| | Any Other | 2 | 7% | 4% |

Absence · Year 6 · Autumn 2014 - Summer 2017

| | | Pupils | Absence | | Persistent absentees | |
|-----------------------------|----------------------------|--------|---------|----------|----------------------|----------|
| | | | School | National | School | National |
| Summary | All Pupils | 30 | 4% | 4% | 7% | 6% |
| Gender | Male | 16 | 5% | 4% | 13% | 6% |
| | Female | 14 | 3% | 4% | 0% | 5% |
| DFE Prior Attainment | Higher attainers | 7 | 3% | 3% | 0% | 2% |
| | Middle attainers | 20 | 5% | 4% | 5% | 6% |
| | Lower attainers | 3 | 7% | 6% | 33% | 14% |
| Pupil Premium | FSM (in last 6 years) | 3 | 11% | 5% | 67% | 12% |
| | Not FSM (in last 6 years) | 27 | 4% | 3% | 0% | 3% |
| FSM | Not FSM | 30 | 4% | 4% | 7% | 4% |
| FSM Ever | FSM (ever) | 3 | 11% | 5% | 67% | 11% |
| | Not FSM (ever) | 27 | 4% | 3% | 0% | 3% |
| Term of Birth | Autumn Term | 12 | 3% | 4% | 0% | 6% |
| | Spring Term | 10 | 6% | 4% | 20% | 6% |
| | Summer Term | 8 | 5% | 4% | 0% | 5% |
| SEN Group | SEN Support | 3 | 8% | 5% | 33% | 10% |
| | No SEN | 27 | 4% | 4% | 4% | 4% |
| EAL | First language not English | 9 | 4% | 4% | 0% | 5% |
| | First language English | 21 | 5% | 4% | 10% | 6% |
| Mobility | Joined before Y5 | 30 | 4% | 4% | 7% | 5% |
| Ethnicity | White | 21 | 5% | 4% | 10% | 6% |
| | Black African | 1 | 2% | 3% | 0% | 3% |
| | Indian | 5 | 5% | 3% | 0% | 3% |
| | Other Asian | 1 | 3% | 4% | 0% | 4% |
| | Any Other | 2 | 3% | 4% | 0% | 6% |

Your evaluation – Summary analysis

2018

Key Stage 2

Use this page to assess your performance, evaluate your interventions and summarise key actions for next year. Keep your evaluation clear and focused. Key actions should include timescales and owners.

Strengths

Areas for improvement

Key actions to improve performance

Reading analysis

Reports included in this section

Attainment & progress

Pupil groups

Disadvantaged pupils

Scatterplot

Confidential: Contains personal information



Key indicators

Scaled Score Reading

% Expected standard+ Reading

% Higher standard Reading

VA

Value added

Achievement is compared with similar pupils nationally. The FFT VA model uses prior attainment, gender and month of birth as a starting point.

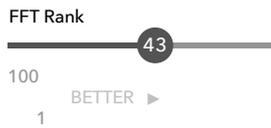
Attainment & progress

KS2 Attainment 2018

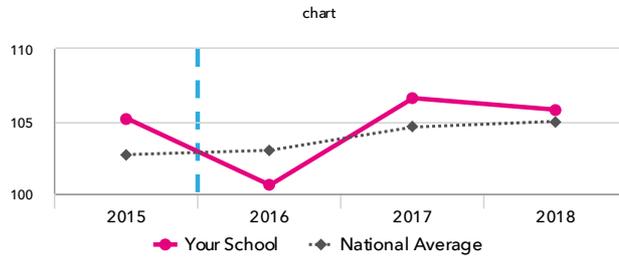
30 pupils

Scaled Score Reading

105.8 pts



In line with the national average (105.0)

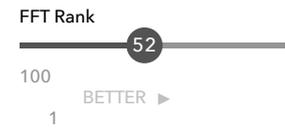


KS2 Progress 2018

30 matched pupils

Scaled Score Reading

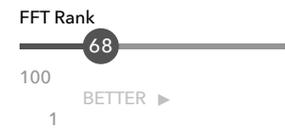
+0.1 pts



In line with the national average (0)

% Expected standard+ Reading

-4%



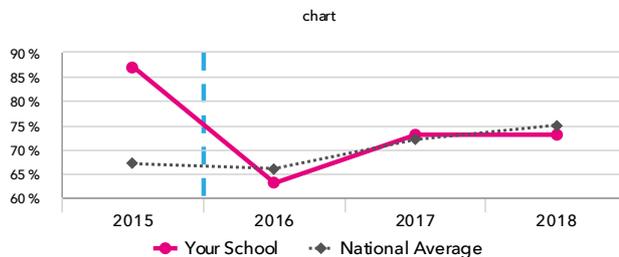
In line with the national average (0%)

% Expected standard+ Reading

73%



In line with the national average (75%)



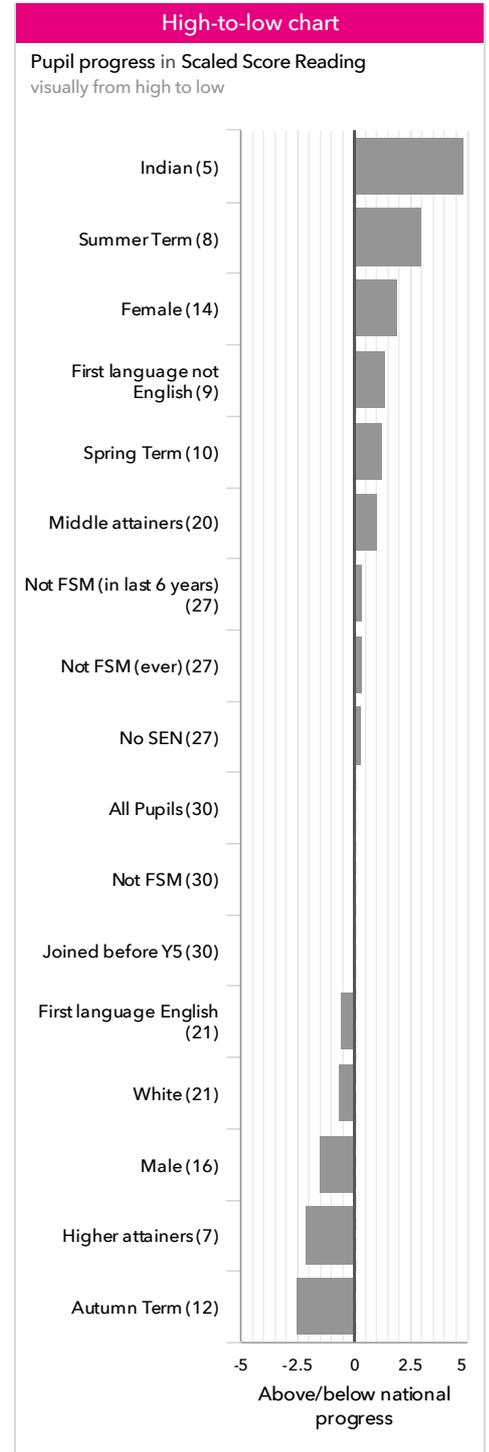
KS2 performance summary

| | Actual results | | | Pupil progress | | |
|--|----------------|---------|-------|----------------|--------|--------|
| | 2016 | 2017 | 2018 | 2016 | 2017 | 2018 |
| Number of Pupils / % Matched | 30 | 30 | 30 | 97% | 100% | 100% |
| % Expected standard+ (Re, Wr, Ma) | 60% | 53% | 73% | -4% | -11% | +9% |
| % Higher standard (Re, Wr, Ma) | 0% | 10% | 10% | -7% | +3% | +2% |
| Average Scaled Score (Re, GPS, Ma) | 101.6 ↓ | 105.9 ↑ | 106.3 | -2.2 ⚡ | +0.9 ↑ | -0.4 |
| Average Scaled Score (Re, Ma) | 100.9 ↓ | 105.9 ↑ | 106.0 | -2.7 ⚡ | +1.4 ↑ | -0.4 |
| % Expected standard+ Reading | 63% | 73% | 73% | -13% | -3% | -4% |
| % Higher standard Reading | 7% | 37% | 23% | -18% ⚡ | +10% | -3% |
| Scaled Score Reading | 100.6 ↓ | 106.6 ↑ | 105.8 | -2.8 ⚡ | +1.9 ↑ | +0.1 |
| % Expected standard+ Writing | 77% | 73% | 77% | -6% | -8% | -5% |
| % Higher standard Writing | 10% ↓ | 17% | 10% | -8% | -4% | -9% |
| Scaled Score Writing | 101.2 | 101.8 | 99.6 | -0.8 | -0.5 | -2.8 ⚡ |
| % Expected standard+ Maths | 70% | 87% | 80% | -7% | +10% | +5% |
| % Higher standard Maths | 13% | 27% | 40% ⬆ | -7% | +8% | +20% ⬆ |
| Scaled Score Maths | 101.1 ↓ | 105.2 ↑ | 106.2 | -2.7 ⚡ | +0.8 ↑ | +1.3 |
| % Expected standard+ Grammar, Punctuation & Spelling | 77% | 83% | 77% | -5% | +1% | -4% |
| % Higher standard Grammar, Punctuation & Spelling | 27% | 30% | 37% | +0% | -6% | +2% |
| Scaled Score Grammar, Punctuation & Spelling | 103.8 | 106.6 | 107.0 | -1.1 | +0.2 | +0.1 |
| % Expected standard+ Science | 83% | 73% | 80% | - | - | - |

