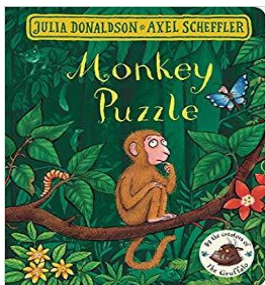


"Following Jesus in all we do"

Year 1 - Spring Term 2019

A Walk on the Wild Side!



Dear Parents and Carers,

We hope you all had a lovely Christmas and that your children had a well-deserved rest. Our topic for the Spring Term will be 'A Walk on the Wild Side'. We will be looking at books associated with wild animals in English. In Topic we will be having a Geography focus where we will be looking at animals around the world. In Science, we will be identifying and naming a variety of animals. In Music, we will be looking at African songs and chants. In Art; we will be looking at 'Tinga Tinga' art. We will also have the opportunity to experience an African Drumming Workshop, meet some of Angie's animals and as a topic finale - a visit to West Midlands Safari Park! Mr Oates will be on his new placement during the Spring Term but will be re-joining us in Summer Term. Miss Dean & Miss Farmer

Our Curriculum

<u>Subject Area</u>	<u>January/ February</u>	<u>March/ April</u>
<u>English</u>	<p>Book Focus: 'Monkey Puzzle' by Julia Donaldson</p> <ul style="list-style-type: none"> • Adding suffixes to words (s & es). • Writing short narratives. • Using 'and' and other conjunctions in our writing. <p>Continued focus on;</p> <p>Hand writing; forming the correct letter shape in readiness for joining. Composing a sentence using capital letters, finger spaces and full stops accurately.</p>	<p>Book Focus: 'Handa's Surprise' by Eileen Browne</p> <ul style="list-style-type: none"> • Writing short narratives. • Using question marks and exclamation marks. • Looking at compound words. • Recount of our safari trip. • Informative and persuasive letter writing.
<u>Maths</u>	<ul style="list-style-type: none"> • 2D and 3D shapes talking about and understanding their appearance and properties. Using 'sides and corners' to describe 2D shapes and 'edges, vertices and faces' to describe 3D shapes. • Counting in multiples of 2s, 5s and 10s. • Adding, subtracting and place value to 50. 	<p>Measurement:</p> <ul style="list-style-type: none"> • Capacity • Length • Height • Weight • Volume
<u>RE</u>	Christmas, Forgiveness	Lent and Holy Week
<u>Science</u>	<p>Animals:</p> <ul style="list-style-type: none"> • Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. • Identify and name a variety of common animals that are carnivores, herbivores and omnivores. • Describe and compare the structure of a variety of common animals. 	<p>Plants:</p> <ul style="list-style-type: none"> • Identify and name a variety of common wild and garden plants including deciduous and evergreen trees. • Identify and describe the basic structure of a variety of common flowering plants and trees.
<u>Topic</u>	<p>Geography: Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas, understand geographical differences between Worcester and Africa. Use basic geographical vocabulary to describe human and physical features, identify seasonal and daily weather patterns, use local maps, atlases and globes, simple compass directions, simple fieldwork and observational skills.</p> <p>Art: Tinga Tinga Art Music: African drumming, songs and chants.</p>	

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Computing	E-safety and algorithms. <ul style="list-style-type: none">• What algorithms are; how they are implemented as programs and understand that programs follow instructions.• Use logical reasoning to predict the behaviour of simple programs.	
PE	1. Team games 2. Attacking and defending	1. Rounders 2. Yoga

General Reminders

- Please ensure that your child has **the correct** PE kit in school. **They need a white top, black shorts, black joggers, a black hoody/zip-up and trainers. All items** must be clearly labelled.
- Books are changed on a **Monday, Wednesday and Friday for all children**. On the first day, your child is to apply their phonics knowledge to read the book and the second day is for you to focus on comprehension of what they have read. Please use the reading questions prompts (see our Year 1 page on the website) to support this. Please remember to make a comment in your child’s reading record. Reading with your child every day has a fantastic impact on their reading ability and overall confidence.
- **Wednesday** is the deadline for **Home Learning**.
- **Green spelling books** are needed on **Fridays**.
- Year 1 will have outdoor learning sessions called “Woodland Warriors”. Woodland Warrior kits are now provided so children **only need a pair of wellies in school**.
- In year 1 raffle tickets are given for good work and a lucky dip system is used to give prizes on Friday afternoon.
- Your child’s class timetable will be uploaded onto the Year 1 page on our website.

Key dates:

14th January – Whole School Mass in the hall

20th January 2:45pm – Year 1 Assembly

Tuesday 28th January – PRAYER SERVICE Year 4 and Year 1 (led by Year 4)

Tuesday 25th February/Wednesday 26th February – Whole school Ash Wednesday Mass – TBC

Tuesday 3rd March - Year 4 and Year1 (led by Year 1)

Safari park trip date to be confirmed

African Drumming session to be confirmed