

# Phonics Group

































Wednesday 3rd March 2021



# Revisit

March to recap sounds we know as a warm up.

*Set 1 Sounds*

|   |   |   |   |  |  |  |
|---|---|---|---|--|--|--|
| m   | a   | s   | d   | t  | i  | n  |
|    |    |    |    |   |   |   |
| p   | g   | o   | c   | k  | ck   | u  |
|    |    |    |    |   |   |   |
| b   | f   | e   | l   | h  | sh   | r  |
|    |    |    |    |   |   |   |
| j   | v   | y   | w   | th   | z  | ch   |
|   |   |   |   |  |  |  |
| qu  | x   | ng  | nk  |  |  |  |
|  |  |  |  |  |  |  |

*Set 2 Sounds*

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| ay  | ee  | igh   | ow  | oo  | oo  |
|  |  |  |  |  |  |
| or  | ar  | air   | ir  | ou  | oy  |
|  |  |  |  |  |  |

*Set 3 Sounds*

|  |  |  |  |   |
|--|--|--|--|---|
| ea   | oi   | a-e  | i-e  | o-e   |
|   |   |   |   |  |
| cup of tea   | spoil the boy  | make a cake  | rice smile   | phone home  |
| u-e  | aw   | are  | ur   | er  |
|   |   |   |   |  |
| huge brute   | spoon at dawn  | race and share   | push for a hour  | better letter   |
| ow   | ai   | oa   | ew   | ire   |
|   |   |   |   |  |
| broken cow   | snail in the rain  | goat in a boat   | cheer the steps  | ice, ice!   |
| ear  | ure  | tion   | cloud  |   |
|  |  |  |  |   |
| feed with your ear   | trace it's pure  | play with it's a creature  | scrambled delicious  |   |

Phase 3 Tricky

|      |     |
|------|-----|
| he   | she |
| be   | you |
| her  | was |
| me   | all |
| they | we  |
| are  | my  |

# Recap reading and spelling these words

Phase 4 Tricky Words:

|        |      |      |       |
|--------|------|------|-------|
| said   | have | like | so    |
| do     | some | come | there |
| little | one  | were | out   |
| what   | when | why  | where |

# Revisit High Frequency Words

|       |      |          |       |      |
|-------|------|----------|-------|------|
| about | at   | by       | dad   | for  |
| an    | back | came     | day   | from |
| and   | big  | can      | don't | get  |
| as    | but  | children | down  | got  |



# Teach Reading, Consonant Vowel Consonant Consonant (CVCC words)

|   |   |   |   |
|---|---|---|---|
| C | V | C | C |
|---|---|---|---|

|   |   |   |   |      |
|---|---|---|---|------|
| w | e | n | t | went |
| f | e | l | t | felt |
| b | e | l | t | belt |
| w | e | p | t | wept |
| m | e | l | t | melt |
| b | o | s | t | bost |
| l | o | n | d | lond |



# Practice

<https://www.phonicsplay.co.uk/resources/phase/4/picniconpluto>

Read the following **CVCC** words in sentences.

Mrs. Smiley **went** **for** a walk **down** **by** the sea shore.

She **felt** a **lump** under **her** feet **as** she stepped **of** the path.

Can we think of anymore sentences for these words?

Tell your grown up your sentence.

went

felt

belt

wept

melt

bost

lond



# Apply

Can you write the following sentences. Remember your punctuation:

Mum **said**, "It is best not to **jump** on the bed."

A lost chimp **felt** **so** sad **he** **wept**.

This **belt** is **so** tight, it hurts **my** waist.

Can you think of any other sentences to challenge yourself?