

Wednesday 20th January

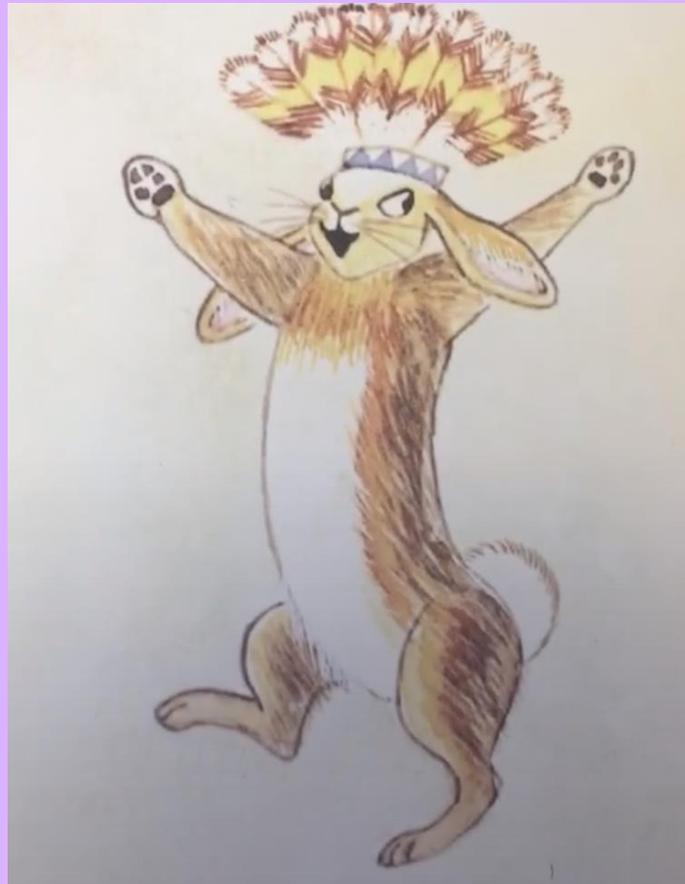
English Activity

LO: To complete a character description of The Rabbit from our story.

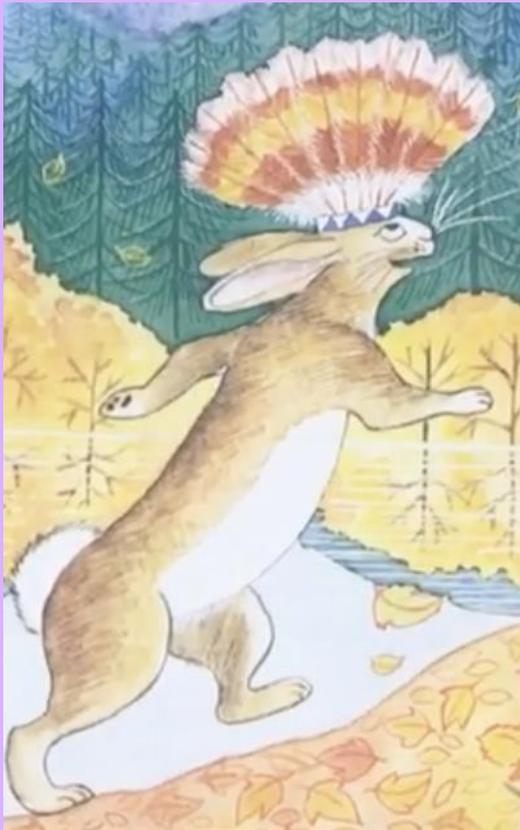


Today's task

You're going to be writing a character description on The Rabbit in our story. You need to use your plan to support you.

