

**St Joseph's Catholic Primary School**  
*'following Jesus in all we do'*

**Finance Policy & Procedures**

Next Review Date: April 2021 unless any updates prior to this time

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# **Finance Policy for St Joseph's Catholic Primary School 2020-2021**

## **Introduction**

*“Sound financial management and controls are essential to schools because they provide an effective framework for financial planning and accountability and safeguard the use of public funds.”*

**Keeping Your Balance – Standards for financial management in schools  
Ofsted & Audit Commission publication, revised October 2000.**

An up to date and regularly reviewed Finance Policy is an essential document to help with financial management in schools. It also provides evidence and information for the completion of the SFVS.

The basis for this Finance Policy has been drafted in discussion with Internal Auditors for Worcestershire Schools. It is based on “Keeping your Balance” recommendations and exemplar Finance Policies from some of our schools.

This policy is adopted with the following procedures embedded

- i) is discussed, reviewed and approved by your Governing Body**
- ii) reflects what is actually happening in your school**
- iii) is communicated to all relevant parties**

Any further information on the Finance Policy please email the Liberata Schools Finance Team,

[SFT@worcestershire.gov.uk](mailto:SFT@worcestershire.gov.uk)

This policy is supplemented with additional key school policies and procedures, which you should attach as Appendices. Suggestions for Appendix D, E and F are included. The NOTES section at the end provides reference to further sources of best practice and guidance.

**St Joseph’s Catholic Primary School**  
***‘following Jesus in all we do’***

**Finance Policy & Procedures**

**Changes / To agree or discuss**

**Introduction**

The main purpose of this Policy is to set a framework for sound financial management and boundaries within which the Headteacher, Governors and staff can operate. The school’s financial arrangements comply with the current financial regulations<sup>1</sup>, standing orders and schemes of delegation<sup>2</sup> issued by Worcestershire County Council and guidance issued by the Government.

***Note:** The term governing body is used to mean the full governing body or its committees, where responsibility can be delegated to a committee. Similarly, the term Headteacher is used to mean the Headteacher or other member of the school’s staff, where responsibility has been delegated to that member of staff, in particular the Finance Administrator.*

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- E Staffing Structure for current and 2020-2021 academic year

**Other Relevant Policies that relate to Financial strategies and information detailed in this policy are accessible on the school website:**

- Lettings Policy
- ICT and Acceptable User policies and procedures
- GDPR policy
- School Development Plan
- Charges & Remissions Policy<sup>3</sup>
- Asset Management Plan<sup>4</sup>
- School Insurance Policies - copies kept with Finance Admin<sup>5</sup>

**Review date April 2021**

**Signed by: -**  
**Headteacher .....**

**Chair of Governors .....**

## POLICY

### **A Governance**

The Governing Body is collectively responsible for the overall direction of the school and its strategic management. This involves determining the guiding principles within which the school operates and making decisions, for example, how to spend the school's delegated budget. It is legally required to agree the school's annual budget plan.

The governing body has a strategic role to realise its mission as a Catholic school and has responsibility for setting educational and financial priorities, for oversight of sound financial management and for ensuring the budget is managed effectively. It is also responsible for ensuring the school meets all its statutory obligations and, through the Headteacher, complies with the LA's financial regulations or standing orders.

- **A1** The Headteacher is responsible on a day-to-day basis for the management of the school's finances within the approved budget in accordance with the Governor's policy on best value, Appendix A and in line with the School Improvement Plan, Appendix B. The Headteacher has no authority to exceed the approved budget and must operate within the financial limits of delegated authority, Appendix D. The roles and responsibilities of the Headteacher and other staff in relation to financial decision-making and administration are detailed in Appendix C.
- **A2** A finance committee has been set up to consider strategic financial issues on behalf of the governing body and its remit and membership is reviewed annually.
- **A3** The financial limits of delegated authority of the governing body are detailed in Appendix D. Details of the Committee structure; constitution and current membership are available from the Clerk to Governors.
- **A4** The governing body has agreed with the Headteacher the minimum frequency, level of detail and general format of the financial information to be provided to it, especially in relation to budget monitoring reports Appendix E.
- **A5** Minutes are taken of all meetings of the governing body and its committees and include all decisions and by whom action is to be taken.<sup>6</sup>
- **A6** The governing body maintains a register of interests of governors<sup>7</sup>, the Headteacher and any other staff who may influence decisions in any matter concerning the school. This is open to examination by governors, staff, parents and the LA. "Declarations of interest" is a standing agenda item on all Full Governors and sub-committee meetings.

## B Financial Planning

The Headteacher and Governors have a clear view of how they intend to use the school's resources in future years to achieve their educational priorities.

- **B1** The school has a School Development Plan (SDP), which includes a statement of its educational goals to guide the planning process.
- **B2** The SDP covers in outline the school's educational priorities and budget plans for the current academic year and development over the next three years, showing how the use of resources is linked to the achievement of the school's goals.
- **B3** The SDP states the school's educational priorities in sufficient detail to provide the basis for constructing budget plans for the next financial year.
- **B4** Any new initiatives are carefully appraised in relation to all likely costs and benefits and their financial sustainability before being approved by the governing body.
- **B5** The SDP states intended expenditure on any significant changes from the previous financial year.
- **B6** A formal timetable and procedures are drawn up for constructing the SDP and budget to ensure that the governors have time to consider all relevant factors.
- **B7** There is a clear, identifiable link between the school's annual budget and its Development Plan (SDP).
- **B8** The Headteacher presents a draft budget in line with the SDP to the Finance Committee for approval in April. This should include sufficient detail and supporting information to enable Governors to make an informed decision. The draft budget will take account of the agreed staffing structure, known inflationary and incremental staff increases and known staffing changes for September. **It should cover in detail the next financial year and forecasts for the following two financial years, based on realistic estimates of all expected expenditure and income, including grant income, so that planned expenditure does not exceed the available budget.**
- **B9** The governing body ensures that the main elements of the school's budget are periodically reviewed so that historic spending patterns are not unhelpfully perpetuated.
- **B10** The Headteacher profiles<sup>8</sup> the budget to take account of likely spending patterns taking account of seasonal factors, inflationary factors and previous trends if appropriate.
- **B11** Any budget surpluses are earmarked for specific future needs to ensure that pupils benefit from a planned approach to spending that does not deprive them of resources in a given year. The Governors have agreed a policy on "reserves"<sup>9</sup> and this is in accordance with the Local Authority regulations on surplus balances<sup>10</sup>. **The Governors policy is to hold a reserve of £5,000 or a set percentage of the gross annual budget taking into consideration any planned carryforward expenditure**

- **B12** Once the budget has been discussed and agreed by the Finance Committee, it is presented to the Full Governing Body for consideration and approval before the beginning of the relevant financial year.
- **B13** The Headteacher forwards details of the approved budget to the LA by the **1<sup>st</sup> May** each year. Any subsequent budget changes are enacted in accordance with the Scheme of Delegation and notified promptly to the LA.

