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Sport Premium funding – Evidencing the Impact

Working Document-last updated September 2021

The PE and Sport premium is used to make additional and sustainable improvements to the quality of PE and sport that we can offer our children. As part of our long-term vision, we aim to:

Key Achievements	Areas for further improvements and baseline evidence of need:
Previous use of funding and sustainability planning has allowed us to continue to improve the following through our normal 'PE Budget which includes: Our Droitwich and Worcester Partnership which enables all children across the school to experience competitive sport Our well establish afterschool clubs which offer a broad array of activities and are well attended Our school PE curriculum which is reviewed annually to ensure it meets the needs of our children Opportunities for staff CPD from other staff and through WBA Progressive swimming timetable from Year 2 to Year 4 to build water competence Our network of local sporting clubs which were able to work alongside to challenge our talented pupils Opportunities for our pupils to train and refine skills for competitions such as CTA events and swimming galas. Pupil leadership with our established sports crew and WBA to help inspire Our investment in happy playtimes to ensure children have the opportunity to be active at breaks and lunchtimes (Due to previous years' investments, key indicators 4 and 5 are areas of strength at St Joseph's)	 Consistent approach to planning and delivery of PE from staff from EYFS to Year 6 Low level fundamental skills being demonstrated by children upon return after lockdown, fundamental movement skills to become a clear focus. Improved assessment for fundamental movement skills Improved swimming results and assessment process Further increase opportunities for children to be active linked to cross curricular learning Improve bikeability and encourage active life styles outside of school

Academic Year: 2020-2021	Total carry forward from 2019-2020:	Total grant: £21,255.09
grant £19,250		Spent -£19255.09

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	£2005.09 – spent to top up the pi spend	layground markings	Amount left to spent: £2,000)
Key indicators:				
Key indicator 1 Engageme	nt of all pupils in regular physical o	activity		
Key indicator 2 Profile of P	E and sport is raised across the sch	nool as a tool for who	ole-school improvement	
	confidence, knowledge and skills o			
Key indicator 4 Rroader ex	sperience of a range of sports and	d activities offered to	all pupils	
Key indicator 5 Increased p	articipation in competitive sport			
Intent	Implementation	Spend	Impact	Sustainability
Improve activity opportunities at lunch/break and opportunities for gross motor movement	Further development of KS1 play-ground marking. (rolled over from previous year's intent/implantation due to COVID) Purchase of lunchtime equipment Use of WBA sports coach to continue work with sports crew	£2441.00 The total was £4,680 (the other £2,239 was used from previous sports grant) £1055.60 Spend listed below in total cost for WBA	Children will be able to use the marking to be active during lunchtimes Staff will be able to use the marking within lesson as a cross curricular tool To ensure 'happy lunchtimes' can continue in bubbles to ensure practices are COVID friendly. Continue sports pupil leadership with WBA support	Lunch time staff / WBA coach will use the markings at lunch times and show the children how they can utilise them. Line markings will last for years to come. Equipment to be used for years to come, kept in separate bags to PE equipment.
Further improve swimming lessons with a clear progressive stages for the children to progress through	Bought a swimming charter programme Continued employment of 2x members of staff to support	£30.00 – charter pack	There will be a clear progression for pupils which can easily communicated to parents so that children who need	One chart pack in bought, it will become an embedded part of how our swimming programme is structured

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	swimming lessons to enable smaller group sizes	£3959.66	catch up programmes can be easily targeted	
Establishing a walk to school initiative and encouraging cycling to school	Purchase of Walk to School scheme. Walk to school packs, stickers and badges	£89.50	Increased number of pupils walking to school See school newsletters (October 2020)	Continue to encourage a walk to school initiative and investigate park and stride programmes
	Extending our bikeability scheme to Year 4 rather than just Year 6		Upskill pupils to cycle to school, creating an active culture in and outside of school	
Improve pupils overall fundamental movement skills and their ability apply these transferable skills	Purchase of equipment specifically for fundamental movement and storage Purchase of Real PE	Equipment £459.73 Storage £268.00 £2290- Real PE programme £2741 - Ipads	Children will develop skills to improve PE outcomes for pupils. Upskill staff to be able to deliver high quality fundamental movement lessons and identify pupils who may need targeted support. Further improve the assessment process for PE to ensure it used to inform	Once hardware is bought it can be used for years to come. Cost of Real PE is annual but if successful we may be able to budget for it out of the school budget long term. If not renewable staff will continue to use their new knowledge base in future PE lessons.
Ensuring the investment in Teach Active is easily able to be carried by ensuring resources are accessible.	A small set of classroom equipment which can be used to help delivery the Teach Active lessons	£338.95	planning. Teachers are able to easily embed teach active into their daily teaching practice as equipment is readily available. Pupils are active for 30minutes of the school	The equipment and monitoring will enable teach active to continue to become an embedded part of our Maths/ English curriculum

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To offer targeted support for children who need additional support with their fundamental movement skills and use PE as vehicle for improvement of Maths and English outcomes.	Use of West Bromwich Albion (WBA) services to support Staff CPD, targeted pupil support with fundamental movement skills	£2280	day, even on none PE days. Children who are trailing in terms of fundamental movement skills can make progress in line with their peers. Key skills such as reading and timetables tables are improved through frequent active sessions.	Staff to work closely with WBA coach and understand intervention taking place so that they can use them in the future.
To improve our deliver of orienteering onsite	Purchase of Orienteering set up around the school site to encourage cross curriculum orienteering lessons to take place on the school grounds.	£1534	Staff feel confident delivering orienteering. Children have an additional activity upon the school time	One off cost- now set up it can used for years to come

Swimming Data

Meeting national curriculum requirements for swimming and water safety. We swim in years 2, 3 and 4.	Please complete all of the below*:
What percentage of your current cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	54%
What percentage of your current cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	54%

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What percentage of your current cohort perform safe self-rescue in different water-based situations?	Unable to complete due to COVID
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No We have spent £1,467.65 on
	catch up swimming lessons for our Year 6 pupils as lots of these children due to COVID
	Swimming years to be reassessed
	to support non-swimmers and
	gaps due to COVID restrictions in
	previous years