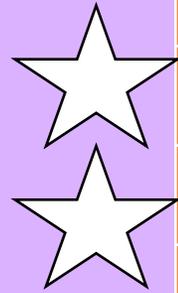


This checklist is to support with the 1 star character description. Can they include these things in their writing:



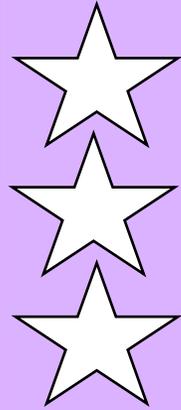
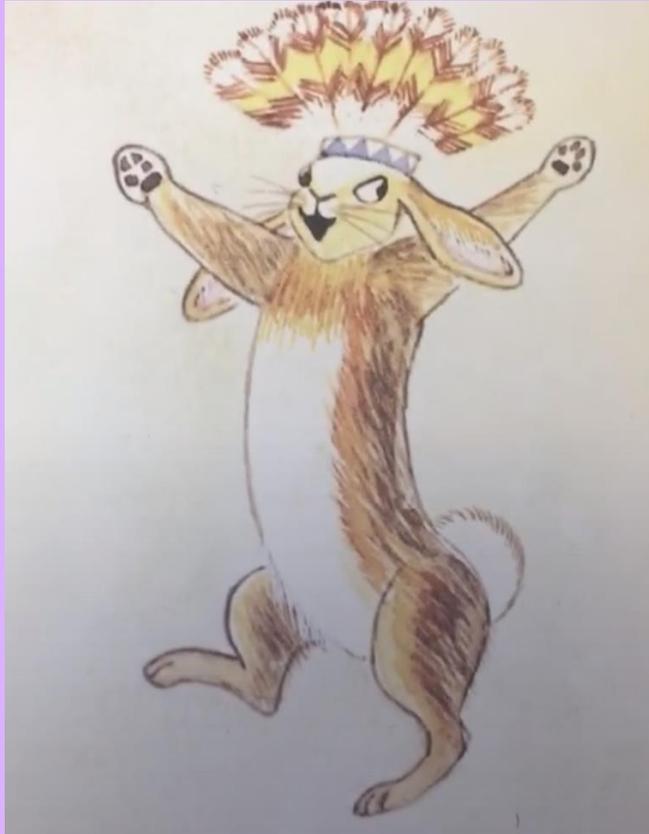
| Character description | | Pupil |
|-----------------------|---|-------|
| 1. | I have used capital letters. | |
| 2. | I have used full stops. | |
| 3. | I have used finger spaces. | |
| 4. | I have used my phonics. | |
| 5. | I have used adjectives. | |
| 6. | I have described what the character looks like | |
| 7. | I have described how the character speaks and moves | |

This checklist is to support with the 2 stars character description. Can they include these things in their writing:



| Character description | | Pupil |
|-----------------------|---|-------|
| 1. | I have used capital letters and full stops | |
| 2 | I have used finger spaces. | |
| 3. | I have used conjunctions 'and' and 'because' | |
| 4. | I have spelt common exception words correctly. | |
| 5. | I have used adjectives. | |
| 6. | I have described what the character looks like | |
| 7. | I have described how the character speaks and moves | |
| 8. | I have described the characters personality | |

This checklist is to support with the 3 stars character description. Can they include these things in their writing:



| Character description | | Pupil |
|-----------------------|--|-------|
| 1. | I have used capital letters and full stops | |
| 2 | I have used finger spaces. | |
| 3. | I have used conjunctions 'and', 'but' and 'because'. | |
| 4. | I have spelt common exception words correctly. | |
| 5. | I have used adjectives. | |
| 6. | I have used an exclamation mark. | |
| 7. | I have described what the character looks like. | |
| 8. | I have described how the character speaks and moves. | |
| 9. | I have described the characters personality. | |

Example Rabbit Description – Using your starred checklist, have I included everything on your list?

In the deep, gloomy forest lives a cute, tiny rabbit. He has little brown eyes that look like chocolate buttons and soft, floppy ears that sway in the wind. He has long, sharp whiskers and strong, bouncing legs. He needs powerful legs like this because he needs to run super-fast in this story.

He might look as cute as a button but oh no he's not! Why you ask? Well, let me tell you! He moves as quick as a racing car when he speeds off with the fire on his head dress. Surprisingly, he is also a very good dancer and knows how to wriggle his cute, fluffy tail! He speaks in a very charming, soothing and calm voice which is how he tricked the sky people...they fell for his charm!