## **C Budget Monitoring**

The Headteacher and Governors regularly monitor income and expenditure against agreed budgets and maintain financial control by reviewing the current position and taking remedial action where necessary.

- **C1** The Finance Administrator produces monthly budget monitoring reports for income and expenditure (in the form of the Governor Monitoring Report), including sums committed but not yet paid and outturn forecasts, against the approved budget. This report is discussed with the headteacher and notes are created and it is emailed to the finance committee. The approved budget is the original budget approved by Governors as reported to the LA, plus any additional funding and any approved virements. These reports are reconciled with LA reports and the school's accounting records.
- **C2** The Headteacher will provide reports to the Finance Committee and the LA on a regular basis in accordance with the agreed timetable and minimum reporting requirements, as detailed in Appendix E. The Headteacher will share and provide budget monitoring reports to the finance committee at least once a term showing any significant variances against the budget with explanatory notes and, where necessary, remedial action plans including virements.
- **C3** The Headteacher monitors expenditure on the initiatives set out in the School Improvement Plan.
- **C4** Where budget elements have been devolved, departmental budget holders receive and review reports half-termly (or on request) comparing the amount spent or committed to date against their budgets. The Headteacher monitors these reports periodically and takes action where necessary.

## **D Purchasing**

The School achieves the best value for money they can from all their purchases, whether goods or services as detailed in the Governors Policy on Best Value, Appendix A. In this context, value for money is about getting the right quality at the best available price. This often means looking further ahead than the immediate purchase, especially when selecting equipment, and taking into account associated costs such as supplies and maintenance.

- **D1** The school always considers price, quality and fitness for purpose when purchasing goods or services.
- **D2** Prior approval from the governing body is obtained for all expenditure above the limit predetermined by Governors in Appendix D and F.
- **D3** Competitive quotations/tenders are to be obtained wherever possible in accordance with Appendix D and F. Written quotations should be obtained for all expenditure above the limits predetermined by Governors in Appendix D and F, unless it is impracticable to do so. In such circumstances, the reasons for not doing so should be reported to the governing body.
- **D4** Where a quotation other than the lowest is accepted, the reasons for this decision is reported to the governing body and included in the minutes of the relevant meeting.
- **D5** All purchases estimated to exceed an amount predetermined by Governors in Appendix F, must be put out to tender, using a form common to all tenderers, on the basis of a detailed description or specification of the goods or services required and in accordance with the procedures set out in Appendix F.
- **D6** Contract specifications (e.g. for cleaning, catering and grounds maintenance<sup>11</sup>) define the service to be provided in terms of its nature, quality standards, information and monitoring requirements and contract review procedures.
- **D7** The school should not enter into any financial agreement with capital implications without the approval of the diocese and the LA as appropriate. If a lease arrangement is entered into, this should represent good value for money and be an 'operating' lease, not a financial lease<sup>12</sup>.
- **D8** Official, pre-numbered orders are used for all goods and services except utilities, rents, rates and petty cash payments. Verbal orders are kept to a minimum, but if required for reasons of urgency or emergency, they must be confirmed by a written order.
- **D9** Orders are used only for goods and services provided to the school. Individuals must not use official orders to obtain goods or services for their or others' private use.
- **D10** All orders must be either signed or approved electronically on the school's finance system by a member of staff approved by the governing body to be an authoriser.
- **D11** The signatory/authoriser of the order should be satisfied that the goods or services ordered are appropriate and needed, that there is adequate budgetary provision and that quotations or tenders have been obtained if necessary.
- **D12** When an order is placed, the estimated cost is committed against the appropriate budget allocation so that it features in subsequent budget monitoring.
- **D13** The school checks goods and services on receipt to ensure they match the order and the invoice is marked accordingly and the check is recorded on the school's finance system. This is not done by the person who signed the order.

- **D14** Payment is made within time limits specified in law for the payment of debts and only when a proper (original) invoice has been received, checked, coded and certified for payment. Supplier payment terms and condition should be complied with.
- **D15** A member of staff approved by the governing body certifies invoices for payment. This is neither the person who approved the order nor the person who checked the receipt of goods or services, except in extraordinary circumstances.
- **D16** The school maintains a list of staff authorised to certify invoices for payment.
- **D17** All paid invoices are marked with the cheque number and the word 'Paid'. They are securely stored in cheque number order.
- **D18** The procurement cardholder and transaction administrators (where applicable) undertake their full responsibilities with the card, including adhering to all security procedures, processing transactions on the portal, posting to the school's finance system and processing any disputes. This is completed in accordance with the published Procurement Card Policy and Procedures<sup>13</sup>

**The financial roles and responsibilities of staff and a list of named Budget Holders can be found in the Financial Procedures document Appendix K.**

## **E Financial Controls**

The Governors have systems and internal financial controls in place to protect the school's resources from loss or fraud, to safeguard staff and governors and to ensure that information provided about how the budget is being spent is accurate and timely.

