

St Joseph's Catholic Primary School

'Following Jesus in all we do'

Early Help for Children and Families

Our Early Help Offer

At St Joseph's Catholic School Worcester, we recognise the challenges that families face in bringing up children. There may be times when you need extra help and support. If this is the case please come and talk to us. There are many ways in which we can help as outlined in this offer of early help. We can also help to plan specific support for families in the forms of My Plan, My Plan + and My Assessment where we can work together to set and achieve outcomes.

The diagram below shows the range of needs at different levels. We use this graduated approach to make sure we provide the best support for different families' individual situations.



Providing early help to our pupils and families at St Joseph's means we are more effective in promoting support as soon as we can. Early help means providing support as soon as a problem emerges, at any point in a child's life, from the foundation years through to teenage years.

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Key Personnel:

The Designated Safeguarding Lead (DSL) and Headteacher is: Mrs Louise Bury

Contact details:

email: LBury@st-josephs-pri.worcs.sch.uk Telephone: 01905 452772

The deputy DSLs are: Mrs Lauren Jackson; Mrs Joanne McDonagh; Mrs Tracy Eaborn and Mrs Alex Cree

Contact details:

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The nominated safeguarding governors are: Mrs Ellen Halpin-Barnett and Mrs Sarah Atkinson

Contact details:

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The Chair of Governors is: Mr Christopher Bills

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Context of the School

St. Joseph's serves the Catholic parish of St. Joseph's Warndon and has strong community links with the parish and other Catholic schools in Worcestershire, as well as nearby state schools serving the same community, striving to fulfil our mission statement of *'Following Jesus in all we do'*. Although previously a one-form entry school, we are expanding under 'basic need' criteria to be a two-form entry primary and this will be reached September 2020

There are now 378 pupils on roll; 66% of those pupils are baptised Catholic children. We have 55 pupils (15%) eligible for pupil premium funding; a number that has remains at a similar level each year but is still below the national average. The percentage of EAL pupils now exceeds the national average at 45% (71 pupils at KS1; 100 pupils at KS2). The Catholic Polish community each make up 21% of the school. 7% of our pupils receive registered SEND support which is below the national average; 2 pupils have an EHCP.

Child Sexual Exploitation

All staff at St Joseph's have been trained to identify early cases of child sexual exploitation. At school we use the CSE Screening tool if we have concerns.

Team Teach Behaviour Training

All staff at St Joseph's have been trained to safely deal with any physical aggression shown by pupils

All staff have and do receive regular and up to date training. All staff know how to identify if a child may be at risk and report concerns. They know the signs to look for and most importantly how to refer, following the schools safeguarding procedures.

At St Joseph's Catholic Primary School and Pre School we meet the needs of our children through a variety of ways:

Strong safeguarding culture within the school led by a strong Safeguarding team confident in liaising with other agencies that support the pupils such as Children's Social Care Services, Child and Adult Mental Health Service (CAMHS), Educational Psychology Service and those agencies involved in the safeguarding of children;

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Our Early Help Offer

Our provision for Early Help at St Joseph's Catholic School and Pre-School

The coordinated St Joseph's offer of Early Help is outlined in the table below.

We believe that early interventions for children or families, in many cases, will prevent children from experiencing harm. As a school, we ensure all staff and volunteers are alert to the potential need for early help by:
Where necessary we help with supplying uniform / PE Kit / lunches
We support with housing, cot beds, prams – essential equipment at home as necessary.
We will speak to external agencies on parents' behalf
For Pupil Premium children, where necessary, we fund wrap around care sessions and holiday clubs to help parents
We provide a place of reflection in our nurture room for group sessions, but also for talking and listening to parents.
We provide internal family support and counselling with home visit opportunities
Ensuring all are aware of those children whose vulnerabilities may indicate a greater need and are aware of the role they may play in supporting other agencies and professionals in an early help assessment;
Ensuring all training for all staff is up to date and reviewed regularly
We are a face on the playground as a go to point
We have trained staff to support specific issues
We are rigorous in our monitoring and addressing concerning attendance issues, liaising regularly with the EWO
One to one nurture if an endemic part of our curriculum for our children.

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In **Keeping Children Safe in Education 2019** it makes it clear that ALL staff should be aware of their local early help process and understand their role in it. In addition, this statutory document makes it clear that any child may benefit from early help, but all school and college staff should be particularly alert to the potential need for early help for a child who:

- Is disabled and has specific additional needs;
- Has special educational needs (whether or not they have a statutory education, health care plan);
- Is a young carer;
- Is showing signs of being drawn in to anti-social or criminal behaviour, including gang involvement and association with organised crime groups;
- Is frequently missing/goes missing from care or from home;
- Is misusing drugs or alcohol themselves;
- Is at risk of modern slavery, trafficking or exploitation;
- Is in a family circumstance present challenges for the child; such as substance abuse, adult mental health problems or domestic abuse;
- Has returned home to their family from care;
- Is showing early signs of abuse and/or neglect;
- Is at risk of being radicalised or exploited;
- Is a privately fostered child.

Everyone needs help at some time in their lives and therefore an ethos of early help is important for any school or PRU.

All St Joseph's staff have contributed and are fully aware of the school's offer of early help.

At all times, staff should consider if there is any offer of early help that we can make in order to help a child thrive. Our school's offer of help is therefore always reviewed and developed

We also liaise with other agencies and people within the local community. In the table below are some National organisations that can support children, young people and their families