

Wednesday 3rd March 2021

English Activity

LO: Write a shape poem about a penguin or a polar bear using Y2 features.

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Watch Mrs Atkinson explain the
PowerPoint and activity here!

[Wednesday 3rd March English - YouTube](#)

Learning Objective

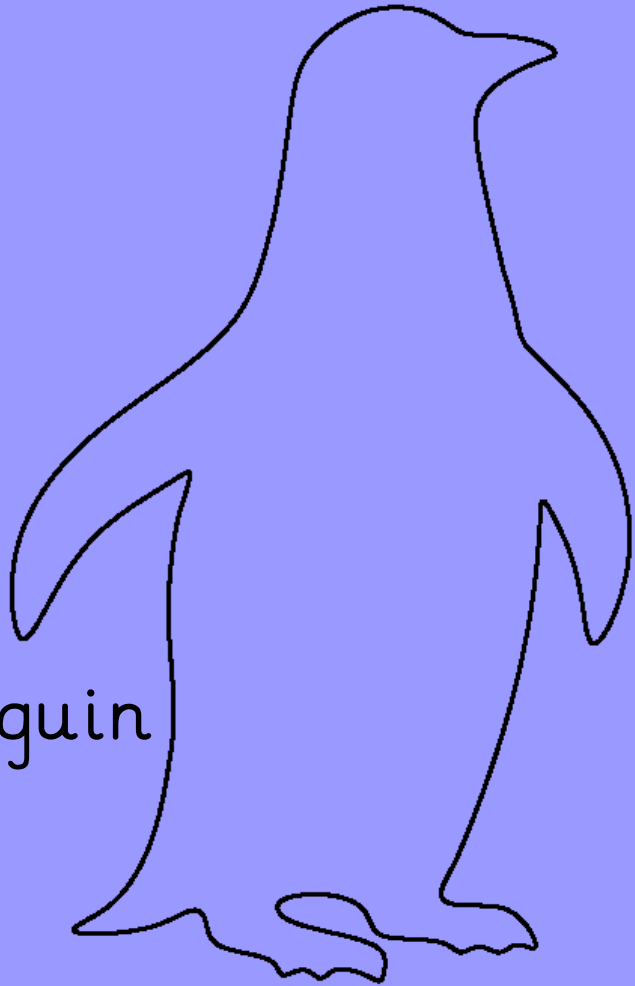
To understand the features of shape poetry.

Success Criteria

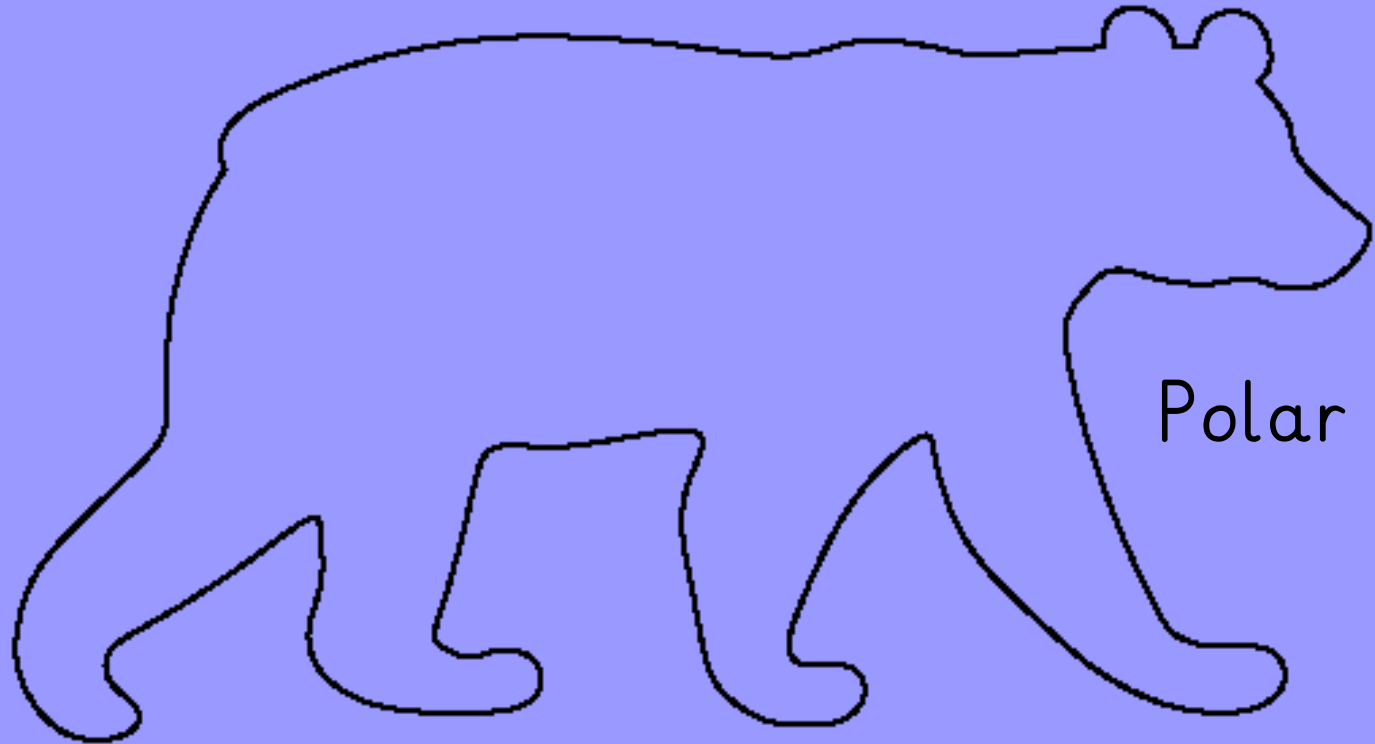
- I know that a shape poem describes an object, person or animal and the words of the poem form the shape of the object, person or animal being described.
- I understand that shape poetry doesn't have to rhyme.
- I can try to include alliteration and similes in my poem.
- I can create my own spring themed shape poem.

