



# St Joseph's Catholic Primary School

Headteacher: Mrs Louise Bury B. Ed  
Chedworth Drive, Warndon, Worcester WR4 9PG  
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Archdiocese of  
Birmingham

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Dear parents

“Individually we are one drop; but together we are an ocean.”

We all know that children's education and wellbeing are at the forefront of our approach at St Joseph's. Therefore, our remote education offer strikes a balance in ensuring all children, both at home and in school, can have access to high-quality teaching and learning.

We have revised our Remote Learning Policy in the light of developments and below outlines our vision for Remote Provision, answering some key questions as well as giving you top tips to support your children during this challenging time.

## The remote curriculum: what is taught to pupils at home?

We teach the same curriculum remotely as we do in school, ensuring that the skills and knowledge are mapped out in our curriculum plans (available on schools' websites). This curriculum is monitored by Mrs Hackley who is supported by the management team in school. We are continually auditing the provision across the school to ensure we can learn from each other and share the best approaches for all children.

## How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day including some of the activities that will be included:

Key Stage 1: 3 hours per day

Key Stage 2: 3-4 hours per day

We fully appreciate that all families are in difficult situations at the current time. Please remember that there are many activities that encourage learning as well as those provided by the school. Playing card games, cooking, exercise outdoors are all valuable learning experiences for our children. We are developing our ideas to include activities that take the children away from the screen. I know that in live lessons, children go off screen to complete the activity and then re-join. The development of live lessons is exciting and I know that the children enjoy seeing their teacher.





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## How will my child access any online remote education you are providing?

In Reception and Key Stage 1, we continue to use Tapestry to support remote education. Work in KS1 is found on the website <https://www.stjosephsworcester.co.uk/> and parents can upload completed work to Tapestry. Tapestry is the uploading and feedback platform but work to access can be found on the Year 1 and Year 2 pages of the website.

All timetables are on the year group webpages and Teams is used for live registers and story time.

From Years 3 to 6 we use the Digital Learning Platform Microsoft Teams where work is set and children upload work back to the class teacher for feedback. Live lessons are taught daily along with other live opportunities. Timetables are on the year group pages on the website.

We continue to monitor our provision and feel that these platforms are enabling us to provide high quality teaching and learning to both pupils in school and those at home, whilst being child-friendly to enable pupils to access their work independently.

## If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Where possible we will lend laptops to pupils who do not have a digital device at home. We are already supporting these families
  - *Please be aware due to the shortages in devices across the world there is significant delay with delivery, including those from the DfE.*
- We will work with families who do not have access to the teaching materials online and endeavour to ensure your child's education continues at this time. This may be by providing paper-based resources, stationery etc.

## How will my child be taught remotely?

We believe in providing a balanced approach in delivering the curriculum remotely. This will ensure all children have the possibility to succeed and thrive through this period of remote learning. Recorded videos can be watched at suitable times and replayed by children to embed their understanding. There will be daily live opportunities for your child to see their teacher via Teams as well as live lessons at KS2 and live story reads at KS1. Teachers are making every effort to maintain communication with you and will telephone as they see fit. You can continue to contact them via the class email and if you need to you can call the school office on 01905 452772.

## Online Safety

Along with this letter is the 'Code of Conduct' for live lessons. Please ensure that both yourself and your child are familiar with it and it is adhered to. This is just a part of the ongoing





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developments in the safety of our remote learning offer. This document is important for both ensuring high quality online learning as well as keeping your child safe when learning remotely. Please contact your child's teacher if you have any questions or concerns about the 'Code of Conduct'.

## Engagement and feedback

We encourage your child, where possible, to respond to work set by the teacher on the same day. We recognise the many factors at home where this may not always be possible. We track children's engagement and will be in contact to support you if there are any barriers in accessing the materials.

Feedback can take many forms and may not always mean extensive written comments for individual children. Teachers will respond to children's work and give them feedback in a variety of means:

- Feedback will be given to Maths and English on the days it is set in both KS1 and KS2 with teachers using their professional judgement to comment on the Learning Objective.
- At least once a week, next steps will be given. All work needs to be acknowledged with a suitable reply.
- Children are required to hand in work each day in response to the hand in date and time. WORK RECEIVED AFTER THE HAND IN DATE AND TIME WILL NOT BE MARKED.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils.

We are adapting and constantly reviewing our practice ensuring that all children can succeed during this time of remote learning. There is a tab on the website purely for Remote Learning to help you to access this key information. All relevant documentation and policy is included on there with samples and links too. We hope that you find this useful.

Thank you as always for your support.  
Yours in faith and partnership

Mrs Louise Bury  
Headteacher