Pupil groups

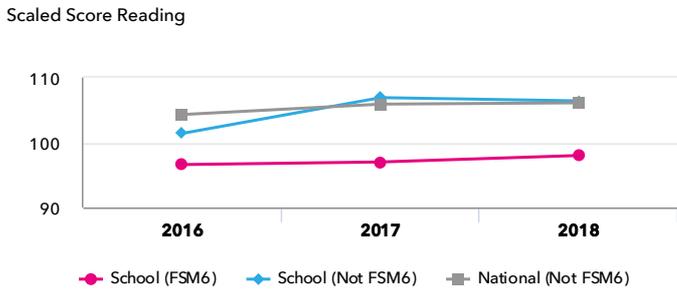
KS2 Pupil groups performance 2018

| | Pupils | Actual results | | | Pupil progress | | | |
|-----------------------------|----------------------------|----------------------|------------------------------|---------------------------|----------------------|------------------------------|---------------------------|--------|
| | | Scaled Score Reading | % Expected standard+ Reading | % Higher standard Reading | Scaled Score Reading | % Expected standard+ Reading | % Higher standard Reading | |
| Summary | All Pupils | 30 | 105.8 | 73% | 23% | +0.1 | -4% | -3% |
| Gender | Male | 16 | 102.5 | 63% | 13% | -1.5 | -8% | -6% |
| | Female | 14 | 109.6 | 86% | 36% | +1.9 | +1% | -1% |
| DFE Prior Attainment | Higher attainers | 7 | 109.1 | 100% | 14% | -2.1 ↓ | +2% | -46% 🚫 |
| | Middle attainers | 20 | 105.4 | 75% | 30% | +1.0 | -3% | +11% |
| | Lower attainers | 3 | 92.0 | 0% | 0% | -3.1 | -23% | -2% |
| Pupil Premium | FSM (in last 6 years) | 3 | 98.0 | 33% | 0% | -3.8 | -17% | -7% |
| | Not FSM (in last 6 years) | 27 | 106.4 | 78% | 26% | +0.4 | -2% | -3% |
| FSM | Not FSM | 30 | 105.8 | 73% | 23% | +0.1 | -4% | -3% |
| FSM Ever | FSM (ever) | 3 | 98.0 | 33% | 0% | -3.8 | -17% | -7% |
| | Not FSM (ever) | 27 | 106.4 | 78% | 26% | +0.4 | -2% | -3% |
| Term of Birth | Autumn Term | 12 | 102.8 | 75% | 0% 🚫 | -2.4 | -2% | -26% |
| | Spring Term | 10 | 107.8 | 70% | 30% | +1.3 | -9% | -1% |
| | Summer Term | 8 | 108.4 | 75% | 50% | +3.0 | -1% | +28% |
| SEN Group | SEN Support | 3 | 95.0 | 0% | 0% | -5.7 | -35% | -4% |
| | No SEN | 27 | 106.2 | 81% | 26% | +0.3 | -0% | -3% |
| EAL | First language not English | 9 | 106.1 | 78% | 33% | +1.4 | +3% | +4% |
| | First language English | 21 | 105.7 | 71% | 19% | -0.5 | -7% | -7% |
| Mobility | Joined before Y5 | 30 | 105.8 | 73% | 23% | +0.1 | -4% | -3% |
| Ethnicity | White | 21 | 105.5 | 71% | 19% | -0.6 | -6% | -7% |
| | Black African | 1 | 92.0 | 0% | 0% | -7.1 | -49% | -5% |
| | Indian | 5 | 110.2 | 100% | 40% | +4.9 | +18% | +13% |
| | Other Asian | 1 | 115.0 | 100% | 100% | +2.5 | +1% | +32% |
| | Any Other | 2 | 100.0 | 50% | 0% | -2.8 | -11% | -29% |
| | | | | | | | | |

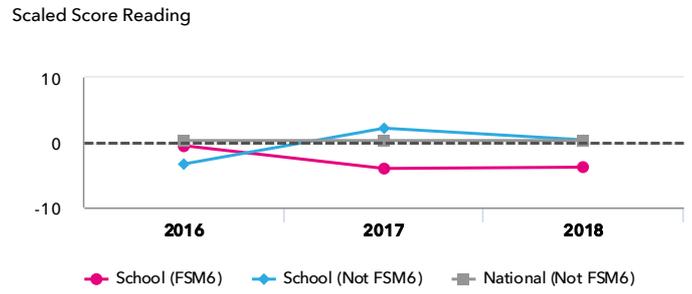


Disadvantaged pupils

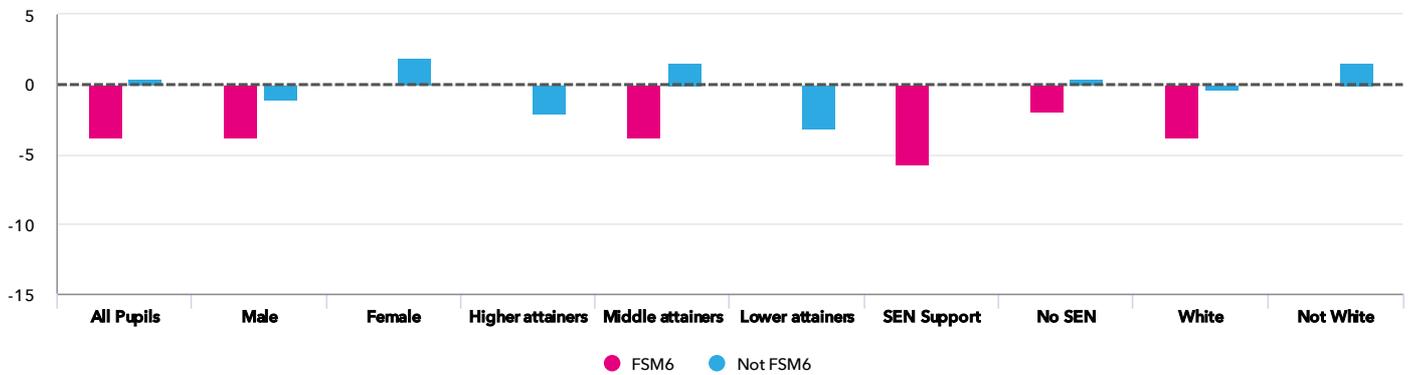
KS2 attainment for disadvantaged pupils 2018



