KS2 summary overall and by low, middle and high prior attainment 2016 (part 1)

For all and disadvantaged pupils (Dis)

St Joseph's Catholic Primary School (8853391)

	All	Dis
National	Figure for national all	Figure for national other

Progre	SS
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Reading						
			All	Dis		
Cohort			29	5		
Score			-2.78	-0.51		
CI +/-			2.28	5.49		
Rank			87]	
	Lo	w	Mid	ldle	Hig	gh
	All	Dis	All	Dis	All	Dis
Cohort	3	2	15	3	11	0
Score	-4.49	-4.36	-1.97	2.06	-3. 4 2	-
National	0	0.36	0	0.35	0	0.30
Difference	-4.49	-4.72	-1.97	1.71	-3.42	-
CI +/-	7.08	8.67	3.17	7.08	3.70	-
Rank					89	-

 _
Sig+ and top 10%
Sig+ not top 10%
Sig- not bottom 10%
Sig- and bottom 10%

	_		All	Dis		
Cohort]		29	5		
Score]		-0.78	-0.14		
CI +/-			2.30	5.54		
Rank						
		ow .	Mid	ldle	Hie	ah
1		, , ,	""	laic		9"
	All	Dis	All	Dis	All	Dis
Cohort						_
Cohort Score	All	Dis	All	Dis	All	Dis
	All 3	Dis 2	All 15	Dis 3	All 11	Dis

3.20

8.76

Mathema	atics					
			All	Dis		
Cohort			29	5		
Score			-2.70	-6.01		
CI +/-			1.94	4.67		
Rank				99		
	Lo	w	Mid	ldle	Hig	gh
	All	Dis	All	Dis	All	Dis
Cohort	3	2	15	3	11	0
Score	-5.92	-7.83	-2.63	-4.80	-1.91	-
Score National	-5.92 0	-7.83 0.45	-2.63 0	-4.80 0.26	-1.91 0	- 0.17
						- 0.17 -
National	0	0.45	0	0.26	0	- 0.17 - -
National Difference	0 -5.92	0.45	0 -2.63	0.26 -5.06	0 -1.91	- 0.17 - -

Significance tests for overall progress scores of all pupils and disadvantaged pupils compare them with the national figure for all pupils, which is 0.

Tables that show progress for prior attainment groups contain national comparators. The comparator used for disadvantaged pupils is the national figure for other pupils (non-disadvantaged pupils).

For disadvantaged pupils, the difference shown is with the national figure for other pupils (non-disadvantaged pupils).

Significance tests for disadvantaged prior attainment groups in the school compare their progress score with the national figure for other pupils.

CI +/- shows the length of the confidence interval above and below the progress score. Rank is shown for the top and bottom 15%.

Writing

Rank

KS2 summary overall and by low, middle and high prior attainment 2016 (part 2)

For all and disadvantaged pupils (Dis)

St Joseph's Catholic Primary School (8853391)

								St .	Josephis	Catholi	C Prima	ary Scho	001 (88
									All		1	Dis	
						Nationa	l	Figu	ire for nat	tional all	Figur	e for nati	onal ot
						Atta	inn	nent					
		е	xpected	l or abov	e					hig	jh		
Reading													
	A/T		All	Dis]					All	Dis]	
Cohort	0		30	5						30	5		
School %			63	40						7	0		
National %	1		66	71]					19	23		
Difference %	_		-2	-31]					-12	-23		
		w		ddle		gh			w	Mid		Hig	_
<u> </u>	All	Dis	All	Dis	All	Dis		All	Dis	All	Dis	All	Dis
Cohort	3	2	15	3	11	0	•	3	2	15	3	11	0
School %	0	0	47	67 67	100	-		0	0	0	0	18	-
National % Difference %	17	18	63	67	95	96		1	1	10	11	46	49
	-17	-18	-17	0	5	-		-1	-1 •	-10	-11	-28	-
Diff (no of pupils)	0	0	-2	0	0	-]	0		-1	0	-3	-
Writing													
	A/D		All	Dis]					All	Dis]	
Cohort	0		30	5						30	5		
School %			77	40						10	0		
National %]		74	79]					15	18		
Difference %			3	-39]					-5	-18]	
		W Dia	1	ddle		gh D:-			ow Dia	Mid		Hig	_
Cohort	All 3	Dis 2	All 15	Dis	All 11	Dis 0	1	All 3	Dis 2	All 15	Dis 3	All 11	Dis 0
School %	0	0	73	67	100		1	0	0	0	0	27	
National %	20	22	76	78	97	98		0	0	6	7	39	40
Difference %	-20	-22	-2	-11	3	-		0	0	-6	-7	-12	-
Diff (no of pupils)	0	0	0	0	o	_		0	0	o	0	-1	_
,							J						
Mathematics		1			-							,	
	A/T		All	<u>Dis</u>	1					All	Dis		
Cohort	0		30	5	1					30	5	-	
School %			70	20 75						13	0		
National % Difference %	4		70 0	75 -55	}					17 -3	20 -20		
Difference %] 		1					J	I
	All	w Dis	Mid	ddle Dis	Hi All	gh Dis		All	ow Dis	Mid All	dle Dis	Hig All	gh Dis
Cohort	3	2	15	3	11	0	1	3	2	15	3	11	0
School %	0	0	60	33	100			0	0	0	0	36	
National %	19	21	68	71	97	97		1	1	7	8	43	45
Difference %	-19	-21	-8	-38	3	-	1	-1	-1	-7	-8	-7	-
Diff (no of pupils)	0	0	-1	-1	0	_		0	0	-1	0	o	_