Shape Poetry

We are going to write a shape poem about 1 of the following:



Penguin



Polar bear

Shape Poetry Planning



playful

adorable

Webbed
feet

As light as
a feather



Fierce

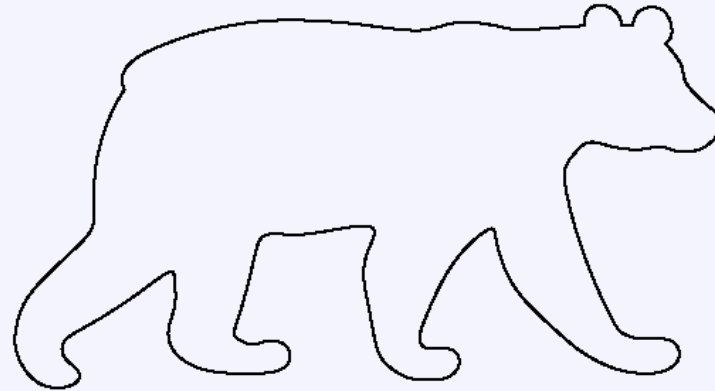
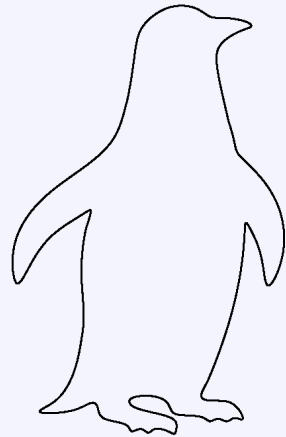
Rounded
ears

chubby

As white as snow

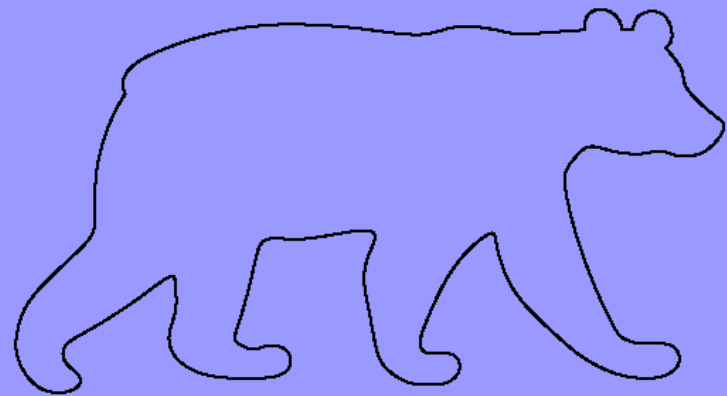
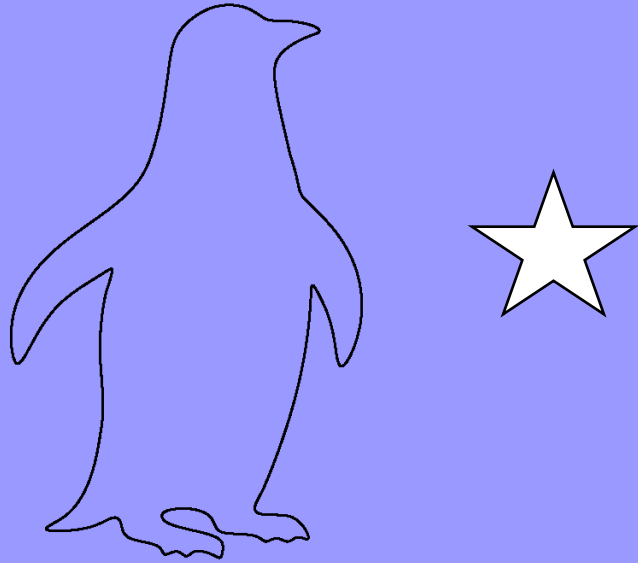
It's Your Turn to Write a Shape Poem

Using the ideas you collected yesterday and an outline of the animal you have chosen, create your shape poem.