KS2 progress for disadvantaged pupils 2018



Progress gap Scaled Score Reading

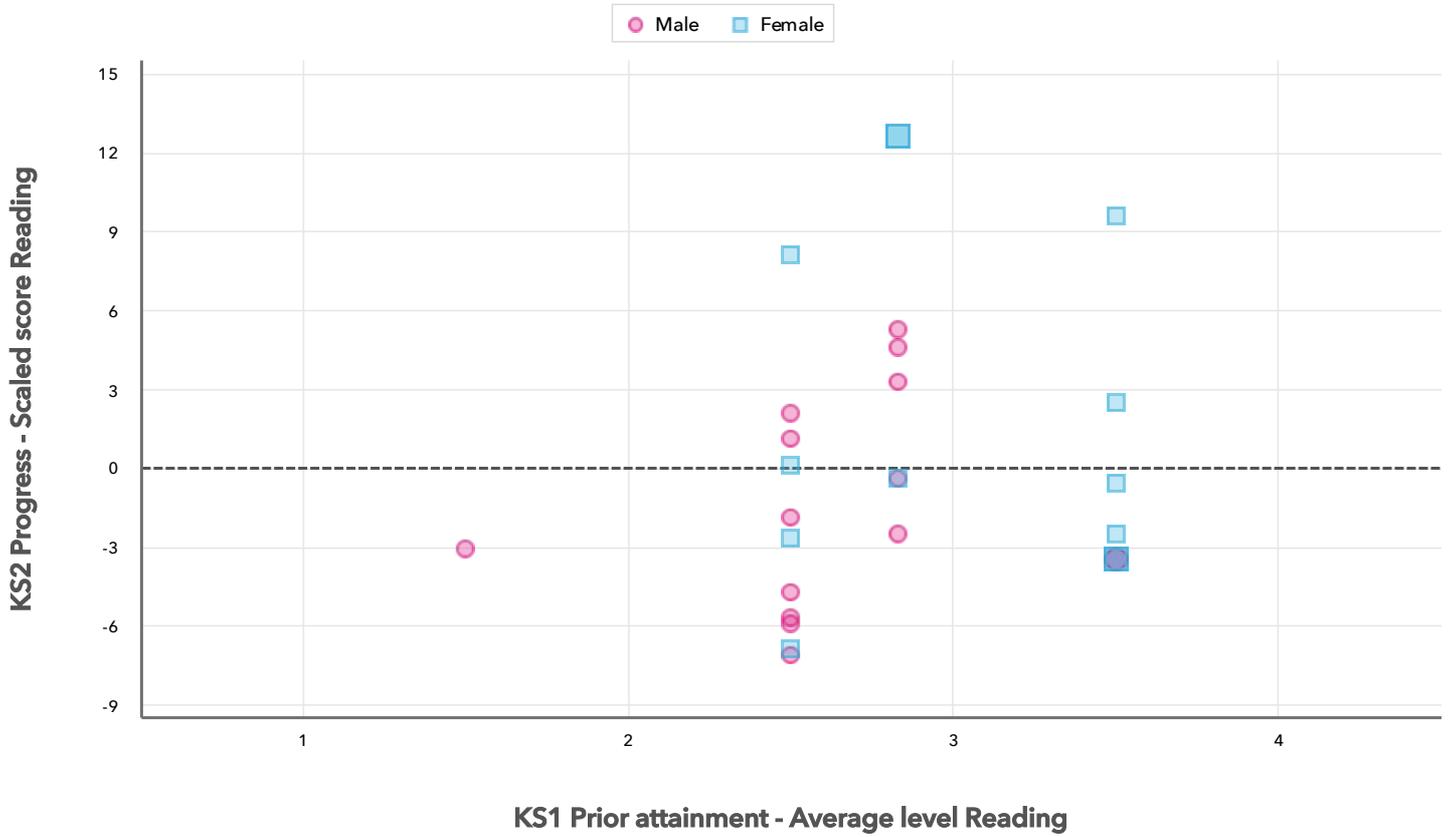


Attainment & progress

| Pupils | Attainment | | | Progress | | | | | |
|-----------------------------|----------------------|----------|-----|----------------------|----------|------|------|------|------|
| | Scaled Score Reading | | | Scaled Score Reading | | | | | |
| | FSM6 | Not FSM6 | Gap | FSM6 | Not FSM6 | Gap | | | |
| Summary | All Pupils | 3 | 27 | 98 | 106.4 | -8.4 | -3.8 | 0.4 | -4.2 |
| Gender | Male | 3 | 13 | 98 | 103.2 | -5.2 | -3.8 | -1.1 | -2.7 |
| | Female | - | 14 | - | 109.6 | - | - | 1.9 | - |
| DFE Prior Attainment | Higher attainers | - | 7 | - | 109.1 | - | - | -2.1 | - |
| | Middle attainers | 2 | 18 | 98 | 106.2 | -8.2 | -3.8 | 1.6 | -5.4 |
| | Lower attainers | 1 | 2 | - | 92 | - | - | -3.1 | - |
| SEN Group | SEN Support | 2 | 1 | 95 | - | - | -5.7 | - | - |
| | No SEN | 1 | 26 | 101 | 106.4 | -5.4 | -1.9 | 0.4 | -2.3 |
| Ethnic Group | White | 3 | 18 | 98 | 106.4 | -8.4 | -3.8 | -0.2 | -3.6 |
| | Not White | - | 9 | - | 106.4 | - | - | 1.6 | - |

Scatterplot

KS2 Pupil scatterplot 2018 30 pupils highlighted by Gender



Your evaluation – Reading analysis

2018

Key Stage 2

Use this page to assess your performance, evaluate your interventions and summarise key actions for next year. Keep your evaluation clear and focused. Key actions should include timescales and owners.

Strengths

Areas for improvement

Key actions to improve performance

Maths analysis

Reports included in this section

Attainment & progress

Pupil groups

Disadvantaged pupils

Scatterplot

Confidential: Contains personal information



Key indicators

Scaled Score Maths

% Expected standard+ Maths

% Higher standard Maths

VA

Value added

Achievement is compared with similar pupils nationally. The FFT VA model uses prior attainment, gender and month of birth as a starting point.

Attainment & progress

KS2 Attainment 2018

30 pupils

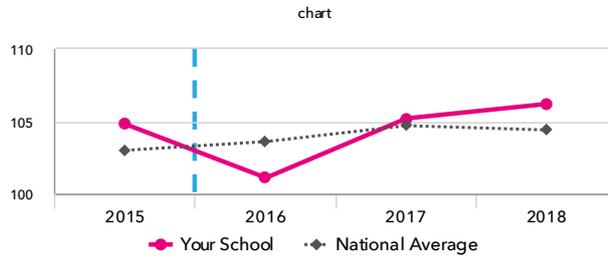
Scaled Score Maths

106.2 pts

FFT Rank



In line with the national average (104.4)



KS2 Progress 2018

30 matched pupils

Scaled Score Maths

+1.3 pts

FFT Rank



In line with the national average (0)

% Expected standard+ Maths

+5%

FFT Rank



In line with the national average (0%)

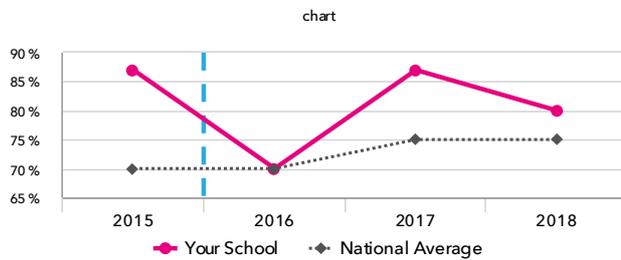
% Expected standard+ Maths

80%

FFT Rank



In line with the national average (75%)



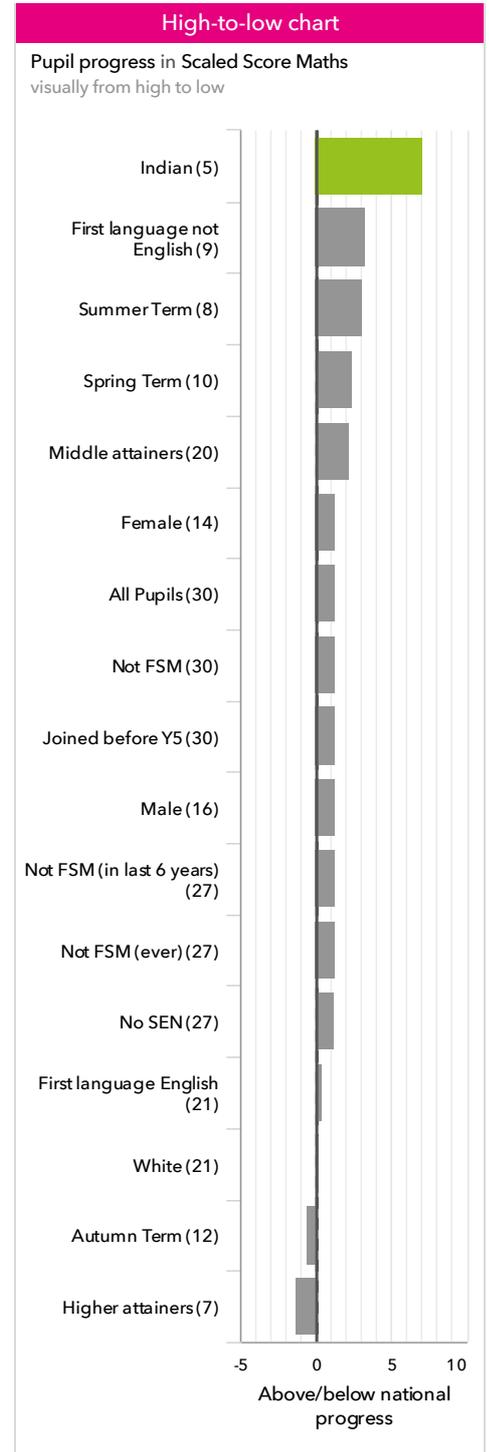
KS2 performance summary

| | Actual results | | | Pupil progress | | |
|--|----------------|---------|-------|----------------|--------|--------|
| | 2016 | 2017 | 2018 | 2016 | 2017 | 2018 |
| Number of Pupils / % Matched | 30 | 30 | 30 | 97% | 100% | 100% |
| % Expected standard+ (Re, Wr, Ma) | 60% | 53% | 73% | -4% | -11% | +9% |
| % Higher standard (Re, Wr, Ma) | 0% | 10% | 10% | -7% | +3% | +2% |
| Average Scaled Score (Re, GPS, Ma) | 101.6 ↓ | 105.9 ↑ | 106.3 | -2.2 ⚡ | +0.9 ↑ | -0.4 |
| Average Scaled Score (Re, Ma) | 100.9 ↓ | 105.9 ↑ | 106.0 | -2.7 ⚡ | +1.4 ↑ | -0.4 |
| % Expected standard+ Reading | 63% | 73% | 73% | -13% | -3% | -4% |
| % Higher standard Reading | 7% | 37% | 23% | -18% ⚡ | +10% | -3% |
| Scaled Score Reading | 100.6 ↓ | 106.6 ↑ | 105.8 | -2.8 ⚡ | +1.9 ↑ | +0.1 |
| % Expected standard+ Writing | 77% | 73% | 77% | -6% | -8% | -5% |
| % Higher standard Writing | 10% ↓ | 17% | 10% | -8% | -4% | -9% |
| Scaled Score Writing | 101.2 | 101.8 | 99.6 | -0.8 | -0.5 | -2.8 ⚡ |
| % Expected standard+ Maths | 70% | 87% | 80% | -7% | +10% | +5% |
| % Higher standard Maths | 13% | 27% | 40% ⬆ | -7% | +8% | +20% ⬆ |
| Scaled Score Maths | 101.1 ↓ | 105.2 ↑ | 106.2 | -2.7 ⚡ | +0.8 ↑ | +1.3 |
| % Expected standard+ Grammar, Punctuation & Spelling | 77% | 83% | 77% | -5% | +1% | -4% |
| % Higher standard Grammar, Punctuation & Spelling | 27% | 30% | 37% | +0% | -6% | +2% |
| Scaled Score Grammar, Punctuation & Spelling | 103.8 | 106.6 | 107.0 | -1.1 | +0.2 | +0.1 |
| % Expected standard+ Science | 83% | 73% | 80% | - | - | - |

