Date: _____

LO: I can recognise, find, name and write fractions I/3 of a shape, set of objects or quantity S $[\]$ $\ VF$ $[\]$

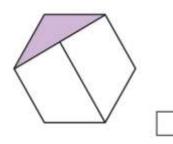
Fluency:

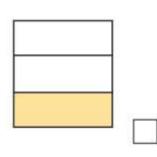
Firstly, get a piece of paper and fold it into 1/3 like I have done here. This will help you with today's tasks.

I. Colour I/3 of each shape



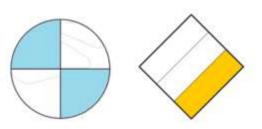
2. Tick the shape that 1/3 has been shaded correctly.



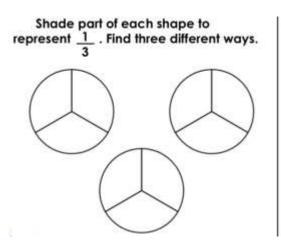


Reasoning:

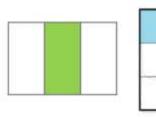
True or false? Ken has shaded one third of each shape.



Problem Solving:

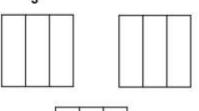


True or false? Sammi has shaded one third of each shape.

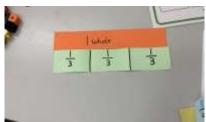


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Shade part of each shape to represent $\frac{1}{3}$. Find three different ways.







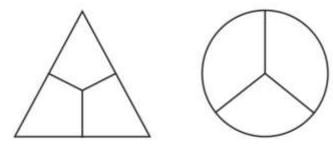
Date:___

LO: I can recognise, find, name and write fractions 1/3 of a shape, set of objects or quantity S [] VF []

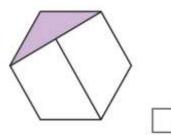
Fluency:

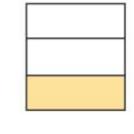
Firstly, get a piece of paper and fold it into 1/3 like I have done here. This will help you with today's tasks.

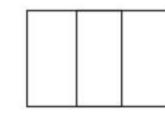
I. Colour 1/3 of each shape



2. Tick the shape that has 1/3 shaded.

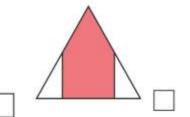


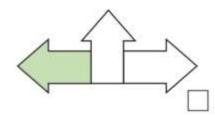






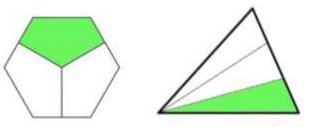
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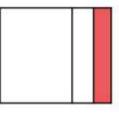




Reasoning: True or false? Sara has shaded one third of each shape.

True or false? Elizabeth has shaded one third of each shape.

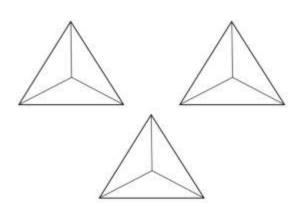


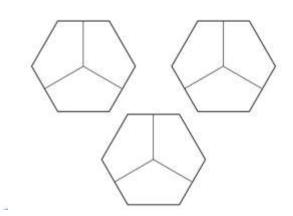




Problem solving:

Shade 1/3 of each shape. Show 3 different ways.





Date:__

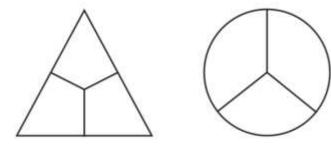


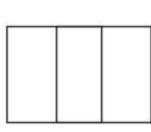
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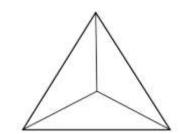
Fluency:

Firstly, get a piece of paper and fold it into 1/3 like I have done here. This will help you with today's tasks.

I. Colour I/3 of each shape







2. Draw me a shape and split it into three equal groups. Then colour I/3 of the shape.

Reasoning:

Dora says,



I have one third of a pizza because I have one slice and there are three slices left. Do you agree? Explain your reasoning:

Problem solving: Leave 1/3 of each shape unshaded.

