

Tuesday 23rd February 2021

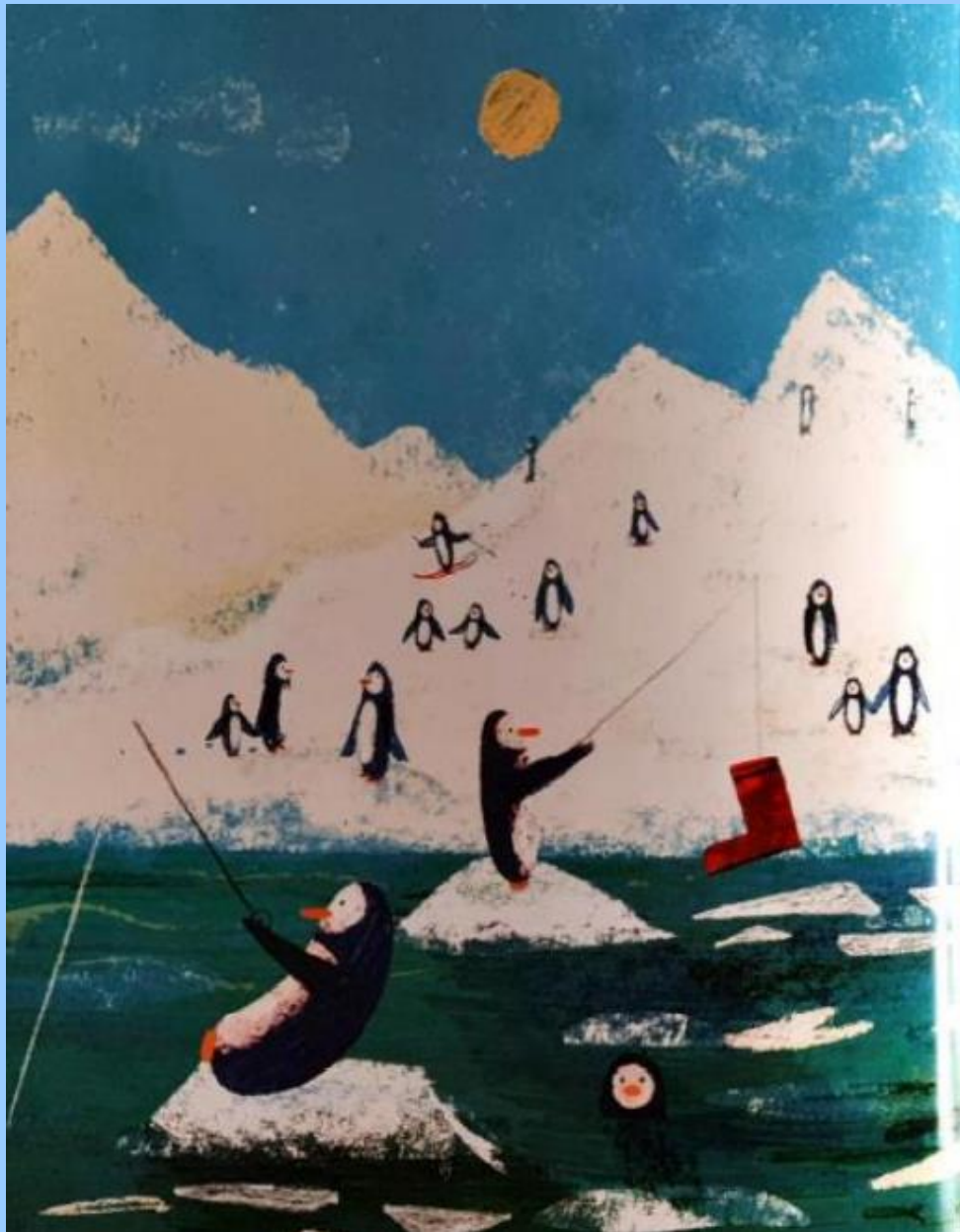
English Activity

LO: To write an ending for our story.

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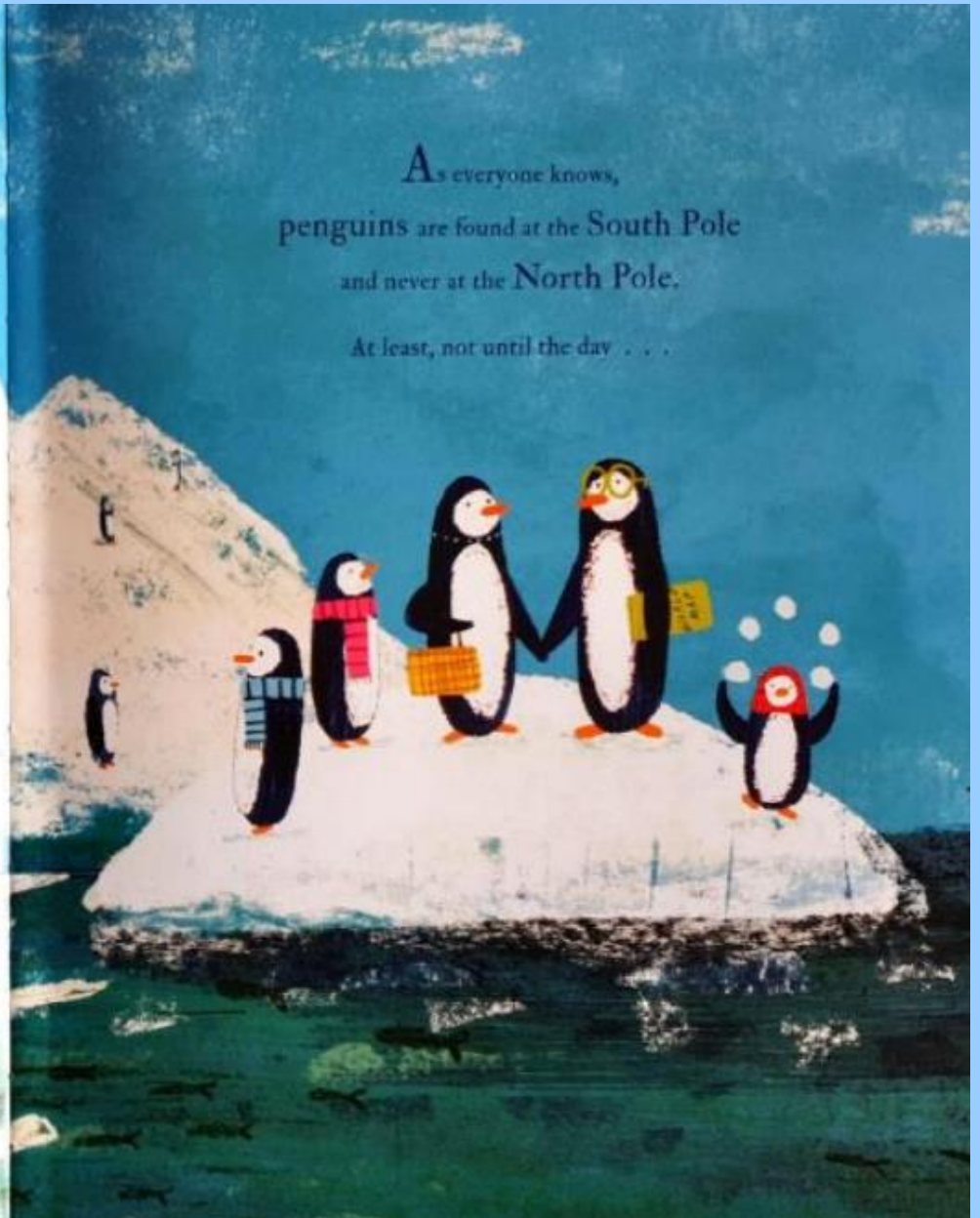
Watch Mrs Atkinson explain the
PowerPoint and activity here!