Pupil groups

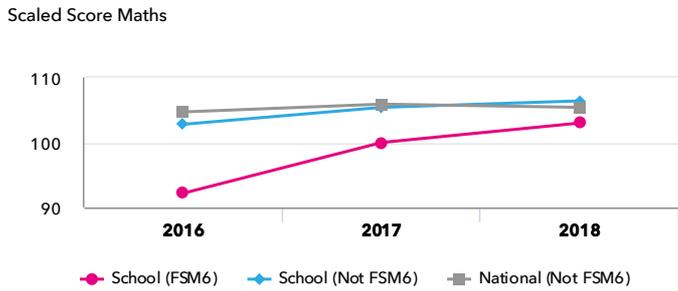
KS2 Pupil groups performance 2018

| | Pupils | Actual results | | | Pupil progress | | | |
|-----------------------------|----------------------------|--------------------|----------------------------|-------------------------|--|---|-------------------------|---|
| | | Scaled Score Maths | % Expected standard+ Maths | % Higher standard Maths | Scaled Score Maths | % Expected standard+ Maths | % Higher standard Maths | |
| Summary | All Pupils | 30 | 106.2 | 80% | 40% + | +1.3 | +5% | +20% + |
| Gender | Male | 16 | 104.5 | 75% | 31% | +1.3 | +4% | +15% |
| | Female | 14 | 108.1 | 86% | 50% + | +1.3 | +5% | +27% + |
| DFE Prior Attainment | Higher attainers | 7 | 109.6 | 100% | 71% | -1.3 | +2% | +18% |
| | Middle attainers | 20 | 105.5 | 85% | 35% + | +2.2 | +10% | +25% + |
| | Lower attainers | 3 | 97.0 | 0% | 0% + | +2.2 | -23% | -1% + |
| Pupil Premium | FSM (in last 6 years) | 3 | 103.0 | 67% | 0% | +1.7 | +19% | -3% |
| | Not FSM (in last 6 years) | 27 | 106.4 | 81% | 44% | +1.3 | +3% | +23% + |
| FSM | Not FSM | 30 | 106.2 | 80% | 40% | +1.3 | +5% | +20% + |
| FSM Ever | FSM (ever) | 3 | 103.0 | 67% | 0% | +1.7 | +19% | -3% |
| | Not FSM (ever) | 27 | 106.4 | 81% | 44% | +1.3 | +3% | +23% + |
| Term of Birth | Autumn Term | 12 | 103.9 | 75% | 25% | -0.5 | -0% | +4% |
| | Spring Term | 10 | 108.1 | 90% | 50% | +2.4 | +14% | +31% + |
| | Summer Term | 8 | 107.6 | 75% | 50% | +3.1 | -1% | +31% |
| SEN Group | SEN Support | 3 | 105.0 | 33% | 0% | +4.7 | +5% | -1% |
| | No SEN | 27 | 106.2 | 85% | 44% | +1.2 | +4% | +23% + |
| EAL | First language not English | 9 | 107.3 | 78% | 67% + | +3.3 | +4% | +47% + |
| | First language English | 21 | 105.6 | 81% | 29% | +0.4 | +5% | +9% |
| Mobility | Joined before Y5 | 30 | 106.2 | 80% | 40% | +1.3 | +5% | +20% + |
| Ethnicity | White | 21 | 105.4 | 81% | 24% | +0.2 | +5% | +4% |
| | Black African | 1 | 94.0 | 0% | 0% | -4.6 | -40% | -1% |
| | Indian | 5 | 111.4 | 100% | 100% | +7.1 + | +20% | +88% + |
| | Other Asian | 1 | 110.0 | 100% | 100% | -1.9 | +1% | +41% |
| | Any Other | 2 | 105.0 | 50% | 50% | +2.3 | -15% | +22% |

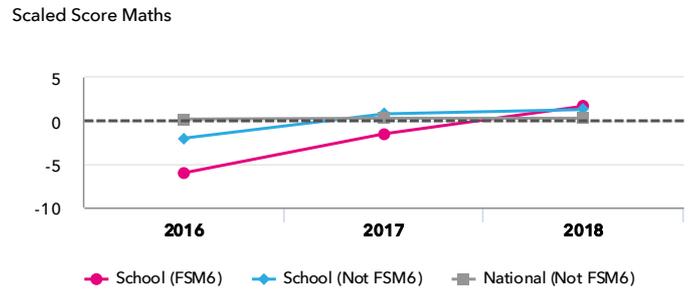


Disadvantaged pupils

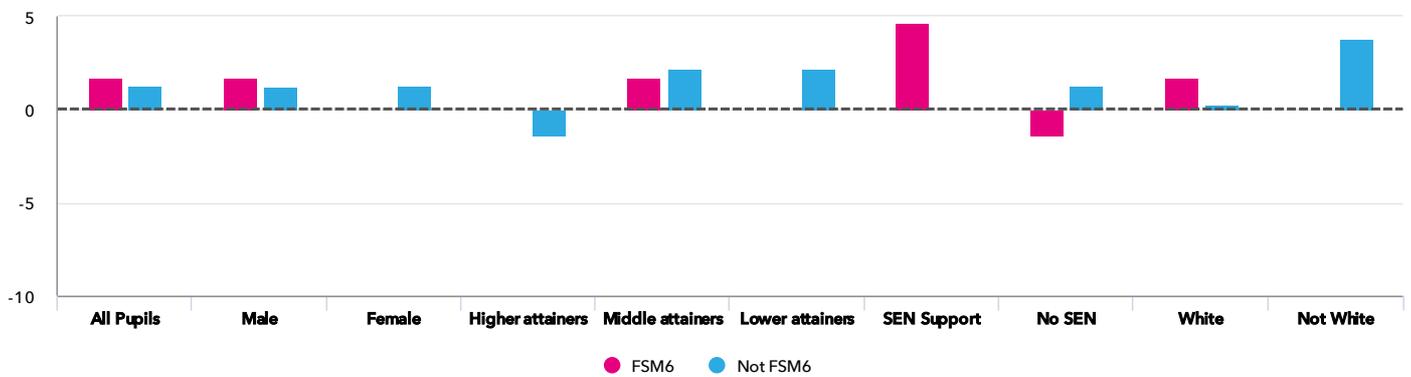
KS2 attainment for disadvantaged pupils 2018



KS2 progress for disadvantaged pupils 2018



Progress gap Scaled Score Maths

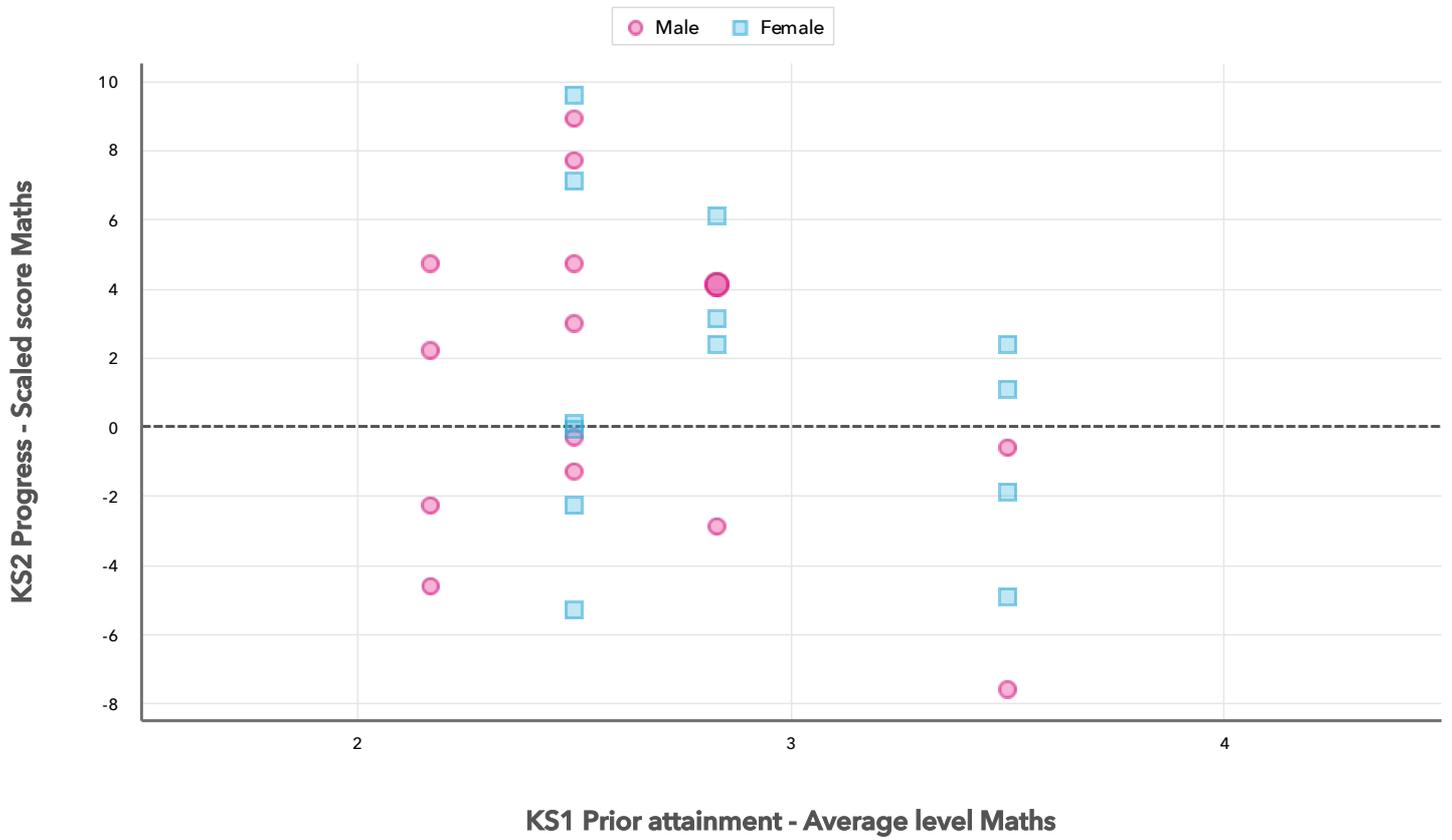


Attainment & progress

| Pupils | Attainment | | | Progress | | | | | |
|-----------------------------|------------------|----------|--------------------|----------|-------|--------------------|----------|------|------|
| | FSM6 | Not FSM6 | Scaled Score Maths | | | Scaled Score Maths | | | |
| | | | FSM6 | Not FSM6 | Gap | FSM6 | Not FSM6 | Gap | |
| Summary | All Pupils | 3 | 27 | 103 | 106.4 | -3.4 | 1.7 | 1.3 | 0.4 |
| Gender | Male | 3 | 13 | 103 | 104.8 | -1.8 | 1.7 | 1.2 | 0.5 |
| | Female | - | 14 | - | 108.1 | - | - | 1.3 | - |
| DFE Prior Attainment | Higher attainers | - | 7 | - | 109.6 | - | - | -1.3 | - |
| | Middle attainers | 2 | 18 | 103 | 105.7 | -2.7 | 1.7 | 2.2 | -0.5 |
| | Lower attainers | 1 | 2 | - | 97 | - | - | 2.2 | - |
| SEN Group | SEN Support | 2 | 1 | 105 | - | - | 4.7 | - | - |
| | No SEN | 1 | 26 | 101 | 106.4 | -5.4 | -1.3 | 1.3 | -2.6 |
| Ethnic Group | White | 3 | 18 | 103 | 105.6 | -2.6 | 1.7 | -0.0 | 1.7 |
| | Not White | - | 9 | - | 107.9 | - | - | 3.8 | - |

Scatterplot

KS2 Pupil scatterplot 2018 30 pupils highlighted by Gender



Your evaluation – Maths analysis

2018

Key Stage 2

Use this page to assess your performance, evaluate your interventions and summarise key actions for next year. Keep your evaluation clear and focused. Key actions should include timescales and owners.

