

Our Mission Statement

Our school mission is to 'following Jesus in all we do'. We live out our mission by growing close to God through prayer and worship, showing respect, love and care for everyone and everything; giving of our best in all things and sharing fully in the Catholic life of the school and beyond.

As a Catholic school, Christ is at the very heart of all we do. The rites and practices of the Roman Catholic faith are reverently upheld in the school and participation in these rites and practices is offered to all our children. It is our role to recognise each individual's worth and to teach the message of the Gospels. Gospel values of trust, honesty, forgiveness, self-respect, self-discipline and loving and caring for one another are an essential part of everyday life in the school.

St Joseph's Catholic Primary School



Following Jesus in all we do



Welcome to St. Joseph's Catholic Primary School

Foreword: Louise Bury, Headteacher, says:

Welcome to St Joseph's. We are so much more than a school; we are a family where Christ's love is reflected in all that we teach and in all that we learn. I hope that this prospectus gives you a window into what makes our school so special.

Inclusive Family School

St Joseph's Catholic Primary School is an inclusive family school that aims to support and welcome everyone as valued members of our community. We are committed to working for quality and equality of opportunity for all pupils. We believe that every teacher is a teacher of every pupil — including those with Special Educational Needs and Disabilities. We also welcome the cultural diversity of St Joseph's by our many pupils who have English as an Additional Language.

Every child has a voice: pupil leadership

We provide many opportunities for pupils to become leaders, have their voices heard, and make a positive difference to school life here at St. Joseph's. Our pupils leave with a positive attitude by taking on leadership roles, developing as leaders, and becoming role models for younger children. The opportunities in leadership we offer include:

- School Parliament.
- R.E. Support Network.
- Eco Warriors scheme.
- · Sports Crew.

Wellbeing and nurture

We aim to promote wellbeing for our whole school community. Our school is a place where:

- All children are valued.
- Children have a sense of belonging and feel safe.
- Children feel able to talk openly with trusted adults about their problems without feeling any stigma.
- · A positive mental attitude is promoted and valued.
- Bullying is not tolerated.

We have worry boxes where children can anonymously share worries or concerns in class. We deliver a wellbeing curriculum in Key Stages 1 and 2, and our Nurture Team provides Nurture sessions to support pupils with social and emotional needs.

Sense of community

We aim to provide an inclusive school community where everyone, including pupils, staff, parents, and governors, is welcomed and feel they belong. We are a family school, and we are proud of how our parents, pupils, teachers, governors, and parish work closely together for the benefit of our children.

Parent partnership

Another very important part of our school is you, the parent! As you will see, by reading the many parent and pupil stories within this prospectus, you and your child are very important to us. We champion the link between school and parent and work very hard to involve you in every step of your child's time here...and increase your child's enjoyment of learning

Get in touch

If you wish to hear more about what we can offer your child, please contact us for more information or an appointment to meet me. We welcome visits and love to show our school 'in action'. **Telephone on** 01905 452772 or email <u>office@st-josephs-pri.worcs.sch.uk</u>.



Izzy and Charlotte are thriving at St Joseph's Catholic Primary School

Steve and Mariegold Arthington live in Warndon Villages with their daughters, Izzy, eight, and Charlotte, five.



First Choice

When the Arthingtons moved from Harrogate to Warndon Villages, they wanted Izzy to join the Reception class at St Joseph's. "We wanted a Catholic Primary School and one that also provided Reception and Pre-school. We'd heard very good reports of St Joseph's, and we were happy with its Ofsted report. When we were shown around, we were impressed by the conduct of the children, they were polite and kind to one another, and I thought that was a good reflection of the school," says Steve. The Arthingtons could not get a place at St Joseph's immediately but were contacted as soon as one became available. "When Headteacher Mrs Bury called me and said there was a space for Izzy if we wanted it, we jumped at the opportunity and switched schools. We have not been disappointed at all," says Steve.