[Tuesday 23rd February English Video - YouTube](#)



As everyone knows,
penguins are found at the South Pole
and never at the North Pole.

At least, not until the day . . .



... the Pilchard-Browns got lost on their way to a picnic.

Mr Pilchard-Brown was in charge of the map.

He told everyone to turn **right** at the snowman.

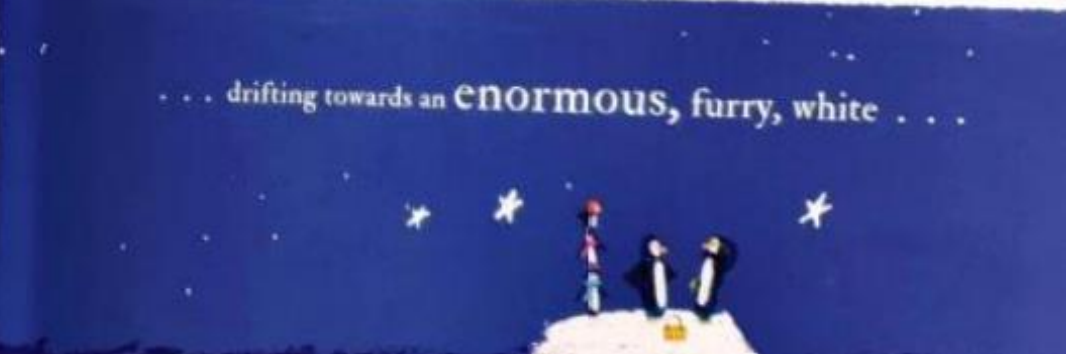
Which was **wrong**.



Now here they all were, on the other side
of the world - Mr and Mrs Pilchard-Brown,
Pecky, Poots and Pog . . .



... drifting towards an **enormous, furry, white** . . .



... something.

"Is it a lion? Is it a tiger?" asked Pecky and Poots.

"Is it a picnic blanket?" asked Pog.

The enormous something looked them up and down.

He had never seen anything like the Pilchard-Browns before.

"I'm Mr White," he said.

"I'm a polar bear, and you are?"

"Parrots!" said Pecky and Poots.

"Pork pies!" said Pog.

"We're penguins," said Mrs Pilchard-Brown.



"What are you doing here?" wondered Mr White.

"This is where polar bears live, **NOT** penguins."

"We're going to a picnic at the South Pole," said Pog.

"This is the **North Pole**, my friends," said Mr White.

"The South Pole is 12,430 miles *that way*."



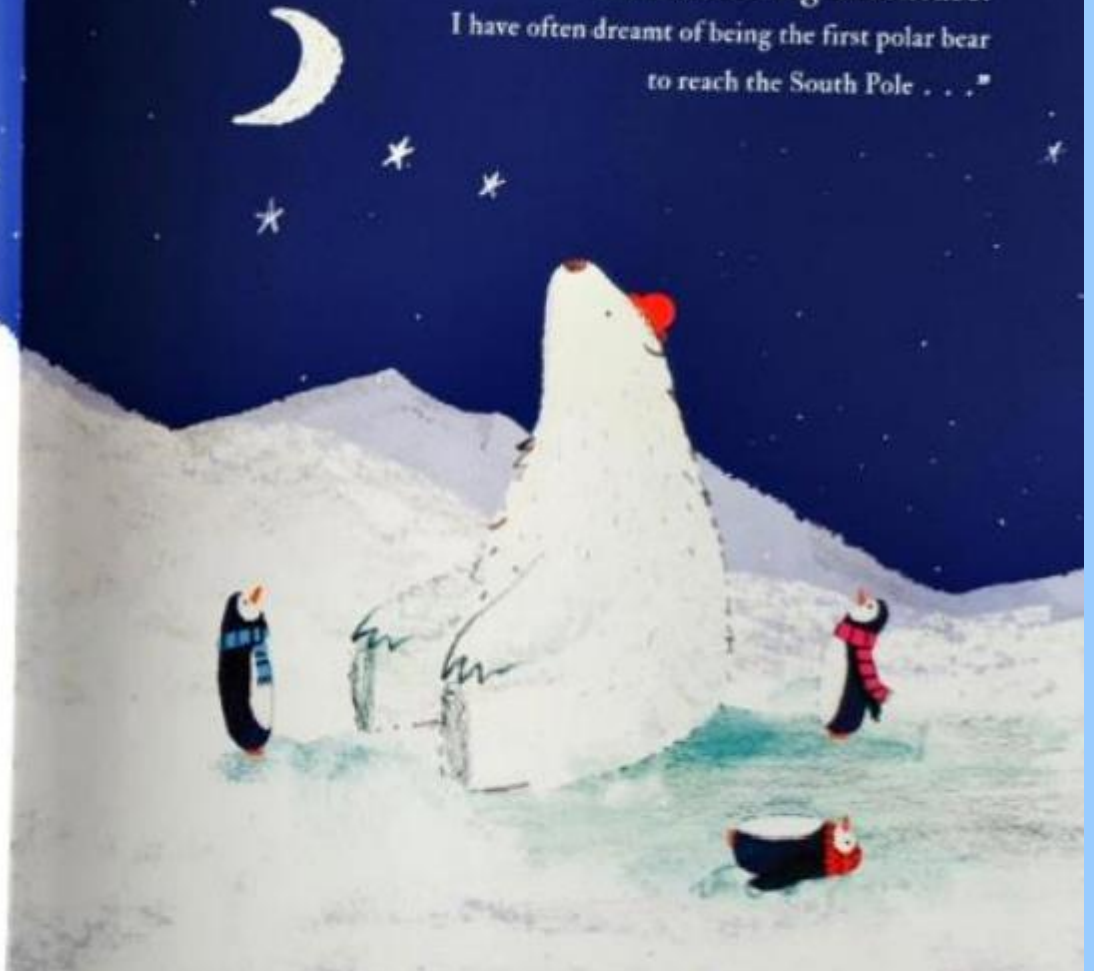
"So, I was a few miles out," shrugged Mr Pilchard-Brown.

"Anyone can make a mistake."

"Don't think of it as a mistake," said Mr White.

"Think of it as a **big** adventure.

I have often dreamt of being the first polar bear
to reach the South Pole . . ."



"Mummy says we should always follow our dreams," said Pecky.

