



EMMAUS CATHOLIC MAC

Pupil Premium Statement

Version	2.0
Date created/updated	16 th July 2025
Ratified by	Full Board
Date ratified	21 st August 2025
Date issued	September 2025
Policy review date	August 2027
Post holder responsible	Chief Executive Officer



Commitment to Equality:

We are committed to providing a positive working environment which is free from prejudice and unlawful discrimination and any form of harassment, bullying or victimisation. We have developed a number of key policies to ensure that the principles of Catholic Social Teaching in relation to human dignity and dignity in work become embedded into every aspect of school life and these policies are reviewed regularly in this regard.

This Pupil Premium Statement has been approved and adopted by Emmaus Catholic Multi Academy Company on 21st August 2025 and will be reviewed in August 2027 or sooner in line with DfE changes.

Signed by Director of Emmaus Catholic MAC: *J Griffin*

Signed by CEO for Central Team: *S Horan*

This statement relates to all Emmaus schools and settings.

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The Pupil Premium Grant is funding aimed at improving educational outcomes for disadvantaged pupils in schools in England. Evidence shows that disadvantaged children generally face additional challenges in reaching their potential at school and often do not perform as well as other pupils. The importance of providing valuable interventions and support for children and young people eligible for the Pupil Premium and Pupil Premium Plus funding is more crucial than ever to facilitate catch up and prepare for additional progress.

In line with our Emmaus Catholic MAC vision to provide 'excellent Catholic education for all in the heart of our communities: nourishing faith, nurturing talent, fostering aspiration', our schools strive to be fully inclusive in order to make a difference to all groups of children, especially ensuring the most vulnerable in our society are not disadvantaged.

The way our schools use the Pupil Premium allocation is aligned with the 'menu of approaches' (DfE Using Pupil Premium; guidance for school leaders). This is a 3-tiered approach which states that activities must be those that:

- Support high quality teaching, such as staff professional development;
- Provide targeted academic support, such as tutoring; and
- Tackle non-academic barriers to academic success, such as difficulties with attendance, behaviour and social and emotional wellbeing.

In line with the EEF's recommended approach, Emmaus Catholic MAC schools will particularly prioritise high-quality teaching, although the exact balance of spending between tiers will vary depending on the specific needs of pupils within each school. It is also recognised that a holistic approach is needed to support pupils with social and emotional development too, ensuring good mental health and wellbeing and a sense of safety and security that can foster a quality learning mindset and environment. Each school's pupil premium strategy will be designed as a three-year plan, reviewed and refreshed annually to ensure it continues to meet the evolving needs of pupils and reflects the impact of previous approaches.

Emmaus Catholic MAC recognises that not all pupils eligible for pupil premium funding are underachieving, whilst some pupils may be underachieving but not eligible for pupil premium support. Our schools understand that they do not have to spend pupil premium so it solely benefits eligible pupils and that it can be used to support other pupils with identified needs such as pupils who have or have had a social worker or act as a carer. Crucially, using pupil premium funding to improve teaching quality is the most effective way to improve outcomes for disadvantaged pupils. By doing so, this will inevitably benefit non-eligible pupils as well.

All Emmaus Catholic MAC schools will develop a strategy for using pupil premium to maximum effect which will:

- Focus on the challenges that are having the most significant impact and are within the school's control.
- Set ambitious, but realistic, targets.
- Allocate funding to activities most likely to deliver those outcomes, based on evidence of what works.

Each school will ensure that its pupil premium strategy aligns closely with other key strategic documents, such as the School Development Plan. Each strategy will clearly define measures of success and set out how impact will be assessed throughout the year, with findings from these reviews used to inform future updates. Where appropriate, our schools will also take into account the views of pupils and parents to ensure that strategies are shaped by the lived experiences and needs of the community.

School leaders will be held to account by their respective Local Governing Body, the Catholic Senior Executive Leader (CEO) and the Board of Directors.

We will ensure that all schools publish the pupil premium strategy statement on the school's use of the pupil premium in each academic year on the school website, in line with the DfE's guidance on using the pupil premium and using the templates on GOV.UK.