

English

KS2

2016

Year 3 Reading Assessment The Railway Children Answer Booklet

First Name						
Middle Name						
Last Name						
Date of Birth	Day		Month		Year	
School Name						
DfE Number						

Questions 1 to 15 are about '*The Railway Children*'

1. What were the names of the three children?

1 mark

2. Where was the house that they had moved to?

1 mark

3. Why did the children have their lunch with them?

1 mark

4. Draw a line to match what might be found in the places being described.

2 marks

Place

What might be found

The sides of the cutting

A flight of steps

The top part of the cutting

Grass and flowers

Among the rocks

A little neutral glen

Near the tunnel

Grey, rough stone

total for this page

5. Who hears the earth moving first?

2 marks

6. *'What is it? Oh, what is it?' said Phyllis; 'it's much too magic for me. I don't like it. Let's go home.'*

What ideas are we given about Phyllis's personality in this part of the text?

2 marks

7. Look at the paragraph beginning: *'It's ALL coming down,' Peter tried to say.*

The author describes the trees as if they were people. Find and copy two words that show this.

1.

2.

2 marks

8. Look at the paragraph beginning: *'Look what a great mound it's made!'*

Find and copy one phrase which shows that Peter was starting to become very scared.

1 mark

total for this page

9. Why do the children decide not to run to the station to warn the adults about the fallen trees?

1 mark

10. Look at the paragraph beginning: *They got down the steep stairs. Bobbie was pale and shivering. Peter's face looked thinner than usual. Phyllis was red-faced and damp with anxiety.*

Draw a line to show the phrase that is closest in meaning to how the children are feeling.

The children are feeling

hot

hungry

scared

1 mark

11. *'Oh, yes,' she cried; 'THEY'RE red! Let's take them off.'*

Why do you think the author has chosen to use the reporting clause 'she cried' in this sentence?

2 marks

12. Find and copy a phrase near the end of the story that shows that the children risked danger.

1 mark

total for this page

13. Order the events to show what happened in the story. The first one has been done for you.

2 marks

Peter tears the petticoats to make red flags.

Trees are seen moving down the hill.

The children head off for a picnic.

1

The girls realise that their petticoats are red.

The children wave their flags to make the train stop.

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14. Explain what kind of boy Peter is. Give evidence from the text.

2 marks

total for this page

2 marks

15. Fill in the table below. The first one has been done for you.

Problem	Solution
The tunnel is far from home – how will the children eat?	Mother let them take their lunch with them.
	The children decide to run to tell the station staff.
There is not enough time to alert the train staff before the next train (the 11.29) uses the tracks.	
The children need something red to wave.	

End of questions about 'The Railway Children'

END OF TEST

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