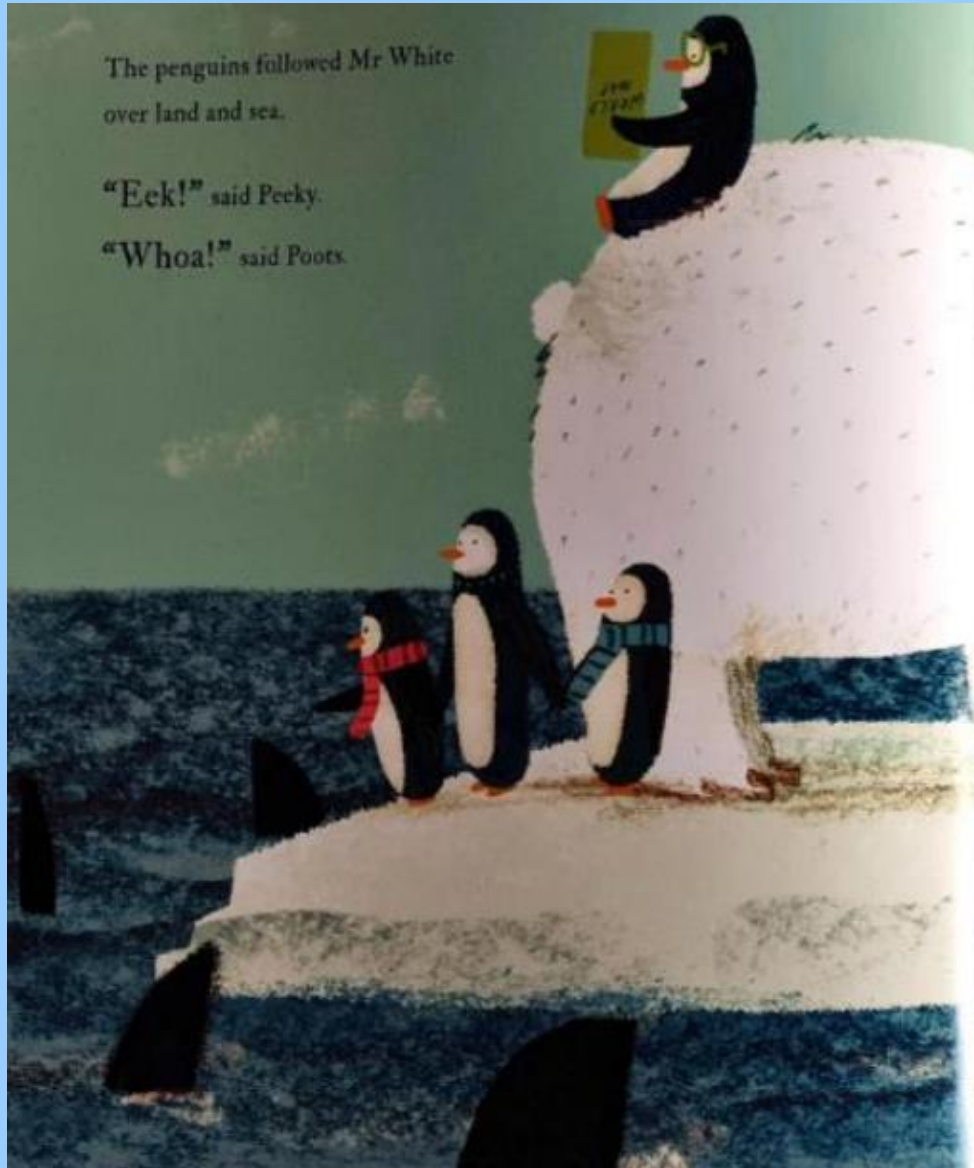
"Daddy says we should always follow him," said Poots.

"Lead the way, Mr White," said Mrs Pilchard-Brown.

The penguins followed Mr White
over land and sea.

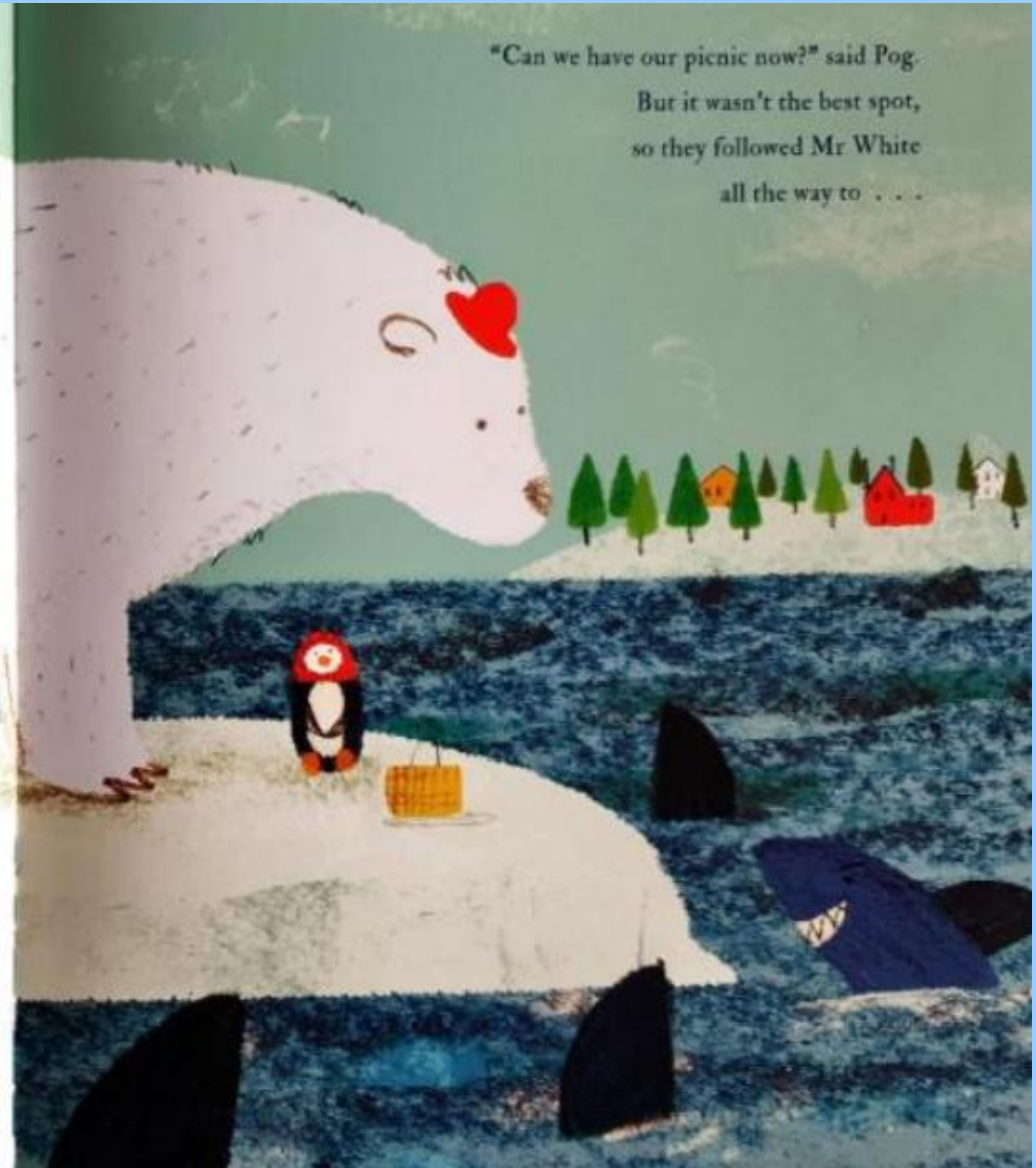
“Eek!” said Pecky.

“Whoa!” said Poots.



“Can we have our picnic now?” said Pog.

But it wasn't the best spot,
so they followed Mr White
all the way to . . .



. . . America.

"Howdy!" said Mr Pilchard-Brown.

"Busy!" said Peeky.

"Buzzing!" said Poots.



"Can we have our picnic?" said Pog.