Strengths

Areas for improvement

Key actions to improve performance

Writing analysis

Reports included in this section

Attainment & progress

Pupil groups

Disadvantaged pupils

Scatterplot

Confidential: Contains personal information



Key indicators

Scaled Score Writing

% Expected standard+ Writing

% Higher standard Writing

VA

Value added

Achievement is compared with similar pupils nationally. The FFT VA model uses prior attainment, gender and month of birth as a starting point.

Attainment & progress

KS2 Attainment 2018

30 pupils

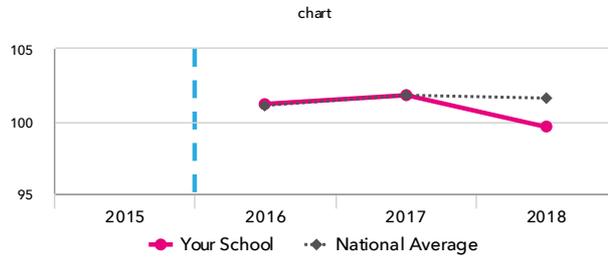
Scaled Score Writing

99.6

FFT Rank



In line with the national average (101.6)



KS2 Progress 2018

30 matched pupils

Scaled Score Writing

-2.8

FFT Rank



Significantly below the national average (0)

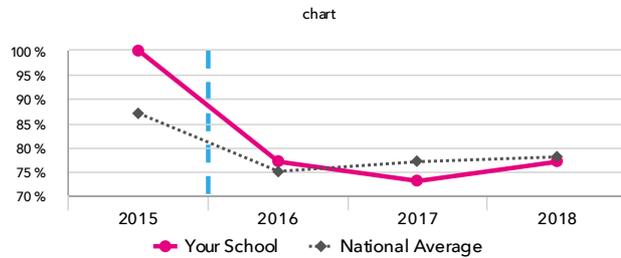
% Expected standard+ Writing

-5%

FFT Rank



In line with the national average (0%)



% Expected standard+ Writing

77%

FFT Rank



In line with the national average (78%)

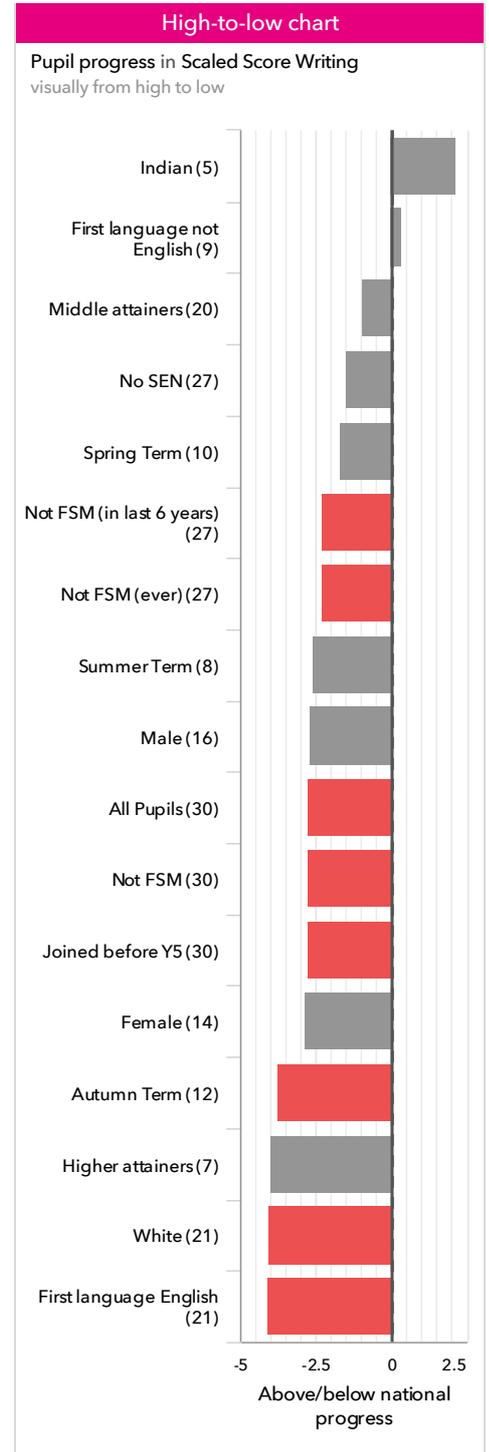
KS2 performance summary

| | Actual results | | | Pupil progress | | |
|--|----------------|---------|-------|----------------|--------|--------|
| | 2016 | 2017 | 2018 | 2016 | 2017 | 2018 |
| Number of Pupils / % Matched | 30 | 30 | 30 | 97% | 100% | 100% |
| % Expected standard+ (Re, Wr, Ma) | 60% | 53% | 73% | -4% | -11% | +9% |
| % Higher standard (Re, Wr, Ma) | 0% | 10% | 10% | -7% | +3% | +2% |
| Average Scaled Score (Re, GPS, Ma) | 101.6 ↓ | 105.9 ↑ | 106.3 | -2.2 | +0.9 ↑ | -0.4 |
| Average Scaled Score (Re, Ma) | 100.9 ↓ | 105.9 ↑ | 106.0 | -2.7 | +1.4 ↑ | -0.4 |
| % Expected standard+ Reading | 63% | 73% | 73% | -13% | -3% | -4% |
| % Higher standard Reading | 7% | 37% | 23% | -18% | +10% | -3% |
| Scaled Score Reading | 100.6 ↓ | 106.6 ↑ | 105.8 | -2.8 | +1.9 ↑ | +0.1 |
| % Expected standard+ Writing | 77% | 73% | 77% | -6% | -8% | -5% |
| % Higher standard Writing | 10% | 17% | 10% | -8% | -4% | -9% |
| Scaled Score Writing | 101.2 | 101.8 | 99.6 | -0.8 | -0.5 | -2.8 |
| % Expected standard+ Maths | 70% | 87% | 80% | -7% | +10% | +5% |
| % Higher standard Maths | 13% | 27% | 40% + | -7% | +8% | +20% + |
| Scaled Score Maths | 101.1 ↓ | 105.2 ↑ | 106.2 | -2.7 | +0.8 ↑ | +1.3 |
| % Expected standard+ Grammar, Punctuation & Spelling | 77% | 83% | 77% | -5% | +1% | -4% |
| % Higher standard Grammar, Punctuation & Spelling | 27% | 30% | 37% | +0% | -6% | +2% |
| Scaled Score Grammar, Punctuation & Spelling | 103.8 | 106.6 | 107.0 | -1.1 | +0.2 | +0.1 |
| % Expected standard+ Science | 83% | 73% | 80% | - | - | - |

Pupil groups

KS2 Pupil groups performance 2018

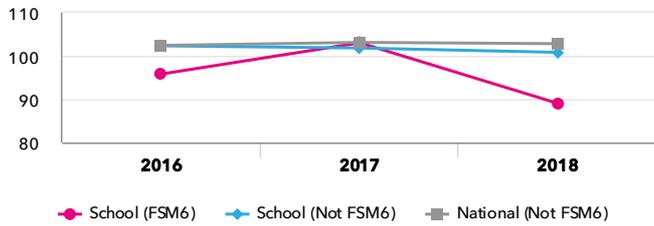
| | Pupils | Actual results | | | Pupil progress | | | |
|-----------------------------|----------------------------|----------------------|--|---------------------------|----------------------|--|---------------------------|------|
| | | Scaled Score Writing | % Expected standard+ Writing | % Higher standard Writing | Scaled Score Writing | % Expected standard+ Writing | % Higher standard Writing | |
| Summary | All Pupils | 30 | 99.6 | 77% | 10% | -2.8 - | -5% | -9% |
| Gender | Male | 16 | 98.0 | 69% | 6% | -2.7 | -5% | -3% |
| | Female | 14 | 101.4 | 86% | 14% | -2.8 | -4% | -17% |
| DFE Prior Attainment | Higher attainers | 7 | 104.4 | 100% | 14% | -4.0 | +1% | -41% |
| | Middle attainers | 20 | 101.0 | 80% | 10% | -0.9 | -4% | +0% |
| | Lower attainers | 3 | 79.0 ↓ | 0% | 0% | -12.1 - ↓ | -21% | -0% |
| Pupil Premium | FSM (in last 6 years) | 3 | 89.0 | 33% | 0% | -7.1 | -19% | -1% |
| | Not FSM (in last 6 years) | 27 | 100.8 | 81% | 11% | -2.3 - | -3% | -10% |
| FSM | Not FSM | 30 | 99.6 | 77% | 10% | -2.8 - | -5% | -9% |
| FSM Ever | FSM (ever) | 3 | 89.0 | 33% | 0% | -7.1 | -19% | -1% |
| | Not FSM (ever) | 27 | 100.8 | 81% | 11% | -2.3 - | -3% | -10% |
| Term of Birth | Autumn Term | 12 | 99.0 | 75% | 0% | -3.8 - | -6% | -19% |
| | Spring Term | 10 | 100.8 | 80% | 20% | -1.7 | -2% | -5% |
| | Summer Term | 8 | 99.0 | 75% | 13% | -2.6 | -6% | +0% |
| SEN Group | SEN Support | 3 | 79.0 | 0% | 0% | -14.2 | -36% | -1% |
| | No SEN | 27 | 101.9 | 85% | 11% | -1.5 | -1% | -10% |
| EAL | First language not English | 9 | 102.6 | 78% | 22% | +0.3 | +0% | -2% |
| | First language English | 21 | 98.3 | 76% | 5% | -4.1 - | -7% | -12% |
| Mobility | Joined before Y5 | 30 | 99.6 | 77% | 10% | -2.8 - | -5% | -9% |
| Ethnicity | White | 21 | 98.3 | 76% | 5% | -4.1 - | -6% | -12% |
| | Black African | 1 | 91.0 | 0% | 0% | -5.8 | -51% | -1% |
| | Indian | 5 | 105.0 | 100% | 20% | +2.1 | +13% | -1% |
| | Other Asian | 1 | 113.0 | 100% | 100% | +2.8 | +0% | +31% |
| | Any Other | 2 | 97.0 | 50% | 0% | -2.8 | -9% | -24% |



