## KS1 summary overall and by EYFSP early learning goals 2016

St Joseph's Catholic Primary School (8853391)

For all and disadvantaged pupils (Dis)

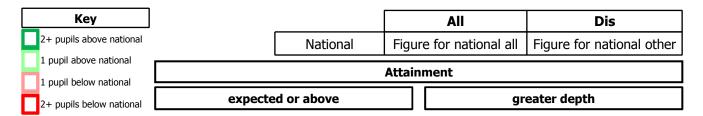
Cohort

School %

Diff (no of pupils)

Cohort

School %



Reading

Writing

0

National %			74	78		
Difference %	]		-7	-21	]	
	Eme	rging	Expe	ected	Exce	eding
	All	Dis	All	Dis	All	Dis
Cohort	7	4	15	3	8	0
School %	14	25	73	100	100	_
National %	36	39	85	87	99	99
Difference %	-21	-14	-12	13	1	-
		4		4		

All

30

67

ΑII

30

**Dis** 7

43

Dis

7

57

A/D

0

-1

A/D

All	DIS
30	7
27	14
24	27
3	-13

Eme	rging	Expected Exceed		eding	
All	Dis	All Dis		All	Dis
7	4	15	3	8	0
0	0	27	33	50	-
2	2	20	21	65	66
-2	-2	7	12	-15	-
0	0	1	0	-1	-

National %			65	70		
Difference %			-2	-27	]	
	Eme	rging	Exp	ected	Exce	eding
	All	Dis	All	Dis	All	Dis
Cohort	12	6	16	1	2	0
School %	25	33	88	100	100	-
National %	30	33	82	83	98	99
Difference %	-5	1	6	17	2	-

0

0

All	Dis
30	7
7	0
13	16
-7	-16

Eme	rging	Expected		Exce	eding
All	Dis	All	Dis	All	Dis
12	6	16	1	2	0
0	0	6	0	50	-
1	1	13	14	52	53
-1	-1	-6	-14	-2	-
0	0	-1	0	0	-

Diff (no of pupils)

## KS1 summary overall and by EYFSP early learning goals 2016

St Joseph's Catholic Primary School (8853391)

For all and disadvantaged pupils (Dis)



## Cohort 0 School % National % Difference %

Mathematics							
All	Dis	]					
30	7	]					
67	43	]					
73	77						
-6	-34	]					

All	Dis
30	7
17	14
18	20
-1	-6

	Emerging		Exp	ected	Exceeding	
	All	Dis	All	Dis	All	Dis
Cohort	7	3	21	3	2	1
School %	14	0	81	67	100	100
National %	36	40	86	87	99	99
Difference %	-22	-40	-5	-21	1	1
Diff (no of pupils)	-1	-1	-1	0	0	0

Eme	rging	Expected Exc		Exce	eding
All	Dis	All Dis		All	Dis
7	3	21	3	2	1
0	0	14	0	100	100
2	2	18	20	59	61
-2	-2	-4	-20	41	39
0	0	0	0	0	0

Science						
	A/D		All	Dis		
Cohort	0		30	7		
School %		-	83	57		
National %			82	85		
Difference %	]		2	-28		
	Emerging		Expected		Exceeding	
	All	Dis	All	Dis	All	Dis
Cohort	0	0	24	5	6	2
School %	-	-	79	40	100	100
National %	47	51	88	91	98	99
Difference %	-	-	-9	-51	2	1
Diff (no of pupils)	-	-	-2	-2	0	0

The national comparator shown for disadvantaged pupils is the national figure for other pupils (non-disadvantaged pupils).

For disadvantaged pupils in the school, the difference shown is with the national figure for other pupils (non-disadvantaged pupils).

Attainment shading is displayed for EYFSP groups only. It is applied where the percentage difference from national is equivalent to one or more pupils.

For mathematics, each pupil is grouped by the lower of their outcomes on the two mathematics early learning goals.

For science, each pupil is grouped by their outcome on the world early learning goal.

A/D: absent or disapplied from the teacher assessment