"Not now, dear," said Mrs Pilchard-Brown.

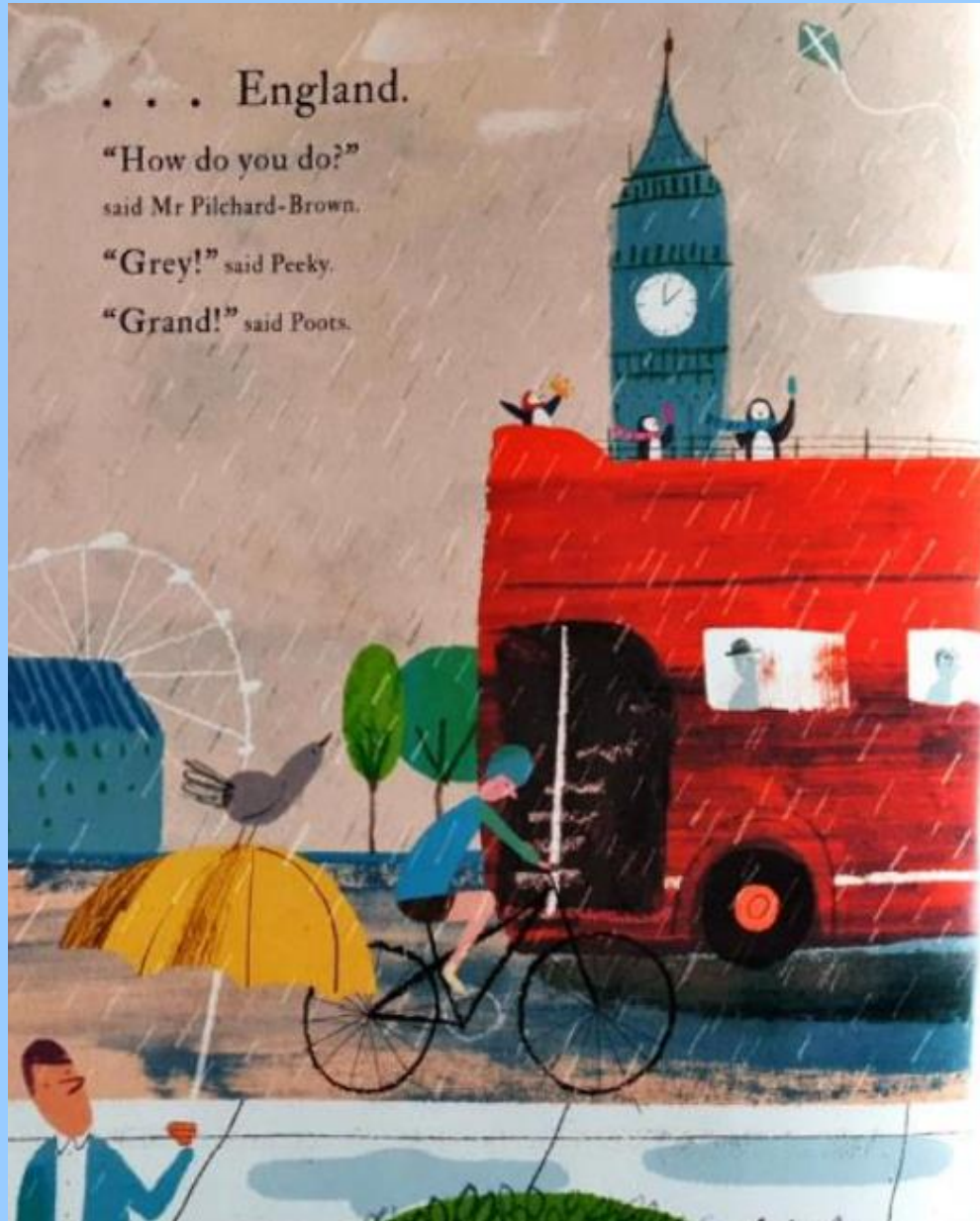
America was awesome
but it wasn't home, so they followed
Mr White all the way to . . .

. . . England.

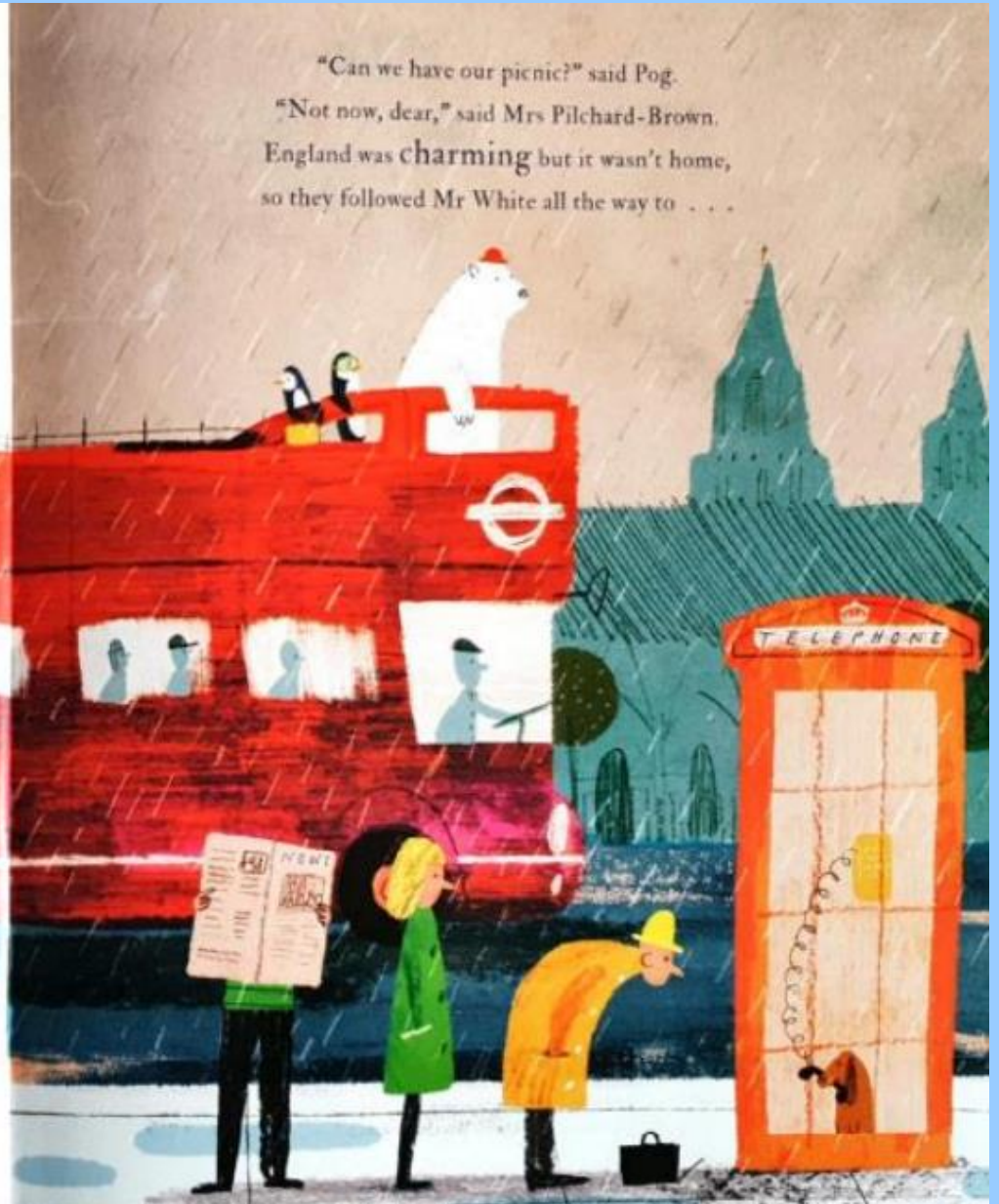
“How do you do?”
said Mr Pilchard-Brown.