Caring staff

"The level of the pastoral care is off the scale, they genuinely care about the welfare of the children, and they put that above all else," says Steve. "For example, when Izzy was affected by a death in the family, the school gave Izzy bereavement counselling which was super. When we were confident that she was pretty much over it now, they continued to see through the programme until it was complete. The teachers are thorough, and they care."

Happy children

Izzy and Charlotte love going to St. Joseph's. "They are really keen and excited to go to school, and they enjoy it," says Steve. "They get lots of praise and recognition for their achievements, and because it's a Catholic school, they've brought a heightened level of religion into our house as well. Izzy always leads on grace before we have a meal and Charlotte copies her, both saying a prayer thanking for the meal."

Praise for the Headteacher

"Mrs Bury, the Headteacher, is so on the ball. She is at the gate most mornings. She is always available if there are any issues, and she manages crises very well. She's got a good team, and there's a low turnover of staff which I think reflects how good the school is," says Steve.

Running school through the pandemic

The Arthingtons are happy with how well the school has been managed through the pandemic. "Covid was new, and so everyone had to find their feet, but the team at St Joseph's managed it well." says Steve. "They had a good staggering of starting times and collection times, and the school included parents in the process. Mrs Bury has introduced Zoom meetings on a Friday, for parents to join and make comments. Parents can also email their comments. Mrs Bury discusses our comments with the staff, and reports back to us."

Delicious school dinners.

"Tina runs the kitchen and does an awesome job," says Steve. "She makes great food, and the children really enjoy their lunches. They are keen to have school lunches, and its good value for money and good quality. Tina is an excellent cook."

Outstanding school community

Steve says there is a good community spirit at the school. "We've got friends at the school, and year groups are set up where parents can exchange views between themselves as well. The school is well organised, and supportive. Our children have excelled and impressed us with how much they've learnt and how quickly they've learnt. Overall, we are well impressed with St Joseph's and would recommend it to anyone, says Steve.

Children say:

Izzy says: "I enjoy lessons at school, the teachers always make them fun."

Charlotte says: "I love school dinners, especially the delicious puddings."





School day: settling in

Preschool

Preschool offers a happy, nurturing and stimulating environment both in our two year-old room and three and four year-old room. Children are provided with a curriculum which recognises each child as an individual and activities to develop skills at their own pace. Our children have fun and enjoy learning through play, both indoors and outdoors. We provide access to PE and Little Leaves in our Early Years Forest School area. Our children know that they are important and valued thus are able to fulfil their potential.

Breakfast Club

Our Breakfast Club starts at 8am until children start their lessons. The children can enjoy a filling breakfast which includes a selection of cereals, toast with jam, butter, or marmalade, pancakes and crumpets, and juice or milk to drink. On Fridays, children can have a sausage sandwich or beans on toast. During the Winter, porridge and hot chocolate are available.

Uniform

School uniform is worn with pride. We have separate winter and summer uniforms, and children wear different uniforms in Key Stage 1, Years 3 and 4, and in Years 5 and 6. Uniform bearing the St. Joseph's School logo are available from School Togs in Worcester, and at M & S Online. The uniform consists of:

- Red polo shirt in with grey trousers/shorts/knee-length skirt or pinafore in Key Stage 1.
- White shirt/blouse with school tie or white polo shirt with grey trousers/shorts/knee-length skirt or pinafore in Years 3 and 4.
- Black blazer with white shirt/blouse with school tie, black trousers/knee-length skirt in Years 5 and 6.

School meals and snacks

Lunch

We provide a hot lunch for children throughout the week, with the choice of two main meals, including a vegetarian option and a dessert. They cost £2.50 a day for children in Years 3, 4, 5, and 6 and are free for pupils in Reception and Years 1 and 2.

Free school meals

Children in Key Stage 2 whose family receive certain benefits may also be eligible for free school meals. Please ask for details and an application form at the school office.