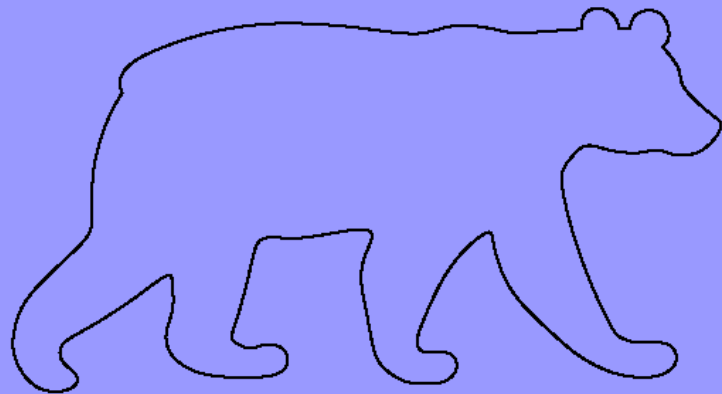
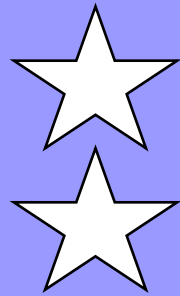
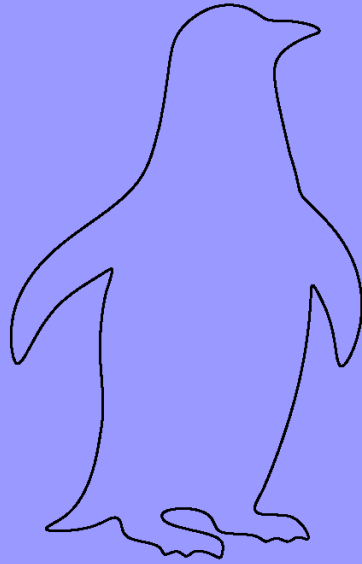
- Remember to stay inside the lines of the picture, starting a new line when you get close to the edge.
- Don't forget to use full stops and capital letters.
- Try to use alliteration or similes if you can.
- This will make your shape poem more exciting and descriptive.

This checklist is to support with the Lstars. Can they include these things in their writing:



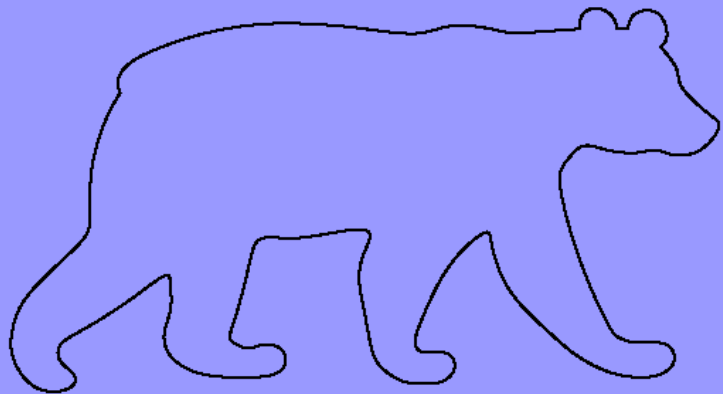
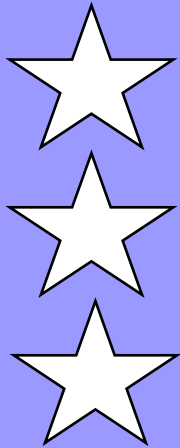
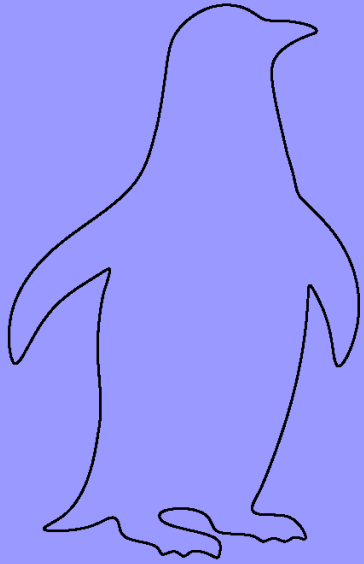
Write a ending for the story		Pupil
1.	All my lines begin with a capital letter.	
2.	Lines end with a full stop or comma.	
3.	I have used finger spaces.	
4.	I have a title.	
5.	I have used adjectives.	
6.	I have used 'and' conjunction.	
7.	My poem is in the shape of my chosen animal.	

This checklist is to support with the 2 stars. Can they include these things in their writing:



Write a ending for the story		Pupil
1.	All my lines begin with a capital letter.	
2	Lines end with a full stop or comma.	
3.	I have used finger spaces.	
4.	I have a title.	
5.	I have used adjectives.	
6.	I have used an exclamation mark.	
6.	I have used 'and' and 'because' conjunctions.	
7.	My poem is in the shape of my chosen animal.	

This checklist is to support with the 3 stars. Can they include these things in their writing:



Write a ending for the story		Pupil
1.	All my lines begin with a capital letter.	
2.	Lines end with a full stop or comma.	
3.	I have used finger spaces.	
4.	I have used adjectives.	
5.	I have used an exclamation mark.	
6.	I have a title.	
7.	I have used 'and' and 'because' conjunctions.	
8.	My poem is in the shape of my chosen animal.	