Disadvantaged pupils

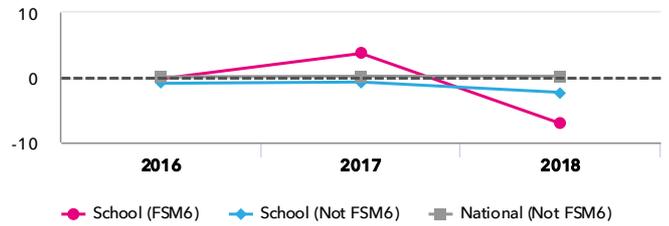
KS2 attainment for disadvantaged pupils 2018

Scaled Score Writing

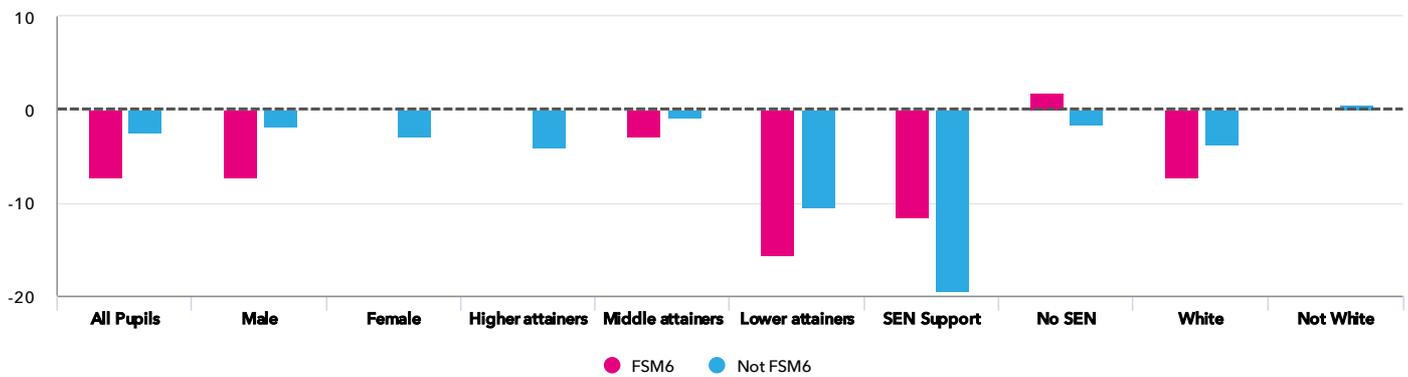


KS2 progress for disadvantaged pupils 2018

Scaled Score Writing



Progress gap Scaled Score Writing

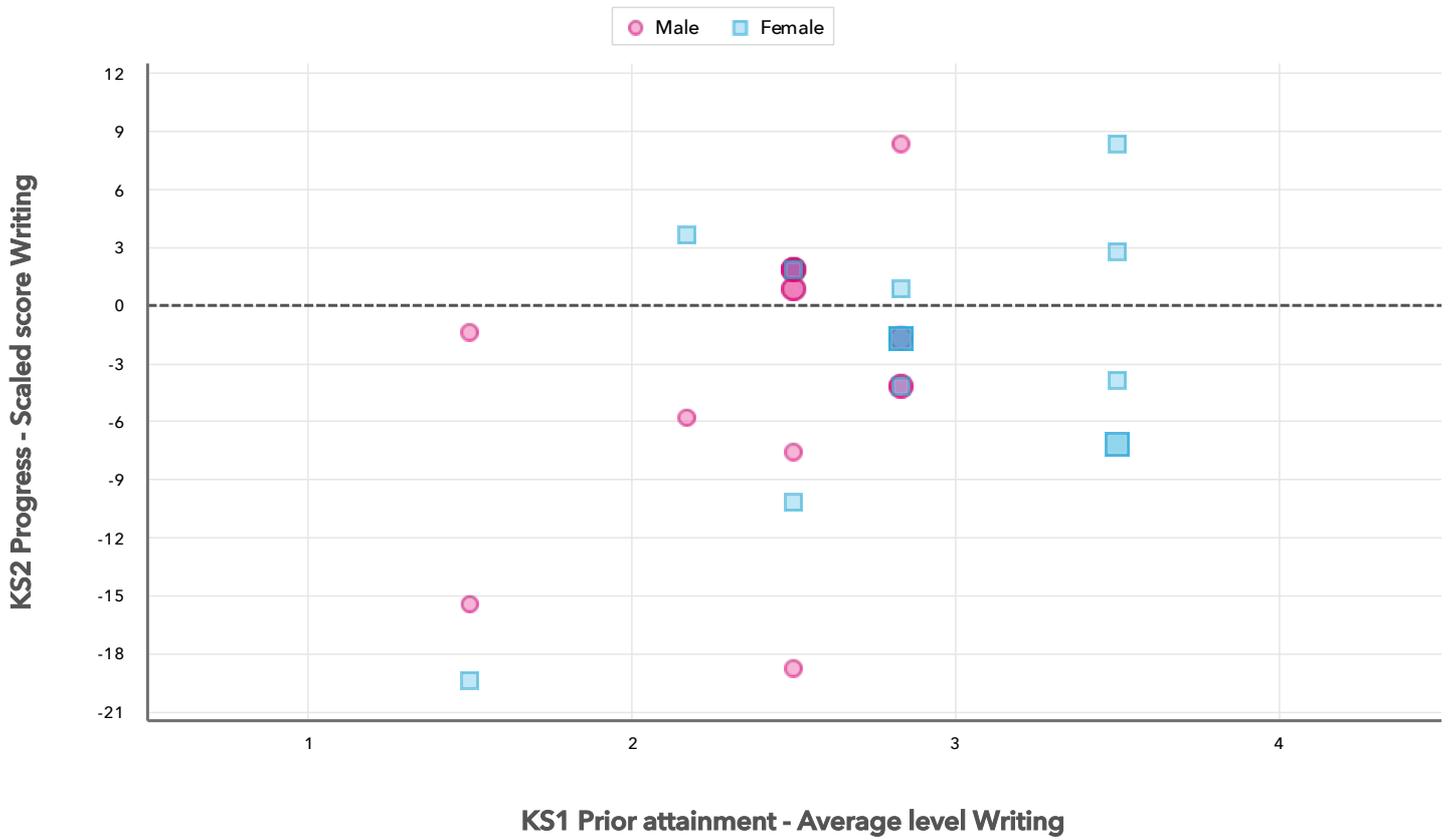


Attainment & progress

| Pupils | Attainment | | | Progress | | | | | |
|-----------------------------|----------------------|----------|-----|----------------------|----------|-------|-------|-------|------|
| | Scaled Score Writing | | | Scaled Score Writing | | | | | |
| | FSM6 | Not FSM6 | Gap | FSM6 | Not FSM6 | Gap | | | |
| Summary | All Pupils | 3 | 27 | 89 | 100.8 | -11.8 | -7.1 | -2.3 | -4.8 |
| Gender | Male | 3 | 13 | 89 | 100.1 | -11.1 | -7.1 | -1.7 | -5.4 |
| | Female | - | 14 | - | 101.4 | - | - | -2.8 | - |
| DFE Prior Attainment | Higher attainers | - | 7 | - | 104.4 | - | - | -4 | - |
| | Middle attainers | 2 | 18 | 97 | 101.4 | -4.4 | -2.9 | -0.7 | -2.2 |
| | Lower attainers | 1 | 2 | 73 | 82 | -9 | -15.5 | -10.4 | -5.1 |
| SEN Group | SEN Support | 2 | 1 | 82 | 73 | 9 | -11.5 | -19.4 | 7.9 |
| | No SEN | 1 | 26 | 103 | 101.8 | 1.2 | 1.8 | -1.6 | 3.4 |
| Ethnic Group | White | 3 | 18 | 89 | 99.9 | -10.9 | -7.1 | -3.6 | -3.5 |
| | Not White | - | 9 | - | 102.6 | - | - | 0.2 | - |

Scatterplot

KS2 Pupil scatterplot 2018 30 pupils highlighted by Gender



Your evaluation – Writing analysis

2018

Key Stage 2

Use this page to assess your performance, evaluate your interventions and summarise key actions for next year. Keep your evaluation clear and focused. Key actions should include timescales and owners.