This rabbit is a trickster! He is a mischief maker! The rabbit might look sweet and innocent, but he is very cheeky indeed. He is not a shy rabbit. I know this because he strolled right into the village of the sky people and stole from them. Cleverley, the rabbit knew what to do and how to hide the fire. He obviously has a brain that is as big as the universe.

Please see demonstrated model here:

<https://www.youtube.com/watch?v=6nS0blPgkeg>

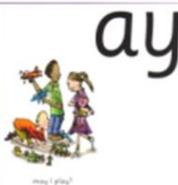
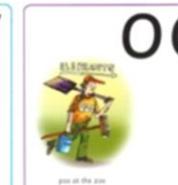
[English Video Wednesday 20th January - YouTube](#)

Time to complete the activity



Please now complete the activity.

Phonics mat - Use this mat to support writing

| | | | | | |
|--|--|--|---|---|---|
|  <p>ay</p> <p>may I play?</p> |  <p>ee</p> <p>what can you see?</p> |  <p>igh</p> <p>fly high</p> |  <p>ow</p> <p>blow the snow</p> |  <p>oo</p> <p>you're on the boat</p> |  <p>oo</p> <p>look at a book</p> |
|  <p>ar</p> <p>start the car</p> |  <p>or</p> <p>what's the door</p> |  <p>air</p> <p>there's not fair</p> |  <p>ou</p> <p>about a out</p> |  <p>ir</p> <p>what's not fair</p> |  <p>oy</p> <p>long for a boy</p> |

| | | | | |
|---|--|--|--|--|
|  <p>a-e</p> <p>make a cake</p> |  <p>ai</p> <p>snail in the rain</p> |  <p>u-e</p> <p>hedge hedge</p> |  <p>ew</p> <p>chop the mess</p> | |
|  <p>o-e</p> <p>purple horse</p> |  <p>oa</p> <p>goat in a boat</p> |  <p>ur</p> <p>girls with a piglet</p> |  <p>er</p> <p>a letter: letter</p> | |
|  <p>i-e</p> <p>stick stick</p> |  <p>ea</p> <p>cup of tea</p> |  <p>oi</p> <p>spoil the boy</p> |  <p>aw</p> <p>garden at dawn</p> |  <p>ow</p> <p>brown egg</p> |
|  <p>are</p> <p>eggs and eggs</p> |  <p>ire</p> <p>hat hat</p> |  <p>ure</p> <p>sure it's pure</p> |  <p>ear</p> <p>hear with your ear</p> | |

Year 1 Common Exception Words - Use this mat to support with the spelling and writing of these key words

Year 1 Common Exception Word Mat

a
all
are
ask 

be
by
because
beautiful

come
children

do

eye 

full 
friend 
father

go 

he 
has
his 
her 
have
here
house 

I
into 

like
little
looked 
love 

me 
my
Mr 
Mrs 

no 

of
one  |
once
our
old  
oh

put
push 
pull 
people
pretty

said 
says 
she 
so
some
school 

the
to
today 
they 
there
their 

we
was
were
where ?
who ?

you 
your

Year 2 Common Exception Words - Use this mat to support with the spelling and writing of these key words

Year 2 Common Exception Word Mat

after
again
any

both
behind
because
beautiful
busy

class
climb
cold 🥶
children 👧👦
could
clothes

door 🚪

even
every
everybody
eye 👁️

fast
father 👨
find
floor 👧👦
friend

gold 🏆
grass 🌱
great

half
hold
hour 🕒

improve

kind ❤️

last
love ❤️

many
mind 🗣️
money 💰
most
move
Mr 👨
Mrs 👩

old 👵
only

parents 👧👦
past
path
people
plant 🌿
poor
pretty 🎀
prove

should
sugar
steak 🥩
sure

told
there
their → 👧👦

water 🗑️
whole
who 👧?
wild
would
was
where 🌍?