

St Joseph's Catholic Primary School

'Following Jesus in all we do'

Sport Premium funding – Evidencing the Impact

Working Document- last updated July 2022









The PE and Sport premium is used to make additional and sustainable improvements to the quality of PE and sport that we can offer our children. As part of our long-term vision, we aim to:

Key Achievements	Areas for further improvement:
<p>Previous use of funding and sustainability planning has allowed us to continue to improve the following utilising mostly our normal 'PE Budget which includes:</p> <ul style="list-style-type: none"> • <i>Our Droitwich and Worcester Partnership which enables all children across the school to experience competitive sport</i> • <i>Our well establish afterschool clubs which offer a broad array of activities and are well attended</i> • <i>Our school PE curriculum which is reviewed annually to ensure it meets the needs of our children</i> • <i>Progressive swimming timetable from Year 2 to Year 4 to build water competence</i> • <i>Our network of local sporting clubs which were able to work alongside to challenge our talented pupils</i> • <i>Opportunities for our pupils to train and refine skills for competitions such as CTA events and swimming galas.</i> • <i>Pupil leadership with our established sports crew and WBA to help inspire</i> • <i>Our investment in happy playtimes to ensure children have the opportunity to be active at breaks and lunchtimes</i> 	<ul style="list-style-type: none"> • Consistent use of Real PE across year groups to ensure all children are receiving quality PE lesson and refining their fundamental movement skills. – Staff CPD and monitoring • Use of lunch time clubs to support pupils to socially interact with each other and support positive behaviour (post COVID pupil relationships with each other, specifically in KS2) • Equipment to sustain our Real PE/ PE curriculum • Re-engaging pupils in extra-curricular activities post COVID

Academic Year: 2021- 2022 grant: £19,389	Total carry forward from 2020-2020 - £2000.00	Total grant: £21,389 Spend - £13,833.22 Amount left to spent: £3,272 (£1,272 after committed)
Key indicators:		






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Key indicator 1 	Engagement of all pupils in regular physical activity			
Key indicator 2 	Profile of PE and sport is raised across the school as a tool for whole-school improvement			
Key indicator 3 	Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Key indicator 4 	Broader experience of a range of sports and activities offered to all pupils			
Key indicator 5 	Increased participation in competitive sport			
Intent	Implementation	Spend	Impact	Sustainability
<p>Consistency and progressive skills being taught in PE lessons across the school.</p>  	<p>Continued investment in Real PE programme</p> <p>Purchase of equipment in line with the Real PE curriculum and our personalised curriculum.</p> <p>Deployment of WBA to support staff confidence in delivering</p>	<p>£594.00</p> <p>£1,403.89</p> <p>£8,920 (to date: another £1,500 committed)</p>	<p>Monitoring the consistency in delivery by teachers by NB and AO</p> <p>There is now enough equipment to ensure KS1/KS2 PE lessons can happen at the same time. Equipment is progressive so children are able to use age appropriate equipment.</p>	<p>All staff have received Real PE training so that this knowledge can be passed on to new members of staff. Deployment of WBA to support staff implementation.</p>
<p>Improve social relationships between peers and improve lunchtime behaviour in specific year groups.</p> 	<p>AJB sports utilised at lunch time in KS2 to model playground game and promote 'Team Ant' relationships amongst pupils.</p> <p>Playground equipment</p>	<p>£1,540 (to date another £400 committed)</p> <p>£4014</p>	<p>Staff/pupil questionnaires to determine what difference this has made at lunch but also in the classroom for afternoon lessons.</p> <p>Children independently want to play these games even when AJB are not present.</p>	<p>Lunch staff can then use these activities on other days AJB are not present.</p> <p>Children independently want to play these games even when AJB are not present.</p>

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<p>Re-engage pupils in extra-curricular sporting opportunities</p> 	<p>Use of WBA to support afterschool club and lunch time clubs for children across the school.</p> <p>Purchase of new football goals to enable more games/activity in curriculum sessions.</p>	<p>(cost included with WBA Service Level Agreement)</p> <p>£249.98</p>	<p>The number of children who attend club monitored to ensure increase over time.</p>	<p>Parents to make a contribution to clubs to ensure they are sustainable long term</p>
<p>Improve handwriting for specific pupils.</p> 	<p>Purchase of Jimbo Fun and deliver of the programme-developing gross motor skills into fine motor skill development.</p>	<p>£250.00</p>	<p>Monitor the impact of handwriting intervention – photo evidence of before/after intervention.</p>	<p>Train more staff in the delivery of Jimbo Fun, equipment allows to delivery to continue for years to come.</p>
<p>Targeted intervention to improve outcomes for children</p> 	<p>Activity to be used a vehicle to embedded key skills such as timetables, common exception word knowledge and phonics application</p>	<p>Covered in WBA cost</p>	<p>Group data for specific children to be gathered and tracked.</p>	
<p>Provide children with the opportunity to compete in a swimming gala</p> 	<p>Pay for entry into the competition</p>	<p>£30.00</p>	<p>Some children won medals places 1st, 2nd or 3rd</p>	
<p>Rise the profile of PE across the school and the importance of health and fitness</p> 	<p>Purchase of inflatable, pedometers, dance fitness coach for whole engagement in Health and Fitness week</p> <p>PE shorts and socks for participation</p>	<p>£290.00 £460.50 £270.00</p> <p>£139.85</p>	<p>Children understand the importance of regular exercise and a balanced diet and the positive impact this can have on their overall wellbeing</p>	

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	Purchase of staff PE tops to raise the profile of PE across the school.	£1272 (committed)	Staff modelling the expectation of PE uniform to staff as well as raising the profile of PE across the school.	Tops only need to be purchased once every few years.
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Swimming Data

Meeting national curriculum requirements for swimming and water safety.	Please complete all of the below*:
What percentage of your current cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	76%
What percentage of your current cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	76%
What percentage of your current cohort perform safe self-rescue in different water-based situations?	76%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No