“Grey!” said Peecky.

“Grand!” said Poots.



“Can we have our picnic?” said Pog.
“Not now, dear,” said Mrs Pilchard-Brown.
England was charming but it wasn't home,
so they followed Mr White all the way to . . .

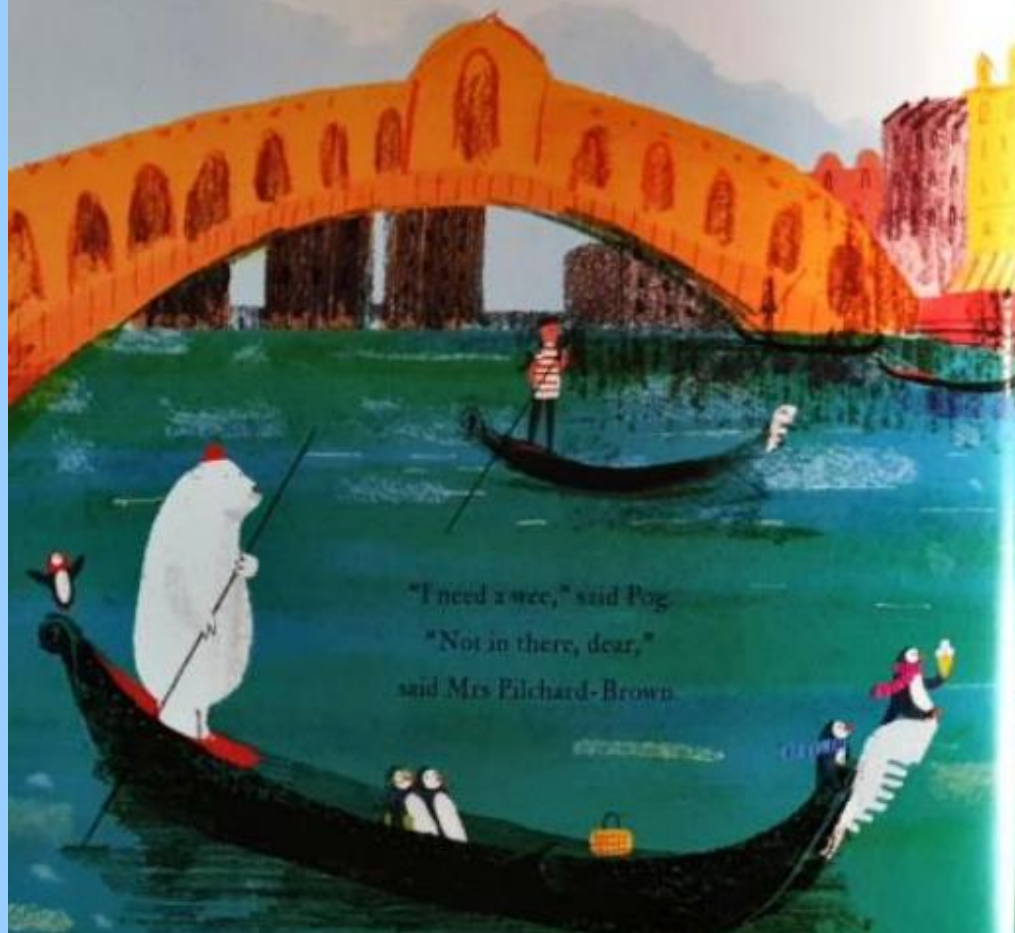


. . . Italy.

“Ciao!” said Mr Filchard-Brown.

“Wet!” said Pecky.

“Wonderful!” said Poots.



“I need a wee,” said Pog.

“Not in there, dear,”
said Mrs Filchard-Brown.



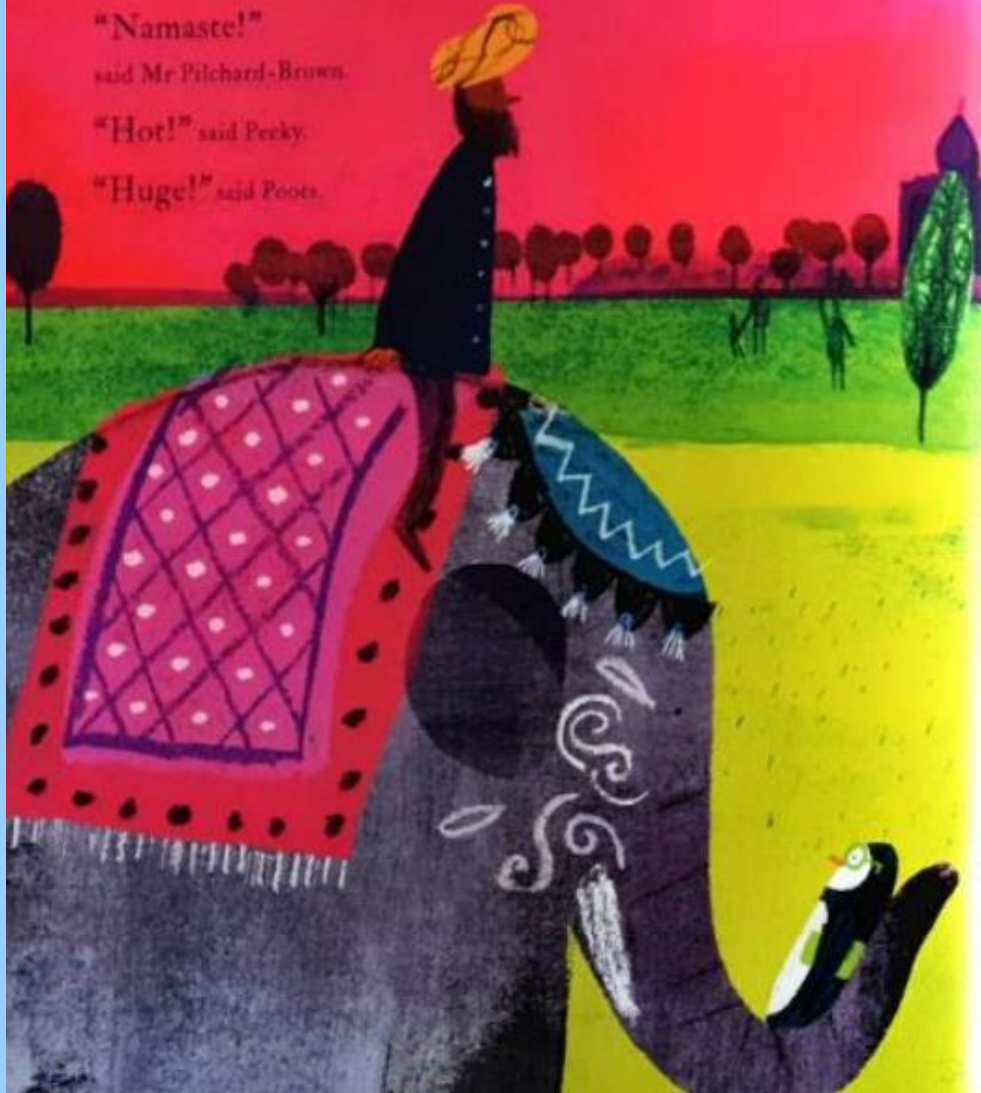
Italy was magnificent but it wasn't home,
so they followed Mr White all the way to . . .