Milk

You can register your child for the free Cool Milk scheme to receive milk daily at <u>www.coolmilk.co.uk</u> .

Fruit and snacks

Children in Reception and Key Stage 1 have access to free fruit at break times.

The Kuzimscy are among the many Polish families receiving excellent support at St Joseph's

Joanna Kuzimska lives in Worcester with her husband Grzegorz Kuzimski and children Nadia, ten and Alan, 14.



Choosing St Joseph's

Joanna is a High Level Teaching Assistant at St Joseph's and started training after her children joined the school. Nadia is in Year 5, and Alan is now in secondary school at Blessed Edward Oldcorne Catholic College. "I've always liked to work with kids. I decided to go to college to do my qualification. I had excellent support from my school while I was training to become a Teaching Assistant. The school cares about its staff," says Joanna. "We chose to send our children to St Joseph's because we are a Catholic family, and we would like our children to grow in the Catholic faith. We wanted our children to do Holy Communion and Confirmation, and the school helps prepare them for that. Faith is especially important at St Joseph's. The children attend Mass, do collective worship, and enjoy a weekly Gospel story led by Mrs Bury. Also, St Joseph's works closely with our local Parish. Everyone at the school is welcoming and friendly. The teachers are fantastic. They support the children academically and with social development, and my children have been very happy there. I've never heard them say they don't want to go to school."

Support for Polish families

Nadia and Alan needed extra help with speaking English when they started at St Joseph's. "Both our children spoke Polish with us at home," says Joanna. "They had a lot of help with English at St Joseph's. They had extra interventions to help with the English language. They have no problem with the English language now. The school has Polish speaking staff. If Polish parents do not speak English very well, we can translate for them. There's a lot of support for Polish families if they do not speak English."

Moving on to Secondary School

Pupils from St Joseph's move to Blessed Edward Oldcorne Catholic College for secondary school. A strong relationship between the two schools means that pupils settle well in their new secondary school. "Alan had a taster day at Blessed Edward's when the Year 6s did activities and met teachers and pupils there. Children at St Joseph's attend Sports Day at Blessed Edward's, so they are familiar with it. Transition is good," says Joanna.

Helping parents support their children's learning

St Joseph's encourages parents to support their children's learning at home and helps them to do so effectively. "Before Covid, parents were invited to workshops in phonics and maths. Maths in Poland is different than in England. We also prepare resources for parents to take home to help with learning," says Joanna.

Exciting activities

"My daughter does a lot of after school clubs at St Joseph's. She likes netball, art, and crafts. Homework club is beneficial for parents. If the children are stuck with something at homework club, they can ask the teacher who will explain," says Joanna. The school offers different after school clubs each half term. "When half term is finished, Nadia can't wait to put her name down again," says Joanna. The school also runs activities at lunchtime at its Happy Lunch Zone. "The dinner ladies lead it, and the children can do activities such as art and craft or sport, or there's music so everyone can dance. There's a different activity every day in the Happy Lunch Zone," says Joanna.

Children say:

Nadia says: "St Joseph's provides quality and yummy lunches. Computing lessons are very fun, they have very good programs that we can play to help our learning."

Alan says: "Teachers are very understanding and very good to be around. When you go away for tournaments or matches the teachers always cheer us on. Trips are well planned and fit what the children like the most."







Curriculum: promoting spiritual development

A curriculum with Religious Education at its heart

Our curriculum consists of:

- Religious Education for all pupils.
- National Curriculum 'Core' subjects: English, Mathematics and Science.
- 'Foundation' subjects: Computing, History, Geography, Design and Technology, Physical Education, Music, Art and Design and Languages.

Religious Education

The religious and spiritual development of the children is at the heart of our school, and Religious Education is 10% of the curriculum. Teaching for Religious Education is based on the Diocesan Scheme: Learning and Growing as the People of God. The children will develop their knowledge of the Catholic faith and life, their awareness of Catholic beliefs, and how faith impacts how they live their lives.

