

## St Joseph's Catholic Primary School

### 'Following Jesus in all we do'

#### **Sport Premium funding – Evidencing the Impact**









Working Document- last updated January 2021

**The PE and Sport premium is used to make additional and sustainable improvements to the quality of PE and sport that we can offer our children. As part of our long-term vision, we aim to:**

Key Achievements	Areas for further improvements and baseline evidence of need:
<p>Previous use of funding and sustainability planning has allowed us to continue to improve the following through our normal 'PE Budget which includes:</p> <ul style="list-style-type: none"><li>• Our Droitwich and Worcester Partnership which enables all children across the school to experience competitive sport</li><li>• Our well establish afterschool clubs which offer a broad array of activities and are well attended</li><li>• Our school PE curriculum which is reviewed annually to ensure it meets the needs of our children</li><li>• Opportunities for staff CPD from other staff and through WBA</li><li>• Progressive swimming timetable from Year 2 to Year 4 to build water competence</li><li>• Our network of local sporting clubs which were able to work alongside to challenge our talented pupils</li><li>• Opportunities for our pupils to train and refine skills for competitions such as CTA events and swimming galas.</li><li>• Pupil leadership with our established sports crew and WBA to help inspire</li><li>• Our investment in happy playtimes to ensure children have the opportunity to be active at breaks and lunchtimes</li></ul> <p>(Due to previous years' investments, key indicators 4 and 5 are areas of strength at St Joseph's)</p>	<ul style="list-style-type: none"><li>• Consistent approach to planning and delivery of PE from staff from EYFS to Year 6</li><li>• Low level fundamental skills being demonstrated by children upon return after lockdown, fundamental movement skills to become a clear focus.</li><li>• Improved assessment for fundamental movement skills</li><li>• Improved swimming results and assessment process</li><li>• Further increase opportunities for children to be active linked to cross curricular learning</li><li>• Improve bikeability and encourage active life styles outside of school</li></ul>





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Academic Year: 2020-2021 grant <b>£19,250</b>	Total carry forward from 2019-2020: <b>£2005.09</b> – spent to top up the playground markings spend	Total grant: <b>£21,255.09</b> Amount left to spend: <b>£5,625.31</b>		
<p>Key indicators: Key indicator 1  Engagement of all pupils in regular physical activity</p> <p>Key indicator 2  Profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 3  Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4  Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5  Increased participation in competitive sport</p>				
Intent	Implementation	Spend	Impact	Sustainability
<p>Improve activity opportunities at lunch/break and opportunities for gross motor movement</p> <p>  </p>	<p>Further development of KS1 play-ground marking. (rolled over from previous year's intent/implantation due to COVID)</p> <p>Purchase of lunchtime equipment</p> <p>Use of WBA sports coach to continue work with sports crew</p>	<p><b>£2441.00</b></p> <p>The total was £4,680 (the other £2,239 was used from previous sports grant)</p> <p><b>£1055.60</b></p> <p><b>£1020 (predicted spend for the year £340 per term)</b></p>	<p>Children will be able to use the marking to be active during lunchtimes</p> <p>Staff will be able to use the marking within lesson as a cross curricular tool</p> <p>To ensure 'happy lunchtimes' can continue in bubbles to ensure practices are COVID friendly.</p> <p>Continue sports pupil leadership with WBA support</p>	<p>Lunch time staff / WBA coach will use the markings at lunch times and show the children how they can utilise them.</p> <p>Line markings will last for years to come.</p> <p>Equipment to be used for years to come, kept in separate bags to PE equipment.</p>
<p>Further improve swimming lessons with a clear progressive stages for the children to progress through</p>	<p>Bought a swimming charter programme</p> <p>Continued employment of 2x members of staff to support</p>	<p><b>£30.00</b> – charter pack</p>	<p>There will be a clear progression for pupils which can easily communicated to parents so that children who need</p>	<p>One chart pack in bought, it will become an embedded part of how our swimming programme is structured</p>


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	swimming lessons to enable smaller group sizes	Cost TBC	catch up programmes can be easily targeted	
Establishing a walk to school initiative and encouraging cycling to school 	Purchase of Walk to School scheme. Walk to school packs, stickers and badges  Extending our bikeability scheme to Year 4 rather than just Year 6.	£89.50  £300 (approx. cost - £5,00 per pupil)	Increased number of pupils walking to school See school newsletters (October 2020)  Upskill pupils to cycle to school	Continue to encourage a walk to school initiative and investigate park and stride programmes
Improve pupils overall fundamental movement skills and their ability apply these transferable skills 	Purchase of equipment specifically for fundamental movement  Purchase of Real PE  Purchase of I pads to enable accurate assessment	£459.73  £1795  Estimated cost – £3,000	Children will develop skills to improve PE outcomes for pupils.  Upskill staff to be able to deliver high quality fundamental movement lessons and identify pupils who may need targeted support.  Further improve the assessment process for PE to ensure it used to inform planning.	Once hardware is bought it can be used for years to come.  Cost of Real PE is annual but if successful we may be able to budget for it out of the school budget long term.  If not renewable staff will continue to use their new knowledge base in future PE lessons.
Ensuring the investment in Teach Active is easily able to be carried by ensuring resources are accessible. 	A small set of classroom equipment which can be used to help delivery the Teach Active lessons	£338.95	Teachers are able to easily embed teach active into their daily teaching practice as equipment is readily available.	The equipment and monitoring will enable teach active to continue to become an embedded part of our Maths/ English curriculum

St Joseph's Catholic Primary School

'Following Jesus in all we do'

			Pupils are active for 30minutes of the school day, even on none PE days.	
To offer targeted support for children who need additional support with their fundamental movement skills and use PE as vehicle for improvement of Maths and English outcomes. 	Use of West Bromwich Albion (WBA) services to support Staff CPD, targeted pupil support with fundamental movement skills	£5,100  (approx. £1,700 per term)	Children who are trailing in terms of fundamental movement skills can make progress in line with their peers.  Key skills such as reading and timetables tables are improved through frequent active sessions.	Staff to work closely with WBA coach and understand intervention taking place so that they can use them in the future.

Swimming Data

Meeting national curriculum requirements for swimming and water safety. <b>We swim in years 2, 3 and 4.</b>	Please complete all of the below*:
What percentage of your current cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	

St Joseph's Catholic Primary School

'Following Jesus in all we do'

What percentage of your current cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No