

St Joseph's Catholic Primary School

'Following Jesus in all we do'



Pupil Premium Strategy Statement 2022-2023

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils. It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School Overview			
Academic Year 2022-2023	Date Published: October 2022		Date of Review: January 2023
Number of Pupils: 359		Number of pupils eligible for PP: 71 (20%) (increase 0%)	
Number of PP & SEN Pupils: 18% (12 / 72 pupils)		Number of PP & EAL Pupils :19% (14 / 71 pupils)	
Pupil Premium funding allocation this academic year	Recovery Premium Funding this academic year	Pupil Premium Funding Carried forward from previous years (enter 0 if not applicable)	Total Budget for this academic year
£104,835.00		£54,587.25	£159,422.25
Pupil Premium Responsibility			
Head Teacher	Mrs Louise Bury		
Pupil Premium Governor	Dr Vincent Brennan		
Pupil Premium School Lead	Mrs Joanne McDonagh		

Barriers to Future Attainment	
This details the key challenges to achievement that we have identified among our disadvantaged pupils.	
Challenge Number	Detail of Challenge
1 Outcome	Improve standards and progress in reading and to prompt the love of reading.
2 Pastoral	Pupil's emotional well-being, social needs are affecting children being in a position to their readiness to learn and make progress. Trauma Informed
3 Attendance	The attendance of pupils in receipt of pupil premium is below that of peers. Average attendance 2021-2022 88%

Intended Outcomes	Success Criteria
This explains the outcomes we are aiming for by the end of our current strategy plan, and how we will measure whether they have been achieved.	
1. Improve standards and progress in reading and to prompt the love of reading	Improved progress and attainment for ALL pupil premium pupils will be apparent and in specific cases accelerated progress will be made.
2. Pupil's emotional well-being, social needs are affecting children ability to their readiness to learn and make progress.	Generate a positive influence on our pupils social, emotional and mental health, which will allow them to reflect and manage their emotions successfully in the future. Staff commitment to Trauma Informed approaches
3. To continue to ensure the attendance of pupils in receipt of pupil premium becomes in line with those of peers.	Effective engagement between parents and school to improve attendance of pupil premium pupils across all year groups.

Activity in this academic year This details how we intend to spend our pupil premium (and recovery premium funding) this academic year to address the challenges listed above.			
Teaching -CPD Recruitment Retention			
Allocated Total Budget £89,532.25		Final Total of Budget £	
Intended Outcome Number	Activity	Evidence that supports this approach	Challenge Numbers Addressed
All	Outdoor classroom providing a wide range of learning experiences including a relaxed area at lunchtime. Access improved for classroom Pathways £44, 821.00 (£22,821.00 this year and then £22,000 next year)	Evidence has shown that by the school providing an enriched outdoor curriculum has improved pupils behaviour and attitude to learning and their social, emotional and mental health.	One, two and three
2 and 3	Provide financial support to families for school uniform, pupils to able to visit off site educational settings and attend further opportunities eg school trips to enrich the curriculum, including taxi journeys £2177.31	Evidence has shown that by the school providing financial funding to parents has improved the school's attendance and improvements in pupil behaviour and attitude.	Two and three
2	Nurture support 1-1 and group sessions based in the school's nurture room or in the classroom or outdoor classroom. £6000.00	Evidence provided by the EEF's teaching and learning toolkit suggests that improving the social and emotional need of pupils can lead to learning gains of +4 months over the course of the year	Two
All	Purchase of computing equipment – Monitoring of usage and skills will be led by the SLT and Computing Coordinator	Evidence provided by EEF's research into 'using digital technology to improve learning suggests that technology used effectively can be the potential to increase the quality and quantity of practice that pupils undertake both inside and outside the classroom.	One,two and three

Activity in this academic year			
This details how we intend to spend our pupil premium (and recovery premium funding) this academic year to address the challenges listed above.			
Targeted academic support : Example tutoring 1-1 support			
Allocated Total Budget £34,945		Final Total of Budget £	
Intended Outcome Number	Activity	Evidence that supports this approach	Challenge Numbers Addressed
2	Group tutoring reading and comprehension sessions before and after school. Using EPPG to top up Tutor led funding as necessary	Research provided by the EEF shows that 1-1 tuition is very effective in improving pupil outcomes. Short, regular sessions (30 mins) over a set period of time appear to result in optimum impact.	One
1 and 2	Group tutoring phonics sessions before and after school.	Phonics approaches have a strong evidence base indicating a positive impact on pupils. Please refer to the EEF Phonics toolkit.	One
1	Weekly group sessions with EAL students to improve the spoken and written word. TA employed 5 afternoons per week	Research provided by the EEF shows that 1-1 tuition is very effective in improving pupil outcomes. Short, regular sessions (30 mins) over a set period of time appear to result in optimum impact.	One
2	Small group interventions with TAs- Better Reading, Rapid reading, AR. EAL support. HLTA to support the development in the enjoyment of reading. Targetted intervention in Reception- 2 afternoons per week	Research provided by the EEF shows that 1-1 tuition is very effective in improving pupil outcomes. Short, regular sessions (30 mins) over a set period of time appear to result in optimum impact.	One and Two
2 and 3	Small group additional Fame Music lessons – year group lessons and off site visit to wild goose farm for PP and SEN pupils. Whole Year group music lessons	Evidence has shown that by the school providing an enriched outdoor curriculum has improved pupils behaviour and attitude to learning and their social, emotional and mental health.	Two and Three

Activity in this academic year This details how we intend to spend our pupil premium (and recovery premium funding) this academic year to address the challenges listed above.			
Wider Strategies Related to behaviour or wellbeing etc			
Allocated Total Budget £34,945		Final Total of Budget £	
Intended Outcome Number	Activity	Evidence that supports this approach	Challenge Numbers Addressed
3	Family support worker to work closely with families and pupils. Regular attendance monitoring and following up with attendance plans where required.	Research provided by the EEF shows that parental engagement has a positive impact on average 4 months additional progress	Three
2 and 3	Increased pupil participation in visiting local rural training facility 'Wildgoose' and nature reserve. This provides opportunities for our pupils to care for farm animals and to learn new skills. 2 groups of 8 mixed year groups attending across the year. From January 2023	Evidence provided by the EEF's teaching and learning toolkit suggests that improving the social and emotional need of pupils can lead to learning gains of +4 months over the course of the year	Two and Three
2	Weekly social and emotional group sessions	Evidence provided by the EEF's teaching and learning toolkit suggests that improving the social and emotional need of pupils can lead to learning gains of +4 months over the course of the year	Two
2 and 3	Provide access to wrap around care (Breakfast club and after school clubs) in order to continue the improvement of our attendance.	Evidence has shown that by the school providing funding for wrap around care has improved the school's attendance and improvements in pupil behaviour and attitude.	Two and three

All	Contingency fund for acute issues <ul style="list-style-type: none"> • Alternative provision • Emergency family issues – food parcels • Support for residential trips 	Based on our experiences we have identified a need to set an amount of funding to respond quickly to needs that have not yet been identified.	All
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End of Key Stage Two SATs Results 2022-2023		
	Pupils eligible for PP 10	Pupils not eligible for PP 48
% Achieving Average Scaled Score in reading, writing & maths		
% Making Average Scaled Score of progress in reading		
% Making Average Scaled Score of progress in writing		
% Making Average Scaled Score of progress in maths		
% Making Average Scaled Score of progress in SPAG		

Evaluation. Date of Evaluation July 2023	
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Please also refer to the school's Pupil Premium Policy