- **E1** The governing body ensures that the school has written descriptions of all its financial systems and procedures in the School's Financial Procedures document Appendix K. These are kept up to date and all appropriate employees are trained in their use.
- **E2** The Headteacher ensures that financial control is maintained in the absence of key personnel through staff training or by arranging job shadowing. Staff and Governors have completed a Financial Management Competencies matrix analysis<sup>14</sup>.
- **E3** The Headteacher ensures that duties related to financial administration are distributed so that at least two people are involved. The work of one acts as a check on the work of the other and all checks are fully documented.
- **E4** The school maintains proper accounting records and retains all documents relating to financial transactions for at least the period recommended by the LA i.e. 6 years plus the current year and will provide auditors with any documentation and explanations they consider necessary. The disposal of records after this period will be undertaken in a secure and appropriate manner as outlined in the ICT and GDPR policy.
- **E5** There is a clear audit trail, with all financial transactions being traceable from original documentation to accounting records, and vice versa



- **E6** Any alterations to original documents such as cheques, debtor accounts and orders should be discouraged. Amendments should be made by cancelling the original document and reissuing.
- **E7** All accounting records are securely retained when not in use and only authorised staff are permitted access.
- **E8** The Headteacher ensures that all expenditure from sources of earmarked funding/grants is accounted for separately and transparently and that the funding is used for its intended purpose. Extended School initiatives are also identified separately on finance system.
- **E9** The Headteacher shall immediately inform the Chief Internal Auditor of any loss or financial irregularity or suspected irregularity, or of any circumstances which may suggest the possibility of such loss or irregularity, including any affecting cash, stores or other property of the School.

## **F Income**

The Headteacher and Governors have appropriate controls in place to ensure the security of income.

- **F1** The governing body has established a Charges & Remissions Policy for School trips, music tuition, private photocopying, private telephone calls and the supply of other goods or services; see Appendix H. The Finance Committee on behalf of the full governing body reviews these policies annually.
- **F2** Proper records are kept of all income due.
- **F3** All lettings are authorised by the Headteacher within a framework determined by the governing body and are recorded in a diary or register; see Lettings Policy Appendix G.
- **F4** The responsibility for identifying sums due to the school is separate from the responsibility for collecting and banking such sums.
- **F5** Where invoices are required, they are issued within 30 days.
- **F6** The school always raises official, pre-numbered WCC receipts and maintains adequate formal documentation for all income collected and paid into the delegated budget. If necessary, a copy of the receipt can be issued. Receipts are securely stored in order.
- **F7** Cash and cheques are locked away to safeguard against loss or theft.
- **F8** Collections are paid into the appropriate bank account promptly and in full. Bank paying-in slips show clearly the split between cash and cheques and list each cheque individually. The receipt number(s) should also be referenced in the paying in book/sheets when income is banked to provide an effective audit trail between income received and banked.
- **F9** Income collections are banked intact and must not be used for the encashment of personal cheques or for making payments.
- **F10** The Headteacher reconciles monthly the sums collected with the sums deposited at the bank.
- **F11** The school has procedures for chasing any invoices, which have not been paid within 30 days.

- **F12** Debts are written off only in accordance with Appendix D and LA regulations<sup>15</sup>, and the school keeps a record of all sums written off.
- **F13** The Headteacher ensures that machines taking money, including telephones, are emptied and the cash counted by two people.
- **F14** The Headteacher ensures that transfers of school money between staff are recorded and signed for.
- **F15** School procedures set out how VAT on income should be accounted for.
- **F16** School procedures stipulate that proper VAT invoices are issued and state WCC VAT registration number, which is GB 705 6721 42.

## **G Banking<sup>16</sup>**

The Headteacher and Governors ensure that bank accounts are properly administered and controlled.

- **G1** The school obtains bank statements at least monthly and these are reconciled with their accounting records. Any discrepancies are investigated.
- **G2** All bank reconciliations are signed by the person performing the reconciliation. They are also reviewed and countersigned by someone who understands the reconciliation process and is a member of the senior leadership team.
- **G3** Staff responsible for undertaking bank reconciliations are not responsible for the processing of receipts or payments.
- **G4** All funds surplus to immediate requirements are invested to optimal effect as approved by the Governing Body.
- **G5** Individuals should not use their private bank accounts for any payments or receipts related to the school's budget or use the school's accounts for payment of their personal expenditure or income.
- **G6** The school should not enter into any loan agreements<sup>17</sup>, other than with the LA, without the prior approval of the DfE
- **G7** School procedures stipulate that all cheques must bear the signatures of two signatories approved by the governing body. There should be at least three signatories on the bank mandate and at least two of these should be members of the Senior Leadership Team.
- **G8** School procedures ensure that supporting vouchers are made available to cheque signatories to safeguard against inappropriate expenditure.
- **G10** School procedures stipulate that all cheques drawn on the account(s) are crossed 'account payee only' to avoid the possibility of improper negotiation of the cheques.
- **G11** School procedures stipulate that manuscript signatures only are used and cheques should not be pre-signed.
- **G12** Chequebooks are held securely when not in use.
- **G13** The Headteacher maintains a list of all bank and building society accounts held and the signatories for each. Governors approve and annually review bank account signatories.

## **H Payroll**

The school purchases payroll services and personnel services from Worcestershire County Council in conjunction with Liberata under a Service Level Agreement. This arrangement is reviewed annually by the Governing Body. The Headteacher and Personnel Committee review and agree annually the school staffing structure in line with the SDP.

- **H1** The governing body has established procedures, a 'Whole School Pay Policy', for the administration of personnel activities, including appointments, terminations and promotions.
- **H2** The Headteacher ensures that, where practicable, the duties of authorising appointments, making changes to individuals' conditions or terminating the employment of staff are separated from the duties of processing claims.
- **H3** The Headteacher ensures that at least two people are involved in the processes of completing, checking and authorising all documents and claims relating to appointments, terminations of employment and expenses.
- **H4** The school has sent in the names and specimen signatures of certifying officers to the LA.
- **H5** The Headteacher ensures that only authorised employees have access to personnel files and that arrangements for staff to gain access to their own records are in place.
- **H6** All payroll transactions are processed through the payroll system.
- **H7** The Headteacher maintains a list of staff employed on the SIMS Personnel system. Procedures are in place to ensure that this list is updated promptly to reflect new starters and leavers.
- **H8** The Headteacher obtains regular reports on payroll transactions and checks them against the school's documentation on staffing and pay to ensure that they match. Detailed checking takes place to ensure that the right individuals have been paid the right amounts on at least a monthly basis. Any discrepancies are promptly investigated and resolved.