2+ pupils above national

1 pupil above national

1 pupil below national

2+ pupils below national

The national comparator shown for disadvantaged pupils is the national figure for other pupils (non-disadvantaged pupils).

For disadvantaged pupils in the school, the difference shown is with the national figure for other pupils (non-disadvantaged pupils).

Attainment shading is displayed for prior attainment groups only. It is applied where the percentage difference from national is equivalent to one or more pupils.

A/T: absent or unable to access the test; A/D: absent or disapplied from the teacher assessment

KS2 summary overall and by low, middle and high prior attainment 2016 (part 3)

For all and disadvantaged pupils (Dis)

St Joseph's Catholic Primary School (8853391)

									AII			DIS		
						National		Figu	ire for nat	ional all	Figur	e for nati	onal other	
						Atta	inn	nent						
		expected or above									high			
Reading, writing	and n	nathem	atics											
	_		All	Dis]					All	Dis]		
Cohort			30	5						30	5			
School %			60	20						0	0			
National %			53	60						5	7			
Difference %			7	-40						-5	-7			
	Lo	w	Mic	idle	Hi	igh]	Lo)W	Mic	ldle	Hi	gh	
	All	Dis	All	Dis	All	Dis		All	Dis	All	Dis	All	Dis	
Cohort	3	2	15	3	11	0		3	2	15	3	11	0	
School %	0	0	40	33	100	-		0	0	0	0	0	-	
National %	6	6	46	50	91	92		0	0	1	1	17	19	
Difference %	-6	-6	-6	-17	9	-		0	0	-1	-1	-17	-	
Diff (no of pupils)	0	0	0	0	1	-		0	0	0	0	-1	-	

Cohort	0		30	5					30	5		
School %		-	77	40]				27	0		
National %			72	78					22	27		
Difference %			4	-38]				4	-27		
	Lo	ow	Mic	ddle	Hi	gh	Lo	w	Mic	ldle	Hi	gh
	All	Dis	All	Dis	All	Dis	All	Dis	All	Dis	All	Dis
Cohort	3	2	15	3	11	0	3	2	15	3	11	0
School %	0	0	73	67	100	-	0	0	27	0	36	-
National %	17	19	73	76	98	99	1	1	12	13	55	57
Difference %	-17	-19	0	-9	2	-	-1	-1	15	-13	-19	-
Diff (no of pupils)	0	0	0	0	0	-	0	0	2	0	-2	-

Science						
	A/D]	All	Dis		
Cohort	0		30	5		
School %			83	40		
National %			81	86		
Difference %			2	-46		
	Le	ow	Mic	ddle	Hi	gh
	All	Dis	All	Dis	All	Dis
Cohort	3	2	15	3	11	0
School %	0	0	87	67	100	-
National %	29	33	84	87	99	99
Difference %	-29	-33	2	-20	1	-
Diff (no of pupils)	0	0	0	0	0	-

English grammar, punctuation and spelling

2+ pupils above national
1 pupil above national
1 pupil below national
2+ pupils below national

Dis

The national comparator shown for disadvantaged pupils is the national figure for other pupils (non-disadvantaged pupils).

For disadvantaged pupils in the school, the difference shown is with the national figure for other pupils (non-disadvantaged pupils).

Attainment shading is displayed for prior attainment groups only. It is applied where the percentage difference from national is equivalent to one or more pupils

A/T: absent or unable to access the test; A/D: absent or disapplied from the teacher assessment