

FRENCH SKILLS PROGRESSION



St. Michael's Church of England Primary School

Carlisle Road, Dalston, Carlisle, Cumbria CA5 7LN • Tel: 01228 711544 • Headteacher: Mrs L Smith

Our school values: *Respect • Kindness • Challenge • Forgiveness • Perseverance*

	Reception	Year 1	Year 2
Introduction	<p>We aim to:</p> <ul style="list-style-type: none"> • provide 20-minute activities for each lesson. Lessons are held once every two weeks; • provide activities which are suitable for use in both indoor and outdoor play; • provide activities for groups of children with opportunities for self-initiated learning; • link activities closely to the Early Years Foundation Stage curriculum so that language learning can support children's development and learning across the following areas: <ul style="list-style-type: none"> ○ Personal, social and emotional development ○ Communication, language and literacy ○ Problem solving, reasoning and numeracy ○ Knowledge and understanding of the world ○ Physical development ○ Creative development 	<p>We aim to:</p> <ul style="list-style-type: none"> • provide a 20-minute activity that the class teacher may repeat throughout the week. Lessons are held once every two weeks; • provide a wide variety of songs and activities to excite and arouse children; • explore some sounds in a foreign language by looking at individual words and listening to short stories; • give children a glimpse of the lives of their peers in other countries as they watch children playing and celebrating a birthday party. 	<p>We aim to:</p> <ul style="list-style-type: none"> • provide a 30-minute session of language learning once a fortnight; • provide a wide variety of songs and activities to enthuse and excite children; • provide the opportunity for children to work individually or collaboratively, through games, exploring patterns, playground activities, dance; • give children the opportunity to watch their peers at home and abroad as they learn about playground games and traditional dances; • make links with other areas of the curriculum by exploring the seaside at home and abroad; • increase children's confidence in performing to an audience as they present mini role plays.

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ACTIVITIES TO CHOOSE FROM IN TERM ONE	Reception	Year 1	Year 2
	<ul style="list-style-type: none"> • Meeting and Greeting • Greeting and saying hello • Joining in with a very simple finger rhyme • Joining in with a very simple finger rhyme and using different voices • Relay race game • Autumn; an action song • Joining in with a counting song • Putting actions to a song • Looking at books written in another language • Christmas decorations and Christmas traditions around the world • Listening to a Christmas carol 	<ul style="list-style-type: none"> • Celebrating birthdays • Recognising similarities between words in different languages • Enjoying a short story • Reacting to food items • Observing the preparation of a simple dish and tasting it • Reacting to a food item while taking part in a circle game • Learning to sing everyday language through a song • Celebrating other languages • Recalling numbers 1-3 or 1-6 in a team game • Recognising previously learned language • Problem-solving • Understanding, recognising and talking about emotions • Christmas 	<ul style="list-style-type: none"> • Action song • Enjoying a short story • Recognising repeated language within a story • Joining in with a story, using expression • Colours and patterns • Colours, turn taking • Colours, learning through play • Guessing the names of shapes, using knowledge of English to deduce meaning • Creating a sports kit • Playground games around the world • A simple clapping game • Taking part in a playground game from France • Christmas

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ACTIVITIES TO CHOOSE FROM IN TERM TWO	Reception	Year 1	Year 2
	<ul style="list-style-type: none"> • Counting to 3 and sorting objects • Counting: ordering numbers 1 to 3 • Joining in with an action song • An introduction to names in French; giving names to puppets • Eating breakfast and keeping healthy • Putting actions to a song • Counting to four • Mummy; making a card for Mummy • Sorting animals into groups: Daddy, Mummy, Baby 	<ul style="list-style-type: none"> • New Year • Enjoying a short story • Watching and performing a simple finger rhyme • Numbers 1 to 3: noticing patterns • Exploring the sound of some words in a foreign language • Action song • Exploring an aspect of culture: Chinese New Year 	<ul style="list-style-type: none"> • In the fruit shop • Recalling and reusing language in a new context • Working in groups • Presenting a mini role play • Exploring dance • Learning about traditional dance (Sur le Pont d'Avignon) • Performing a simple dance

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ACTIVITIES TO CHOOSE FROM IN TERM THREE	Reception	Year 1	Year 2
	<ul style="list-style-type: none"> • Deducing meaning of spoken language through context; watching the teacher allocate items to members of a family - Mummy and children of different ages • Favourite foods: foods from around the world • Joining in with an action song • Watching garlic bread being prepared • Joining in with a playground game and song • Enjoying a short story: understanding the events in a story through use of pictures 	<ul style="list-style-type: none"> • Understanding, recognising and talking about emotions • Participating in a playground game • Playing with vowel sounds • Action song and warm-up game • Imitating accents • Enjoying a fable • Recognising and applying patterns 	<ul style="list-style-type: none"> • The seaside, exploring physical and human features: making links between English and French • Comparing the coastline at home and in France and other countries • The seaside now and in the past • Enjoying a traditional song • Buying food at the seaside • Recalling and reusing language • Presenting a mini role play • A holiday song