All areas of learning

Our school aims to:

- Provide a broad, balanced, and relevant curriculum.
- Build up children's confidence and motivation to learn by using a range of learning and teaching styles.
- Embed key skills to prepare children for real-life and everyday situations.
- Provide opportunities to apply knowledge and learning in practical ways.
- Provide a creative approach to planning and delivery that will incorporate and embed key aspects of the National Curriculum.
- Provide enrichment opportunities where learning and teaching can take place beyond the classroom.
- Develop social skills and encourage children to become more active citizens within the school community and beyond.

Maths and English

Pupils will learn to connect mathematical ideas to develop fluency, mathematical reasoning, and competence in solving problems.

We believe that language and literacy is fundamental to the overall development of children. An ability to communicate effectively, both orally, in writing and through reading, is essential if children are to achieve their potential throughout their school days and into their adult life.



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Sophia and Grace feel happy, safe, and cared for at St Joseph's Catholic Primary School

Kate Gaffney lives in Warndon Villages with her husband Scott and daughters Sophia, six, and Grace, eight.



Choosing St Joseph's

"Our family has a Catholic background, so it was important to us that our daughters went to a Catholic school. We wanted them to have the chance to explore and develop their own Christian beliefs and values," says Kate. "There is a strong ethos at St Joseph's which is to "follow Jesus in all we do" and this is carried through the school, creating a very respectful and caring school. When we visited, we felt really welcome, and the school gave a feeling of warmth, safety, care and happiness. You could tell the teachers and the Headteacher were passionate and proud about their school and cared about the pupils."

Transition to Reception

"Both girls went to an unattached nursery. The Reception teachers visited them there and spoke to their keyworkers to find out about them before they started school. They also had transition days before they started to give them the chance to see the setting. The Reception teachers are very caring and good at helping to settle the children."

Happy children

"The girls are very happy going to school, I can't recall either of them having a bad day," says Kate. "As a parent, if your children are happy and content somewhere, then you're happy and content. They love their teachers, and they have lots of lovely friends."

Excellent teachers

"The teachers and Headteacher are very friendly and approachable. They are dedicated and care a lot about the children. The teachers take time to get to know your child and their strengths and struggles. They provide support for both pupils and parents and are good at following up any concerns you have."

Encouraging pupils to aim high

"The teachers seem very good at assessing each child's ability. They provide support if there are any struggles, but equally are good at encouraging children to challenge themselves giving them confidence to develop their skills," says Kate. "Both girls are very good at reading and have been from an early age. The teachers are good at assessing the children, for example to ensure they're reading books suitable for them. At the age of five, Sophia was taking books from the KS2 library. Despite having the whole class to look after, they make sure each member of the class is able to cover the same topic at a level relevant to them."

Making learning fun

"The teachers definitely don't keep the learning serious at all times. They bring a good mix of professionalism and fun! If they are covering a certain topic they will add in activity days to bring the learning to life! Be it dressing up as an Ancient Egyptian, a Roman Soldier; theatre trips or crafting, to name but a few things."

Developing confident children.

"The school is good at bringing out confidence in the children, the teachers believe in them, and that gives them the encouragement and self-confidence to give it a go. Both girls have read in Masses, assemblies, and school plays. It's really lovely seeing their confidence to do that; something I couldn't have done at their age."

Parent Teacher Association

Kate is a volunteer with the school's Parent Teacher Association. "We organise fun things for the kids, such as movie nights and discos. It's an opportunity for parents to be involved in the school. The money we raise is put back into the school. It is open to any parent and is a real privilege to be part of."

