

# Phonics Group



















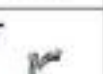







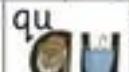


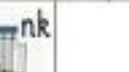
Wednesday 27<sup>th</sup> January 2021



# Revisit

January to recap sounds we know as a

*Set 1 Sounds*

m	a	s	d	t	i	n
						
p	g	o	c	k	ck	u
						
b	f	e	l	h	sh	r
						
j	v	y	w	th	z	ch
						
qu	x	ng	nk			
						

*Set 2 Sounds*

ay	ee	igh	ow	oo	oo
					
or	ar	air	ir	ou	oy
					

*Set 3 Sounds*

ea	oi	a-e	i-e	o-e
				
cup of tea	spoil the boy	make a cake	rice smile	phone home
u-e	aw	are	ur	er
				
huge brute	spawn at dawn	race and chase	push for a nurse	better letter
ow	ai	oa	ew	ire
				
brown cow	snail in the rain	goat in a boat	chase the sheep	ice, ice!
ear	ure	tion	cloud	
				
tear with your ear	face it's pure	play animals it's a celebration	scrumptious delicious	

# Revisit

## Phase 3 Tricky Words:

he	she	me	we
be	you	all	are
her	was	they	my

## Phase 4 Tricky Words:

said	have	like	so
do	some	come	there
little	one	were	out
what	when	why	where



# Teach

[Please Ctrl Click to see new sound 'ow' video](#)

[Ruth Miskin 'ow'](#)

Vowel digraph **ow** -brown **ow**.

Have a go at writing the following words:

**ow**, **ow**l, **ow**, **ow**n, brown, clown, town,



# Practice

how, howl, cow, down, brown, clown, town,

Read the following sentence.

Why has the little girl got a frown on her face?.

Can we think of a sentence for any of these words?

Tell your grown up your sentence.



# Apply

Can you write the following sentences. Remember your punctuation:

She was upset when the clown had no balloons left.

The little boy laughed when the brown cow ran down the hill to the town.

What a loud noise the crowd made at the sight of the brown cow.

Can you think of any other sentences to challenge yourself?

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