

## COVID-19 Contingency Policy in the Event of a Business Continuity Issue

St Joseph's Catholic Primary School, Worcester

*'following Jesus in all we do'*

**Approved by Full Governing Body: May 2022**

**Review Date: May 2023**

This contingency plan describes how the school would manage the provision of education, in the event that there is a business contingency issue e.g. too few staff for the school site to operate.

It is important that this plan is reviewed regularly and kept up to date with changes in national guidance. It is the school's responsibility to stay up to date with current, new and emerging national guidance.

<b>Role</b>	<b>Who</b>
Production of the plan	Mrs Louise Bury (Headteacher)/ Mrs Lauren Jackson (Deputy Headteacher)
Authorisation of the plan	Chris Bills (Chair of Governors)
Updating the plan in the light of new guidance and situations	Mrs Louise Bury / Mrs Lauren Jackson
Review of the plan	Mrs Louise Bury and SLT
Implementation of the plan	Whole Staff

### LEVELS

Levels at which staffing issues might arise:

Level 1	Year Group and Pre-School
Level 2	A whole Key Stage
Level 3	More than 1 Key Stage OR school department*

\*Cleaning, office, kitchen, lunchtime supervisors

### ORGANISATION

Based on the levels outlines above, the following actions will take place in the event of staffing shortages at each level.

#### Levels 1 & 2

Action 1	Headteacher/SLT member and the Office Manager will attempt to source supply cover internally and externally
<i>In the event no cover can be put in place:</i>	
Action 2	Headteacher to contact Chair of Governors (Chris Bills) and SIA (Kathy England) to inform them of the subsequent actions to be taken and to request approval
Action 3	Headteacher to inform parents (via the school website and text message) of any Year Group or Key Stage closures
Action 4	A member of SLT will be onsite and at the gates for any arrivals in the event that parents have not picked up the closure message
Action 5	Teachers/Line Managers prepare and share 'holding activities' for the following day (refer to the Remote Learning Policy)
Action 6	Office/Management Team identify which families will need food packages and work with the kitchen to provide this support for the duration of the closure
Action 7	Virtual learning commences in line with the Remote Learning Policy
Action 8	Reimplement of the Emergency Register Contact, for vulnerable families who are not accessing school site

### Level 3

<i>Percentage of staff, from various school departments, has met the threshold ** at which there are implications on Safeguarding</i>	
Action 1	Headteacher/SLT member and the Office Manager will attempt to source supply cover internally and externally
<i>In the event no cover can be put in place:</i>	
Action 2	Headteacher to contact Chair of Governors (Chris Bills) and SIA (Kathy England) to inform them of the subsequent actions to be taken and to request approval
Action 3	Headteacher to inform parents (via the school website, text message, and the county portal) of school closure
Action 4	A member of SLT will be onsite and at the gates for any arrivals in the event that parents have not picked up the closure message
Action 5	Teachers/Line Managers prepare and share 'holding activities' for the following day (refer to the Remote Learning policy)
Action 6	Office/Management Team identify which families will need food packages and work with the kitchen to provide this support for the duration of the closure
Action 7	Virtual learning commences in line with the Remote Learning Policy
Action 8	Reimplement any lockdown policies or procedure (from 2020/2021) that are appropriate eg. the emergency register contact for vulnerable families

**\*\*The threshold for school departments at which safeguarding is compromised:**

YG/Preschool – 50%    Cleaning - 60%    Lunchtime staff – 50%    kitchen - 66%                    office - 66%

## REMOTE LEARNING

### Levels 1 & 2

- Year Group close and virtual learning takes place **IF** staff are well enough to plan and deliver lessons online.
- When teaching online, staff must plan and teach in line with the remote learning policy.
- If one year group partner is isolating or well but offsite, they will be expected to manage the virtual learning for their Year Group.
- The school does not expect Teachers/TAs who have tested positive and are off work, due to the virus or another illness, to manage online learning. This will become the responsibility of their Line Manager (unless the manager is also unwell at which point SLT will take responsibility).
- Teachers/TAs who have been requested to isolate (due to government guidance) will be expected to work from home.

### Level 3

All of the above will apply and the whole school will be closed for a 'circuit breaker' of 3 days. The 'circuit breaker' will then be reviewed daily, from day 3, to assess when it is safe to reopen the school site. The SLT and Safeguarding Team will decide on how the vulnerable pupils will be provided for within the school setting to ensure we provide the best quality education for these pupils and to meet their safety needs.

## SUPPORTING DOCUMENTS

- Outbreak Management Plan
- Covid Risk Assessment
- Remote Learning Policy

*Created February 2022 by Lauren Jackson (Deputy Headteacher) and Jo McDonagh (Assistant Headteacher)*