Exciting extra-curricular activities

"The girls always get excited when they see what after school clubs are on offer," says Kate. "They love the sporty ones such as multi-sports, netball, and football. During school there is opportunity to learn a musical instruments. Grace is learning guitar, and she is enjoying that. They have opportunity to be prayer leaders, be in the school parliament, or be an 'ecowarrior', to name just a few groups within the school. They love going to the Forest School, it gives them a chance to put on their wellies and learn about the outside world."

Children say:

Sophia says: "School has lovely books, fantastic teachers, and it is nice to learn there."

Grace says: "You can make lots of friends. No-one one gets left out at St Joseph's, we have lovely teachers who care and guide us, and we feel safe and happy."

Enriched curriculum: trips, visits and visitors

Educational visits

To further enrich our curriculum, all children are offered a range of visits, both locally and further afield. These include:

- Theatre trips including Worcester Swan Theatre, Malvern Theatre and Birmingham Hippodrome.
- A Year 6 residential trip to the Pioneer Centre.
- Visits to FSC Bishops Wood.
- West Midlands Safari Park.
- P.E. festivals.
- Sea Life Centre Sleepover Yr5
- School Sleepover Yr4
- Cadbury World
- Black Country Living Musuem
- Worcester Cathedral

Clubs, sport and music

Wide range of clubs

We run a wide variety of after-school clubs to appeal to every child. These include:

- Netball Club.
- Homework Club.
- Girls Football.
- Boys Football.
- Board games.
- · Multiskills sports for younger children.
- Arts and crafts.
- Healthy eating & cooking.

We also provide a lunchtime club where children can take part in sporting activities in the playground.

Residential trips and visitors

Older children have the opportunity to go on residential trips during the school year. We feel these experiences can help to develop qualities of self-reliance and tolerance of others. Children learn independence and develop confidence.

Additionally, we arrange visits to the school by theatre groups and those with professional expertise such as singers, artists, and musicians.

Sport

Our P.E. curriculum aims to raise children's awareness of the body and how it works and inspire an interest in participating in sporting activities both in and out of school.

Healthy, active lifestyles

Our P.E. lessons promote healthy, active lifestyles and empower children to recognise their wellbeing and develop lifelong social skills. They will understand how to succeed in different activities and learn how to evaluate and identify their success.

Competitions

Pupils at St Joseph's can take part in intraschool competitions, interschool competitions, sports festivals, team league games and Catholic Teacher Association tournaments.

Music

Our music curriculum helps children to develop the ability to perform and compose music. with understanding.

Children can learn to play various musical instruments, including:

- Guitar.
- Violin.
- Recorder.
- Ukulele.

Children can also take part in regular school productions and join our growing school choir.

The Bills family has strong ties to St Joseph's Catholic School.

Laura Bills lives in Worcester with her husband Chris and three children, Arnie, 11, Jude, eight, and Hugo, four.



A part of the family

St Joseph's Catholic Primary School has played a significant role in the Bills family. "My mother Marian Jay is the former headteacher. My husband Chris is Chair of Governors. I started working there before I had Arnie," says Laura. Arnie attended St Joseph's before moving on to secondary school, and Jude is in Year 3. Hugo will join Reception in September. "The children have really enjoyed school through the years, and they have all progressed well there. Academically the children are doing well, and they have made good, firm friendships at school. The school's values are important to us, and we are pleased with how nurturing the school is. Jude has benefited from sessions with the school's Nurture Team."

Good variety of after school clubs

St Joseph's offers a range of after school clubs to suit all interests, which provide many benefits for the children. "When Arnie was at St Joseph's, he enjoyed playing sport. He was on the school football team and the netball team. Jude has done some sport but has also opted for cookery and art clubs. He is more into creative things," says Laura. "I think the sports clubs keep them active, which is important for the children's health and wellbeing. Also, the variety of clubs is important. When you consider cookery skills or art club possibly some children don't have access to doing those things at home, due to lack of time or the cost. The clubs give them the chance to experience it. Also, different teachers run the after school clubs, and that gives them the chance to connect with children they might not have in their class until future years. It gives them the foundation of a relationship."

