

Phonics Group

































Monday 1st March 2021



Revisit

March to recap sounds we know as a warm up.

Set 1 Sounds

m	a	s	d	t	i	n
						
p	g	o	c	k	ck	u
						
b	f	e	l	h	sh	r
						
j	v	y	w	th	z	ch
						
qu	x	ng	nk			
						

Set 2 Sounds

ay	ee	igh	ow	oo	oo
					
or	ar	air	ir	ou	oy
					

Set 3 Sounds

ea	oi	a-e	i-e	o-e
				
cup of tea	spoil the boy	make a cake	rice smile	phone home
u-e	aw	are	ur	er
				
huge brute	spoon at dawn	race and share	push for a hour	better letter
ow	ai	oa	ew	ire
				
broken cow	snail in the rain	goat in a boat	cheer the steps	ice, ice!
ear	ure	tion	cloud	
				
feed with your ear	trace it's pure	play with it's a creature	scrambled delicious	

Phase 3 Tricky
Words:

he	she
be	you
her	was
me	all
they	we
are	my

Recap reading and spelling these words

Phase 4 Tricky Words:

said	have	like	so
do	some	come	there
little	one	were	out
what	when	why	where

Revisit High Frequency Words

about	at	by	dad	for
an	back	came	day	from
and	big	can	don't	get
as	but	children	down	got



Teach Reading, Consonant Vowel Consonant Consonant (CVCC words)

C	V	C	C	
t	e	n	t	tent
b	e	n	d	bend
d	a	m	p	damp
l	u	m	p	lump
m	e	n	d	mend
h	e	n	t	hent
y	e	n	d	yend



Practice

<https://www.phonicsplay.co.uk/resources/phase/4/picniconpluto>

Read the following **CVCC** words in sentences.

The **children can** play in the **tent**.

The clothes **were damp** on the line.

Mr. Stewart will **mend** the fence.

Can we think of anymore sentences for these words?

Tell your grown up your sentence.

tent

bend

damp

lump

mend

hent

yend



Apply

Can you write the following sentences. Remember your punctuation:

I **have** a **lump** in **my** soup.

A **tent** will **get damp** in the rain.

“Will the **tent bend** in the wind?” **said** Paul.

Dad said, “The clothes **are** still **damp**”.

Can you think of any other sentences to challenge yourself?