. . . India.

"Namaste!"
said Mr Pilchard-Brown.

"Hot!" said Pecky.

"Huge!" said Poots.



"Put the python down, dear,"
said Mrs Pilchard-Brown.



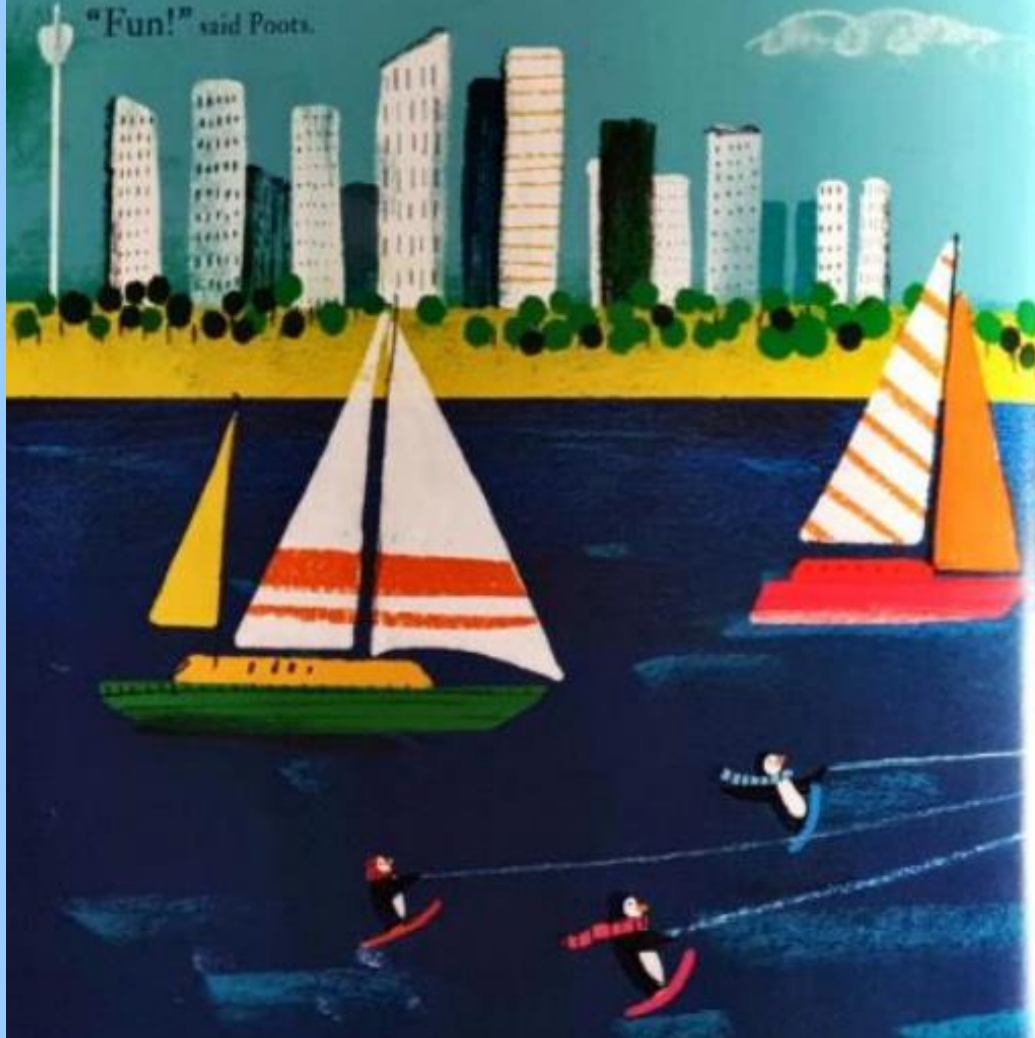
India was dazzling but
it wasn't home, so they
followed Mr White all the
way to . . .

. . . Australia.

"G'day!" said Mr Pilchard-Brown.

"Faster!" said Pecky.

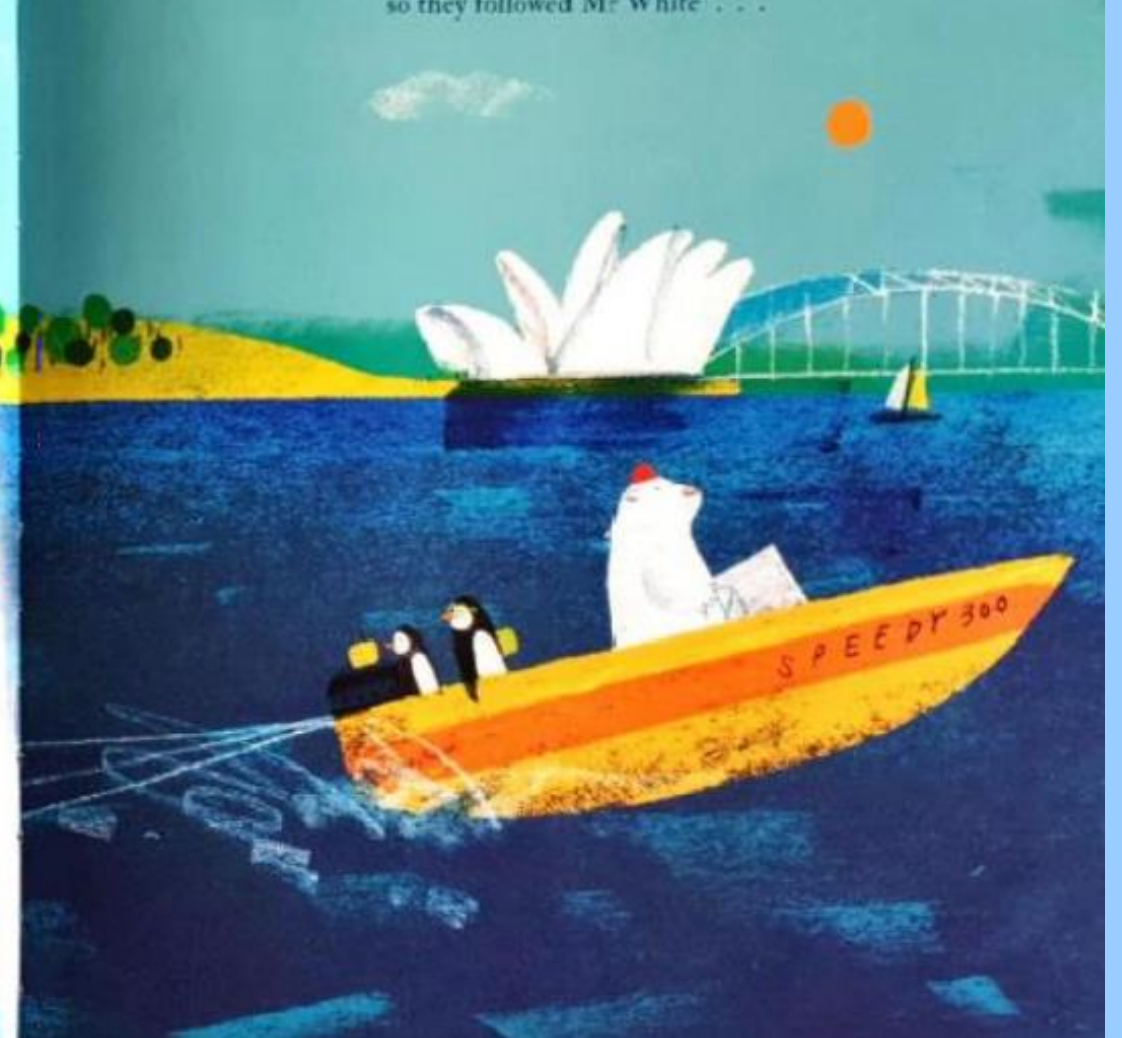
"Fun!" said Poots.



