**Sport Premium funding – Evidencing the Impact**

Working Document- last updated 12th July 2023

***The PE and Sport premium is used to make additional and sustainable improvements to the quality of PE and sport that we can offer our children. As part of our long-term vision, we aim to:***

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| Key Achievements  | Areas for further improvement: |
| Previous use of funding and sustainability planning has allowed us to continue to improve the following*:* * *Our Droitwich and Worcester Partnership which enables all children across the school to experience competitive sport*
* *Our well establish afterschool clubs which offer a broad array of activities and are well attended*
* *Our school PE curriculum which is reviewed annually to ensure it meets the needs of our children*
* *Progressive swimming timetable from Year 3 to Year 5 to build water competence*
* *Our network of local sporting clubs which were able to work alongside to challenge our talented pupils*
* *Opportunities for our pupils to train and refine skills for competitions such as CTA events, school games events and swimming galas.*
* *Our investment in playtimes to ensure children have the opportunity to be active at breaks and lunchtimes*
* *In school CPD delivered by ‘AJB Sports’ to support teachers with the skills and knowledge needed to deliver various areas of the curriculum.*
* *Off-site CPD supporting ECT’s with curriculum skills and knowledge*
* *Purchase of ‘Power of P.E’ scheme of work to support with P.E planning.*
* *AJB delivering targeted interventions to KS1 children to develop fundamentals of movement.*
 | * Consistent use of Real PE across year groups to ensure all children are receiving quality PE lesson and refining their fundamental movement skills. – Staff CPD and monitoring
* Use of lunch time clubs to support pupils to socially interact with each other and support positive behaviour ( pupil relationships with each other, specifically in KS2)
* Deployment of Sports Crew to ensure they are being used effectively.
* Ensure equipment is being monitored and maintained by all staff.
* Support for staff in key areas of curriculum where they feel is a weakness to them.
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| Academic Year: 2022- 2023 grant: £19,350 | Total grant: £19,350Spend - £19350 |
| Key indicators:Key indicator 1 Engagement of all pupils in regular physical activityKey indicator 2 Profile of PE and sport is raised across the school as a tool for whole-school improvementKey indicator 3 Increased confidence, knowledge and skills of all staff in teaching PE and sportKey indicator 4 Broader experience of a range of sports and activities offered to all pupilsKey indicator 5 Increased participation in competitive sport |
| Intent  | Implementation  | Spend | Impact  | Sustainability  |
| Consistency and progressive skills being taught in PE lessons across the school.  | Continued investment in Real PE programme Purchase of equipment in line with the Real PE curriculum and our school’s personalised curriculum. Deployment of AJB to support staff confidence in delivering the curriculum ‘Power of P.E’ whole school scheme of work purchased to provide teachers with lesson plans that consistently progresses throughout the school. ECT staff provided with CPD opportunities in topics such as dance, yoga and gymnastics,  | £594.00 £4290.52£1722.50£350£500 | Monitoring the consistency in delivery of curriculum. This will be carried out by AO NB (PE leads)There is now enough equipment to ensure KS1/KS2 PE lessons can happen at the same time. Equipment is progressive so children are able to use age appropriate equipment. Equipment is safe and catalogued to ensure we know what is available to staff. All children are taught using effective P.E planning at the right level for the child.  | All staff have received Real PE training so that this knowledge can passed on to new members of staff. Deployment of ‘AJB sports’ to support staff implementation the curriculum. A broad range of equipment is available to teachers to allow for effective teaching to occur. One off purchase provides access to planning for all teachers.  |
| Improve social relationships between peers and improve lunchtime behaviour in specific year groups.  | AJB sports utilised at lunch time in KS2 to model playground game and promote ‘Team Ant’ relationships amongst pupils.   | £4545 | Staff/pupil questionnaires to determine what difference this has made at lunch but also in the classroom for afternoon lessons.  | Lunch staff can deliver these activities on other days AJB are not present. Children independently want to play these games even when AJB are not present. Sports crew assist with the delivery of these games.  |
| Extra-curricular sporting opportunities | Use of AJB to support afterschool club and lunch time clubs for children across the school.  | Cost included with Service Level Agreement with ‘AJB Sports’.  | The number of children who attend club monitored to ensure increase over time.  | Parents to make a contribution to clubs to ensure they are sustainable long term. |
| Targeted intervention to improve fundamental movements skills of children in KS1 | AJB coaches target EYFS and KS1 children with activities used as a vehicle to embed key skills such as running, jumping, throwing, catching  | £2500 | Teacher summative assessment through P.E will show children's improvement of key fundamentals of movement.  | Children have a greater ability to participate fully in P.E lessons and outside of school activities which involve key movement skills.  |
| Provide EYFS staff with balance ability training to allow them to deliver balance ability to their year groups.  | Balance ability sessions to be used during continuous provision and P.E Lessons.  | £350 | Children build confidence on a bike, focusing on gross motor skills, spatial awareness and dynamic balance skills, enabling them to eventually cycle without needing stabilisers. | Staff have received bike ability training so that this knowledge can passed on to new members of staff.They can also now deliver bike ability to future EYFS classes.  |
| Provide children with ‘Active Minds’ intervention. This is a physically active learning educational program focused on Mental Health and Building Emotional Resilience. Current year groups: 5, 4 and 3.  | ‘AJB sports’ deliver 2 sessions each week to targeted children.  | £2125 | Children have greater knowledge of their own mental health and strategies to build their emotional resilience.  | Enhances pupil confidence, resilience and education so that they have the knowledge and tools to maintain a healthy lifestyle. |
| Provide children with the opportunity to compete in a swimming gala  | Pay for entry into the competition  | £30.00  | Some children won medals places 1st, 2nd or 3rd |  |
| Provide staff with new P.E jumpers to ensure consistency across the school. New staff provided with a Polo shirt.  | Staff given one new jumper to wear for P.E days. New staff given additional polo shirt to wear. New light weight staff PE top – 1 each | £2342.98 | It raises the profile of PE and keeps it at the forefront of learning. It shows that PE is valued in our school and highlights how important PE is for a healthy active lifestyle. | Staff are unified and provided with school branded clothing. Staff have appropriate uniform to deliver lessons.  |

**Swimming Data - 2021/2022 - *New data will be provided at the end of the 22/23 academic year.***

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| Meeting national curriculum requirements for swimming and water safety.  | Please complete all of the below\*: |
| What percentage of your current cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 76% |
| What percentage of your current cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 76% |
| What percentage of your current cohort perform safe self-rescue in different water-based situations? | 76& |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes/No  |