|  |  |  |  |
| --- | --- | --- | --- |
| **Humanities**How have toys changed?Understanding their own chronology, looking at how toys have changed through time. Look at what games children play past and present- what did our grandparents play with? How am I making history? Looking at personal chronology and finding out about the past within living memory. By examining photographs and asking questions, children investigate chronology. Beginning to look at simple timeline extending back to before they were born. | **English**Book Focus: Pinocchio  * Handwriting, forming the correct letter shape and controlling size.
* Composing a sentence using capital letters, finger spaces and full stops accurately.
* Simple story writing

Non-fiction writing: Sequencing and creating instructions for how to make a teddy and evaluationsBook Focus: The Queen’s Hat* Continued focus on composing sentences using capital letters, finger spaces and full stops.
* Story sequencing and understanding through story mountains; beginning, middle including problem and solution and conclusion.
* Using adjectives to describe

Whole School Christmas Write: Consolidate previous learning | **Maths** * Number: Place value within 5 and 10
* Number: Adding and subtraction within 10
* Using numicon, dienes, counters and objects to show a number and calculate.
* Start to develop drawn methods.
* Geometry: Shape – recognise 2D/3D shapes and talk about their properties.
 | **C:\Users\aoates\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\91D9EB22.tmp****Year 1** **Curriculum Autumn Term****Catholic Social Teaching Focus:** Stewardship of God’s Creation**Values and Virtues:**Autumn 1Curious and ActiveAutumn 2Intentional and Prophetic |
| **PSHE**Created and Loved by God explores the individual. Rooted in the teaching that we are created by God out of love and for love, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships. | **Music*** Charanga: Hey you (finding the pulse)
* Nativity songs
 |
| **RE**Autumn 1Creation & PrayerAutumn 2Jesus Teacher & Healer, Following Jesus today & Advent  |
| **Science**Materials: Recognise what items are made out of, identify and name materials such as; wood, plastic, metal, glass, water and rock, understand and compare the properties of materials. | **DT** (Autumn 2)Designing, making and evaluating puppet designs.* Design purposeful, functional, appealing products for themselves or other users based on design criteria
* Generate, develop, model and communicate their ideas through talking, drawing, templates, mockups
* Select from and use a range of tools and equipment to perform practical tasks and materials
 | **Art** (Autumn 1)Make your MarkExploring mark making and line; working and experimenting with different materials through observational and collaborative pieces. |
| **PE** Autumn 1Session 1- children will take part in a fundamental skill lesson.Session 2- Gymnastics: Jumps, balances, rolls.Autumn 2Session 1- children will take part in a fundamental skill lesson.Session 2- Dance: copying dance moves, make up their own short dance, dance imaginatively and change rhythm, speed, level and direction.  | **Computing**Basic computing skills: using a mouse/track pad, switching on and shutting down, using simple programs, folders and saving work and E-safety. |