"Can we have our picnic now?" said Pog.

"Soon," said Mrs Pilchard-Brown.

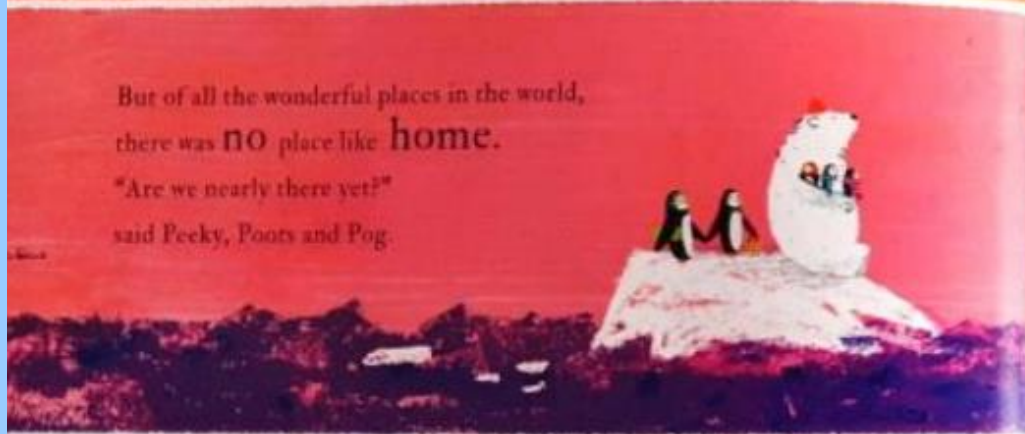
Australia was bonzer but it still wasn't home,
so they followed Mr White . . .



... over the land and over the sea.
On and on they went.



But of all the wonderful places in the world,
there was **no** place like **home**.
"Are we nearly there yet?"
said Pecky, Poots and Pog.



"It's not far now," said Mr White
and they followed him left, right,
left, right,
all the way . . .



. . . home!

"Please stay, Mr White," said Pecky and Poots.

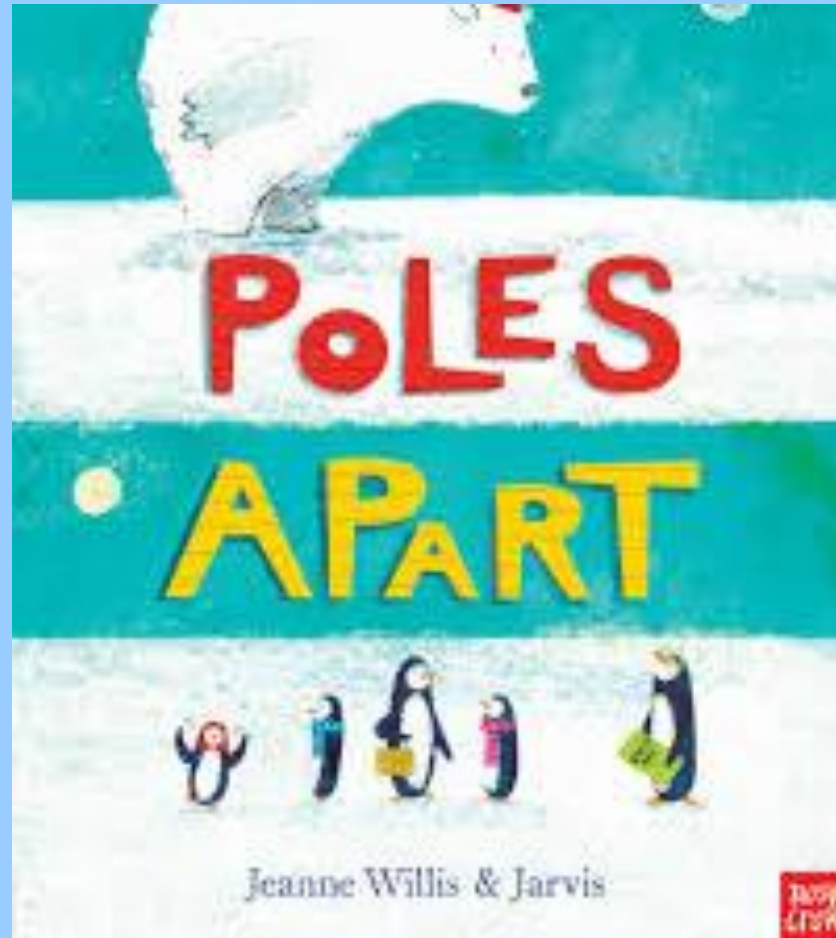
"You can share our picnic," said Pog.

So Mr White stayed and, for a while, he was happy.

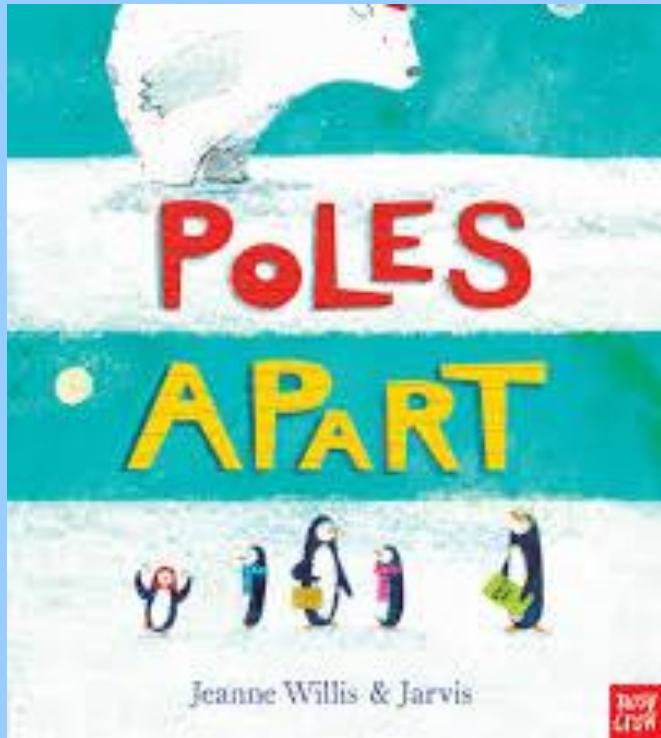


Today's task

You're going to write an ending for the story!