Strengths

Areas for improvement

Key actions to improve performance

Grammar, punctuation & spelling analysis

Reports included in this section

Attainment & progress

Pupil groups

Disadvantaged pupils

Scatterplot

Confidential: Contains personal information



Key indicators

Scaled Score Grammar, Punctuation & Spelling

% Expected standard+ Grammar, Punctuation & Spelling

% Higher standard Grammar, Punctuation & Spelling

VA

Value added

Achievement is compared with similar pupils nationally. The FFT VA model uses prior attainment, gender and month of birth as a starting point.

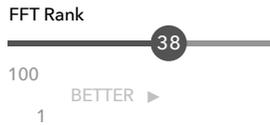
Attainment & progress

KS2 Attainment 2018

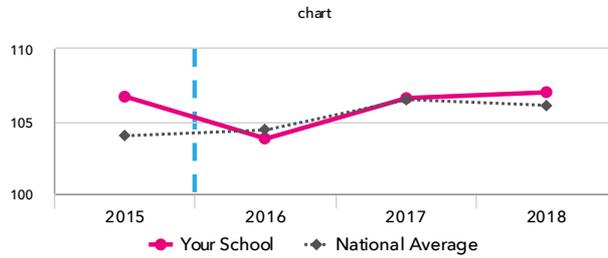
30 pupils

Scaled Score Grammar, Punctuation & Spelling

107.0

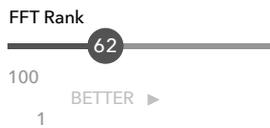


In line with the national average (106.1)

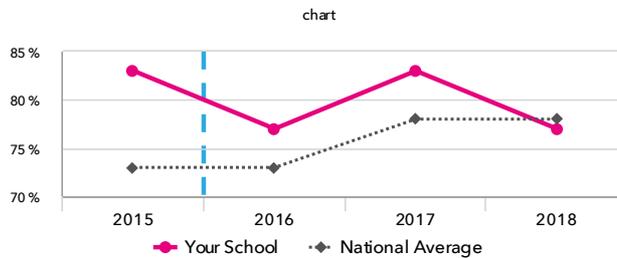


% Expected standard+ Grammar, Punctuation & Spelling

77%



In line with the national average (78%)

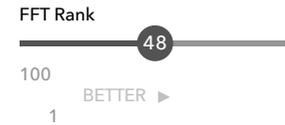


KS2 Progress 2018

30 matched pupils

Scaled Score Grammar, Punctuation & Spelling

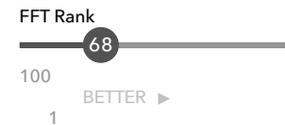
+0.1



In line with the national average (0)

% Expected standard+ Grammar, Punctuation & Spelling

-4%



In line with the national average (0%)

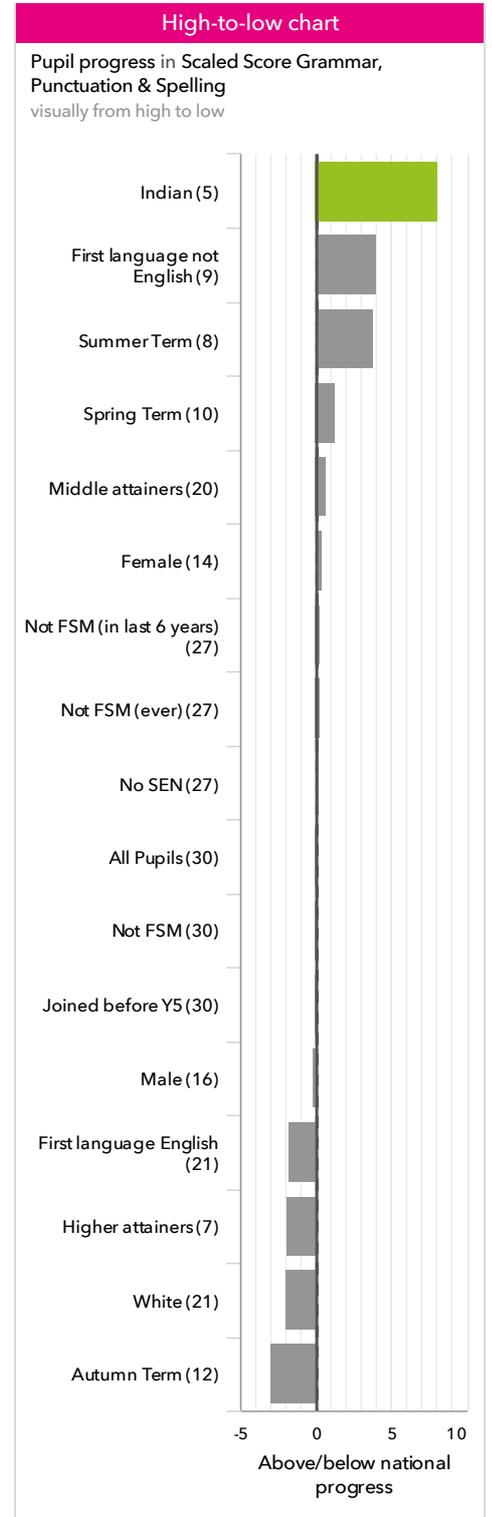
KS2 performance summary

| | Actual results | | | Pupil progress | | |
|--|----------------|---------|-------|----------------|--------|--------|
| | 2016 | 2017 | 2018 | 2016 | 2017 | 2018 |
| Number of Pupils / % Matched | 30 | 30 | 30 | 97% | 100% | 100% |
| % Expected standard+ (Re, Wr, Ma) | 60% | 53% | 73% | -4% | -11% | +9% |
| % Higher standard (Re, Wr, Ma) | 0% | 10% | 10% | -7% | +3% | +2% |
| Average Scaled Score (Re, GPS, Ma) | 101.6 ↓ | 105.9 ↑ | 106.3 | -2.2 ⚠ | +0.9 ↑ | -0.4 |
| Average Scaled Score (Re, Ma) | 100.9 ↓ | 105.9 ↑ | 106.0 | -2.7 ⚠ | +1.4 ↑ | -0.4 |
| % Expected standard+ Reading | 63% | 73% | 73% | -13% | -3% | -4% |
| % Higher standard Reading | 7% | 37% | 23% | -18% ⚠ | +10% | -3% |
| Scaled Score Reading | 100.6 ↓ | 106.6 ↑ | 105.8 | -2.8 ⚠ | +1.9 ↑ | +0.1 |
| % Expected standard+ Writing | 77% | 73% | 77% | -6% | -8% | -5% |
| % Higher standard Writing | 10% ↓ | 17% | 10% | -8% | -4% | -9% |
| Scaled Score Writing | 101.2 | 101.8 | 99.6 | -0.8 | -0.5 | -2.8 ⚠ |
| % Expected standard+ Maths | 70% | 87% | 80% | -7% | +10% | +5% |
| % Higher standard Maths | 13% | 27% | 40% ⬆ | -7% | +8% | +20% ⬆ |
| Scaled Score Maths | 101.1 ↓ | 105.2 ↑ | 106.2 | -2.7 ⚠ | +0.8 ↑ | +1.3 |
| % Expected standard+ Grammar, Punctuation & Spelling | 77% | 83% | 77% | -5% | +1% | -4% |
| % Higher standard Grammar, Punctuation & Spelling | 27% | 30% | 37% | +0% | -6% | +2% |
| Scaled Score Grammar, Punctuation & Spelling | 103.8 | 106.6 | 107.0 | -1.1 | +0.2 | +0.1 |
| % Expected standard+ Science | 83% | 73% | 80% | - | - | - |

Pupil groups

KS2 Pupil groups performance 2018

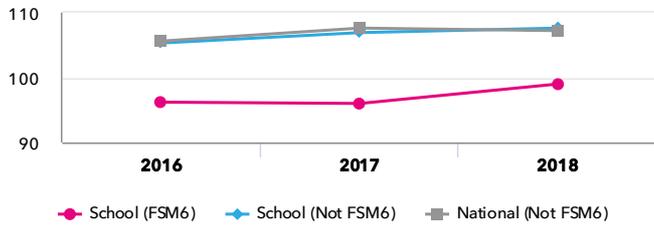
| | Pupils | Actual results | | | Pupil progress | | | |
|-----------------------------|----------------------------|--|--|---|--|--|---|------|
| | | Scaled Score Grammar, Punctuation & Spelling | % Expected standard+ Grammar, Punctuation & Spelling | % Higher standard Grammar, Punctuation & Spelling | Scaled Score Grammar, Punctuation & Spelling | % Expected standard+ Grammar, Punctuation & Spelling | % Higher standard Grammar, Punctuation & Spelling | |
| Summary | All Pupils | 30 | 107.0 | 77% | 37% | +0.1 | -4% | +2% |
| Gender | Male | 16 | 104.7 | 69% | 19% | -0.2 | -6% | -5% |
| | Female | 14 | 109.6 | 86% | 57% | +0.4 | -3% | +10% |
| DFE Prior Attainment | Higher attainers | 7 | 111.4 | 100% | 57% | -1.8 | +1% | -20% |
| | Middle attainers | 20 | 106.1 | 80% | 35% | +0.8 | -3% | +10% |
| | Lower attainers | 3 | 95.0 | 0% | 0% | -0.2 | -22% | -2% |
| Pupil Premium | FSM (in last 6 years) | 3 | 99.0 | 33% | 0% | -3.5 | -20% | -8% |
| | Not FSM (in last 6 years) | 27 | 107.6 | 81% | 41% | +0.3 | -2% | +3% |
| FSM | Not FSM | 30 | 107.0 | 77% | 37% | +0.1 | -4% | +2% |
| FSM Ever | FSM (ever) | 3 | 99.0 | 33% | 0% | -3.5 | -20% | -8% |
| | Not FSM (ever) | 27 | 107.6 | 81% | 41% | +0.3 | -2% | +3% |
| Term of Birth | Autumn Term | 12 | 103.5 | 75% | 17% | -3.0 | -5% | -17% |
| | Spring Term | 10 | 109.1 | 80% | 50% | +1.3 | -2% | +10% |
| | Summer Term | 8 | 110.3 | 75% | 50% | +3.8 | -6% | +20% |
| SEN Group | SEN Support | 3 | 98.0 | 0% | 0% | -3.1 | -38% | -4% |
| | No SEN | 27 | 107.3 | 85% | 41% | +0.2 | -1% | +3% |
| EAL | First language not English | 9 | 109.8 | 78% | 67% | +4.0 | +1% | +29% |
| | First language English | 21 | 105.7 | 76% | 24% | -1.8 | -6% | -10% |
| Mobility | Joined before Y5 | 30 | 107.0 | 77% | 37% | +0.1 | -4% | +2% |
| Ethnicity | White | 21 | 105.4 | 76% | 24% | -2.0 | -6% | -9% |
| | Black African | 1 | 97.0 | 0% | 0% | -2.5 | -50% | -5% |
| | Indian | 5 | 114.4 ↑ | 100% | 80% | +8.1 + | +13% | +44% |
| | Other Asian | 1 | 117.0 | 100% | 100% | +2.0 | +0% | +14% |
| | Any Other | 2 | 104.0 | 50% | 50% | +0.3 | -10% | +13% |