## **J Imprest**

The Headteacher and Governors have proper controls in places to ensure that petty cash is secure and its use appropriate.

- **J1** No petty cash is kept on site.
- **J2** The school has an imprest account which is controlled through E5 This is administered by the finance administrator. Staff who make purchases are refunded by cheque which is authorised by the headteacher. This amount is then posted monthly into E5 and then this generates the payment to top the imprest back up again. This is audited through County and the E5 system.

- **J3 Payments from the imprest account is limited to minor items, and things staff need in a hurry which they are prepared to pay for up front from their own finances.**
- **J4** All expenditure from the imprest fund must be supported by receipts, identifying any VAT paid. The receipt is given to the finance administrator who raises the cheque to be authorised.
- **J5** Accurate records are kept of amounts paid into and taken out of the fund.

## **K Tax**

The Headteacher ensures that the school complies with Value Added Tax (VAT)<sup>18</sup> and other tax regulations i.e. Income Tax<sup>19</sup> and Construction Industry Scheme (CIS)<sup>20</sup>.

- **K1** The Headteacher ensures that all relevant finance and administrative staff are aware of VAT, Income Tax and the CIS regulations.
- **K2** School procedures stipulate that only proper VAT invoices are paid, as the school will not be reimbursed in the absence of such documentation.
- **K3** School procedures set out how VAT on business activities, school trips and other taxable activities should be accounted for.
- **K4** The school makes payments to contractors and subcontractors only in accordance with the Construction Industry Scheme (CIS).
- **K5** The school ensures that any payments to individuals for services such as lecturing, teaching or instructing are made in accordance with the Social Security (Categorisation of Earners) Regulations 1978.

## **L Voluntary Funds<sup>21</sup>**

Voluntary funds e.g. donations from parents, pupils and other benefactors are not public money. This section only applies to voluntary funds that belong to the school and not other organisations that have a connection with the school such as the PTA.

- **L1** The Headteacher ensures that voluntary funds are accounted for separately from the school's delegated budget and are held in a separate bank account.
- **L2** The governing body has considered the appropriateness of registering voluntary funds with the Charity Commission<sup>22</sup> and has decided not to register.
- **L3** The Finance Committee oversees the funds and this is reflected in the terms of reference of the Finance Committee.
- **L4** The governing body appoints an auditor who is independent of the school. The auditor should not be a member of the governing body or a member of staff.
- **L5** The Headteacher ensures that the same standards of financial accounting which apply to income and expenditure for the school's delegated budget are applied to the voluntary funds and the funds are

operated in accordance with "The Instructions for Managing School Funds" (Revised October 2012)

- **L6** Any income which properly relates to the school's delegated budget should not be credited to a voluntary fund.
- **L7** The Headteacher presents the audited accounts, the auditor's certificate and a written report on the accounts to the governing body as soon as possible after the end of the accounting year (The audit is completed within three months of the year end).
- **L8** The Headteacher ensures that the audited accounts and supporting documentation are available for the LA Internal Auditors on request.
- **L9** The Headteacher ensures that every cheque drawn against a voluntary fund bank account is signed by two signatories authorised by the governing body.
- **L10** Any voluntary fund income is paid into the relevant bank account at least once a month.
- **L11** Receipts are issued for any donations or income entering voluntary funds in excess of £5. Receipts issued must not be official WCC receipts used for public funds.
- **L12** The Headteacher ensures that regular reconciliations between the accounting records and bank statements are undertaken and independently reviewed on at least a monthly basis.
- **L13** The governing body ensures that voluntary funds are covered by insurance, including fidelity guarantee insurance.

## **M Assets and Security**

Assets are kept securely and recorded in an inventory.

- **M1** The Headteacher ensures that stocks/consumables (e.g. stationery, art materials) are maintained at reasonable levels and subject to a physical check at least once a year.
- **M2** Up-to-date inventories are maintained of all items of equipment with a replacement value exceeding £100<sup>23</sup> or agreed lower value items which are portable and particularly attractive. Such items are identified as school property with a security marking.
- **M3** The Headteacher arranges for inventories/stock books to be checked at least once a year against physical items. All discrepancies are investigated and any over £100 reported to the governing body. **The school uses inventory support through IBS**
- **M4** Whenever school property, for example musical instruments or computers, is taken off the school site it is signed for and a register noted accordingly.
- **M5** The governing body authorises all write-offs and disposals of surplus stocks and equipment in accordance with the LA's regulations.
- **M6** Safes and similar deposits are kept locked and the keys removed and held away from the school premises.

- **M7** The governing body has a plan for the use, maintenance and development of the school's buildings; see **Asset Management Plan at Appendix I.**

## **N Insurance**

The Headteacher and Governors regularly consider risks and take out insurance protection as appropriate in line with Local Authority guidelines.

- **N1** The school reviews all risks annually, in conjunction with the LA where appropriate, to ensure that the sums insured are commensurate with the risks.
- **N2 The governing body considers whether or not to insure risks not covered by the LA or diocese.** The costs of such premiums are met from the school's delegated budget.
- **N3** The school will notify its insurers, the LA and other agent as appropriate of all new risks, property, equipment and vehicles which require insurance or of any other alteration affecting existing insurance.
- **N4** The school does not give any indemnity to a third party without the written consent of its insurers, the LA or other agent as appropriate.
- **N5** The school will immediately inform its insurers, the LA or their agent of all accidents, losses and other incidents that may give rise to an insurance claim.
- **N6** Insurance arrangements cover the use of school property, for example musical instruments or computers, when off the premises. Staff are informed that equipment is not insured if left unattended in a car. Under GDPR staff have been informed of the risks of leaving any lap tops containing personal data in cars. All hard drives are encrypted
- **N7** Details of all risks insured and the level of cover provided is detailed in Appendix L.

## **P Data Security**

The school relies on computers to process and record personal, financial and other management data. Most of the controls in this section cover access to data held on computers. Refer to the School's ICT policy & Acceptable use policy in Appendix J.

