

Year 1 Autumn 1A Spelling List Overview

Pink words are linked directly with Year 1 writing objectives about applying their phonics knowledge with exceptions and **black words** are additional words which reinforce the spelling pattern. * **words** are **Common Exception Words** – they are exceptions to spelling rules or are taught before children know the spelling rule as they commonly occur in the texts they read.

<p style="text-align: center;"><u>Week 1</u> The sounds /f/ and /s/ spelt 'ff' and 'ss'</p> <p style="text-align: center;">Test: Fri 13th Sept</p>	<p style="text-align: center;"><u>Week 2</u> The sounds /l/ and /k/, /z/ spelt 'll', 'zz' and 'ck'</p> <p style="text-align: center;">Test: Fri 20th Sept</p>	<p style="text-align: center;"><u>Week 3</u> The sound 'ng' The sound 'nk'</p> <p style="text-align: center;">Test: Fri 27th Sept</p>	<p style="text-align: center;"><u>Week 4</u> The sound /ch/ spelt 'ch' and '-tch'</p> <p style="text-align: center;">Test: Fri 4th Oct</p>	<p style="text-align: center;"><u>Week 5</u> The sound /v/ spelt 'v' and 've' at the end of words</p> <p style="text-align: center;">Test: Fri 11th Oct</p>	<p style="text-align: center;"><u>Week 6</u> The digraphs 'ay' and 'oy' are used for those sounds at the end of words and at the end of syllables.</p> <p style="text-align: center;">Test: Fri 18th Oct</p>	<p style="text-align: center;"><u>Week 7</u> This will be an assess and review week. Practice any incorrect spellings from this half term. Test: Fri 25th Oct</p>
<p>off</p> <p>puff</p> <p>sniff</p> <p>miss</p> <p>hiss</p> <p>less</p> <p>if</p> <p>us</p> <p>bus</p> <p>yes</p>	<p>well</p> <p>pull*</p> <p>full*</p> <p>wall</p> <p>buzz</p> <p>fizz</p> <p>back</p> <p>stick</p> <p>flick</p> <p>pal</p>	<p>bank</p> <p>think</p> <p>honk</p> <p>sunk</p> <p>wink</p> <p>bunk</p> <p>sing</p> <p>string</p> <p>hang</p> <p>long</p>	<p>chip</p> <p>chick</p> <p>catch</p> <p>fetch</p> <p>kitchen</p> <p>notch</p> <p>hutch</p> <p>rich</p> <p>much</p> <p>such</p>	<p>van</p> <p>vet</p> <p>visit</p> <p>have</p> <p>live</p> <p>give</p> <p>love*</p> <p>glove</p> <p>above</p> <p>nerve</p>	<p>play</p> <p>way</p> <p>stay</p> <p>today*</p> <p>says*</p> <p>boy</p> <p>toy</p> <p>enjoy</p> <p>annoy</p> <p>royal</p>	<p>Children will write dictated sentences and complete activities based on the spellings covered this half term to assess their application ability.</p>