Transition to secondary school

Due to Covid-19, Arnie could not have the traditional moving up day at Blessed Edward Oldcorne Catholic College. However, the links between the two schools encourage an easy transition. "St Joseph's has a strong link with Blessed Edward's. The children know the Headteacher and the Deputy Headteacher because they come into St Joseph's to give a presentation about Blessed Edward. This enables the children to understand what the school is all about before they start. Also, Blessed Edward does different sports festivals for primary schools, so it's not the first time the children have been there. They go up to the secondary school for gym skills, or multi-sports skills and sometimes Blessed Edwards come to St Joseph's and run workshops, so they get to know the teachers," says Laura.

Online learning

When school was closed to children during the lockdowns, it ran lessons online. "The online teaching and the help and support was phenomenal," says Laura. "The teachers also did one-to-ones on Teams if there was anything the children were stuck with."

Homework club

"St Joseph's runs a homework club once a week if children are struggling with homework at home or households with multiple children are struggling to get it done. The school has all kinds of resources, nothing is too much trouble, and if there are any issues, they address it straight away," says Laura.

Children say:

Arnie says: "I enjoyed my time at St Joseph's as everyone there is friendly and helpful. I made some really close friends when I was there."

Jude says: "I really enjoy what I learn at school, and I have enjoyed making new friends."





Inclusion: a curriculum for all

Special Educational Needs

Every pupil at St Joseph's Catholic Primary School is valued, welcomed, and supported, including those with Special Educational Needs and Disabilities. We ensure that all pupils can participate in the school's curriculum, and if the curriculum may not meet the needs of an individual alternative provision will be provided. We aim to ensure each pupil receives the best education possible and achieves their full potential.

The school aims to ensure that all pupils, including those with learning difficulties, physical problems experience a broad and balanced curriculum at an appropriate level. They will acquire the basic skills and attitudes to meet new challenges with confidence.

English as an Additional

Many pupils in our school do not have English as their first language. We welcome our EAL children and embrace the cultural diversity they bring, which enriches our school. All EAL pupils are entitled to equal opportunities for educational success in an inclusive environment, and we provide a broad and balanced curriculum for all pupils. We promote the development of our EAL pupils in using English for both written and spoken communication.

Gifted and Talented

We believe we have a responsibility for identifying and supporting the development of pupils who demonstrate the potential for outstanding achievement. St Joseph's encourages all partners in children's education to be "on the lookout for excellence", promoting a positive school ethos geared towards success. We have a range of strategies to identify gifted and talented pupils and ensure they are provided with a sufficiently challenging curriculum to encourage their continued development.



Admissions...and getting involved

Admission St Joseph's Catholic Primary School

We are very proud of our wonderful school and all that it has to offer. We strongly recommend that you contact us directly to arrange a visit as we would love to show you around.

Applications

St Joseph's Catholic Primary School is part of the Worcestershire Local Authority coordinated admissions scheme. To apply for a place at St Joseph's Catholic Primary School, you must use your local authority's school admission application process, naming St Joseph's Catholic Primary School on the application form. As a Catholic School, if we are oversubscribed, priority will be given to children of Catholic families. This does not affect the right of an applicant who is not Catholic to apply for and get a place at the school, following the admission arrangements.

Supplementary Information Form

When you apply for a place at St. Joseph's you must complete a Supplementary Information Form. This is only for school use and will be used by the Governing Body to rank pupils when we are oversubscribed. This form must be returned directly to St Joseph's Catholic Primary School, at Chedworth Drive, Warndon, Worcester WR4 9PG.

Getting involved

Voluntary helpers

We appreciate and encourage the help and support parents give to the school. If you would like to become a parent helper or help in any way, please let the Headteacher know.

ΡΤΑ

The Friends of St. Joseph's is our very active Parent Teacher Association, and it organises fundraising and social activities that enrich school life for all pupils. As parents in the family of St Joseph's, you will become a member and we know that you will support the events that are organised and become actively involved in the future.