- **P1** Computer systems used for school management are protected by password security to ensure that only authorised employees have access. Passwords are changed regularly and updated for staff changes.
- **P2** The Headteacher ensures that data is backed up regularly and that all back-ups are securely held in a secure fireproof location, preferably off-site.
- **P3** The Headteacher has established a recovery plan to ensure continuity of financial administration in the case of emergency.
- **P4** The Headteacher ensures that systems are in place to safeguard school software and data against computer viruses. To prevent viruses being imported, only authorised software is used.

- **P5** The governing body ensures that the Data Protection Commissioner is notified in accordance with the Data Protection Act 1998<sup>24</sup> and that the school's use of any electronic or relevant manual systems to record or process personal information, and any disclosure of that information, complies with this legislation.

# APPENDICES

Appendix A –

## **St Joseph's Catholic Primary School, Warndon, Worcester** **'following Jesus in all we do'**

### Best Value Statement

#### **1. Introduction**

The Governing body is accountable for the way in which the school's resources are allocated to meet the objectives set out in the school's development plans. Governors need to secure the best possible outcome for pupils, in the most efficient and effective way, at a reasonable cost. This will lead to continuous improvement in the school's achievements and services

#### **2. What Is Best Value?**

Governors will apply the four principles of **best value**:

- **Challenge** - Is the School's performance high enough? Why and how is a service provided? Do we still need it? Can it be delivered differently?  
What do parents want?
- **Compare** - How does the School's pupil performance and financial performance compare with all schools? How does it compare with LA schools? How does it compare with similar schools?
- **Consult** - How does the School seek the views of stakeholders about the services the School provides?
- **Compete** - How does the School secure efficient and effective services?  
Are services of appropriate quality, economic?

#### **3. The Governors' Approach**

The Governors and School senior leaders will apply the principles of best value when making decisions about:

- a. the allocation of resources to best promote the aims and values of the School.
- b. the targeting of resources to best improve standards and the quality of provision.
- c. the use of resources to best support the various educational needs of all pupils.

Governors and the School senior leaders will:

- a. make comparisons with other/similar schools using data provided by the LA and the Government, e.g. RAISE, quality of teaching & learning, levels of expenditure.
- b. challenge proposals, examining them for effectiveness, efficiency, and cost, e.g. setting of annual pupil achievement targets, impact of pupil premium and sports funding on pupil attainment and progress; expansion to 2-form entry.
- c. require suppliers to compete on grounds of cost, and quality/suitability of services/products/backup, e.g. development of Key Stage 1 playgrounds, redecoration.
- d. consult individuals and organisations on quality/suitability of service we provide to parents and pupils, and services we receive from providers.

This will apply in particular to:

- a. staffing
- b. use of premises
- c. use of resources
- d. quality of teaching
- e. quality of learning
- f. purchasing
- g. pupils' welfare
- h. health and safety.

However, Governors and School senior leaders:



- a. will not waste time and resources on investigating minor areas where few improvements can be achieved.
- b. will not waste time and resources to make minor savings in costs.
- c. will not waste time and resources by seeking tenders for minor supplies and services.

The pursuit of minor improvements or savings is not cost effective if the administration involves substantial time or costs. Time wasted on minor improvements or savings can also distract management from more important or valuable areas.

#### **4. Staffing**

Governors and School senior leaders will deploy staff to provide best value in terms of quality of teaching, quality of learning, adult-pupil ratio, and curriculum management.

#### **5. Use of Premises**

Governors and School senior leaders will consider the allocation and use of teaching areas, support areas and communal areas, to provide the best environment for teaching & learning, for support services, and for communal access to central resources, e.g. the library.

#### **6. Use of Resources**

Governors and School senior leaders will deploy equipment, materials and services to provide pupils and staff with resources which support quality of teaching and quality of learning.

#### **7. Teaching**

Governors and School senior leaders will review the quality of curriculum provision and quality of teaching, to provide parents and pupils with:

- a. a curriculum which meets the requirements of the New National Curriculum, and the needs of pupils.
- b. teaching which builds on previous learning and has high expectations of children's achievement.

#### **8. Learning**

Governors and School senior leaders will review the quality of children's learning, by cohort, class and group, to provide teaching which enables children to achieve nationally expected progress, e.g. setting of annual pupil achievement targets; impact of spend and resources on learning.

## **9. Purchasing**

Governors and School senior leaders will develop procedures for assessing need, and obtaining goods and services which provide "best value" in terms of suitability, efficiency, time, and cost. Measures already in place include:

- a. competitive tendering procedures (e.g. for goods and services above £5,000).
- b. procedures for accepting "best value" quotes, which are not necessarily the cheapest (e.g. suitability for purpose and quality of workmanship).
- c. procedures which minimise office time by the purchase of goods or services under £1,000 direct from known, reliable suppliers (e.g. stationery, small equipment).

## **10. Pupils' Welfare**

Governors and School senior leaders will review the quality of the school environment and the school ethos, in order to provide a supportive environment conducive to learning and recreation.

## **11. Health & Safety**

Governors and School senior leaders will review the quality of the school environment and equipment, carrying out risk assessments where appropriate, in order to provide a safe working environment for pupils, staff and visitors.

## **12. Monitoring**

These areas will be monitored for best value by:

- a. In-school monitoring by the Headteacher, SLT, and curriculum leaders, e.g. classroom practice, work sampling, tracker progress.
- b. Half Termly and Termly pupil progress meetings between the Headteacher/SLT and class teachers.

- c. Ongoing performance management.
- d. Annual budget planning.
- e. Monitoring reports provided by curriculum coordinators as part of school curriculum monitoring; these are reviewed by Headteacher and Senior Leaders.
- f. Visits by the School's SIA.
- g. Analysis of school pupil performance data, e.g. SATs results, standardised test results, LA schools, similar schools.
- h. Analysis of LA pupil performance data.
- i. Analysis of LA financial data, e.g. against bench mark data for all schools, LA schools, similar schools.
- j. Analysis of DCSF pupil performance data, e.g. RAISE.
- k. Ofsted Inspection reports.
- l. Governors' visits in line with SDP priorities.
- m. Governors' termly committee meetings.
- n. Governors' full termly meetings.
- o. Governors' annual finance review.
- p. Governors' annual SATs target setting meeting.
- q. Governors' annual development plan meeting.

