

St Joseph's Catholic Primary School

'Following Jesus in all we do'



Pupil premium Strategy Report 2020-2021

Summary information

Academic Year 2020-2021		Date of Review: May 2021
Number of Pupils: 392		Number of pupils eligible for PP: 63 (16%)
Number of PP & SEN Pupils: 12% (8 pupils)		Number of PP & EAL Pupils: 25%. (16 pupils)
Number of PP Pupils within Each Phase: EYFS: 11% KS1: 18%. KS2: 16%		
PP Premium Budget £	Termly Spend Review: January 2021	Total Spend:£

Barriers to Future Attainment

Internal Barriers (In school)

1. Improve standards and progress in reading for all Pupil Premium Children
2. Some children receiving PP have lower self-esteem and need to help to develop their sense of 'self'
3. During COVID-19 the varying levels of home learning taking place.
- 4.

External Barriers (Home/Situation/Experiences)

1. Lack of Parental engagement with school and parental understanding of how to help their children
2. Some children may not have a structured routine within their family/support from significant adults
- 3.

Desired Outcomes	Success Criteria
A) To improve progress and attainment in reading	Improved progress and attainment for ALL pupil premium pupils will be apparent and in specific cases accelerated progress will be made.
B) Engage the disillusioned to have academic belief enabling them to aspire to further their education in the future	Involvement of pupil premium children in their own learning journey.
C) Further develop the impact of the Alternative Curriculum through improving children's attitudes, behaviour and participation and developing the environment around school.	Create a positive influence on our children's lives helping them to grow and flourish and support the school's mental health and well-being curriculum.

End of Key Stage Two SATs Results 2020-2021		
	Pupils eligible for PP 8	Pupils not eligible for PP 57
% Achieving Average Scaled Score in reading, writing & maths	0%	0%
% Making Average Scaled Score of progress in reading	0%	0%
% Making Average Scaled Score of progress in writing	0%	0%
% Making Average Scaled Score of progress in maths	0%	0%
% Making Average Scaled Score of progress in SPAG	0%	0%

	Desired Outcome	Action	Monitoring/Impact	Staff Lead	Cost
Enrichment	A) To improve progress and attainment in reading.	Whole school focus Small Group interventions Reading programmes such as Better reading, rapid reading Additional Speech and Language support	Pupil interviews Monitoring by SMT Workbook scrutinises Pupil progress meeting	Class Teachers Mrs Atkinson	Total allocation to be included in the report after January 2021 budget review
	B) Engage the disillusioned to have academic belief enabling them to aspire to further their education in the future.	Small group interventions with TAs. Smaller set maths groups in Y6/Y5/Y4.	Pupil interviews Monitoring by SMT Parental questionnaires Pupil progress meeting	Class Teachers Mrs Atkinson	£
Enjoyment	B) Engage the disillusioned to have academic belief enabling them to aspire to further their education in the future.	Financial support where required (Help with uniform, school visits) Once COVID-19 restrictions removed weekly visits to Wild Goose Farm.	Pupil interviews Parental questionnaires Pupil progress meeting	Mrs McDonagh	£
	C) Further develop the impact of the Alternative Curriculum through improving children's attitudes, behaviour and participation and developing the environment around school.	Woodland Warrior sessions for all classes to support outdoor learning. Small group additional Music lessons for PP and SEN pupils. Once COVID-19 restrictions removed weekly visits to Wild Goose Farm.	Pupil interviews Parental questionnaires Pupil progress meeting	Mrs McDonagh Mrs Boswell	£
Encouragement	A) To improve progress and attainment in reading.	Small group interventions with TAs- Better Reading, Rapid reading, AR. HLTA to support the development in the enjoyment of reading.	Pupil interviews Monitoring by SMT Workbook scrutinises Pupil progress meeting	Mrs Atkinson	£
	B) Engage the disillusioned to have academic belief enabling them to aspire to further their education in the future.	Nurture support through the use of the nurture programme. Woodland Warrior Sessions to help aspire their attitudes to learning.	Pupil interviews Parental questionnaires Pupil progress meeting	Mrs McDonagh	£

Evaluation. Date of Evaluation July 2021

A) Improve standards and progress in reading for all Pupil Premium Children <ul style="list-style-type: none">••
B) Engage the disillusioned to have academic belief enabling them to aspire to further their education in the future <ul style="list-style-type: none">••
C) Further develop the impact of the Alternative Curriculum through improving children’s attitudes, behaviour and participation and developing the environment around school. <ul style="list-style-type: none">•
D) <ul style="list-style-type: none">•

Pupil Premium Reasonability

Head Teacher	Mrs Louise Bury
Pupil Premium Governor	Mr Chris Bills
Pupil Premium School Lead	Mrs Joanne McDonagh

Please also refer to the school’s Pupil Premium Policy