Disadvantaged pupils

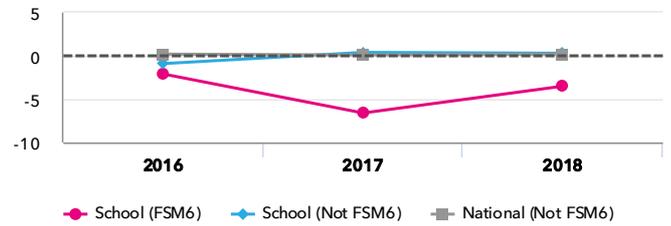
KS2 attainment for disadvantaged pupils 2018

Scaled Score Grammar, Punctuation & Spelling

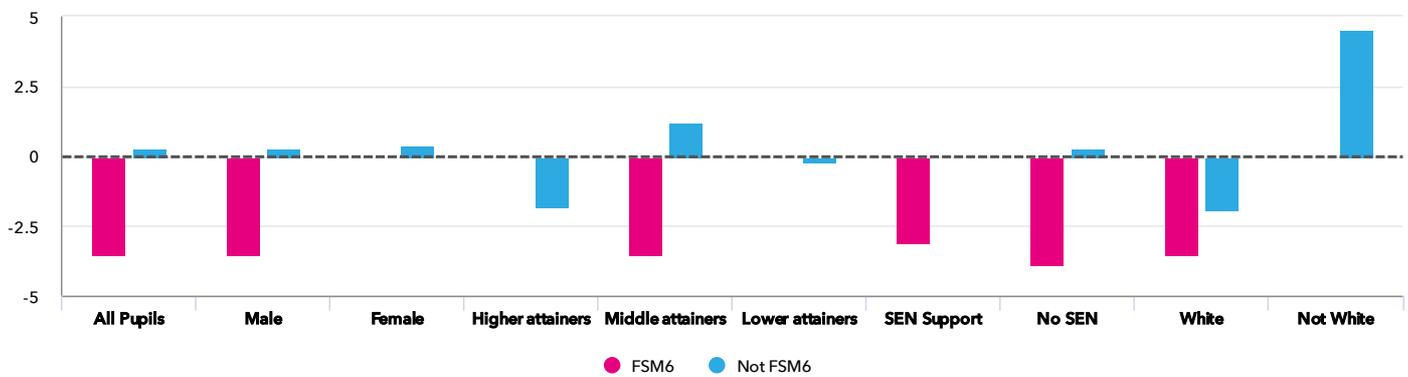


KS2 progress for disadvantaged pupils 2018

Scaled Score Grammar, Punctuation & Spelling



Progress gap Scaled Score Grammar, Punctuation & Spelling

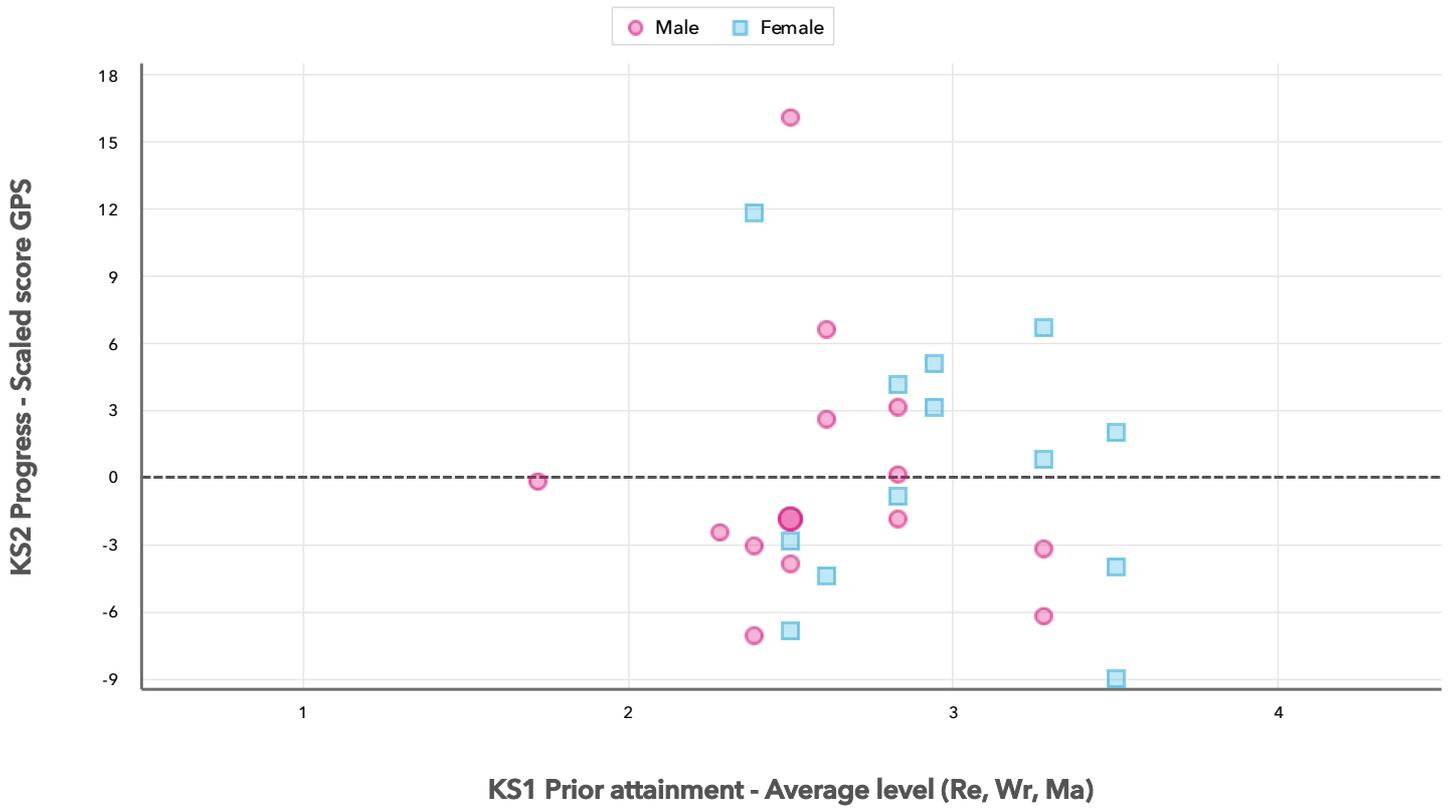


Attainment & progress

| Pupils | | | Attainment | | | Progress | | | |
|-----------------------------|------------------|----------|--|----------|-------|--|----------|------|------|
| | FSM6 | Not FSM6 | Scaled Score Grammar, Punctuation & Spelling | | | Scaled Score Grammar, Punctuation & Spelling | | | |
| | | | FSM6 | Not FSM6 | Gap | FSM6 | Not FSM6 | Gap | |
| Summary | All Pupils | 3 | 27 | 99 | 107.6 | -8.6 | -3.5 | 0.3 | -3.8 |
| Gender | Male | 3 | 13 | 99 | 105.6 | -6.6 | -3.5 | 0.3 | -3.8 |
| | Female | - | 14 | - | 109.6 | - | - | 0.4 | - |
| DFE Prior Attainment | Higher attainers | - | 7 | - | 111.4 | - | - | -1.8 | - |
| | Middle attainers | 2 | 18 | 99 | 106.8 | -7.8 | -3.5 | 1.2 | -4.7 |
| | Lower attainers | 1 | 2 | - | 95 | - | - | -0.2 | - |
| SEN Group | SEN Support | 2 | 1 | 98 | - | - | -3.1 | - | - |
| | No SEN | 1 | 26 | 100 | 107.6 | -7.6 | -3.9 | 0.3 | -4.2 |
| Ethnic Group | White | 3 | 18 | 99 | 106.1 | -7.1 | -3.5 | -1.9 | -1.6 |
| | Not White | - | 9 | - | 110.4 | - | - | 4.5 | - |

Scatterplot

KS2 Pupil scatterplot 2018 30 pupils highlighted by Gender



Your evaluation – Grammar, punctuation & spelling analysis

2018

Key Stage 2

Use this page to assess your performance, evaluate your interventions and summarise key actions for next year. Keep your evaluation clear and focused. Key actions should include timescales and owners.

Strengths

Areas for improvement

Key actions to improve performance