In the next three years the Governing Body will:

- a. hold an annual performance plan meeting to set targets for improving pupil achievement.
- b. hold an annual School Improvement Plan meeting.
- c. **discuss "Best Value" at the first autumn term meeting of the Finance Committee.**
- d. **review their best value statement at each Spring Term meeting.**

e. **consider best value when arranging internal and external redecoration contracts.**

**We confirm that the Best Value Statement in respect of St Joseph's Catholic Primary School has been discussed by the Finance Committee of the Governing Body.**

Set up and agreed at the Finance and General Purposes Committee of the Governing Body Meeting on:

## **Appendix B**

### **Financial Limits of Delegated Authority**

#### **Finance Committee**

The Finance Committee has powers to approve expenditure and/or virements up to the limit of £20,000. The Finance Committee is NOT empowered to authorise expenditure that would place the school in an overspent position

#### **Personnel Committee**

Full powers are delegated to the Personnel Committee to approve appointments, salary increases etc up to the limit of the approved staff salaries budget. The Personnel Committee is NOT empowered to authorise expenditure that would place the staffing budget in an overspent position.

#### **The Headteacher**

The Headteacher is empowered to authorise expenditure only within the approved budgets, not including the contingency sum and up to a single value item not exceeding £10,000 after discussion with the Chair of Governors. Approval of the appropriate committee or full Governing Body is required above this sum and for virement from the contingency sum.

Where specific items or work have the approval of the Governing Body, the Finance Committee or the Estate Management Committee, the Headteacher is empowered to authorise expenditure up to the approved sum. The approved sum is the amount allocated for the item or the lowest of any quotations/tenders less any contingency sums, whichever is the lower.

The Headteacher may delegate his/her authority to a named senior member of staff. This should be approved by the Governing Body and the decision recorded in the Governing Body minutes.

## **Budget Virement**

The Headteacher is empowered to authorise virement between budget headings within the overall delegated sum as follows: -

- Up to £10,000 discussed with relevant Committee Chairman. Subsequently reported to Finance Committee.
- From £5,000 to £20,000 Finance Committee approval required in advance and reported to Governing Body.
- Over £20,000 Governing Body approval required in advance.

## **Virement from capital to revenue is not allowed.**

### **Purchasing**

Competitive quotations must be obtained wherever possible in accordance with the Tendering procedure (and based on Annex L to Worcestershire County Council Procurement Code<sup>25</sup> and LA guidance) as follows: -

- up to £5,000  
An appropriate number of quotations should be obtained. Quotations may be sought verbally but must be confirmed by suppliers in writing. Catalogue prices may be used
- £5,000- £20,000  
At least 3 written quotations must be obtained based on written specifications and retained.\*
- £20,000 – £50,000  
At least 4 formal tenders or written quotations must be obtained based on written specifications and retained.\*
- £50,000 – EU Threshold. £164,176  
Minimum of 4 formal tenders to be invited and retained.\*
- More than the EU threshold. £164,176 (Subject to change in January 2018  
Purchasing is strictly in accordance with the current WCC Procurement Code. Contracts to be advertised in the “Official Journal of the European Union”

\* Unsuccessful tenders/quotes are retained for a minimum of one year following completion of the contract. Successful tenders/quotes and supporting documentation showing the decision making process are retained for six years following completion of the contract.

### **Contracts**

Variations to contracts and/or specifications involving additional expenditure exceeding £100 whether or not from the contingency sum require the approval of the appropriate Committee or in an emergency the Chair of the appropriate Committee.

### **Writing off Debts**

The Headteacher may authorise write-off up to a limit of £50

Chair of Governors may authorise write-off up to a limit of £100

Finance Committee may authorise write-off of debts of £101 - £250.

WCC procedures apply for all debts/debts above £250 to be written off. In such cases, the Finance Committee will recommend write off but must notify Financial Services who have authority to approve that the debt is written off.

## **Appendix C**

### **Reporting Requirements for Governors and Local Authority**

#### **For Governors**

	<b>Information</b>	<b>Frequency</b>	<b>Deadline</b>
<b>1</b>	Actual Budget allocations from the LA	Annual	With (7)
<b>2</b>	Additional funds from LA throughout the year	As appropriate	
<b>3</b>	Devolved Capital formula allocations from the LA/ DfE	Annual	With (7)
<b>4</b>	Other allocations and grant claims	As appropriate	

5	<b>CFR report</b>	Annual	September
6	<b>Budget Plan for approval</b>	Annual	In time to forward to LA by 1 <sup>st</sup> May
7	Budget monitoring statement for public funds from school's finance system showing original budget, latest revised budget, commitments, actual £ and % received/spent to date, balance outstanding and end of year projections	Termly	
8	Budget monitoring statement each term for all other funds	Termly	
9	Cashflow projections each term	Termly	
10	Capital spend each term	Termly	
11	Forward projections (3 years)	Annual	
12	Private funds – approval of annual audited accounts	Annual	Audit to take place within three months of Year end. Approval of audited accounts within 6 months of year end
13	Financial Benchmarking <sup>26</sup>	Annual	
14	Completion of SFVS self-assessment	Annual	By 31 <sup>st</sup> March

### For Local Authority

	<b>Information</b>	<b>Frequency</b>	<b>Deadline</b>
1	Budget Plan	Annual	1 <sup>st</sup> May
2	Lease Assessment Form	Annual	30 <sup>th</sup> September
3	Management of Surplus Balances Pro-Forma	On request	This information may be requested by the Local Authority where a school's uncommitted surplus balance exceeds the limit for the school phase.
4	VAT return	Monthly	Published schedule
5	Governors Finance Committee Report	Termly	Early October; January; April
6	Bank Reconciliation report	Termly	31/7, 31/01 mid April
7	End of year accounts <ul style="list-style-type: none"> <li>• Income &amp; Expenditure Report</li> <li>• Balance Sheet</li> </ul>	Annual	Published deadline (approx mid-April)

	<ul style="list-style-type: none"> <li>• Bank reconciliation report with original bank statements</li> <li>• Debtors and creditors</li> </ul>		
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## Appendix D Procurement Policy

### Introduction

The essence of good financial control in purchasing and contracting is twofold. Firstly to ensure that value for money is obtained and secondly to minimise the opportunity for fraud.