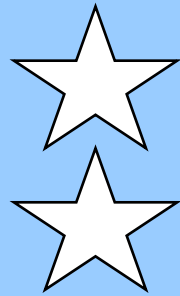
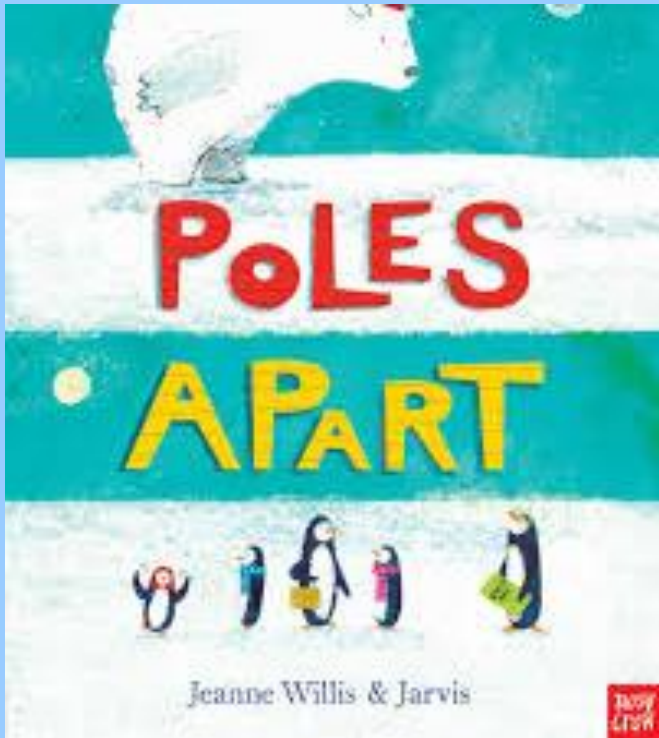


This checklist is to support with the Lstars. Can they include these things in their writing:



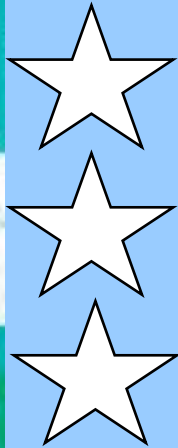
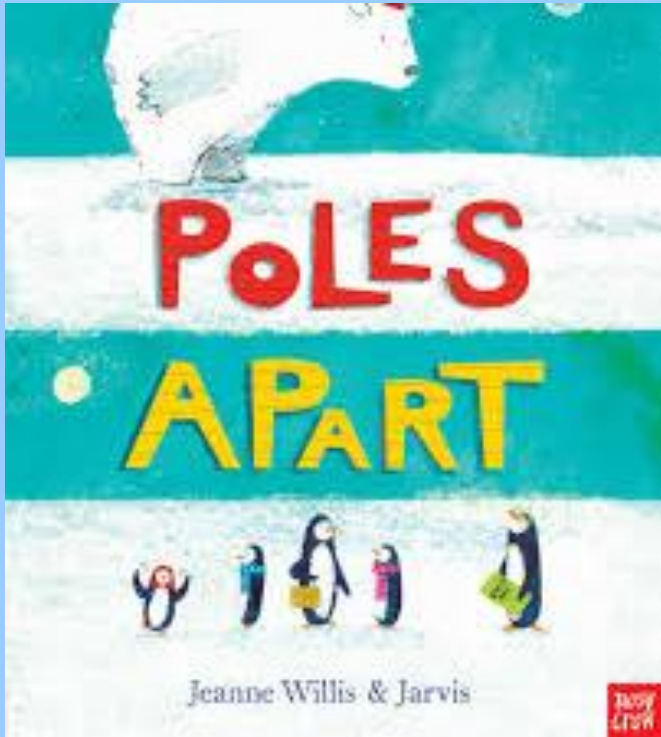
Write a ending for the story		Pupil
1.	I have used capital letters.	
2.	I have used full stops.	
3.	I have used finger spaces.	
4.	I have used my phonics.	
5.	I have used adjectives.	
6.	I have used 'and' conjunction.	
7.	My writing makes sense.	

This checklist is to support with the 2 stars. Can they include these things in their writing:



Write a ending for the story		Pupil
1.	I have used capital letters.	
2	I have used full stops.	
3.	I have used finger spaces.	
4.	I have used my phonics.	
5.	I have used adjectives.	
6.	I have used an exclamation mark.	
6.	I have used 'and' and 'because' conjunctions.	
7.	My writing makes sense.	

This checklist is to support with the 3 stars. Can they include these things in their writing:



Write a ending for the story		Pupil
1.	I have used capital letters.	
2	I have used full stops.	
3.	I have used finger spaces.	
4.	I have used my phonics.	
5.	I have used adjectives.	
6.	I have used an exclamation mark.	
7.	I have used a question mark.	
8.	I have used 'and' and 'because' conjunctions.	
9.	My writing makes sense.	


Phonics mat - Use this mat to support writing

<p>ay</p> <p>may I play?</p>	<p>ee</p> <p>what can you see?</p>	<p>igh</p> <p>fly high</p>	<p>ow</p> <p>blow the snow</p>	<p>oo</p> <p>you at the zoo</p>	<p>oo</p> <p>look at a book</p>
<p>ar</p> <p>start the car</p>	<p>or</p> <p>what the door</p>	<p>air</p> <p>what's the fair</p>	<p>ou</p> <p>about it out</p>	<p>ir</p> <p>what and her</p>	<p>oy</p> <p>toy for a boy</p>

<p>a-e</p> <p>make a cake</p>	<p>ai</p> <p>crawl in the rain</p>	<p>u-e</p> <p>hedge hedge</p>	<p>ew</p> <p>chop the pizza</p>	
<p>o-e</p> <p>phone home</p>	<p>oa</p> <p>goat in a boat</p>	<p>ur</p> <p>girls with a piggy</p>	<p>er</p> <p>a large bag</p>	
<p>i-e</p> <p>rice stick</p>	<p>ea</p> <p>cup of tea</p>	<p>oi</p> <p>feed the boy</p>	<p>aw</p> <p>garden at dawn</p>	<p>ow</p> <p>brown cow</p>
<p>are</p> <p>eat and share</p>	<p>ire</p> <p>climb tree</p>	<p>ure</p> <p>sure it's pure</p>	<p>ear</p> <p>hear with your ear</p>	

Year 1 Common Exception Words - Use this mat to support with the spelling and writing of these key words


Year 1 Common Exception Word Mat

a
all
are
ask 


be
by
because
beautiful





come
children


do

eye 





full 
friend 
father


go 




he 
has
his → 
her → 
have
here
house 



I
into 

like
little
looked 
love 




me 
my 
Mr 
Mrs 



no 


of
one 
once
our
old  
oh

put
push 
pull 
people
pretty

said 
says 
she 
so
some
school 

the
to
today 
they 
there
their → 

we
was
were
where ?
who ?

you 
your

Year 2 Common Exception Words - Use this mat to support with the spelling and writing of these key words

Year 2 Common Exception Word Mat

after
again
any

both
behind
because
beautiful
busy

class
climb
cold 🥶
children 👧👦
could
clothes

door 🚪

even
every
everybody
eye 👁️

fast
father 👦
find
floor 👧👦
friend

gold 🏆
grass 🌱
great

half
hold
hour 🕒

improve

kind ❤️

last
love ❤️

many
mind 🗨️
money 💰
most
move
Mr 👨
Mrs 👩

old 👴
only

parents 👧👦
past
path
people
plant 🌿
poor
pretty 🎀
prove

should
sugar
steak 🥩
sure

told
there
their → 👧👦

water 🗑️
whole
who 👧?
wild
would
was
where 🌍?