Governors

There are 13 Governors at St. Joseph's, including six elected by the Archdiocese of Birmingham. They are elected on a fouryear cycle. Governors meet in full committee at least once each term and attend other sub-committee meetings relating to finance, buildings, curriculum, staffing, admissions and appeals. Governors are involved in:

- Maintaining the Catholic ethos of the school.
- Planning the school budget.
- Monitoring the impact of spending.
- · Interviewing and selecting staff.
- Monitoring the learning and teaching developments within the school.
- · Supporting school discipline.

Hannah, Samuel, and Mia have been encouraged to be polite and respectful at St Joseph's

Jessy Vinod lives in Worcester with her husband Vinod Philip and their children Hannah, 13, Samuel, 12, and Mia, 10.



Growing up in the Catholic faith

Hannah and Samuel attended St Joseph's Catholic Primary School before starting secondary school at Blessed Edward Oldcorne Catholic College. Mia is in Year 6 at St Joseph's. Jessy and Vinod chose St Joseph's because it is a Catholic school. "We are a Catholic family, we grew up in the Catholic faith, and we want our children to grow in the Catholic faith as well," says Jessy. "Our children know the prayers, they like to go to Mass, and they are receiving the Sacraments. They are growing up in the Catholic faith because of St Joseph's."

Outstanding progress

"We have no worries about our children's education. They have progressed well at St Joseph's. They settled in well in Reception. They've always liked to be in school. They really enjoy it," says Jessy. "Covid meant Hannah and Samuel didn't do SATS, but they got good scores in their assessments."

Supportive teachers

"If I have any doubts regarding education, I can ask the teachers. If the teachers have any concerns, they will let me know. The teachers are easy to talk to," says Jessy. "Mia is Year 6 and reads every day and records it in her reading diary. She is encouraged to do that by her teachers," says Jessy. Vinod and Jessy like to support their children's learning at home and are happy St Joseph's encourages this. "I know what they are learning, and if I have any questions, I can email the teacher, and they always respond."

Happy at school

Hannah, Samuel, and Mia have always looked forward to going to St Joseph's. "They like the teachers, they like the environment, and they like being with their friends," says Jessy. "They never say they don't want to go to school. Hannah and Samuel still talk about teachers at St Joseph's. They have good memories of St Joseph's," says Jessy.

Good discipline

Jessy is pleased that good behaviour and respect is encouraged at St Joseph's. "Children learn to treat others respectfully and learn not to be nasty or rude to others," says Jessy. "They are encouraged to be polite and respect their teachers, friends, and family. They take that with them when they move to secondary school."

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Transition to secondary school

St Joseph's ensured Hannah and Samuel were ready to move on to Blessed Edward's, and now they are happy and settled there. "They knew Blessed Edward's before they started there. There is a good relationship between the two," says Jessy.

Recommendation

"We like St Joseph's, it's a good Catholic school, the children are friendly, and the teachers are friendly. I tell my friends and family that it's a good school, the children will learn there and grow in faith. The children at St Joseph's are polite and respectful. The education at St Joseph's is excellent, and parents can talk to the teachers. I always recommend St Joseph's to my friends and family."

Children say:

Hannah says: "St Joseph's is a loving and caring community that always makes you feel welcome. The staff teach us to show respect to one another and help keep each other safe. My teachers made sure I completed my work on time and got the best scores I could. I wouldn't be where I am today if it weren't for St Joseph's."

Samuel says: "St Joseph's is a warm and hospitable school, there's so many new things to try out. I will keep memories of St Joseph safe forever. I love St Josephs!"

Mia says: "The teachers are kind and help us with our work when we are struggling. They also help us finish our work on time and make sure I do my work brilliantly. I adore this school.".

How to find us



St Joseph's Catholic Primary School

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