**To ensure the first, it is fundamental that competitive prices/quotations/tenders are obtained on a like for like basis, whether the invitation is for goods or services. It is almost always the case that a cheap quotation will deliver equally cheap or low quality goods or services. It is therefore essential to invite quotations/tenders against a carefully drawn up specification. Where the value of the work/services exceeds £5,000 this must always be the case. Specifications must be prepared by persons properly qualified and experienced to do so.**

To minimise the opportunity for fraud and to protect the interests of staff it is fundamental to separate the functions of ordering and receipt/authorisation of payment.

### Tendering Procedure

This procedure is intended to ensure that tenders and quotations obtained by the school are invited and processed in accordance with the standing orders of the LA. It is intended as far as possible to separate the functions of invitation and selection and protect staff involved.

This procedure covers ALL contracts to be entered into by the school, including annual maintenance contracts.

#### 1. Selection of Tenderers

Tenderers must always be selected by at least 2 people.

The minimum number of Tenderers required will be:



For the supply of goods or services:-

- Below £5,000 an appropriate number of quotes are satisfactory. These quotations may be sought verbally but must be documented in writing. Catalogue prices may be used.
- More than £5,000 and less than £20,000 in value, at least 3 written quotations must be obtained based on written specifications and retained.\*
- More than £20,000 and less than £50,000 in value, at least 4 formal tenders or written quotations must be obtained based on written specifications and retained.\*
- Over £50,000 but less than the EU threshold £164,176, minimum of 4 tenders to be invited and retained.\*
- **Purchases for high value goods or services i.e. purchases exceeding the EU threshold limit £164,176 (subject to change in January 2018)** needs to comply with strict regulations: -
  - Schools Finance Regulations
  - WCC Standing Orders on Contracts
  - WCC Procurement Code

\* Unsuccessful tenders/quotes must be retained for a minimum of one year following completion of the contract. Successful tenders/quotes and supporting documentation showing the decision making process are retained for six years following completion of the contract.

## **2. Emergency Works**

Competition may be waived where Contractors need to be engaged, or materials purchased to carry out immediate remedial works in an emergency. Any action taken must be reported to Governors at the earliest opportunity.

## **3. Tender Invitation**

All Tenders shall be invited for return by a specific date, the opening date. The tenders must be opened together on that date and time and the offers recorded in a tender opening register. Computer records are unacceptable for this purpose. (Suitable endorsed return envelopes must be included with the tender invitation).

## **4. Contractors Own Conditions**

In cases where a Contract is let using the Contractor's own conditions, typically accepting a quotation, the Responsible Officer MUST satisfy him/herself that the Conditions are acceptable and do not disfavour the school.

## **5. Return of Tenders**

a) Receipt of Tenders/Quotations

- All tenders/quotations shall be returned to the Headteacher or her representative in the return envelope provided.
- The date and time of receipt of each Tender shall be endorsed in ink on the unopened envelope/package. The time of receipt shall be recorded in the tender opening register as well as the tenderers details and the value of the tender in both words and numbers.
- The unopened Documents shall be retained in locked safe storage until the time appointed for their opening.

#### b) Opening of Tenders/Quotations

- Tenders over £20,000 shall be opened by the Headteacher or her representative in the presence of a second person and if appropriate a person technically qualified depending on the nature of the tender (e.g. architect, ICT expert). This person should where possible be a school Governor. Each individual present at the time that tenders are opened must sign the tender opening register.
- Every Tender received shall be endorsed with the date of opening and initialed by the persons undertaking the opening.
- A record is to be maintained for 6 years to show for each Contract:
  - The Value of each Tender Returned
  - Names and numbers of firms from whom Tenders have been received
  - Date that Tenders were opened
  - Signature of Persons present at the Opening (not to be less than 2)
  - The time and date recorded on the Tender envelopes as being the time Tenders were received by the school.

#### c) Selection of Tenders

- The tender selected will be that which satisfies all the criteria and which represents best value, where a tender other than the lowest is accepted, the reasons for this decision is taken by the governing body and included in the minutes of the relevant meeting. The decision should be based on a consensus of those present.

#### d) Late Tenders/Quotations

- Where Tenders are received late they shall be accepted only if it is clear that the Tenderer despatched the documents in reasonable time and that through no fault of his they were delayed.
- Under no circumstances will Tenders, which are received after the opening of competitor tenders, be accepted.
- The details shall be recorded in the Tender opening register.

## 6. Payment

Payment will be made when the work or supply is satisfactorily complete.

Contractors usually make an “interim claim”. It is however, the Contract Administrator’s responsibility to value the work. Interim Certificates must be issued in accordance with the Contract Conditions.

Where the Contract includes a lump sum payment this must only be made when the work is properly completed and proper final account rendered.

In all cases no payments are to be made in advance.

## 7. Quotations

Quotations shall be dealt with in a similar manner as described above for tenders except that no Governor presence is required at opening.

## NOTES

**PLEASE NOTE THAT WHERE REFERENCE IS MADE TO DOCUMENTS ON THE FMSiS WEBSITE, THESE ARE NOW ACCESSIBLE FROM THE NATIONAL ARCHIVES VIA THE FOLLOWING LINK:**

<http://webarchive.nationalarchives.gov.uk/20110202132017/http://www.fmsis.info>

## APPENDIX E

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<sup>1</sup> WCC financial regulations and standing orders are available from Worcestershire County Council’s website @ [www.worcestershire.gov.uk](http://www.worcestershire.gov.uk)

<sup>2</sup> A copy of Worcestershire’s Fair Funding Scheme for Financing Maintained Schools is available from the Liberata Schools Finance Team 01905 844903

<sup>3</sup> Guidance about Charges and allowances can be found in the “Information for parents booklet” This explains when charges can or cannot be made e.g. for instrumental music tuition, residential activities, swimming, examinations, school meals and milk, etc and gives guidance on charges for families on low income. The Charges and Remissions policy should be available to parents and carers.

Available on the WCC website: Schools/School Admissions/School Admissions Booklet & Guides

Guidance notes on Charges & Remissions are also available from Babcock Prime Governor Services 01905 678200

The school should also have a policy on charges for staff e.g. private phone calls, photocopying etc in their Staff handbook.

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<sup>4</sup> Further guidance on Asset Management Plans is available from Nicola Parkin, the Asset Management Officer at Place Partnership Limited 01905 673190

<sup>5</sup> For advice on insurance matters, please contact Karen Seabright, Insurance Officer on 01905 846515 or download resource document R27 Insurance: A guide for Schools (2003), on the archived FMSiS website.

<sup>6</sup> A Guide to taking minutes for meetings of the Governing Body and its Committees can be found in resource document R117 on the archived FMSiS website and further details are available from Babcock Prime Governor Services 01905 678200

<sup>7</sup> Further guidance and a pro-forma for registering business interests are available from Babcock Prime Governor Services 01905 678200

Resource document R81 General Code of conduct and registration of interests for senior staff (2005), Ofsted publication on the archived FMSiS website is also useful.

<sup>8</sup> Budget profiling is an accounting term meaning a forecast of spending or income at different times during a year. Comparison with it helps managers to detect when the budget starts to get off track and hopefully allows enough time for corrective actions to be taken i.e. it serves as an early warning system.

<sup>9</sup> The school should have a policy on "reserves" which has been explicitly agreed by the Governing Body, at a level they feel is justified for their school. This should be minuted.

16. WCC challenge schools with excess surplus balances. Using DfE guidelines a school's uncommitted surplus balance should be no more than 8% for Nursery, Primary and Special schools and 5% for Secondary schools of in-year funding. In recognition that there are small primary schools in Worcestershire for which an 8% carry forward would be insufficient, the cost of one full time teacher at the top of the main scale (plus on-costs), is also allowed.

Local Authorities are authorised to claw-back surplus balances that are not permitted under their Scheme for Financing Schools. Permitted balances include prior year commitments; unspent grants and funds for other specific purposes agreed by the Local Authority (e.g. building works). Schools will be able to build up reserves towards particular projects but cannot defer implementation indefinitely.

Schools with uncommitted surplus balances in excess of the above limits and not subject to formal re-organisation may be asked to complete a pro-forma providing details of how they intend to spend their surplus. Financial records will be examined to see if this happens.

<sup>11</sup> For further advice, please contact Place Partnership Limited 01905 673190

<sup>12</sup> Further guidance on leasing and a leasing assessment form is available from the Liberata Schools Finance Team 01905 844903

<sup>13</sup> The Procurement Card Policy and Procedures documents are available from the Liberata Schools Finance Team 01905 844903

<sup>14</sup> You can download the financial management skills matrix for governors from, the "Additional Resources" page in the "Support Notes" section of the DfE SFVS webpages.

<sup>15</sup> Writing off debts - where a school has its own bank account, the Governing Body is authorised to write off debts up to a level stipulated by the Chief Finance Officer, but must notify the Authority of any debts approved for write off. The current limit is set at debts up to and including £250. In the case of larger debts and for schools who do not have their own bank

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account, the school cannot write off these debts but must carry out procedures set out in WCC Financial Regulations and WCC Accounting Instructions. Governors can recommend writing off a debt but must notify Financial Services who has authority to approve that the debt is written off.

<sup>16</sup> Most of the Banking Section G is clearly directly applicable for bank account schools, but is also relevant for schools' imprest accounts.

<sup>17</sup> Details of the LA loan Scheme are available from the Liberata Schools Finance Team 01905 844903. Loans are available for larger purchases, to spread the cost over 2-4 years.

<sup>18</sup> For further guidance on VAT, please contact the VAT officer on 01905 846521. WCC's "Accounting for VAT in schools" publication is available from the Liberata Schools Finance Team 01905 844903

<sup>19</sup> For further guidance on Income tax, please phone your normal contact in payroll.

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- **Inspection of CIS Vouchers** -Subcontractors will no longer provide vouchers for inspection. Where appropriate, CIS status verification will be performed centrally by the Revenue Section in Financial Services via HMRC's online service.
- **Exemption for LA Schools** - Schools are not required to operate CIS provided that the construction work is commissioned by the School Governors, the Head Teacher, or a member of staff exercising the delegated authority of the Head Teacher **and** payment for the construction work is to be made from the school's delegated budget.
- **School Construction Work that is Not Exempt** - CIS is to be operated for school construction work when any of the following criteria is met - the construction work is commissioned centrally by the LEA or payment for the construction work is to be made from a centrally-managed budget.

Further guidance is available from the Revenue Officer on 01905 846561.

<sup>21</sup> "School Private Funds – "Instructions for the Management of School Funds" is available from the Liberata Schools Finance Team 01905 844903.

<sup>22</sup> A summary of key requirements under Charity Law applicable to schools voluntary funds is available from the Charities Commission Website.

<sup>23</sup> The current Inventory limit as given in WCC Accounting Instructions (1994) is £25. Internal Audit has advised that it would be reasonable for Governors to increase this limit to £100 if this is more practical for the school i.e. only include items with replacement value of £100 in your inventory. Schools may choose to include desirable items of a lower value

<sup>24</sup> Schools are required to notify the Data Protection Commissioner where the activities they are engaged in are covered by the Data Protection legislation e.g. pupil records. Further details are available from the DfE website under Data Protection.

<sup>25</sup> The Procurement code for Worcestershire County Council is available on WCC's website @ [www.worcestershire.gov.uk/tendering](http://www.worcestershire.gov.uk/tendering).

<sup>26</sup> Further guidance on financial benchmarking is available from the DfE Schools Financial Benchmarking website. The Liberata Schools Finance Team will publish benchmarking information for Worcestershire schools based on Consistent Financial Reporting data for maintained schools. This is available for the Liberata Schools Finance Team 01905 844903